Goals and Objectives for the Gastrointestinal Pathology Rotation

1. The trainee will be expected to demonstrate compassionate and appropriate regard for GI pathology specimens. This will be evaluated by interaction and feedback with faculty and staff.

2. The trainee will be expected to demonstrate medical knowledge, especially with regard to established and evolving biomedical, clinical, and pathobiological science and to demonstrate the application of this knowledge to analysis of GI path specimens and analysis of the resultant data. This will be assessed by case discussion and analysis with faculty, as well as the inservice examinations.

3. Trainees will be expected to demonstrate practice-based learning and improvement involving investigation and evaluation of their own GI path cases, assimilation of scientific evidence, and demonstrate improvement in the ability to work up cases. This will be evaluated by case discussion and signout with faculty.

4. Interpersonal and communication skills, including report writing, will be assessed in order to assure effective information exchange with other residents, faculty, staff, clinicians, and students. This will be evaluated by having faculty observe interactions at conferences and read and evaluate reports.

5. Trainees will be expected to manifest a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient and collegial population in order to assure professionalism. This will be assessed by regular evaluation and discussion with faculty and staff.

6. Trainees will be expected to be aware of the larger context and system of health care, have the ability to effectively call on wider resources, and provide care and practice that is optimized in the context of a systems-based practice of medicine. This will be evaluated by learning to use the Internet for appropriate resources, attend interdepartmental conferences, and the inservice examination.