# Academic Calendar

## 2010

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Day of Classes (Juniors)</td>
<td>June 25</td>
</tr>
<tr>
<td>Independence Day</td>
<td>July 4</td>
</tr>
<tr>
<td>Independence Day Observed</td>
<td>July 5</td>
</tr>
<tr>
<td>Junior Orientation</td>
<td>July 6</td>
</tr>
<tr>
<td>Registration (Juniors and Seniors)</td>
<td>July 6</td>
</tr>
<tr>
<td>Classes Begin (Juniors and Seniors)</td>
<td>July 7</td>
</tr>
<tr>
<td>Last Day for rising Juniors to take Step 1 for the 1st time</td>
<td>July 30</td>
</tr>
<tr>
<td>Freshman Orientation</td>
<td>August 3-5</td>
</tr>
<tr>
<td>Registration (Freshmen and Sophomores)</td>
<td>August 6</td>
</tr>
<tr>
<td>Classes Begin (Freshmen and Sophomores)</td>
<td>August 9</td>
</tr>
<tr>
<td>Labor Day</td>
<td>September 6</td>
</tr>
<tr>
<td>Fall Break (Freshmen)</td>
<td>October 2-10*</td>
</tr>
<tr>
<td>Classes Resume (Freshmen)</td>
<td>October 11*</td>
</tr>
<tr>
<td>Fall Break (Sophomores)</td>
<td>October 9-17*</td>
</tr>
<tr>
<td>Classes Resume (Sophomores)</td>
<td>October 18*</td>
</tr>
<tr>
<td>Veteran's Day</td>
<td>November 11</td>
</tr>
<tr>
<td>Thanksgiving</td>
<td>November 25-26</td>
</tr>
<tr>
<td>Winter Break Begins</td>
<td>December 18</td>
</tr>
</tbody>
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## 2011

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Resume after Winter Break</td>
<td>January 3</td>
</tr>
<tr>
<td>Martin Luther King Day</td>
<td>January 17</td>
</tr>
<tr>
<td>President's Day</td>
<td>February 21</td>
</tr>
<tr>
<td>NRMP Rank Order List Deadline (National)</td>
<td>February 23*</td>
</tr>
<tr>
<td>NRMP Match Day (Seniors off this day)</td>
<td>March 17*</td>
</tr>
<tr>
<td>Sophomores take the NBME Comprehensive Basic Science Exam</td>
<td>March 18*</td>
</tr>
<tr>
<td>Spring Break (Freshmen and Sophomores)</td>
<td>March 19-27*</td>
</tr>
<tr>
<td>Spring Break (Juniors)</td>
<td>March 26-April 3*</td>
</tr>
<tr>
<td>Classes Resume for Freshmen and Sophomores</td>
<td>March 28</td>
</tr>
<tr>
<td>Classes Resume for Juniors</td>
<td>April 4*</td>
</tr>
<tr>
<td>Last Day of Classes (Seniors)</td>
<td>April 29</td>
</tr>
<tr>
<td>Last Day of Classes (Sophomores)</td>
<td>May 6</td>
</tr>
<tr>
<td>Last Day of Classes (Freshmen)</td>
<td>May 13</td>
</tr>
<tr>
<td>Senior Honors Convocation</td>
<td>May 20</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 21</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 30</td>
</tr>
<tr>
<td>Last Day of Classes (Juniors)</td>
<td>June 24</td>
</tr>
<tr>
<td>Last Day for rising Juniors to pass Step 1</td>
<td>July 8</td>
</tr>
</tbody>
</table>

* = Tentative

Note – All information above is subject to change without notice.
COLLEGE OF MEDICINE
University of Arkansas for Medical Sciences

• Graduate Biomedical Sciences
• Predoctoral Medicine
• Postdoctoral Medicine
• Continuing Medical Education

Announcements and Curriculum for 2010-2011
This bulletin contains specific information for students interested in enrollment in the courses and degree programs of the College of Medicine during the academic year 2010-2011.

College Roster for 2009-2010
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Jane Rogers, Secretary
Sam Hilburn, Assistant Secretary
Mike Akin  Jim von Gremp
John Tyson  Ben Hyneman
David Pryor

University Administration 2010-2011

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Chancellor, Medical Sciences Campus ......................... Daniel W. Rahn, B.A., M.D.
Chancellor, Little Rock Campus ......................... Joel Anderson, B.A., M.A. Ph.D.
Chancellor, Monticello Campus ......................... H. Jack Lassiter, B.B.A., M.S., Ed.D.
Chancellor, Pine Bluff Campus ......................... Lawrence A. Davis, Jr., B.S., M.S., Ph.D.
Chancellor, Hope Campus .................................. Chris Thomason, J.D.
Chancellor, Batesville Campus ......................... Deborah Frazier, B.S., M.S. Ed.
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Chancellor, DeQueen Campus ......................... Frank G. Adams, B.A., M.A., Ed.S.
Chancellor, Fort Smith Campus ......................... Paul B. Beran, B.A., M.A., Ph.D.
Dean, Clinton School of Public Service Campus ....... James L. “Skip” Rutherford, B.A.
MISSION STATEMENT

To Teach
The University of Arkansas for Medical Sciences prepares excellent health care professionals and scientists who are committed to high ethical and professional standards, life-long learning and skill advancement in health care for Arkansas, the nation and the world.

To Heal
The University of Arkansas for Medical Sciences provides comprehensive, nationally and internationally recognized health care in many specialties and disciplines for Arkansas, the nation and the world.

To Search
The University of Arkansas for Medical Sciences conducts pioneering research that leads to new knowledge with application and integration into the health care disciplines, systems-of-care public policy and economic progress for all people.

To Serve
The University of Arkansas for Medical Sciences provides leadership and service in the health care disciplines and in public health policy for the benefit of the citizens and communities of Arkansas.
The University of Arkansas for Medical Sciences (UAMS) is Arkansas’ only institution of professional and graduate education devoted solely to the health and biological sciences. First founded as a School of Medicine in 1879, UAMS became a medical sciences campus in 1951 with the addition of the College of Pharmacy. The College of Nursing was established in 1953 and the University Hospital was built in 1956. The College of Health Related Professions was organized as a separate college within UAMS in 1971. The Graduate Program was organized as an extension of the Graduate School of the University of Arkansas at Fayetteville in 1943 and was approved for independent status by the Board of Trustees in 1995. The Area Health Education Centers Program (AHEC) was established in 1973. The College of Public Health enrolled students for the first time in 2002. Multiple Centers of Excellence and Institutes now reside on the UAMS campus, including the Winthrop P. Rockefeller Cancer Institute, the Harvey and Bernice Jones Eye Institute, the Donald W. Reynolds Center on Aging, the Myeloma Institute for Research and Therapy, and the Jackson T. Stephens Spine and Neurosciences Institute. Today UAMS has grown into an academic health sciences center that encompasses broad aspects of education, research and service. The institution offers programs that improve the physical, economic and intellectual well being of the citizens of Arkansas.

In fulfilling its educational mission, the six academic units of UAMS – the Colleges of Medicine, Nursing, Pharmacy, Health Related Professions, Public Health, and the Graduate School – as well as the UAMS Medical Center, the Area Health Education Centers, and the other Centers and Institutes noted above, provide the environment and opportunities, for students and practitioners alike, to learn and maintain the knowledge and skills they need. These programs integrate the liberal arts with the biological, physical and behavioral sciences and emphasize life-long learning for practitioners in the health professions.

UAMS is the principal biomedical research center for the state of Arkansas. In its programs of research, UAMS seeks to stimulate and support scholarly inquiry, for both faculty and students, aimed at maintaining and preserving knowledge and making discoveries that address the health needs of the state, nation and world. These research programs enhance the economic and educational programs of Arkansas through technology transfer and collaborative arrangements with other qualified individuals, groups, companies and institutions. The research mission involves the quest for new information, the organization of known information in new ways and the sharing of this information with the scientific community.

The service mission is fulfilled by providing comprehensive health care services to meet both the educational needs of our students and the health care needs of the state. As the only academic medical center in Arkansas, the unique role of UAMS is to provide services requiring highly specialized personnel and technology. These services are delivered in an interdisciplinary environment to all Arkansans regardless of their ability to pay. In addition, comprehensive services in health, wellness and rehabilitation are offered in a statewide context. Our service mission is enhanced by affiliation with Arkansas Children's Hospital, the John L. McClellan Memorial Veterans Administration Medical Center, the Arkansas Rehabilitation Institute, the Central Arkansas Radiation Therapy Institute, and the Arkansas State Hospital. Additional cooperative programs are offered with other hospitals and practitioners affiliated with the AHEC Programs. UAMS has a responsibility to provide health care services in a manner that ensures the long-range financial viability and continued quality of its programs while providing the most cost-effective care for its patients.

The UAMS mission encompasses a responsibility to its alumni and other health care practitioners of Arkansas to help them continue to improve their professional knowledge and skills. All schools and departments offer life-long learning opportunities as appropriate to their mission. The University library also serves as a resource for all health professionals by maintaining a portfolio of information services needed to support their information needs.

UAMS values its role of service to the general welfare of the state of Arkansas. This service includes action as a partner in science and health areas to all levels of the educational system of the state. As the leader in health care, the institution provides educational programs, consultation and technical advice to other institutions, agencies and local communities for the purpose of improving and maintaining the health of citizens.

The role of UAMS in the economic life of the community is significant. A major element of the central Arkansas economy, the salaries of a highly trained work force contribute substantially to the regional economy. UAMS represents $1 billion/year in revenue, employs about 9,600 faculty and staff, and attracts $60 million/year in nationally funded research. It is estimated that UAMS and its affiliates, the Arkansas Children's Hospital and the Central Arkansas Veterans Healthcare system, have an economic impact on Arkansas that exceeds $5 billion every year.

January 29, 2008 Revision
Medical Sciences
Campus Administration

Chancellor ............................................................ Daniel W. Rahn, B.A., M.D.
Vice Chancellor for Academic Affairs & Research Administration ................... Larry D. Milne, B.S., Ph.D.
Vice Chancellor for Compliance ...................................................... Robert W. Bishop, J.D.
Vice Chancellor for Finance & Administration, CFO ............................. Melony Goodhand, B.S., M.H.A., M.S.
Vice Chancellor for Development & Alumni Affairs ................................. John I. Blohm, B.S.
Vice Chancellor for Regional Programs & Executive Director for AHEC ............... Mark B. Mengel, M.D., M.P.H., CPE.
Vice Chancellor for Clinical Programs .............................................. Richard A. Pierson, B.S., M.B.A., M.H.A.
Vice Chancellor for Campus Operations .............................................. Mark A. Kennedy, B.S., M.B.A., C.H.F.M.
Assistant Vice Chancellor for Human Resources ...................................... Hosea Long, M.S.
Director of Procurement Services ...................................................... Betty Foster
Treasurer ............................................................................. Jacob Stover, M.H.S.A.

Medical Sciences
College Administration

Dean, College of Medicine and Vice Chancellor, UAMS ...................................... Debra H. Fiser, M.D.
Dean, College of Nursing ................................................................. Claudia P. Barone, Ed.D., R.N.
Dean, College of Pharmacy ................................................................. Stephanie Gardner, Pharm.D., Ed.D.
Dean, College of Health Related Professions ........................................... Ronald H. Winters, B.A., Ph.D.
Dean, Graduate School ........................................................................... Robert E. McGehee, B.S., Ph.D.
Dean, College of Public Health ...................................................................... James M. Raczynski, B.A., M.S., Ph.D.
From its humble origins as a small medical school in 1879 to its place as a modern academic health center, the University of Arkansas for Medical Sciences (UAMS) has focused on improving health and health care in the state.

Our mission – our overarching purpose – is to improve the health and health care of Arkansans. We do this through educating health professionals, discovering new knowledge through research that is translated into improvements in health and economic development, providing advanced care, and implementing programs that stretch across the state expanding access to health care and health education for the young and old.

UAMS educational programs include colleges of Medicine, Nursing, Pharmacy, Health Related Professions, Public Health and a Graduate School. Clinical care is provided through the hospital, outpatient center, a network of eight Area Health Education Centers (AHECs) around Arkansas, and our physician faculty who also provide care at Arkansas Children’s Hospital and the VA Medical Center. The quality of our medical programs attracts patients from every county in Arkansas, across the nation and around the world.

Our centers of excellence, which combine clinical care, education and research around a central focus, include the Winthrop P. Rockefeller Cancer Institute, the Jackson T. Stephens Spine & Neurosciences Institute, the Myeloma Institute for Research and Therapy, the Harvey & Bernice Jones Eye Institute, the Psychiatric Research Institute and the Donald W. Reynolds Institute on Aging. A new Center for Clinical and Translational Research seeks to take our basic science research and shorten the time required to safely translate it into new medical advances.

In recent years, the campus and programs have undergone tremendous growth. Each step of the way, we have been guided by one singular mission: better health for the populations that we serve.

Our students are a critical ingredient in our success. We seek to make available the latest thinking in medicine – from new medical technology to new understanding of health and disease processes. Our students gain hands-on experience alongside some of the world’s foremost clinicians and researchers without leaving the state. Our facilities and faculty serve as resources in equipping students with the knowledge and skills that will help them help their patients in the years ahead.

We are where medicine lives.

Daniel W. Rahn, M.D.
Chancellor
College of Medicine
University of Arkansas for Medical Sciences

Administrative Officers 2010-2011

Dean and Vice Chancellor ................................................................. Debra H. Fiser, M.D.
Executive Associate Dean, Academic Affairs .......................... Richard P. Wheeler, B.A., M.D.
Executive Associate Dean, Clinical Affairs ............................... Charles W. Smith, Jr., B.S., M.D.
Executive Associate Dean, Finance and Administration; C.O.O, FGP .................. Olan Nugent, B.S., M.S.
Executive Associate Dean, Research ................................................ Lawrence E. Cornett, B.S., Ph.D.
Associate Dean, Children’s Affairs ................................................... Bonnie Taylor, M.D.
Associate Dean, Continuing Medical Education and Faculty Affairs .................................. Jeannette Shorey II, M.D.
Associate Dean, Educational Advancement ................................ James N. Pasley, B.A., M.A., Ph.D.
Associate Dean, Graduate Medical Education ................................ James A. Clardy, B.S., M.D.
Associate Dean, Translational Research ........................................... Aubrey J. Hough, B.A., M.D.
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Assistant Dean, Admissions and Financial Aid ................................... Tom G. South, B.A.
Assistant Dean, Finance ................................................................. Susan Leon, M.M., C.P.A.
Assistant Dean, Housestaff Affairs and Registrar ................................ Dwana McKay, B.S.
Assistant Dean, Human Resources ............................................... Steve Woods, B.S., M.B.A.
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Director, Admissions and Recruitment ............................................ Linda DuPuy
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Director, Compliance, Faculty Group Practice .................................. Paula Alonso, R.H.L.A., C.C.S.
Director, Continuing Medical Education ......................................... Alicia C. Edmiaston
Director, CUMG Operations ............................................................... Gayle Fiser, B.A.
Director, Faculty Affairs ................................................................. Glenda J. Cooper, M.A.
Director, Finance, Faculty Group Practice ......................................... Linda Inmon
Director, FGP Billing Systems .......................................................... Mary Lockeby, C.P.C.
Director, Financial Aid ................................................................. Gina Daulton, B.A.
Director, Information Services ........................................................ Thomas D. Lewis
Director, MCPG Operations .............................................................. Beth Wheeler
Director, Student Wellness ............................................................... Angela Shy, M.D.
Executive Director, Alumni Affairs ................................................... Judith K. McClain, B.S.
Few careers are as rewarding and challenging as a career in medicine. The practice of medicine demands mastery of a growing body of medical knowledge, as well as technical skill, melded with compassion, strong communication skills, the ability to work in teams across disciplines, impeccable integrity, and a commitment to patient-centered care. Being a physician is the ultimate altruistic career.

Each year, we refine and develop our curriculum in the College of Medicine, offer new opportunities to our students and expand our understanding of both the science and the art of medicine. In conjunction with our partners and affiliates at UAMS Medical Center, Arkansas Children’s Hospital (ACH), the Central Arkansas Veterans Healthcare Systems (VA), Central Arkansas Radiation Therapy Institute (CARTI), and the Area Health Education Centers (AHEC), we provide high-quality health care services and training. We have recently expanded the size of our entering class and opened a satellite campus in Northwest Arkansas.

A vibrant academic enterprise is the engine that drives excellence. The College of Medicine provides an enriched environment of scholarly research, superior education, and cutting edge medical care to prepare students to enter the greatest career – that of being a physician.

Sincerely,

Debra H. Fiser, M.D.
Dean, College of Medicine
Vice Chancellor, UAMS
General Information

Historical Synopsis

The medical school was conceived by a small group of prominent and dedicated Little Rock physicians. With the support of the Arkansas Medical Society, eight founding stockholders convinced the Arkansas Industrial University (renamed the University of Arkansas in 1899) to accept the school as its Medical Department; there was to be no attendant financial responsibility. The school was housed in a three story remodeled building at 113 West Second Street in Little Rock and the doors were first opened in 1879 to twenty students. Dr. P.O. Hooper was named the first Dean. The only related practical education occurred at a free clinic (dispensary) located in the back of a nearby hardware store.

By 1890, a new building was completed at Second and Sherman Streets, six blocks to the east, contracted by the original stockholders. These more spacious quarters permitted the addition of laboratory studies in histology, chemistry and physiology, plus expanded activities in anatomical dissection. The stockholders also donated land to the city to build the Logan H. Roots Hospital adjacent to the new school. Although construction of the Hospital was completed in 1896, it was not used until 1898 because of insufficient funds; even then the use of the Hospital for clinical instruction was meager since emphasis was placed on the theoretical study of disease and materia medica.

When the state legislature and several state agencies moved to the new state capitol building in 1913, much of the old statehouse on West Markham at Louisiana Street was turned over to the Medical Department. In it were housed the library, the administrative offices and some of the basic science laboratories. Several laboratories remained at the Sherman Street building connected to the Roots Hospital. In 1915 an outpatient clinic building was built next to the school specifically for the instruction of medical students, funded from the trust of Dr. Isaac Folsom. To this day, all medical graduate diplomas note that instruction has been received in the Isaac Folsom Clinic. In 1918 the Medical Department was renamed the School of Medicine.

In 1934 the Public Works Administration began construction of the fourth medical school building adjacent to the Little Rock City Hospital on the east end of MacArthur Park. The City Hospital had been built in 1927 and contributed much improved clinical teaching facilities. In 1940 it first received state support and was renamed the University Hospital.

Present Facilities

After the Second World War, a larger student body, a growing full-time faculty and many new programs, gradually led to the concept of still another building plan. With the support of the University, the State Medical Society and Governor Sid McMath, the Legislature appropriated funds in 1951 to relocate the Medical Center to its present location near War Memorial Stadium. The UAMS Medical Center and its associated clinics were the first units occupied in 1957. Since that time, almost continuous construction has led to a modern, state-of-the-art academic medical center, dwarfing the original complex and housing nationally and internationally recognized programs in education, research and patient care.

In July 1975 the Medical Center was renamed the University of Arkansas for Medical Sciences (UAMS) and designated as one of the five campuses within the University of Arkansas system, including the University of Arkansas at Fayetteville, the University of Arkansas at Little Rock, the University of Arkansas at Pine Bluff and the University of Arkansas at Monticello. In conjunction with this reorganization, the School of Medicine became the College of Medicine.
The medical school utilizes the UAMS Medical Center, the Arkansas Children’s Hospital and the Veterans Administration Hospitals in Little Rock and North Little Rock as primary teaching units. Additionally, there are valuable educational affiliations with the Baptist Medical System Hospitals, the St. Vincent Infirmary, the St. Vincent Doctors Hospital, the Little Rock Hospital of the Arkansas Mental Health Services, the Baptist Rehabilitation Institute and the Central Arkansas Radiation Therapy Institute (CARTI) in Little Rock. Since 1973, seven Area Health Education Centers (AHECs) have been developed as outreach training sites for predoctoral, postdoctoral and continuing physician education programs. These AHECs have principal educational facilities in El Dorado, Fort Smith, Jonesboro, Fayetteville, Springdale, Pine Bluff, Texarkana and Helena. Other educational sites are available, through prearrangement, in many locations throughout the state. A completely new UAMS Hospital and Psychiatric Research Institute were opened in January 2009.

**Human Resources**

Medical students are taught by a full time faculty of more than 500 members, augmented by a voluntary faculty of more than 1,000 practicing physicians throughout Arkansas. Approximately 500 interns, residents and fellows are in specialty postdoctoral training and participate in medical student instruction. Under the health team concept, faculty, students and trainees work alongside community physicians in assuming teaching and patient care responsibilities. Medical students also learn from associating with other members of the health care team – dentists, nurses, pharmacists and numerous other health-related professionals.
Medical Student Oath

College of Medicine
University of Arkansas for Medical Sciences

In order to contribute to a spirit of moral and intellectual development; affirming that honor, integrity, and compassion are my highest ideals; and endeavoring to create a community of sensitivity and commitment, I (name of student), pledge to my future patients, my colleagues and my mentors the following:

That in all instances I shall maintain a state of sensitivity and compassion; realizing always that my greatest commitment is to my patients. I will henceforth preserve the confidentiality of my patients, and I will render to them the highest possible standard of care. In short, I will conduct myself with unquestionable integrity in all of my professional relations.

Realizing the power of cooperation, and the common bond between practitioners of the healing arts, I will respect the contributions of my brothers and sisters in medicine, pharmacy, nursing, and in the health related professions. I will in no way breach this bond of respect, and I will strive to realize our collective commitment to heal and comfort the poor of body and spirit.

I will honor the rich tradition embodied in learning the art and the science of medicine. I will always seek to learn from the knowledge, wisdom, and experience of my mentors. May I never forget that medical education is a privilege bestowed on me by those who have entrusted their well-being and the well-being of others to me. Further, let me never forget that it is my responsibility to learn the science and the art of medicine; and that my learning within the noble profession of medicine is a lifelong process. May I be worthy of this trust and may I always remember that henceforth I must put others before myself.

I affirm this day before my future colleagues in medicine that I, (name of student), will be true to this pledge.
White Coat Ceremony

The White Coat Ceremony was established in 1993 by Dr. Arnold Gold at the College of Physicians & Surgeons of Columbia University to impress upon students, physicians and the public the important symbolic role of the white coat in patient-doctor interactions. It provides a mechanism by which values of compassion, excellence and integrity can be openly articulated and carefully considered in the company of friends, family and faculty.
For the Medical School Applicant

Certain personal attributes are of fundamental importance to the individual who desires to enter the medical profession. These include curiosity, compassion, integrity, stamina, dedication to human service and a sustained ability to learn. Beyond these are the cognitive needs and requirements of an adequate intellectual capacity. A physician is expected to have a large fund of information in the disciplines of medical science in order to fulfill the basic expectations of his/her patients. Thus, the student of medicine must have the ability to absorb, integrate and use a large body of knowledge. Physicians likewise must understand the role of socio cultural and environmental events in illness and the impact of sickness on the family and community. Premedical education contributes significantly to an understanding of the interaction of these factors.

It is therefore valuable to have as broad an education as possible to prepare for the intensified study of human biology encountered in medical school. A minimum of three years (90 semester hours) of college work is required to provide this and four years leading to a baccalaureate degree are strongly recommended. If only three years of work are presented at application, at least 18 semester hours must be in courses of junior or senior standing. However, it should be noted that 100% of applicants admitted to medical school in 2009 have at least a baccalaureate degree.

Applicants with “premedical” majors will have no particular advantage over applicants majoring in other fields. The value of a broad cultural background for each student cannot be overemphasized. Some of the paramount goals of the premedical experience should be mastery of the art of study and the intellectual maturity to understand, utilize and synthesize facts into concepts.

Pre-matriculation Requirements

Students who wish to enter the College of Medicine must successfully complete the following course requirements prior to matriculation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>2 semesters</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>2 semesters</td>
</tr>
<tr>
<td></td>
<td>with Labs (beginning with the 2012 entering freshman class)</td>
</tr>
<tr>
<td>Genetics</td>
<td>1 semester</td>
</tr>
<tr>
<td></td>
<td>(beginning with the 2013 entering freshman class)</td>
</tr>
<tr>
<td>Physics</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 semesters or through Calculus I</td>
</tr>
<tr>
<td>English</td>
<td>2 semesters</td>
</tr>
</tbody>
</table>

Advanced Placement credit may be used to satisfy pre-matriculation course requirements listed above, provided the AP credit is accepted by your university/college and posted on your transcript. One AP credit will be the equivalent of one semester of coursework. However, the Admissions Committee strongly encourages those using AP credit to satisfy the pre-matriculation requirements to pursue the opportunity to take more advanced level courses leading to the baccalaureate degree. The Admissions Committee looks favorably on the advanced level courses an applicant successfully completes during his/her undergraduate training. CLEP, exempt, correspondence courses, or online courses cannot be used to satisfy the pre-matriculation requirements.
In addition to the specific pre-matriculation courses required for admission, the College of Medicine faculty believes the following courses would be beneficial and are therefore strongly recommended: BIOLOGY: Embryology, Histology, Cellular and Molecular Biology. CHEMISTRY: Biochemistry. PHYSICS and MATH: Statistics and Computer Science with special emphasis on excellent keyboarding skills. BEHAVIORAL SCIENCE: Sociology, Physical or Cultural Anthropology, Human Ecology, General and Special Psychology. HUMANITIES: Facility in understanding written and spoken English is fundamental to precise communication. This is valuable to the student not only in classroom activities, but also in dealing with individuals as patients and colleagues. Courses in Composition and other communication skills, including Speech, are excellent. A background in foreign languages is helpful to the prospective physician who will encounter an ethnically and culturally diverse population. Studies in World Literature and World History are desirable to enhance the student's understanding and appreciation of human heritage, societal forms, values past and present and the intrinsic merits of scholarship and lifelong learning. A course in Logic will be advantageous in understanding the approach to sound reasoning and systematic thought in the solution of problems.

Arkansas Residency Requirements

Arkansas law mandates at least 150 students must be admitted to each entering Freshman class. For the 2010-11 academic year, the class size is 174. Preference is given to Arkansas residents. State law permits the Admissions Committee to accept a limited number of non-Arkansas resident applicants. Preference is given to non-Arkansas residents demonstrating strong ties to the state of Arkansas.
Non-Arkansas resident applicants with less than 3.5/4.0 grade point average and MCAT scores below the national average are rarely considered. Individuals with strong ties must communicate this information to the Office of Student Admissions by November 15.

All applicants who declare Arkansas as their legal state of residence on the AMCAS application will be sent a UAMS Supplemental Application and a "Certificate of Resident Status" form. Applicants must send the "certification" form to the Office of the UAMS Vice Chancellor. The Vice Chancellor determines if the applicant will be considered an Arkansas resident for admissions and tuition purposes. The Office of Admissions will verify the applicant's congressional district. Applicants are forewarned that the falsification of one's application with regard to either Arkansas residency or congressional district is a serious matter and will be closely scrutinized by the Admissions Committee.

The following guidelines for residence have been established: the individual must reside in the State of Arkansas in a non-student status for at least six consecutive calendar months immediately prior to the consideration of an application. During that period the individual must take steps that would support intent to become a resident of the state, for example, voter registration, automobile registration, state driver's license, paying state taxes, etc. Fulfilling one or more of these examples does not necessarily guarantee certification of residency. An out-of-state student who merely lives in Arkansas while attending school does not fulfill residency requirements. A non-Arkansas resident who graduates from a college/university located within Arkansas will be considered as having established "strong ties" to Arkansas. Individuals who have already established residency may be temporarily absent from home to attend school or for service in the Armed Forces.

Permanent Residents

An applicant must be a U.S. citizen or a Permanent Resident of the U.S. at the time of application. Permanent residents must provide the Office of Admissions and Financial Aid with the required documentation prior to being granted a faculty interview, i.e., I-551 card. The Admissions Committee will not review an applicant's file until the Office of Admissions verifies the applicant's Permanent Residency status. Contact the Office of Admissions regarding the specific criteria required by the Association of American Medical Colleges (AAMC) and UAMS to determine Permanent Residency status.

Application Procedures

AMCAS APPLICATION: The College of Medicine at UAMS requires applicants to submit the American Medical College Application Service (AMCAS) application to the Association of American Medical Colleges (AAMC). AMCAS is a non-profit centralized application service operated by and as a part of the AAMC. Approximately 126 of the 131 US medical schools participate in this centralized application service. All applicants must apply online at the Association of American Medical College's website, www.aamc.org. Applicants may begin to certify and submit their AMCAS application beginning June 1. The deadline for submitting your AMCAS application to AMCAS is November 1. However, we strongly recommend that all applicants, particularly non-Arkansas residents, submit their AMCAS application by September 30.

MEDICAL COLLEGE ADMISSIONS TEST (MCAT): The MCAT is required of all applicants and must have been taken no earlier than three years prior to the year of application, i.e., applicants applying for the 2011 freshman class must have taken the MCAT after January 1, 2008. It is the responsibility of the applicant to register and take the exam. AMCAS will forward the applicant's MCAT scores to the College of Medicine. Applicants must register for the MCAT electronically through the AAMC's website at www.aamc.org/mcat. The MCAT test dates and testing center locations for the calendar year are posted on the AAMC website.

ACADEMIC TRANSCRIPTS: You must submit an official transcript to AMCAS from each college of registration in the United States and Canada. AMCAS is responsible for ensuring that the application materials are complete and correct by verifying information on your application against the official transcripts. You should contact your registrar's office(s) and obtain a personal copy of your transcript(s). You should resolve any questions about your transcript with the appropriate registrar before you submit the AMCAS application. You will need your transcripts when you complete the academic record in your AMCAS application. After any problems with your transcripts have been resolved, have the registrar forward an official copy to AMCAS. All official transcripts must be received at AMCAS by our deadline of November 15. AMCAS will verify the official transcript grades, as well as the MCAT scores, and forward their report to the College of Medicine.
If you are accepted for admission to the College of Medicine, you must contact the appropriate Registrars and request official academic transcripts, complete with degree(s) conferred, be forwarded to the Office of Student Admissions. All transcripts must be received in the Office of Admissions by June 30. Any applicant who fails to meet all pre-matriculation requirements will not be allowed to register and his/her position in the freshman class will be given to the next highest-ranking applicant on the Alternate List.

UAMS COLLEGE OF MEDICINE SUPPLEMENTAL APPLICATION: Upon notification from AMCAS that you have applied, we will send you a UAMS College of Medicine Supplemental Application that provides an itemized list of other steps you must follow to complete your medical school application. A non-refundable fee of $100.00 must accompany your Supplemental Application to the College of Medicine. A wallet-size photograph will be requested at the same time. The Supplemental Application includes a section for self-reporting felony or misdemeanor convictions, actions by a college, university, or professional school for unacceptable academic performance or a violation of an Institutional Code of Conduct, disciplinary action by a licensing agency, authority or board, etc. A criminal background check will be conducted on all applicants accepted for admission and Alternates placed on the Alternate List.

CRIMINAL BACKGROUND CHECK: All conditionally accepted applicants must consent to, submit to, and successfully complete a criminal background check through the AMCAS-facilitated criminal background check vendor as a condition of matriculation to the University of Arkansas for Medical Sciences College of Medicine. Failure to do so will constitute failure to meet the pre-matriculation requirements established by the College of Medicine and will result in the withdrawal of a conditionally accepted offer. Matriculation and continued enrollment in the College of Medicine is contingent upon a completed criminal background check with acceptable results. Failure to consent to a criminal background check; refusal to provide necessary information to conduct a criminal background check; failure to provide additional information wherein an investigation is warranted; and failure to comply with the investigatory procedures when a cause for further review is warranted due to 1) the discovery of previously undisclosed information; 2) the discovery of more egregious information than was previously disclosed; or 3) the discovery of conflicting information between or among the AMCAS application and/or Supplemental Application and/or Criminal Background Check Report and/or any and all documents considered part of the applicant's application, will result in disciplinary action up to and including withdrawal of a conditional offer of acceptance, refusal of admission, or dismissal from the College of Medicine.

PREMEDICAL ADVISORY COMMITTEE COMPOSITE EVALUATION: (Mandatory) If it has been two years or less since you last attended or graduated from a college, you must request a letter of evaluation from the school’s Premedical Advisory Committee. It is your responsibility to investigate and determine if your school has a Premedical Advisory Committee. You must meet all established deadlines of that committee for requesting a letter. The College of Medicine participates in the AMCAS Letters Service and all letters of recommendation must be submitted through the AMCAS Letters Service. Applicants who fail to satisfy this pre-matriculation requirement will not be allowed to proceed with their application. Therefore, their application will be rejected. If it has been over two years since you last attended or graduated from a college, you have the option to either request a letter of evaluation from the Premedical Advisory Committee or to ask three individual faculty members to submit letters of evaluation. If your school does not have a Premedical Advisory Committee, you must ask three individual faculty members to submit letters of evaluation.

PERSONAL LETTERS OF RECOMMENDATION: (Optional) In addition, you may include three personal letters of recommendation in your file. Letters that attest to your performance outside the classroom, i.e., motivation, integrity, leadership abilities, work ethic, professionalism, volunteerism, etc., from individuals who know you well, preferably over an extended period of time. The College of Medicine participates in the AMCAS Letters Service. Therefore, personal letters of recommendation should be sent to AMCAS through the AMCAS Letters Service by November 15.

GRADUATE OR PROFESSIONAL DEGREE PROGRAM: If you are enrolled in a Graduate and/or Professional Degree Program at the time the AMCAS application is received in the Admissions office, you must have a letter in file from your Program Director/Major Advisor stating that it is acceptable for the College of Medicine to review your file during that admissions cycle. Without this letter, the Admissions Committee will not review your file. A letter of recommendation from your Program Director/Major Advisor will be considered by the College as constituting such a letter. If you are accepted to the college under the conditions noted above and then do not complete the Graduate and/or Professional Degree program, the College of Medicine Admissions Committee will review the circumstances. The Admissions Committee most likely will rescind the offer of acceptance. If an applicant who applies to medical school during the first year of a two-year graduate degree program is offered an acceptance, he/she will be required to defer admission to medical school for one year, complete the two-year graduate degree program, and then enter medical school following the completion of the graduate degree.
FACULTY INTERVIEWS: Each Arkansas resident applicant, who is a U.S. citizen or Permanent Resident of the U.S., is personally interviewed by members of the College of Medicine faculty. The interview gives applicants an opportunity to relate facts about themselves that cannot be conveyed by the AMCAS application form and to visit and ask questions about the College of Medicine. The College of Medicine conducts team interviews (two faculty members will interview the applicant at the same time – with some teams including a third interviewer, a senior medical student) on designated admissions interview days (Saturday mornings during the fall). Our interviews are “blind,” meaning the interviewers do not have access to your records—they will not know your MCAT or GPA, etc. Applicants should plan to spend approximately four hours on campus for their admissions interview. The interview morning will include an orientation session with the Dean and a campus tour led by medical students. It is the responsibility of each Arkansas resident applicant to contact the Office of Admissions to schedule a faculty interview. Applicants should call beginning July 15, after certifying and submitting their AMCAS application, but not later than November 1, to schedule a faculty interview. Arkansas residents who submit their AMCAS application in July and August and are interviewed in October are much more likely to have their application reviewed for possible early acceptance at the December and January Admissions Committee meetings. An applicant who indicates on the AMCAS application that he/she is not an Arkansas resident, but advocates strong ties to Arkansas, must submit a letter by November 15 describing in detail strong ties to the state. It is strongly suggested that non-Arkansas residents submit their AMCAS application to AMCAS well in advance of the November 1 deadline, i.e., September 30. The College of Medicine supplemental application, along with the application fee, should be submitted to the Office of Admissions within two weeks following receipt, but by no later than November 15. With regard to the interview of non-Arkansas residents, the Admissions Committee will determine at its December meeting which non-Arkansas residents will be extended an invitation to come to UAMS for faculty interviews. Email notification will be sent by December 20 to let non-Arkansas residents know if they will be invited for an interview in early January. It is the responsibility of the applicant to ensure that his/her application is complete by the established deadlines.

NON-DISCRIMINATION: Technical standards for admission are described at the end of this section. Applications are evaluated on the basis of academic qualifications, special achievements and personal attributes only; without preference to race, color, creed, sex, ethnic background, handicap or economic situation. Members of under-represented minority groups are encouraged to apply and such applications will be given consideration equal to all other applicants. Once accepted, all students are eligible to apply for financial assistance and may be awarded financial aid on the basis of financial need and/or merit within the resources available to the College of Medicine for that purpose.

Admissions Committee Review and Action

The Admissions Committee is appointed annually by the Board of Trustees of the University of Arkansas as provided by state law. According to the law, the committee consists of two persons from each of the four congressional districts, six members of the faculty of the College of Medicine and one person from the state at large, making a total of fifteen. Members of the committee may be re-appointed only three times in succession.

All information, both objective and subjective, is reviewed by each member of the Admissions Committee when determining the relative strength of an applicant’s qualifications. The Committee is responsible for selecting those individuals best qualified on a competitive basis from the total applicant pool. Admissions Committee recommendations are submitted to the Dean who has the final authority in admissions decisions. Applicants who have been approved will be notified by letter. Notices are mailed in three allotments: approximately December 20, January 20 and February 20. After that time, acceptances are offered to Alternates as positions are vacated by applicants declining their offers or deferring entry for one year. Applicants who receive notice of acceptance are expected to accept or decline their place in the class, in writing, within two weeks.

Arkansas law mandates the College of Medicine admit at least 150 students to the entering freshman class. Preference is given to Arkansas residents. Seventy percent (70%) of the first 150 enrollment positions must be equally distributed among the four federal Congressional Districts. The remaining 30% of the first 150 enrollment positions may be from any Congressional District or up to 15% of the first 150 allotted positions may be non-Arkansas residents. Preference is given to non-Arkansas residents who have “strong ties” to Arkansas. Any enrollment positions exceeding 150 may be granted to the best qualified applicants, regardless of Arkansas residency or congressional district. The College of Medicine may increase the number of freshman enrollment positions as deemed necessary to address a projected shortage of practicing physicians in the state. The number of allotted positions in the 2009 freshman class was increased from 160 to 174. The College of Medicine reserves the right to increase class size as deemed necessary for the 2011-12 academic year.
After acceptance, an applicant is expected to complete his/her proposed educational program, maintain the same level of scholarship and continue to demonstrate the high moral standards required for entrance to the College of Medicine. The application folder will be kept current. In the event a college degree will be awarded prior to matriculation in medical school all accepted applicants must provide a transcript verifying that requirements have been met and that the degree has been or will be awarded. Official transcripts from all colleges and universities from which degrees have been received and/or from which college credit has been received after the application is filed at AMCAS must be received prior to matriculation. All conditionally accepted applicants, and alternates placed on the Alternate List, must consent to, submit to, and successfully complete a criminal background check through the AMCAS-facilitated criminal background check vendor as a condition of matriculation. Failure to do so will constitute failure to meet the pre-matriculation requirements established by the College of Medicine and will result in the withdrawal of a conditionally accepted offer. Matriculation and continued enrollment in the College of Medicine is contingent upon a completed criminal background check with acceptable results.

When an applicant is accepted by the Admissions Committee into the College of Medicine, the Admissions Committee makes the decision to accept the applicant based on the applicant's file at the time of consideration. If an applicant's circumstances change from what could have been reasonably expected from the application file, i.e., fails or withdraws from a course, has a failing grade, drops out of a program, fails to obtain a degree or a major or minor, that they indicated they would receive, or in general does not sustain the level of academic achievement upon which the Admissions Committee made their initial decision, then the facts of the application are no longer valid and the acceptance will be reviewed and possibly withdrawn.

In addition to those applicants approved for the incoming class, a group of additional applicants will be designated as alternates. Alternates may be promoted to full acceptance status should there be subsequent withdrawal of any of the students from the class previously selected. Legislation designed to increase the number of physicians in rural Arkansas gives preference to Alternates who contract to practice medicine in rural underserved communities in Arkansas. Applicants must be Arkansas residents to participate in the Arkansas Rural Medical Practice Student Loan and Scholarship Program. Please refer to the section on Student Financial Aid “Service-Connected Scholarships” for additional information.

Option to Defer Admission

ARKANSAS RESIDENTS: An Arkansas resident who is offered a position in the freshman medical class can enter the next class as customary or can elect to defer the start of medical studies for one year, knowing that a position is guaranteed in the next subsequent class. Notification to the Dean's Office should be given as soon as the student has reached a decision to defer admission, but notice must be received in the Office of Admissions no later than May 15 for the year he/she is accepted. Students offered positions in the freshman class after May 15 must provide notice of their intent to defer no later than July 15.

In the event an Arkansas resident, who exercised his/her option to defer for one year, wishes to request an extension, he/she must submit a detailed written request to the Office of Admissions by January 31. The request will be reviewed by the Admissions Committee at its February meeting to determine if the request will be approved or denied. For example, if an Arkansas resident is accepted in February 2011 for admission to the 2011 freshman class, he/she has until May 15 to request permission to defer for one year. If approved, the College of Medicine will reserve a position for that applicant in the 2012 entering freshman class. However, if that applicant wishes to extend the deferment for one additional year, he/she must submit a letter to the Office of Admissions by January 31, 2012. The Office of Admissions will advise the applicant by February 20 if his/her request has been approved or denied. If the request to extend the deferment is denied, the applicant will be expected to matriculate in August 2012 or relinquish his/her position in the class.

Note: The Arkansas Rural Medical Practice Student Loan and Scholarship Board determined that the option to defer admission does not apply to Alternates accepted for admission who have been approved for the Arkansas Rural Medical Practice Student Loan and Scholarship Program. Alternates advanced on the Alternate List and subsequently admitted to medical school due to their contractual agreement to the Rural Practice Program will be required to matriculate in the next subsequent class.

NON-ARKANSAS RESIDENTS: Non-Arkansas residents do not have the option to defer admission. Non-Arkansas residents offered positions in the 2011 entering freshman class will be expected to matriculate in the next subsequent class, August 2011.
Accreditation, Degree and Licensure

The Doctor of Medicine program offered by the College of Medicine at the University of Arkansas for Medical Sciences is accredited by the Liaison Committee on Medical Education. The College of Medicine, through the University of Arkansas, grants the M.D. degree to those students who successfully complete its requirements. However, in order to practice medicine, a license to practice must then be obtained. The license to practice is issued by the Arkansas State Medical Board, an entity separate and distinct from the University of Arkansas. The issuance of the academic degree does not confer upon the recipient any guarantee of licensure.

Advanced Standing or Transfer Policy

The University of Arkansas will sometimes consider a few well-qualified applicants for potential transfer into the third year of the college. Transfer applicants must be Arkansas residents or have strong ties to the state of Arkansas. Applicants must be in good standing and making satisfactory academic progress at an LCME-accredited allopathic medical school located within the United States. Applicants will be considered beginning March 1. The deadline for receiving all application materials is April 1 of the year in which request for transfer is considered. Since such transfers are rare, interested individuals should contact the Office of Admissions for more detailed information.

Data on 2010 Entering Class

- 174 of 2097 applicants have been accepted as of February 15, 2010.
- The undergraduate grade point average for accepted applicants was 3.69 based on a 4.0 scale.
- Average scores on the MCAT were 9.9, 9.3 and 10.1 respectively, in Verbal Reasoning, Physical Sciences and Biological Sciences.
- Of those accepted, approximately 41% were female.
- The science disciplines represented 74% of the undergraduate majors. 48% of those accepted majored in biology. Other majors included accounting, anthropology, art, biochemistry, business, chemistry, engineering, English, computer science, genetics, history, math, microbiology, neuroscience, nursing, physics, physical therapy, psychology, political science, theology, and zoology.
- Of those accepted, 74% obtained all or part of their undergraduate education at colleges in Arkansas.
- 80% of the 2010 applicant pool was first-time applicants.
- The average age of those accepted was 23.4 – age range was 19-38. With regard to all applicants, the youngest applicant was age 12 and the oldest was age 55.

Policies

Each student admitted to the College of Medicine at UAMS receives a Student Handbook containing detailed policies and procedures of the College. Students are responsible for everything in the Student Handbook. Before individuals may register for the freshman year, they are required to acknowledge in writing (on a form supplied by the College) that they have received the handbook, understand the policies and procedures contained therein and agree to abide by them. Further, they acknowledge that policies and procedures of the College may be changed and that new policies supersede old ones as soon as notification occurs. Anyone having questions concerning these policies and procedures is encouraged to contact the Executive Associate Dean for Student and Academic Affairs.

Registration

During the summer, information will be mailed to each student concerning the registration process, payment of tuition and fees and other matters. Financial Aid application packets are mailed in February to students accepted for admission. For this reason the Office of Student Admissions must have on file a current mailing address at which mail can be received with certainty. It is the applicant's responsibility to maintain his/her current address in AMCAS throughout the application cycle. Each accepted applicant must submit transcripts of all college, university and professional school records to the Office of Student Admissions prior to registration. Applicants accepted to the freshman class must appear for registration at the place and time prescribed. Failure to appear for registration at the appointed time will result in forfeiture of that individual's place in the class to the next eligible alternate.
Payment of Tuition

Tuition is charged by the semester. The fall semester’s tuition is due in full on the day of registration. The College of Medicine does not hold a registration day for the spring semester (our students register for the entire year when they register in the fall). Therefore, it is each student’s responsibility to pay their spring semester’s tuition by January 15th each year. Tuition payments are made to the UAMS Office of Student Financial Services (not the College of Medicine Student Financial Aid office). Students who fail to pay tuition by the established due dates will be placed on administrative leave of absence and will not receive credit for any classes attended until tuition is paid. The UAMS Student Financial Services office does not send tuition due notices for payment of the second installment of tuition.

Housing

The Office of Student Activities and Housing advises students to go to www.uams.edu/studentlife and “Off Campus Housing Options” for information. A new multistory residence hall was completed in August, 2006.

Special Students

An individual will be permitted to enroll as a special student in basic science courses of the College of Medicine for purposes of enhancing his/her vocational potential provided there is agreement of (1) the department chair concerned; (2) the Executive Associate Dean for Academic Affairs; and (3) the Admissions Committee of the College. The applicant should be employed full-time and have academic prerequisites appropriate for the requested basic science course(s).

Students enrolled in any Graduate School program of the University of Arkansas or in a UAMS college other than Medicine are permitted to enroll as special students (1) with the permission of his/her major professor, (2) the approval of the chair of the department offering the course, (3) the approval of the Executive Associate Dean for Academic Affairs (4) the permission of the Admissions Committee.

Technical Standards for Admission

The College of Medicine at UAMS believes that earning a Doctor of Medicine degree requires mastery of a coherent body of knowledge and skills. Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must be prepared to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Therefore, there are certain minimum technical standards for physicians and medical students that must be met by applicants and students. A medical student must acquire substantial competence in the principles and facts of all of the curriculum’s required basic science courses, must understand and appreciate the principles and practice of all of the basic fields of clinical medicine and must be able to relate appropriately to patients and other health care professionals. The following technical standards describe the non-academic qualifications, required in addition to appropriate academic achievements which the College considers essential for successful completion of the educational objectives of its curriculum. This list of required skills and qualifications is not all inclusive, but is meant to be representative:

Attitudinal, Behavioral, Interpersonal and Emotional Attributes: Because the medical profession is governed by ethical principles and by state and federal laws, a medical student must have the capacity to learn and understand these values and laws and to perform within their guidelines. Medical students should be able to relate to patients, as well as staff and colleagues, with honesty, integrity, non-discrimination, self-sacrifice and dedication. Medical students must be able to develop mature, sensitive and effective relationships with patients. Medical students must be able to identify personal reactions and responses, recognize multiple points of view and integrate these appropriately into clinical decision making. Medical students must be able to communicate and care for, in a non-judgmental way, persons whose culture, sexual orientation, or spiritual beliefs are different than their own. A medical student must be able to examine the entire patient, male or female, regardless of the medical student’s social, cultural, or religious beliefs. A medical student must be of sufficient emotional health to utilize fully his/her intellectual ability, to exercise good judgment, to complete patient care responsibilities promptly and to relate to patients, families and colleagues with courtesy, compassion, maturity and respect for their dignity. The medical student must display this emotional health in spite of stressful work, changing environments and clinical
uncertainties. The medical student must be able to modify behavior in response to constructive criticism. He/she must be capable of being non-judgmental when caring for a patient and not let his/her own personal attitudes, perceptions and stereotypes compromise care of the patient. An individual with a diagnosed psychiatric disorder may function as a medical student as long as the condition is under sufficient control to allow accomplishment of the above goals. In the event of deteriorating emotional/behavioral functioning, it is essential that a medical student be willing to acknowledge the disability and accept professional help.

**Intellectual Skills:** Medical students must possess a range of intellectual skills that allow them to master the broad and complex body of knowledge that comprises a medical education. They must be able to recall large amounts of information, perform scientific measurements and calculations and understand and cognitively manipulate three-dimensional models. Medical students must be able to learn effectively through a variety of modalities including, but not limited to: classroom instruction, small group discussion, individual study of materials, preparation and presentation of written and oral reports and use of computer based technology. The ultimate goal of the student will be to solve difficult problems and to make diagnostic and therapeutic decisions. Reasoning abilities must be sophisticated enough to analyze and synthesize information from a wide variety of sources.

**Communication:** Medical students must be able to communicate in an appropriate fashion with a patient in order to obtain a medical history. This communication with patients must, at times, involve hearing the patient and speaking with the patient because some patients do not read or write, or at least they may not be able to do so under certain medical situations. Medical students must be able to read and write in patients’ charts in standard format and must be able to interact with a variety of standard computers networked to hospital information systems to obtain patient information, order tests and document patient progress. Medical students must be able to prepare a legible, comprehensive patient work-up and present a new patient’s case orally in a focused manner to fellow classmates, resident physicians and attending physicians as appropriate.

**Observation:** Medical students must be able to observe a patient and detect and interpret non-verbal communication from the patient. Each student must be able to use a microscope to, as examples, view and interpret a blood smear, a bacterial stain, a urine sample, identify normal tissues and identify pathologic changes in tissues which are brought about by disease processes, as well as studying other microscopic specimens. Medical students must be capable of viewing and interpreting such diagnostic modalities as various radiological imaging techniques (X-ray films, angiograms, CT scans, etc.) and electrocardiograms, in order to assess the accuracy and importance of the examination. Medical students must be able to perform auscultation of the patient and do such things as describe normal and abnormal heart sounds, detect bruits (sound of abnormal blood flow) and detect abnormal abdominal sounds. Medical students must be able to hear the history of a patient and respond appropriately to the patient verbally.

**Motor Skills:** Medical students must be able to position a patient properly for a physical examination. Medical students must be able to perform a physical examination on a patient, including the ability to inspect various physical signs and recognize normal versus abnormal findings, including fine visual differentiations such as the ability to see a non-palpable skin lesion to determine its malignant potential and to perform a funduscopic examination to evaluate the retina of the eye for changes suggestive of diabetes mellitus or hypertension. They must be able to elicit information from patients using the techniques of palpation, auscultation, percussion and other diagnostic maneuvers. They must be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Examples of treatment reasonably required of physicians are cardiopulmonary resuscitation, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of an obstructed airway, the introduction of intravenous catheters, the drawing of arterial and venous blood samples, the suturing of simple wounds and the performance of simple obstetrical maneuvers. Medical students must be able to utilize gross and fine manual palpation, touch, vibratory sensation and temperature sensation to describe and evaluate lymph nodes, thyroid nodules, breast tissue, the pulse, joints and other body parts.

**General:** Medical students must demonstrate the ability to tolerate physically challenging workloads and to function effectively under stress. The unpredictable needs of patients are at the heart of becoming a physician. Academic and clinical responsibilities of medical students may require their presence during day and evening hours and on any day of the week.

In evaluating candidates for admission and candidates for the M.D. degree, it is essential that the integrity of the curriculum be maintained, that those elements deemed necessary for the education of a physician be preserved and that the health and safety of patients be maintained. While compensation, modification and reasonable accommodation can be made for some disabilities on the part of the candidate for admission or for the M.D. degree, candidates must be able to perform the duties of a medical student or
physician in a reasonably independent manner. The use of a trained intermediary would result in mediation of a candidate’s judgment by another person’s powers of selection and observation. Therefore, the use of trained intermediaries to assist students in meeting the technical standards for admission or graduation is not permitted.

The College of Medicine will consider for admission any candidate who demonstrates the ability to perform or to learn to perform the skills and abilities specified in these technical standards. Candidates for the M.D. degree will be assessed on a regular basis, according to the Academic Standards of the College of Medicine, not only on the basis of their academic (cognitive) abilities, but also on the basis of their scholastic non-cognitive abilities to meet the requirements of the curriculum.

Approved by the Academic Standards Committee
Approved by the Clinical Clerkship Directors
Approved by the General Faculty, December 2000

CPR Policy

Freshman Medical Students must be certified in Basic Life Support Cardiopulmonary Resuscitation (CPR), American Heart Association Program, before the end of the Fall Term of their Freshman year. Students already CPR certified must show proof of American Heart Association certification during Freshman Orientation. Students may be certified elsewhere as long as the certification is that of the American Heart Association and certification is documented before the end of the fall term. Students must be ACLS certified to graduate.
Curriculum

The primary objective of the curriculum is to provide the student a learning framework to obtain the information and attitudes necessary for the provision of health care to our society and in the process become life-long scholars of medicine. This begins with a thorough knowledge of the normal structure and function of the body and progresses to an understanding of the changes in the body and mind which lead to illness.

During the first two years, the student is primarily concerned with the basic biomedical sciences. To give these studies more meaning, provision is made for direct contact of students with patients from the onset of the freshman year. An exciting development in the College of Medicine’s curriculum for the first two years was put into place for the fall of 2005. The sophomore curriculum was totally integrated in a systems-based approach so that all courses run the entire length of the year and the material taught in them is linked together. The freshman year was similarly configured in the fall of 2007.

The junior year courses (clerkships) provide training in most of the basic problems with which patients present themselves. Students learn to apply scientific principles to the examination, diagnosis and treatment of human disease. Seminars, conferences and clinical rounds with members of the teaching staff are important in giving the student a rounded perspective of human illness.

The senior year program is mostly elective in order to provide each student the opportunity to choose a program best suited to his or her individual needs. Each department makes available to the student a spectrum of general and special programs from which the student selects a minimum of 36 weeks of study, with the advice and approval of a Faculty Advisor. Research may be taken as an elective. Off-campus studies (local, elsewhere in the United States and in other countries) may be elected with the prior approval of the Executive Associate Dean for Academic Affairs. Elective work need not be confined to the senior year, but may be carried out for no credit whenever possible during prior academic years with the consent of the Executive Associate Dean for Academic Affairs. The degree, Doctor of Medicine, is conferred upon graduating seniors.

Summary of Hours in the Curriculum for the 2009-2010 Academic Year

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<th>Course</th>
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<tr>
<td>Gross Anatomy</td>
<td>197.5</td>
<td>8.0</td>
<td>Physiology</td>
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<td>79.5</td>
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</table>

Total: 697.0 hours, 34.0 semester hours
SECOND YEAR

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<tr>
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<th>Semester Hours</th>
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<th>Clock Hours</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
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<td>Behavioral Sciences</td>
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Total: 605.5 clock hours, 33.5 semester hours

THIRD YEAR

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<td>8.0</td>
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<td>Family Medicine</td>
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<td>4.0</td>
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Total: 1920 clock hours, 48 semester hours

FOURTH YEAR

Minimum: 1440 clock hours, 36 semester hours.

A four-week Primary Care Selective, a four-week Acting Internship, a four-week Specialty rotation and a four-week, end-of-the-year summary course are required.

The College of Medicine at UAMS, reserves the right to change any provisions, offerings or requirements at any time within the student's period of study. During the time between the printing of this announcement and the administration of the courses noted above, the exact make up of the curriculum, as well as the contact time for courses in the curriculum will almost certainly change due to faculty decisions. When this occurs, semester hours will also change. This is important, since the semester hours are used to calculate grade point averages. Exact information concerning the curriculum as well as the semester hours can be obtained immediately before any semester begins by contacting the College of Medicine Registrar or the Executive Associate Dean for Academic Affairs.

Off-Campus Experience

The majority of students in the College of Medicine will be assigned to mandatory rotations requiring them to live away from Little Rock for between four to twelve weeks and sometimes longer, depending on individual circumstances and faculty decisions regarding curriculum. These off-campus experiences usually take place in the third and fourth year of the curriculum.

Starting with the class admitted in the fall of 2009 (the class of 2013), a certain number of students will complete their first two years of medical school instruction in Little Rock and then transfer to Fayetteville, Arkansas, to finish their third and fourth years. The curriculum in Fayetteville will be designed to be more primary care oriented, for those students interested in that type of practice, and it is now envisioned that the instruction will be more one-on-one. All students services available in Little Rock (such as student mental health), will be available to the students in Fayetteville. Many lectures will be accomplished with interactive televideo and the course and clerkship expectations and experiences, as well as patient types and numbers, will be the same at both locations. Depending on the total number of students in the class, the size of the group assigned to Fayetteville will be anywhere from 15 to 50 from each class. As much as possible, the groups going to Fayetteville will be made up of volunteers, but if there are not enough volunteers, assignment to Fayetteville for the clinical years (the M3 and M4 year) will be made by lottery. A lottery system will also be used if more students wish to go to Fayetteville than can be accommodated.
Honor System

All academic work in the College of Medicine is conducted under an honor system. Representative members of each class comprise the Honor Council and are responsible for insuring that all students understand the Honor Code and participate in maintaining its standards.

Medical Student Research

Recognizing the role of research as a part of scholarly accomplishment, opportunities exist for selected students to gain experience in this type of endeavor. Individual arrangements are made with a faculty member by mutual agreement. The research program may continue throughout the academic year and into the summer vacation months if desirable and feasible. Additionally, it is possible to participate in research projects as part of senior electives.

Grading System

The vast majority of courses held during the first three years of the curriculum use a letter grade system – A, B, C, D and F. An “A” represents outstanding achievement; a “B” represents very good achievement; a “C” represents satisfactory achievement; a “D” represents poor achievement, less than satisfactory and is considered in the College of Medicine to be a marginal academic performance; an “F” represents unsatisfactory achievement and failure in a course. An “I” or “incomplete” indicates that some portion of the course work has not been completed. Elective courses during the senior year and a few select courses during the first three years are graded as “Pass” or “Fail.”

Personal Computers

The UAMS College of Medicine does not require students to purchase a personal laptop computer, but one is certainly recommended. Most students now use laptops in lectures, labs, etc. While the type you purchase is up to you, you should be aware that the National Board of Medical Examiners has recently started making tests available through wireless connections to student laptops and the college will probably be using this service soon. Therefore, if you do purchase a laptop, it should have Wi-Fi capability.

Promotions

The requirements and standards for promotion and graduation applied by the Promotions Committee of the College of Medicine are contained in a document, the Academic Requirements for the Promotion of Medical Students. Each student is provided with a copy of this document in the Student Handbook and additional copies are available on request from the Office of the Dean. In addition to the usual forms of scholastic achievement, the Committee considers the ethical, behavioral and attitudinal characteristics of students as a part of total academic performance. Satisfactory performance for promotion at each level and for graduation at the end of the senior year requires that each student demonstrate not only an adequate knowledge of medical subjects, but also the skills and personal attributes necessary to become a physician. These include honesty, compassion, a demonstration of responsibility and the ability to relate satisfactorily with other individuals (patients, peers, faculty and members of other professions). The Promotions Committee is charged to recommend remedial work as necessary for individual students or dismissal from the college if circumstances warrant such action.

Withdrawal from School

A student may withdraw from school by submitting a formal application to the Office of the Executive Associate Dean for Academic Affairs for permission to do so. If approved and all financial obligations to the College have been met, the withdrawal will be granted. If withdrawal from school occurs between the midpoint of a given course and its completion, a passing or failing grade will be recorded (i.e., WP, or WF). Prior to the midpoint of the course, only the withdrawal (W) will be noted. A student who withdraws without approval will receive failures (Fs) in all uncompleted courses. Withdrawals are permanent. Re-entry into the College of Medicine following a withdrawal would require readmission by the Admissions Committee.
Dismissal from School

A recommendation to the Dean of the College of Medicine that a student be dismissed from the College of Medicine may occur in several ways:

A. Dismissal of a student may be recommended by the Promotions Committee if a student's performance does not meet the minimal requirements prescribed by the Academic Requirements for the Promotion of Medical Students or other minimum requirements as determined by the faculty.

B. Dismissal of a student may be recommended by the Promotions Committee based upon documented information of improper attitudes and/or behavior. The landmark case in this regard is the Horowitz case which involved a medical student at the University of Missouri, Board of Curators of the University of Missouri vs. Horowitz, 98 U.S. Supreme Court (1978).

C. Dismissal may be recommended by the Promotions Committee when the Honor Council, as a result of a trial conducted according to the constitutional procedures of the Honor System, has found a student guilty of social, moral, or professional misconduct. The student participates in the trial and knows in advance that the recommendation will be made.

D. Under certain circumstances, when an Academic Standard calls for an action of dismissal, or when a motion is passed by a Student Promotions Committee calling for an action of dismissal, the action may be applied administratively without the need for a Student Promotions Committee meeting unless one is specifically requested by the affected student or the Administration feels a Promotions Committee meeting is warranted.

Any student whose dismissal has been recommended by the Promotions Committee or through administrative mechanisms will be informed of the fact, in writing, by the Executive Associate Dean for Academic Affairs.

Drug Testing and Criminal Background Checks

A critical part of medical education involves learning experiences in hospitals and other health care facilities. Use of these facilities in training is essential and students must be able to complete their assigned rotations. Many hospitals and health care facilities have policies requiring drug testing and/or criminal background checks for employees, students, and volunteers. Facilities that provide instruction to College of Medicine students may have, or may adopt in the future, drug testing and/or criminal background check policies. Some facilities provide that students who test positive for drugs, or who have certain types of information in their criminal background checks, are ineligible to work in that facility.

Because the use of these health care facilities is a part of the curriculum and essential to medical education, students should be prepared to comply with the policies and procedures at any facility where they engage in rotations or learning experiences. Student may not request facility assignments in an effort to avoid criminal background checks or drug screening requirements. Students may not refuse to participate in training in these facilities because they do not want to submit to drug testing/criminal background checks. Students who fail to attend assigned training or who are terminated from training in these facilities because they violate the drug testing or drug use policies of the facilities, or are found to have objectionable information in their criminal background checks, will be unable to complete the college requirements for graduation and will be subject to dismissal from the College of Medicine on academic grounds.

In addition to the criminal background checks noted above, the Association of American Medical Colleges (AAMC) and the American Medical College Application Service (AMCAS) performs routine criminal background checks on all accepted students and alternates on the Alternate List, providing results to UAMS College of Medicine. A detailed explanation is provided in the section "For the Applicant" under "Criminal Background Checks."

Policy on Appearance/Dress

The College of Medicine does not have a dress code of its own. We believe it is enough to point out that students in our College are in a professional school to become physicians, and the need for appropriate dress and appearance should be self-evident. However, in order to train students to become physicians, it is necessary to assign them to various clinical sites, such as hospitals, physician’s offices, clinics, etc. These health care facilities may have dress codes or policies on appropriate appearance (such as the prohibition of certain types of tattoos, piercings, clothing, etc).
Because the use of these health care facilities is a part of the curriculum and essential to medical education, students should be prepared to comply with the policies and procedures at any facility where they engage in rotations or learning experiences. Students may not request facility assignments in an effort to avoid such dress/appearance policies. Students may not refuse to participate in training in these facilities because they do not want to comply with the facility's dress/appearance policies. Students who fail to attend assigned training or who are terminated from training in these facilities because they violate dress/appearance policies will be unable to complete the college requirements for graduation and will be subject to dismissal from the College of Medicine on academic grounds.

**Limit on Years in Medical School**

Understanding the rigors of the practice of medicine and acknowledging that the practice of medicine requires an individual to understand the material presented in medical school as an integrated whole, rather than in isolated blocks of information, the College of Medicine faculty feels that one of the requirements for the M.D. degree is the ability to assimilate the material and skills presented within a reasonable period of time. Therefore, a student, once enrolled as a freshman medical student, must graduate from the College of Medicine with the M.D. degree by the spring graduation ceremony concluding the seventh year following the initial enrollment. This “clock” is not stopped for any reason, including leaves of absence, failure to pass internal examination requirements, repeat years required by the Promotions Committee, or additional time required for USMLE testing. The only exception is that the clock will stop during the time a student officially enrolled in the M.D./Ph.D. program is out of the College of Medicine pursuing the Ph.D. portion of their degree. A student who has not completed all degree requirements within the time frame noted above will be dismissed.

**Student Grievance Procedure**

A student having a complaint concerning terms and conditions of their student status with UAMS may present this matter to and discuss it with, the person in charge of that part of the university where the issue arises (e.g. Course Director, Department Chair, Associate Dean for Academic Affairs, Dorm Director, etc.). Such presentation and discussion shall be entirely informal. The person in charge shall attempt to resolve the complaint. A complaint may, but need not, become a grievance. Academic, disciplinary, administration action, and grievance procedures are all discussed in detail in the Student Handbook, a copy of which all students receive. A copy can be obtained at any time from the Office of the Executive Associate Dean for Academic Affairs.

In addition, the University of Arkansas for Medical Sciences fully supports, both in spirit and practice, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Executive Order 11246, the Rehabilitation Act of 1973 (Sections 503 and 504), Titles I and II of the Americans with Disabilities Act of 1990 and Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, which prohibit discrimination on the basis of race, sex, color, national origin, religion, age, marital status, ethnic origin, disability and/or disabled veterans and veterans of the Vietnam era. Student complaints concerning any policy, procedure or practice prohibited by these acts should be addressed to Richard P. Wheeler, M.D., Executive Associate Dean for Academic Affairs in the College of Medicine Dean’s Office (501-686-5348) for assistance in addressing such concerns. The College has established a special grievance procedure for any student who alleges the existence of any policy, procedure, or practice prohibited by these laws. This grievance procedure is included as an appendix at the back of this bulletin.

**Transcripts**

Transcripts and other items submitted by (or in behalf of) an applicant or student, become a permanent part of that person's records at the College of Medicine. Release of this information, as well as other academic and directory information, to the student or others, is regulated by the “Family Educational Rights and Privacy Act of 1974” as amended, 20 U.S.C. Section 1232g and the regulations of the Department of Education, codified in Part 99 of Title 34 of the Code of Federal Regulations. A copy of the University of Arkansas Policy Concerning Student Educational Records is available from the office of the Executive Associate Dean for Academic Affairs.

Transcripts of a student’s scholastic record in medical school can be made and released only upon the written authorization of the student, or as stipulated in the policy noted above.
Privacy of Student Records

The College of Medicine insures students’ access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from those without their permission except as specified by law. Complaints regarding alleged violations of students’ rights with regard to privacy of records or access thereto should be sent directly to the Family Educational Rights and Privacy Act Office, Department of Health and Human Services, 330 Independence Avenue SW, Washington, D.C. 20201.

Student Governance

The Student Council of the College of Medicine consists of two elected representatives from each of the four classes. The objectives of the Council include the encouragement of social interchange among students and the promotion of good will among students, faculty and administration.

The Associated Student Government (ASG) encompasses all students in good standing in the five colleges of the University of Arkansas for Medical Sciences. The Council of the ASG includes two medical students elected as representatives from each of the four classes. The ASG schedules campus wide social events and serves as a communication link between the students and the administration.

Parents Club

The College of Medicine Parents Club was established in 1976 for the sole purpose to “improve the quality of lifestyle of medical students.” Over the last 34 years, the Parents Club has contributed thousands of dollars to benefit their sons and daughters during their four years of medical school education. The Parents Club’s annual fundraising activities provides free photocopying in the student room in the Dean’s office and the refurbishing of medical student lounges at UAMS and the Arkansas Children’s Hospital. The Parents Club contributed $50,000.00 to furnish the new medical student room located on the first floor of the hospital adjacent to the Dean’s Office for the College of Medicine. The Grand Opening of the new medical student room was May 21, 2010. The Parents Club also provides financial subsidies for monthly health spa fees; financial support for the Student Advocacy Council; awarding of several scholarships; financial support for Senior Week for the graduating class; and many other worthwhile projects to support the medical students.
Student Financial Aid

Eligibility Criteria

All students enrolled in the College of Medicine at UAMS are eligible to apply for financial aid. To qualify for financial aid and maintain eligibility for assistance, a student must:

- be a U.S. citizen or an eligible non-citizen,
- be enrolled in good standing at least half time,
- demonstrate financial need, as determined by the Free Application for Federal Student Aid,
- not be in default on any federal educational loan,
- not owe a refund on any federal grant,
- be registered for the draft with the Selective Service System if the student is a male between the ages of 18 and 25,
- certify that eligibility for student financial aid has not been suspended by a court as a result of a conviction for a state or federal offense involving a controlled substance,
- have a Social Security Number and
- maintain satisfactory academic progress.

Satisfactory Academic Progress

Federal regulations require a student to maintain satisfactory academic progress in the course of study he/she is pursuing, according to the standards and practices of the institution, in order to be eligible to receive financial aid. Candidates for the Doctor of Medicine degree from the College of Medicine must complete the course of study prescribed by the faculty for this degree. Academic evaluations for each course, clerkship or elective are based upon the achievement of the course objectives. Students must successfully complete all of the educational objectives each year before proceeding to the next year or graduating. To progress satisfactorily and to receive a degree, a student must possess the personal qualifications and attributes that are necessary to engage in the practice of medicine. Determination of satisfactory academic progress is made by the Promotions Committee of the College of Medicine. The Promotions Committee reviews the progress of each student on at least an annual basis, generally at the end of each academic year. Continued enrollment as a full time student, including enrollment for remedial work, completion and/or repeat of one or more courses, implies that the Promotions Committee believes that the student is making satisfactory academic progress for financial aid eligibility. Therefore, it is the policy of the Student Financial Aid office to regard continued enrollment as an indication that the student is making satisfactory academic progress towards the degree of Doctor of Medicine. The institution’s policy on satisfactory academic progress is discussed in detail in the College of Medicine Student Handbook.

Applying for Financial Aid

Students who wish to apply for financial aid are strongly advised to do so at least four months before the first day of classes to insure that any financial aid needed to pay for tuition, fees, books, health insurance, etc., can be made available by the date of registration when payment is due. Students who do not apply for financial aid before registration, or who do not request the maximum in loans before registration, may apply for financial aid at any time throughout the academic year, from registration through March each year. Scholarships, however, must be applied for in advance. The deadline to apply for any institutional scholarship is April 15 for the following academic year. More information on applying for financial aid, including all necessary application forms, can be found on the College of Medicine Financial Aid website at www.uams.edu/com/fin-aid.
Financial Need

Though not all financial aid programs offered by the College of Medicine are based on financial need, the programs that are based on need are more beneficial to the student in the long term and must be awarded first. Therefore, with the exception of merit based scholarships, financial need must be determined for all students who wish to apply for student financial aid. The United States Department of Education will make the determination of financial need for each student once the student files the Free Application for Federal Student Aid (FAFSA). The student’s financial, educational and demographic information reported on the FAFSA are used in a formula established by Congress to calculate the student’s Expected Family Contribution (EFC)—the amount the student is expected to contribute to his or her educational costs for the academic year. A student’s Expected Family Contribution might not equal the amount the student actually ends up contributing because the Expected Family Contribution may be replaced by financial aid that is not based on need. Students are advised to file their FAFSA online at www.fafsa.ed.gov by April 15 each year for the following academic year. After submitting the FAFSA, it is each student’s responsibility to complete the appropriate application for loans and/or scholarships.

The Department of Education will select a percentage of all FAFSA applications for verification. Students selected for verification must submit additional documentation, such as a signed copy of their federal income tax return and W-2s, to the Financial Aid Office to verify the accuracy of information submitted on their FAFSA. Students will be notified if their application is selected for verification. The verification process must be complete before financial aid can be disbursed.

Cost of Attendance for 2010-2011

Estimated expenses for the 2010-2011 academic year are summarized on the following chart to assist students in developing a budget for the ensuing year. The Cost of Attendance (COA) reflects the maximum amount of financial aid a student can receive, regardless of the source (loans, scholarships or grants), for the academic year. Federal law mandates that the cost of attendance reflect only those costs which are directly related to obtaining an education. More specifically, the student’s estimated cost of attendance shall not exceed the estimated cost of attendance of all students in like circumstances pursuing a similar curriculum at the same institution. The law allows the cost of attendance to include the costs of tuition, fees, books, required equipment and reasonable costs for food, housing, transportation and miscellaneous living expenses directly related to obtaining a medical education. Students receiving financial aid will be required to live within the budget listed for the appropriate academic year. Students are cautioned to plan a monthly budget, seriously consider their finances and make some important decisions with regard to life style choices, priorities, etc., before entering medical school.

The estimated amount of tuition for the 2010-2011 academic year (at the time of this printing) for residents of the state of Arkansas will be $17,980 and $35,960 for non-residents. Students are required to be covered by hospitalization-surgical medical health insurance through a group plan sponsored by the Associated Student Government Organization or present evidence of other coverage at the time of registration. Annual rates for the group plan may range depending upon the optional coverage and deductible amount selected by the student.
Estimated Cost of Attendance: 2010-2011

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<th>Expense Category</th>
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<td><strong>$42,662.00</strong></td>
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*The University reserves the right to change the schedule of tuition, fees and other fixed costs as necessary. Every effort will be made to provide advance notice of any changes. Updates will be posted on our website at www.uams.edu/com/fin-aid. All students are required to show proof of medical insurance coverage or pay the cost of the school’s approved policy at registration. The University also reserves the right to perform a criminal background check on all applicants accepted for admission.

TUITION PAYMENTS: Tuition may be paid in two installments, the first half at registration and the second half at the mid-point of the academic year (no later than January 15). Students who fail to pay tuition by the established due dates will be placed on an administrative leave of absence and will not receive credit for any classes attended until tuition is paid. The Treasurer’s Office will not send tuition due notices for payment of the second installment of tuition. It is the student’s responsibility to pay the second installment of tuition by January 15 of each academic year.

WAIVER OF NON-RESIDENT TUITION FOR NATIVE AMERICANS/UA BOARD POLICY 520.1: Native American people in other states belonging to tribes which formerly lived in Arkansas before relocation, and whose names are on the rolls in tribal headquarters, shall be classified as in-state students of Arkansas for tuition and fee purposes on all campuses of the University of Arkansas. Tribes so identified include the Caddo, Cherokee, Chickasaw, Choctaw, Creek, Delaware, Kickapoo, Osage, Quapaw, Shawnee, Tunica and Peoria. (Revised April 9, 1999)

Non-Arkansas resident Native Americans accepted for admission to the University of Arkansas for Medical Sciences College of Medicine who wish to request a waiver of non-resident tuition must contact the UAMS Office of the Vice Chancellor at least 60 days before the beginning date of classes and submit the necessary documentation to determine the student meets UA Board Policy 520.1.

Leave of Absence and Withdrawal

Ceasing enrollment may have a serious impact on a student’s financial aid. Any student considering withdrawing or requesting a leave of absence should consult with the Financial Aid Office to determine how their financial aid will be affected. Schools may neither credit a student’s tuition account nor deliver loan proceeds to the student borrower while the student is on an approved leave of absence or after a student withdraws from school. A student who ceases attendance after receiving financial aid for the semester may be required to return a portion of the aid previously received.
Please note that due to the schedule of classes in the College of Medicine, most leaves of absence will require a return date of at least one year from the date the leave was granted in order for the student to return to the same semester of class in which they left. Federal educational loan regulations state that when a student borrower ceases to be enrolled at least half-time for 180 days (6 months) in any 12-month period, the borrower will be considered as withdrawn from school for loan repayment purposes. Student borrowers are given a six month grace period on most types of federal loans starting at the date enrollment ceases. During this six month grace period, the student's loans will be treated as if the borrower were still enrolled in school full-time. Once a grace period is used on a specific loan, it will not be given again. At the end of this six month grace period, the student will be required to enter repayment on their federal educational loans until they return to school; however, deferment or forbearance options are available if the student is unable to make loan payments.

**UAMS COLLEGE OF MEDICINE TUITION AND FEES REFUND POLICY**

Any student who is granted an official leave of absence, officially withdraws, or is dismissed from the University of Arkansas for Medical Sciences College of Medicine shall be entitled to a refund of tuition and fees under the following refund policies:

1. **College of Medicine Tuition Refund Policy**
   
   When a student ceases enrollment from the College of Medicine, tuition will be refunded on a prorated basis according to the official date of separation (whether withdrawal, dismissal, or leave of absence) until the student has completed 60% of the semester. The percentage of the semester the student did not complete will be the percentage of tuition refunded. Once the student has completed 60% of the semester, no amount of tuition will be refunded.

   This refund policy applies to tuition charges only; it does not apply to fees. No amount of fees will be refunded after the day of registration.

2. **Federal Policy for Returning Federal Student Financial Aid**
   
   If a student received federal student aid before withdrawing, being dismissed, or being granted a leave of absence, any tuition refund calculated will be returned to the federal aid programs first.

   Federal regulations mandate that the percentage of the semester the student did not complete will be the percentage of available federal aid the student did not earn. If the student received more federal student aid than they earned, the school, the student, or both must return the unearned funds to the student's lender in a specified order. Once the student has completed 60% of the semester, the student has earned 100% of their aid, and no federal refund is required.

   When a refund is required, the amount of the student's aid that the school is required to return to the student's lender is determined by multiplying the amount of the student's tuition and fees by the percentage of the semester the student did not complete. The amount of the refund will be allocated to the following federal programs in the following order:

   1. Unsubsidized Stafford Loan
   2. Subsidized Stafford Loan
   3. Perkins Loan
   4. Graduate PLUS Loan
   5. Any other type of loan

   The remaining portion of aid that must be returned to the student's lender will be the responsibility of the student. However, federal regulations allow for the student to repay loans under the standard repayment terms of the loan rather than by immediate lump sum payment.

   Once institutional and federal refunds are complete, the student will be required to pay any remaining balance due the school within 30 days.

**Impact of Leave of Absence or Withdrawal on Rural Practice Scholarships**

Students who have received funding from the Community Match or Rural Practice program before withdrawing or being approved for a leave of absence may be required to return the full amount of Rural Practice funding received for the semester. Those students should consult with the Administrator of the Rural Programs prior to requesting a leave to determine how their funding will be affected.
Types of Financial Aid

Student financial aid is available to all students enrolled in the College of Medicine. Types of assistance available include student loans, scholarships awarded on the basis of scholastic achievement, scholarships awarded on the basis of financial need, scholarships that entail service-connected obligations and federal work study positions (pending the availability of grant funding). The amount of assistance any student receives will never exceed the cost of attendance of the given academic year.

FEDERAL STUDENT LOANS

Federal Stafford Loans: The Stafford Loan Program, administered by the Department of Education, is the primary source of financial aid for students enrolled in the College of Medicine. Stafford loans are issued directly from the Department of Education's Direct Loan Program. This program offers two types of loans:

Subsidized Stafford Loan: The Subsidized Stafford Loan is a need-based loan with a 6.8% fixed interest rate, in which the government pays all interest while the student is enrolled in school. The annual maximum loan amount for the Subsidized Stafford Loan is $8,500.00.

Unsubsidized Stafford Loan: The Unsubsidized Stafford Loan is not based on need. The terms and conditions of the Unsubsidized Stafford Loan are very similar to the Subsidized Stafford Loan, except the government does not subsidize/pay any interest for the student on this loan. The interest is charged to the borrower throughout the life of the loan. The interest rate is fixed at 6.8% for the life of the loan on all loans disbursed on or after July 1, 2006. The annual maximum loan amount varies by the number of months in the academic year, but for students being charged in-state tuition the maximum unsubsidized loan amount per year will equal the cost of attendance minus any other financial aid.

Federal PLUS Loans for Graduate Students: The Graduate PLUS Loan is an additional federal educational loan, typically only used by our students being charged out-of-state tuition, to help cover the difference between the cost of attendance and a student's Stafford loans. Graduate PLUS loans are issued by the Department of Education's Direct Loan Program just as Stafford loans are, but unlike Stafford loans, Graduate PLUS loans require a credit check. The interest rate is fixed at 8.5%.

INSTITUTIONAL LOANS

Primary Care Loan: The Primary Care Loan is regulated by the Department of Health and Human Services and is administered by the school. This loan is designed for students with need who will commit to practicing primary care medicine (family medicine, general internal medicine, general pediatrics, general medicine/pediatrics and preventive medicine). The interest rate is fixed at 5%, but no interest will accrue during medical school or residency training. The income and resources of both the student (and spouse) and the student's parents are used in determining eligibility for the limited funds available under this loan program. Students who accept this loan and later default on their obligation to practice primary care medicine must repay the loan at 7% for all loans disbursed on or after March 23, 2010. (The default rate is 18% for loans disbursed prior to March 23, 2010.)

Loans for Disadvantaged Students: The Department of Health and Human Services also funds the Loans for Disadvantaged Students Program, which offers long-term, 5% low-interest rate loans to students who are determined to have exceptional financial need and who come from a disadvantaged background. The amount of funding available under this program is limited.

Memorial Loan Funds: Loan funds established in the memory of faculty members or by local physicians include: The Jeff Banks Memorial Student Aid Fund, the Oscar O. Fitzhugh Emergency Loan Fund, the Joe L. Hargrove Minority Student Emergency Fund and the Robert Wood Johnson Fund.
SERVICE CONNECTED SCHOLARSHIPS

Arkansas Rural Medical Practice Student Loan and Scholarship Program: Since the program’s inception in 1949, Arkansas law has provided for the granting of scholarships to medical students willing to commit to practicing full-time primary care medicine in a rural community in Arkansas, in the hopes of increasing the number of physicians in rural areas of our state. The program is administered by the Arkansas Rural Medical Practice Student Loan and Scholarship Board. Applicants must be Arkansas residents to participate. New legislation, Act 1058 of 2007, significantly changed the program. However, the new law is not retroactive and does not apply to any Rural Practice or Community Match contracts signed by students or alternates prior to 2007. Act 1058 of 2007 pertains only to new applicants signing initial rural practice contracts subsequent to April 4, 2007.

Rural is defined as “an area reasonably determined by the Arkansas Rural Medical Practice Board to be medically underserved.” Primary Care is defined as Family Medicine, General Internal Medicine, General Pediatrics, General Internal Medicine/Pediatrics, General Obstetrics/Gynecology, General Surgery and Emergency Medicine. However, the law allows participants to pursue a “designated specialty” other than primary care upon Board approval. At the request of the loan recipient, the Board may approve the recipient’s request to practice in more than one qualified rural community to meet his or her obligation.

Interested students (and alternates awaiting admission) must be interviewed and approved by the Board. Applicants approved for the Rural Practice Program may receive a maximum of $16,500 per academic year, pending the availability of funds. The assistance given during medical school is considered a loan until the student completes residency training and begins practicing primary care in the rural community of their choice. The loan is then converted to a scholarship/grant on a one-to-one ratio; one year of assistance is forgiven after one year of service. Under this program, the recipient does not have to commit to a specific rural community until the end of his or her residency training.

Special provisions apply to alternates who are on the waiting list for acceptance into medical school who wish to apply for the Rural Practice Program. Interested alternates should contact the Office of Admissions and Financial Aid for additional information.

Armed Forces Health Professions Scholarship Programs: The Army, Air Force and Navy offer scholarship programs for medical students who are willing to commit to military service. Students interested in a military scholarship should contact an appropriate recruiting officer. Scholarships are competitive and students are advised to apply early (one year in advance of matriculation to medical school). Military scholarships generally cover the cost of tuition, fees, books and equipment, and provide a monthly stipend. Recruiting officers can provide additional details.

National Health Service Corps Scholarship Program: The Department of Health and Human Services administers a scholarship program designed to place primary care physicians in health professions shortage areas. The NHSC Scholarship pays for tuition and fees as well as a monthly stipend (approximately $1,300 for living expenses). There is a two-year minimum service obligation. Contact the NHSC Scholarship Program for more information at http://nhsc.hrsa.gov/scholarship.

INSTITUTIONAL SCHOLARSHIPS

Students who wish to be considered for an institutional scholarship must submit the College of Medicine Scholarship Application to the Student Financial Aid Office by April 15 for the following academic year.

George Link Ackerman Scholarship: An anonymous donor established a scholarship in 1997 to honor Dr. George Ackerman. Dr. Richard P. Wheeler, Executive Associate Dean for Academic Affairs, College of Medicine, shared the following comments about
his mentor and friend: "Dr. George Link Ackerman is a 1954 graduate of the University of Arkansas for Medical Sciences College of Medicine. He did his internship at the Philadelphia General Hospital and completed his residency in medicine and took further training in Diabetes and Metabolic Diseases at UAMS. He joined the faculty in 1961 and quickly rose through the academic ranks, caring for patients, teaching and publishing. He has received the 'Golden Apple Award' from students as the outstanding clinical teacher. He has also received the Distinguished Faculty Award from the Medical Alumni Association, the Outstanding Faculty Award from the Medicine Interns and Residents, and the Abernathy Award for Excellence in Internal Medicine from the Arkansas Chapter of the American College of Physicians. He has even had the UAMS yearbook, the Caduceus, dedicated to him. His ability to teach and inspire young physicians is legendary. His secret is his passion for life and learning." Upon learning that a scholarship had been anonymously given to honor Dr. Ackerman, he requested that the name of the scholarship be the Dr. George Link Ackerman Scholarship. According to Ackerman, "George S. Link was a successful small businessman in West Texas in the first half of the century. He married my father's cousin who had been reared in my grandparents' home and was more a foster sister to my father than a cousin. My father and Mr. Link became close friends and I was named for him. Their son, George S. Link, Jr., was a handsome, charming fellow, a Naval Aviator in World War II during my teenage years, and a boyhood idol of mine. He financed my medical education so it pleases me to include the Link name in the formal description of this scholarship." When reflecting on the criteria for the scholarship recipient, Dr. Ackerman stated "I have always been an avid reader and literature is perhaps my chief avocation." Therefore, he would prefer the recipient to be a student who has demonstrated a keen interest in literature and/or scholarly approach to his or her studies. The inaugural award was presented in 1997 to Amy Wiedower-Lamb of Guy, Arkansas.

Betsy Ledbetter Askew Scholarship: In December, 2008, partial proceeds from the estate of Betsy Ledbetter Askew, a resident of Jonesboro, Craighead County, were donated to the University of Arkansas Foundation, Inc., to establish a scholarship fund for the benefit of medical students attending the University of Arkansas for Medical Sciences College of Medicine. The fund is named "The Betsy Ledbetter Askew Scholarship Fund." The purpose of the fund is to provide scholarships to deserving medical students with preference given to females in need of financial assistance. The inaugural Askew scholarship will be awarded in 2010.

Eddie Ball Memorial Scholarship: The friends and family of E.B. Ball of Eudora, Arkansas, founded a scholarship in memory of Eddie Ball, who was killed in an automobile accident in 1984 during his sophomore year of medical school. The scholarship is awarded annually to a member of the sophomore class who excelled academically during his or her freshman year of medical school and who demonstrates a willingness to serve others. The student must exemplify "diligence in the pursuit of becoming a humane and compassionate physician" in keeping with the wishes of the Ball family. The inaugural award was presented in 1985 to Richard Lochola of Mena.

Barton Foundation Scholarship: The income from an endowment given to the College of Medicine in 1964 by Mrs. T.H. Barton of El Dorado is used to recognize students based on their previous year's academic performance. Barton Scholarships are given each year to rising sophomores, juniors and seniors. In recent years, Barton Scholarships have been awarded to students who completed the prior year of medical school with a 4.0 GPA. The Barton Foundation Scholarships are among the oldest and most prestigious awards offered by the College of Medicine. Since its creation in 1964, approximately 1000 students have received 1.2 million dollars in Barton Foundation Scholarships.

Robert and Dorothy Bowling Scholarship: Robert E. Bowling, Ph.D., established a scholarship fund in 1991 to honor the memory of his wife, Dorothy; and to celebrate his retirement after 34 years as a member of the faculty of the College of Medicine, which included 17 years as Associate Dean for Admissions. Dr. Bowling passed away in 2000. The Bowling scholarship is awarded annually to a rising sophomore who demonstrates academic promise, a desire to serve others, and has financial need. The inaugural award was presented in 1992 to James Kevin Rudder of El Dorado.

Aristo Brizzolara, Sr., Scholarship Fund: Charles M. Brizzolara, M.D., designated funding in his will for the establishment of a loan fund in memory of his uncle, Aristo Brizzolara, Sr., for students of the UAMS College of Medicine. Aristo, who was born in Milan, Italy, moved his family to the United States and made Little Rock their home. Charles lived with his uncle. Aristo, while attending medical school and graduated from the UAMS College of Medicine in 1936. In 2005, heirs of Dr. Brizzolara's estate endorsed the conversion of this loan fund into a scholarship fund.

Harold Braswell Challenge Scholarship: Dr. Harold Braswell graduated from the College of Medicine in 1955. He attended his 35-year reunion in 1990 and enjoyed his alumni weekend so much that he designated the Arkansas Caduceus Club, the College of Medicine alumni organization, as beneficiary of a new insurance policy. Upon his death in 1992, part of his gift was used to endow a scholarship for medical students. The inaugural scholarship was presented in 1995 to Michael Wells of Hensley. The scholarship is awarded annually to an entering freshman student on the basis of academics, character and financial need.
Dr. King David Brown Scholarship: Dr. King David Brown left a substantial part of his estate to be used to provide scholarships for college students at three of the schools he attended: Meharry Medical College; the University of Arkansas at Pine Bluff; and the College of Medicine at UAMS. Dr. Brown, whose own background necessitated financial assistance to medical school, established this scholarship for a student, preferably from his hometown of Magnolia, with a demonstrated need for financial assistance. The inaugural award was presented in 1998.

Rita and Robert Homer Bryant Memorial Scholarship: Mrs. Frances Bryant Edens of Corsicana, Texas, established a memorial fund in memory of her parents. Rita and Robert Homer Bryant. Robert, a 1915 College of Medicine graduate, joined the Army during World War I and was stationed in France. His surgical team operated much like a MASH unit. Dr. Bryant was impressed by the successful treatment of physical wounds but distressed by the lack of understanding of mental illness. Thereafter, Dr. Bryant and his wife made psychiatry their life work. Dr. Bryant retired from the Little Rock Medical Division of the Veterans Affairs Regional Office in 1958. The scholarship is awarded annually to an entering first-year student on the basis of remarkable achievement both inside and outside the classroom. The inaugural award was presented in 1988 to Belinda Shirley of Lonoke at the first scholarship banquet hosted by the College of Medicine.

Buchanan Key Scholarship: The Buchanan Key is among the oldest and most prestigious awards presented by the College of Medicine. According to Anna Buchanan, the late Dr. A. S. Buchanan (known in the family as Dr. Al), Class of 1905, established the Buchanan Keys in 1939 in memory of his brother, Dr. Gilbert Buchanan. One student is selected annually from each class, based on the vote of his/her classmates. After Dr. Buchanan’s death in 1953, the award was continued by his daughters, Mrs. Carl Dalrymple and Miss Katherine Buchanan, in honor of their father who practiced nearly 50 years in Prescott, Arkansas. The award consists of an engraved Buchanan Key. Beginning in 1999, the College of Medicine Founders Society voted to provide a $1,000.00 scholarship for each Buchanan Key recipient. In recent years, the Key was replaced with a commemorative plaque. The College of Medicine regards the award as a significant accomplishment because the winners are chosen not only on the basis of superior academic achievement but also by the vote of their classmates.

Class of 1937 Alumni Scholarship: The Class of 1937, a product of the Great Depression, remembered the adversity of its medical-school years and recognized a continuing need to assist students with the costs of a medical education. Fourteen of the original 62 members of the Class of 1937 attended their 50-year Alumni Reunion in 1987 and decided to fund the first scholarship ever presented by an alumni class to the College of Medicine. Dr. J.A. Henry, who was instrumental in establishing the annual scholarship, stated: “The chief reason for establishing the scholarship was in recognition of the School of Medicine which has provided for us the opportunity to become doctors. The remembrance of the austerity which characterized and tempered our medical school days no doubt influenced this scholarship. We only hope that any future recipient of this scholarship will feel gratitude and pride in his/her medical school alma mater which has prompted the creation of the Class of 1937 Scholarship.” The scholarship is awarded to an entering first-year student on the basis of outstanding academic achievement and need. This scholarship, along with the Class of 1981 Alumni Scholarship, is recognized as the genesis of the successful alumni scholarship effort spearheaded by Mrs. Janet Honeycutt, past Executive Director of the Arkansas Caduceus Club, and Dr. I. Dodd Wilson, former Dean and now UAMS Chancellor. The inaugural award was presented in 1989 to Alan Newman of Benton.

Class of 1942 Alumni Scholarship: Members of the Class of 1942 returned to Little Rock in 1992 to celebrate the golden anniversary of their graduation from medical school. During this time, they also decided to fund an endowed scholarship for the College of Medicine, and they accomplished their goal in only two years. The inaugural award was presented in 1994 to Chris Gibert. The Class of 1942 Scholarship is given annually to an upperclassman who has demonstrated superior academic achievement throughout medical school.

Class of 1945 Alumni Scholarship: The Class of 1945 determined at its 45-year reunion in 1990 to establish a scholarship by the time of its 50-year reunion. Class agents campaigned for contributions from their classmates. The class presented its endowment to the College of Medicine during its golden anniversary celebration in 1999. The scholarship is awarded each year to a medical student on the basis of financial need and academic excellence. The inaugural award was presented in 1995 to Peter Bull of Springdale.

Class of 1946 Alumni Scholarship: The Class of 1946 decided in 1991 to fund a scholarship and, like the Class of 1945, present it to the College of Medicine on the occasion of the 50th anniversary of their graduation. The class presented the scholarship to the College of Medicine in June 1996. The scholarship is awarded to a student on the basis of outstanding academic achievement. The Class of 1946 reserved the right to amend the selection criteria in the future. Kay Kinneman was the inaugural recipient in 1996.

Class of 1947 Alumni Scholarship: The accelerated Class of 1947 began medical school as freshmen in 1944 during World War II. Many members of the class were actively serving in the military while in medical school. The accelerated medical program was held year round so students could graduate in three years. The Class of 1947 decided at its 50-year reunion to fund an endowed scholarship for the College of Medicine. The inaugural award was presented in 2002 to Theresa Wyrick of Mabelvale.
Class of 1949 Alumni Scholarship: The scholarship of the Class of 1949 is awarded annually to an upperclassman on the basis of superior academic achievement, both inside and outside of the classroom. Class agents, Dr. Bernard Thompson, retired professor of surgery, and his wife, Dr. Dola Thompson, retired professor and Chair of Anesthesiology, were influential in establishing this fund. The inaugural award of the Class of 1949 Alumni Scholarship was presented in 1994 to Ruth Ann Blair of Carlisle.

Class of 1950 Alumni Scholarship: The Class of 1950, the first post-war class, mostly consisted of veterans living on the GI Bill stipend. Their contributions, along with the leadership of their class president, Dr. Tom Ed Townsend, created a scholarship that was first awarded in 2000 to Tommy Moseley of Little Rock. The parameters of this award were left to the discretion of the College of Medicine Scholarship Committee.

Class of 1952 Alumni Scholarship: The Class of 1952 made plans during its 1992 reunion to endow a scholarship in recognition of the high cost of medical education and the indebtedness of many medical students. Dr. Rex Morgan, Class Agent, presented the College of Medicine with a generous scholarship endowment during the 1997 Alumni Weekend to provide encouragement and financial aid to their younger colleagues. The Scholarship Committee selects a worthy student each year to receive the award. The inaugural award was presented in 1997 to Jeri Mendelson of Roland.

Class of 1953 Alumni Scholarship: Members of the Class of 1953 established an endowed scholarship fund for the College of Medicine during its 40th anniversary celebration of their graduation from medical school. Dr. Purcell Smith, Class Agent, presented this generous endowment to the College during Alumni Weekend in 1998. The inaugural award was presented in 1998 to Michelle Rodgers of Fayetteville.

Class of 1954 Alumni Scholarship: Dr. Harold Hyder initiated a drive among his classmates to fund a medical student scholarship in 1989. After the untimely death of Dr. Hyder, Dr. Joe Bennett, Dr. George Ackerman and other members of the Class of 1954 spearheaded efforts to continue. Today, it is the largest scholarship endowment ever presented to the College by an alumni class. A remarkable 81% of class members supported the scholarship fund. The inaugural presentation of the scholarship was made in 1994 to Shannon Turner of Russellville. The award is presented annually to a freshman or sophomore.

Class of 1955 Alumni Scholarship: Dr. Robert L. Chester's love of the outdoors was equaled only by his affection for the University of Arkansas and his love of medicine. As an anesthesiologist in the class of 1955, he was exemplary in his care for patients. Their well being always came first. The respect he had for his profession also found expression in the fondness he felt for his medical school class. He was, therefore, pleased that through his estate he could make arrangements to add significantly to the funds available for scholarships awarded on behalf of his class. The scholarship will be awarded annually at the discretion of the College of Medicine scholarship committee. The inaugural scholarship was awarded in 2008 to Eric Wright of Quitman.

Class of 1956 Alumni Scholarship: The Class of 1956 established its College of Medicine endowment in 1991. The class elected to fund a scholarship initially, but reserved the right to designate the income for other specific purposes as institutional needs change. The inaugural award was presented in 1996 to Drew Finkbeiner of Little Rock. The scholarship is awarded on the basis of scholastic achievement.

Class of 1957 Alumni Scholarship: The Class of 1957 always has an excellent turnout at its Alumni Weekends. The class presented an endowed scholarship to the College of Medicine during its 45-year reunion. They designated the scholarship to be awarded annually at the discretion of the College of Medicine Scholarship Committee. The inaugural award was presented in 2002 to Naveen Pemmaraju, sophomore class president from Hot Springs.

Class of 1958 Alumni Scholarship: The Class of 1958 decided to fund an endowment for the College of Medicine during its 1998 Alumni Weekend. Dr. James Basinger guided those early efforts. The class decided during the 2003 reunion to fund a medical student scholarship from its endowment. The inaugural award was presented in 2003 to Matt Sellars of Bryant.

Class of 1961 Alumni Scholarship: Dr. Asa Crow, on behalf of the Class of 1961, announced during the 1991 Alumni Weekend that his class would present an endowed scholarship within five years. The Class of 1961 kept its promise and presented its inaugural scholarship in 1996 to Jacob Kaler of Hot Springs. The award is presented annually to an outstanding student on the basis of superior academic performance.

Class of 1963 Alumni Scholarship: The Class of 1963 decided to endow a scholarship for the College during the 30th anniversary of their graduation from medical school in 1993. Dr. J. Malcolm Moore, Class Agent, presented an endowment to the College of Medicine in June 1998. The class determined that the recipient must be a sophomore who is an Arkansas resident, who has financial need and whose grades fall in the mid-range of the class. The recipient is eligible for renewal of the scholarship until graduation if the financial need continues. Michael E. Barnett, M.D., a leader in establishing this scholarship was selected by his class to make the inaugural presentation in 1998 to Nat Robertson of North Little Rock.
Class of 1964 Alumni Scholarship: Class Agent, Rex Easter, M.D., and his fellow classmates presented a scholarship to the College of Medicine during the 1999 Alumni Weekend marking the 35-year anniversary of their graduation from medical school. The scholarship recipient must be an Arkansas resident with financial need who is in the mid-range of his/her class. The scholarship is awarded to a sophomore and will be renewed until graduation providing the recipient continues to meet the criteria. The inaugural award was presented in 1999 to Mark Dyer of Little Rock.

Class of 1965 Alumni Scholarship: The Class of 1965 established a scholarship fund in 1995 and class members continue to make contributions to this fund. Upperclassmen who have demonstrated outstanding academic achievement are given priority consideration. The Class of 1965 reserves the right to modify scholarship selection criteria. The inaugural award was presented to Lori Cheney of Mountain Home in 1995.

Class of 1968/A.J. Thompson, M.D., Memorial Scholarship: The Class of 1968 was deeply saddened by the 1988 death of its admired classmate, Dr. A.J. Thompson, who once had been selected as Outstanding Intern and then Outstanding Resident at UAMS. Later, he became the personal physician to the United States Air Force Thunderbirds. Dr. Thompson founded the Little Rock Cardiology Clinic and is credited with bringing state-of-the-art cardiology to central Arkansas. He also helped organize several missions through his church to benefit those less privileged in other countries. Dr. Thompson was named the College of Medicine Distinguished Alumnus, one of the most prestigious honors bestowed by the College of Medicine, only one year before his valiant struggle with cancer ended his life. Dr. Jack Blackshear and Dr. Frederick E. Joyce led the effort to establish a scholarship fund in his memory. The inaugural award based on outstanding academic achievement was presented in 1993 to Torin Gray of Waldron.

Class of 1969 Alumni Scholarship: The Class of 1969 began contributing to its scholarship fund in 1994. They accomplished their goal after five years. Class Agent, Dr. Jerry Kendall, presented the College of Medicine with the Class of 1969 Alumni Scholarship at its 30-year reunion during Alumni Weekend in 1999. The inaugural award was given in 1999.

Class of 1971 Alumni Scholarship: The Class of 1971 voted unanimously to establish an endowed scholarship during their 25th reunion in 1996. Rallied by class agents Dr. John C. Jones and Dr. Hugh Burnett, classmates contributed generously to the endowment fund over the next several years to build a lasting gift for future medical students. Class members were pleased to present the inaugural scholarship in 2006, marking their 35th reunion year.

Class of 1973 Hank Jordan Memorial Scholarship: Following the death of Dr. Harry J. Jordan of Jonesboro, his medical school classmates and many other northeast Arkansas physicians contributed to a scholarship fund in his memory. Members of the Class of 1973 note that they were blessed to have had the late Harry J. Jordan as a classmate: “In studying with him, we learned to admire him; in working with him, we learned to respect him; in knowing him, we loved him.” This scholarship gives preference to a freshman student from Jonesboro or northeast Arkansas who, like Dr. Jordan, demonstrates integrity, character and compassion. The inaugural award of the Class of 1973 Hank Jordan Memorial Scholarship was presented in 1994 to Rodney McDonald of Paragould.

Class of 1976 Alumni Scholarship: The Class of 1976 officially presented its scholarship to the Dean and the College of Medicine in 2001, in celebration of the silver anniversary of its graduation from medical school. However, the class members accumulated sufficient funds since their efforts began in 1996 to present the inaugural scholarship in 1999, two years prior to their 25-year reunion. The inaugural recipient was Morris Kelley of Pine Bluff.

Class of 1977 Alumni Scholarship: The Class of 1977 was noted as one of the most diverse student groups of its time. The class consisted of students from a wide range of ages and experiences, including many Vietnam veterans, a record number of women and a variety of personalities. The Class of 1977 donated its scholarship simply to help reduce the debt of their colleagues in medicine. The College of Medicine Scholarship Committee selects the recipient. The inaugural scholarship was presented in 2002 to Reta Graham of Clarksville.

Class of 1979 Alumni Scholarship: The Class of 1979 is the only alumni class to fund two endowments for the College of Medicine. The Class of 1979 Alumni Scholarship fund was established in 1994 to provide an annual scholarship based on demonstrated academic achievement and character. The class also established a fund in memory of classmate, Susan Campbell Rector, to award a scholarship to an outstanding senior woman who chooses a career in Obstetrics and Gynecology. The inaugural award was presented in 1994 to Paige Cash of North Little Rock.

Class of 1981 Alumni Award: The Class of 1981 voted to establish a scholarship fund as a graduation gift to the College of Medicine. Contributions and accrued interest were significant enough to begin awarding scholarships in 1992. The class goal is to earn sufficient interest on the principal in order to present a full-tuition scholarship annually. The recipient should be a rising senior. Members of the senior class vote for a classmate who is seen as a promising young physician and one who has never received a scholarship or grant during medical school. The student with the majority vote receives the award. This scholarship, along with the Class of 1937 Alumni Scholarship, is recognized as the genesis of the successful alumni class effort to endow scholarships for the College of Medicine. The inaugural award was presented to Timothy Eric Bowen of Little Rock in 1991.
Class of 1982/Dr. Morris Hughes Memorial Scholarship: The Class of 1982 created a scholarship in memory of classmate, Dr. Morris Hughes, who was killed in an airplane crash in 1988. Dr. Hughes had experience in many fields before coming to medical school, including electrical engineering, construction, ambulance services and volunteer fire services. Dr. Hughes’ classmates often joked that he would be able to operate on his patient, repair the patient’s car, and then go to the patient’s home, repair the plumbing and add a room. To memorialize his spirit of selflessness and excellence in diverse fields, this scholarship fund was established to be awarded to the Junior Medical Student who, in the eyes of his or her classmates, best exhibits the qualities of selflessness, creativity and energy in solving problems of his or her classmates. The junior class selects the recipient of this scholarship each year through a class vote during registration. The inaugural award was presented in 1992 by Dr. Lee Archer on behalf of his classmates. The inaugural award was presented in 1992 to Robert Haley Shaw of North Little Rock.

Class of 1983 Alumni Scholarship: The College of Medicine Class of 1983 awards a yearly scholarship to a medical student who exhibits leadership, shows compassion, and has good academic standing. The scholarship is awarded at the discretion of the College of Medicine scholarship committee. The inaugural award was awarded in 2009.

Class of 1984 Alumni Scholarship: The College of Medicine Class of 1984 determined during its first Alumni Weekend in 1994 to fund a scholarship in five years to be presented to the College of Medicine at its next reunion. The goal was met and the inaugural scholarship was presented by Dr. Kris Shewmake on behalf of his classmates in 1999. The 2008 recipient was Samuel House of Conway.

Class of 1987/Dana A. Martin Memorial Scholarship: The Class of 1987 established a memorial scholarship in honor of its classmate, Dana Austin Martin, who died in 1986 in an automobile accident during his sophomore year of medical school. Donations from his classmates and the Martin family created the scholarship. Two scholarships are awarded annually to entering first-year medical students with the hope the recipients will someday realize Dana’s dream of becoming a caring and compassionate physician. The inaugural awards were presented in 1989 to Karen Beard of Newport and Lawrence Dodd of Paragould.

Marianna Clift Memorial Scholarship: Dr. Steven A. Clift, Class of 1977, along with family and friends, established this scholarship in memory of his mother, Marianna Campbell Clift, who instilled in her children the importance of education although she herself could not afford to attend college. She was unselfishly dedicated to helping others. The Clift family hopes the annual recipient will be encouraged to give unselfishly to those less fortunate and to honor the legacy of ideals, values and goals that mothers continue to pass down to their children from generation to generation. The annual award, first presented in 1995, is made to a student who ranks in the upper one-half of his/her class and has demonstrated financial need. The inaugural recipient was Jason Stewart of Hope.

Cooper Family Memorial Scholarship: The Cooper Scholarship is presented in memory of Dr. Burpee Cooper, Class of 1912, and in honor of his grandson, Dr. Curt A. Cooper, Class of 1973. The scholarship was endowed by Dr. Burpee Cooper’s son, Mr. Arnold Cooper (the father of Dr. Curt A. Cooper) and by Burpee Cooper’s daughter and her husband, Mr. and Mrs. Louis Weichselfelder. The Cooper Scholarship was established to acknowledge their debt of gratitude to their father and to benefit outstanding medical students. Preference is given to Boone County/Harrison area students who have demonstrated superior academic achievement, good citizenship and whose families work in order to assist them. The inaugural award was presented in 1993 to Aaron Janos of Flippin.

Dean’s Office/College of Medicine Scholarships: In response to the University of Arkansas for Medical Sciences “Invest in Life” Capital Gifts Campaign to raise $5,000,000 in scholarship funds for students, the Dean’s Office/College of Medicine staff employees established a scholarship fund designed to recognize and reward humanitarian public service. Three scholarships were awarded beginning in 1992, one each to a rising sophomore, junior and senior medical student. Students are nominated by their classmates and must demonstrate a superior awareness of and accomplishment in community and civic activities. A scholarship committee in the Dean’s office makes the final selection.

Dr. Edward Forrest Ellis Scholarship: In 1989, Dr. Ruth Ellis Lesh of Fayetteville established the Dr. Edward Forrest Ellis Scholarship as a loving memorial to her father who practiced medicine until his death in 1957 at the age of 93. Dr. Ellis was the first physician to perform major surgery in northwest Arkansas. Dr. Ellis was born August 19, 1863 and moved to northwest Arkansas in 1866. In 1885, he graduated from Missouri Medical College in St. Louis, which later became Washington University Medical School. In 1885, he became a member of the Washington County (Arkansas) Medical Society and the Arkansas Medical Society (President 1918-19). Dr. Ellis practiced in Hindsville for ten years, Springdale until 1904 and Fayetteville until his death in 1957. Dr. Lesh, a respected member of the Arkansas medical community, established the scholarship to assist medical students who demonstrate superior academic achievement and who possess character qualities to become outstanding physicians. Preference may be given to a female student who desires to pursue a career in Surgery. The inaugural award was presented in 1990 to Tamara Hlavaty.
Dr. E.T. Ellison Scholarship: This scholarship was established in memory of Dr. E.T. Ellison of Texarkana by his children, Dr. E.T. Ellison, Jr., Class of 1973, and Mrs. Mary Ellison Becker. Dr. Ellison was chairman of the Department of Obstetrics and Gynecology at UAMS (1947-1948) when he left to help found the Collum-Carney Clinic in Texarkana. He continued to maintain his academic interests while pursuing his career as an excellent clinician. He loved both the intellectual mastery of the medical sciences and the application of that mastery to the relief of human suffering. In addition to publishing numerous articles in his field, Dr. Ellison had a well-developed grasp of all aspects of medicine. He was an extremely gifted technical surgeon and attributed his skill in that area to his emphasis on economy of motion. He was always very energetic, open to new ideas, and attentive to the complaints of patients and suggestions of colleagues. Above and beyond his love of medicine and patient care, he had a wide range of interests. He was an accomplished artist, civic supporter, and an avid golfer—one of the few people ever to score a hole-in-one playing left-handed and later to score one playing right-handed. It is the desire of the Ellison family that this scholarship be provided to medical students who share his passions and ideals. Preference is given to an entering first-year student from the Texarkana area who demonstrates academic excellence and financial need. The inaugural award was presented in 1994 to Robert Lloyd Stuckey of Texarkana.

Dr. Thomas Formby Scholarship: Dr. Thomas Formby, Class of 1950, served in World War II and was a member of the first post-war class to enter the College of Medicine. He established a family practice in Searcy, Arkansas, and was especially instrumental in establishing a community-based hospital, the White County Medical Center, at a time when other community hospitals were closing. He recognized the need for specialists in small towns and the benefits of group practice. He helped start the first and now one of the largest, multi-specialty groups in the state. He encouraged a heart of service among his colleagues through his guidance in their professional, personal and spiritual development. Dr. Formby established this scholarship in 2000, the same year he received the College of Medicine’s most prestigious honor, the Distinguished Alumnus Award. Dr. Formby died in August 2006. The inaugural award was presented in 2000 to Angela Grace Hughes of Searcy.

Samuel L. Gaston, M.D., Memorial Scholarship: This scholarship was established upon Dr. Gaston’s death in 1994 to commemorate his dedication to academic excellence, medicine and family. Dr. Gaston attended Arkansas Tech on a football scholarship and, afterwards, coached high school sports for nine years in Harrison, his hometown. He entered medical school in 1960 despite the responsibilities associated with raising three small children. Dr. Gaston graduated from medical school with high honors and was selected by his classmates to receive the Buchanan Key Award his senior year. The Gaston family prefers the recipient to be a student who was married and had a family before entering medical school. The inaugural award was presented in 1995 to Richard Alexander White of Sherwood.

Jean C. Gladden, M.D., and William King Gladden Memorial Scholarship: Dr. Jean Gladden, Class of 1944, was the first board-certified surgeon to practice in north central Arkansas. He often joined his father, who was also a physician, as he made rounds delivering babies and caring for the sick in rural areas surrounding Harrison. Dr. Gladden served as president of the Arkansas Caduceus Club and chaired its Medical Student Loan and Scholarship Committee. He was concerned about medical student debt and wanted to assure no qualified medical school applicant would be prevented from becoming a doctor due to lack of funds. Family and friends chose to establish a scholarship in his memory upon his death. The inaugural award of this scholarship was presented in 1995. Dr. Gladden’s son’s name was added to the scholarship title in 2005, when he passed away at the age of 50. William King Gladden had been involved in the banking industry for over 23 years and was the founding Chairman and Chief Executive Officer of Community First Bank. The recipient must be a student with financial need and who has an aptitude for working with people as demonstrated through volunteerism and community service. The inaugural award was presented in 1995 to Teresa Clark of Morrilton.

Dr. and Mrs. Edwin F. Gray Scholarship: Dr. and Mrs. Edwin F. Gray established a scholarship fund to assist medical students in 1986. Dr. Gray, Class of 1935, was the first residency-trained radiologist in Arkansas. He worked in private practice in Little Rock for thirty years while also serving as an Associate Clinical Professor of Radiology at UAMS. Dr. Gray was named Honorary Professor of Radiology in 1983. Dr. and Mrs. Gray were actively involved in many medical, civic, church and volunteer organizations. The Grays were committed to assisting deserving medical students with scholarship support. Dr. and Mrs. Gray, along with their daughter and son-in-law, were killed in an airplane crash in 1991. The College of Medicine continued to recognize their special contributions to mankind by honoring them at the annual Scholarship Banquet. This scholarship is awarded to an outstanding freshman who demonstrates a caring and compassionate spirit and enjoys serving others – those qualities that reflect a lifetime of devotion and commitment by Dr. and Mrs. Ed Gray. In 1987, the inaugural award was presented to freshman medical student, Scott Cooper.

Dr. E.M. Gray Memorial Scholarship: Dr. E.M. Gray, of Mountain Home, died July 27, 1973, leaving a will which bequeathed 85 acres of land in Mississippi County to the College of Medicine. Money from the sale of this land established both scholarship and cancer research funds for the school. It was Dr. Gray’s desire to help young people become better citizens and to help students complete college. He was a Scout leader and received the Silver Beaver award in 1956, the highest award for an adult in scouting. He worked in scouting until age 85. The Grays had no children but adopted a son who had lost both parents at an early age, Mr.
Lyndell Norton of Batesville. Students selected should demonstrate leadership, community service and financial need. The inaugural scholarship was presented in 1976 to Frances Norfleet and David Nixon.

**Dr. Fred W. Henker Memorial Scholarship:** Dr. Fred Henker graduated from the College of Medicine in 1945, and served as a member of the faculty of the Department of Psychiatry, specializing in patient interview, psychosomatic illness, death and dying, and treating patients dually diagnosed with mental and physical illnesses. He served on the College of Medicine Admissions Committee and on a number of medical boards. Dr. Henker and his wife established a scholarship for medical students in 2003. Dr. Henker passed away in March of 2005 following a long battle with Parkinson’s disease. The inaugural scholarship was presented in 2005 to Benjamin Carlyle of Newport.

**Dr. W. Mage and Janet Honeycutt Memorial Scholarship:** Dr. Wesley Mage Honeycutt, a native of Nashville, Arkansas, graduated from the University of Arkansas School of Medicine in 1956, interned at the University of Arkansas Hospital, served in the United States Navy, then completed a residency in Dermatology at the University of Michigan and returned to Arkansas to enter the private practice of dermatology in Little Rock. He served as Professor of Dermatology in the College of Medicine where he made valuable contributions to his profession, particularly in the field of mycology. He earned the affection and appreciation of his patients. In his teaching career at the College of Medicine, he was demanding of and devoted to his students and residents, who called him “Artula the Honey.” Dr. Honeycutt was honored with the College of Medicine Distinguished Service Award after his untimely death at age 48. His friends and family, led by a former student, Paul S. Greenberg, M.D., chose to honor him by presenting a scholarship in his name to be awarded annually to a medical student of character, compassion, collegiality and scholastic achievement.

Mrs. Janet Honeycutt served as the Executive Director of the Arkansas Caduceus Club for 20 years. She graduated from the University of Arkansas in Fayetteville where she met and subsequently married Dr. Honeycutt while he was in medical school. Janet was also awarded the College of Medicine Distinguished Service Award in 2004, making Dr. and Mrs. Honeycutt the only husband and wife team to win this award. Mrs. Honeycutt’s poise and determination have been instrumental in earning the Arkansas Caduceus Club the reputation as one of the most exceptional alumni associations in the nation. Janet’s grace, endearing charm, her infectious character, boundless energy, and her enthusiasm for life were the foundation of her many accomplishments. Janet passed away after a brief illness in 2004. She will be greatly missed by all whose lives she has touched. Dr. and Mrs. Honeycutt’s children chose to honor both their father and mother with this scholarship. The inaugural Honeycutt award was presented in 1997 to William McDonnell of Hot Springs. The inaugural scholarship to honor both Dr. W. Mage and Janet Honeycutt was awarded in 2004 to Shawn Marvin of Fort Smith.

**Linda Yaeger Hough Endowed Scholarship:** Linda Yaeger Hough, a North Little Rock native, graduated from Ouachita Baptist University with a major in music. She married Dr. Aubrey Hough in 1968, and when Dr. Hough came to UAMS in 1980, Linda became extremely active in the UAMS Auxiliary. In addition to many other duties, she served for many years as the Vice President for the University Hospital Gift Shop whose profits go into projects to benefit students and staff. She endowed a scholarship in 2004 for a deserving student with preference given to women pursuing a career in medicine. The inaugural scholarship was presented in 2005 to Lindsey Erin Bell of Conway.

**LeNarz/Ingram Endowed Scholarship:** LeRoy LeNarz, a 1976 graduate of the College of Medicine, was concerned that he would be prevented from attending medical school because of lack of funding. However, Mr. and Mrs. Fred Ingram of Pine Bluff offered interest-free loans through their private foundation, as well as their friendship, during his years in medical school. Dr. LeNarz repaid the loans by the time he finished his residency and became a respected cardiovascular surgeon. Later he served as a research advisor for Eli Lilly and Company. Dr. LeNarz determined to endow a major medical school scholarship through the Arkansas Caduceus Club for which he served as trustee in order to honor Mr. and Mrs. Ingram in the most appropriate way. The Board of Trustees of the University of Arkansas formally acknowledged Dr. LeNarz’s gift and the generous matching gift from the Lilly foundation and established the LeNarz/Ingram Endowed Scholarship for the College of Medicine. The inaugural award was presented in 1999 to Jeffrey Graham of Rogers.

**Dr. and Mrs. Frank Maguire, Sr., Memorial Scholarship:** The Maguire Scholarship is one of the earliest scholarships established for College of Medicine students. Dr. Frank Maguire, Sr., and his son, Dr. Frank Maguire, Jr., provided over 100 years of service to Woodruff County and northeast Arkansas. Dr. Frank Maguire died September 30, 1997, just a couple of weeks before his 88th birthday. According to his obituary, “Frank Carroll Maguire, Jr., M.D., was born November 14, 1909, in Johns, Alabama, and was preceded in death by his parents, Dr. Frank Carroll Maguire and Lucie Ferguson Carrel Maguire. He attended the University of Arkansas where he was a member of the Rifle Team, Scabard and Blade, and Sigma Alpha Epsilon fraternity. From 1936 until 1941 he held various positions, including physician for the Civilian Conservation Corps (CCC) at Jasper, Public Health Director at Clarendon and Blytheville, and private practice with his father at Augusta. Affectionately known as “Dr. Frank” to his many friends and patients, he returned to private practice in Augusta following WWII where he retired in 1991. Anonymous donors established this scholarship
in 1966 to honor Dr. Maguire and his wife who also served the Augusta area through many civic activities. The inaugural scholarship was awarded to Johnathan G. Sarlin in 1970. Interestingly, the student's parents, Mr. and Mrs. Murray Sarlin, out of their gratitude for Johnathan's experience at the University of Arkansas College of Medicine, established the Dr. George S. Wise Scholarship in 1974. The annual Maguire scholarship is presented to a rising sophomore who excelled academically during his or her freshman year of medical school.

**Betty Jane McClellan, M.D. Scholarship:** The McClellan Scholarship was established in 2009 for the purpose of providing recognition and financial assistance to UAMS College of Medicine students who meet the following criteria as determined by the College of Medicine Student Financial Aid Advisory Committee: a full-time student at the UAMS College of Medicine; an Arkansas resident who demonstrates superior academic achievement, with a cumulative grade point average of 3.25 or higher. Preference may be given to eligible females students in the College of Medicine.

**McCracken Family Foundation Scholarship:** The McCracken Family Foundation Scholarship was established in August 2006 by Dr. John D. McCracken, his wife Marlise, and children, John Destin and Chase Fendley. Dr. McCracken is a 1958 graduate of the University of Arkansas College of Medicine. He served as Professor of Surgery at UAMS prior to entering private practice. He retired several years ago to manage family investments. It is the desire of the McCracken family to award the scholarship to a student with an exceptional academic record. The inaugural award was presented August 24, 2007, at the 20th annual College of Medicine Scholarship Banquet in the Grand Ballroom of the Peabody Hotel in Little Rock. The inaugural recipient was Darren Freeman of Clarksville.

**Medical Alumni Scholarships:** The Medical Alumni Association of the College of Medicine awards scholarships each year to entering first-year medical students. Students selected for these awards must demonstrate superior academic performance as well as proven leadership qualities as evidenced by extensive volunteerism and community service. These scholarships are among the most prestigious awards presented by the College of Medicine. The inaugural scholarship, known then as the Caduceus Club Scholarship, was awarded in 1987 to Frankie Griffin.

**Raymond P. Miller Memorial Scholarship:** Dr. Miller was a beloved physician who graduated from UAMS College of Medicine in 1963. He was born November 26, 1936, in Cotton Plant, Arkansas. He graduated in 1955 from Cotton Plant Vocational High School and enrolled at Arkansas AM&N College in Pine Bluff where he received a B.S. degree in 1959. In 1972, Dr. Miller became the first black member of the University of Arkansas Board of Trustees. He served on many other boards throughout his career, including Worthen Bank and its successors, Entergy Corporation, and the Razorback Foundation. He received many honors in recognition of his professional practice and civic service. He was a member of Alpha Omega Alpha medical honor society, Sigma Pi Phi fraternity, the American Thoracic Society, and a Diplomate of the American College of Physicians, and the American College of Chest Physicians. Dr. Miller died in 2005. In 2007, several friends of Dr. Miller convened to raise money that would endow a scholarship in his name. The endowment was established in 2008 and the first scholar will be selected in 2009.

**Jewel Minnis Trust Fund Scholarships:** Miss Jewel Minnis, a former student at the University of Arkansas, bequeathed the proceeds of her rice farm to the University of Arkansas when she passed away in 1964. A perpetual trust was established that draws income from the sale of rice, soybeans and cotton crops. The proceeds are divided among the University of Arkansas campuses. Miss Minnis, an only child, was cultured and well-traveled. Though she lived in Monroe County, Arkansas, most of her life, she made many trips to the Mediterranean area as early as the 1920s. Freshman students in the College of Medicine are awarded this scholarship on the basis of academic excellence and financial need. The inaugural scholarship was awarded in 1990 to Todd Callahan of Little Rock and John Richard Duke of Searcy.

**Captain and Mrs. Charles Roy Moon Endowed Scholarship:** Charles Roy Moon was born in 1900 in Murfreesboro, Arkansas, and was reared in Nashville, Arkansas. He served in the Navy during his teenage years and after discharge, attended the University of Arkansas School of Medicine; graduating in 1926. He rejoined the Navy in the 1930s. He was on the U.S.S. Enterprise on December 7, 1941, stationed at Pearl Harbor, but was shuttling planes to Guam on that date and did not return to Pearl Harbor until December 9. Captain Moon retired in 1961 and practiced in a college setting in San Diego County until his death in 1970. In 1929, he married Marjorie, who had been a teacher of the deaf. They had no children. Mrs. Moon died in 2000 and her trust, after a few small personal
bequests, designated half of her remaining estate to endow medical student scholarships for the College of Medicine, University of Arkansas for Medical Sciences. The first Moon scholarship was awarded in 2002 to Lolita Palmer of Little Rock.

**Dr. Jerry D. Morgan Memorial Scholarship:** Dr. Jerry Morgan, who graduated from the College of Medicine in 1965, dedicated 33 years to serving patients in Stuttgart and the surrounding area. His goal was to provide quality medical care to the people of rural southeast Arkansas. He helped build a medical center that provided the latest in technology, yet preserved a small-town atmosphere. His family, along with his colleagues, loyal patients, hospital administration and hospital board members, created a scholarship in his memory after his death in 1999. The scholarship is awarded to medical students from Arkansas, Monroe or Prairie Counties who have tentative plans to return to those areas to practice medicine. The inaugural scholarship was presented in 2000 to Scott Chism of Stuttgart.

**Nolie Mumey, M.D. Endowed Scholarship:** Nolie Mumey, M.D., was born in 1891 and grew up on a farm in Jenny Lind, Arkansas. When he was a senior medical student, he was appointed to the faculty as “assistant in surgical technique.” He graduated from the University of Arkansas Medical Department in 1916. After serving as a surgeon in the U.S. Army, he established a general private practice in Denver, Colorado in 1924. He held professional appointments at Presbyterian Hospital, Denver General Hospital and the University of Denver. He also served as company doctor for Continental Airlines for 32 years. He lectured on medical history at the University of Colorado School of Medicine from 1935 to 1960. Dr. Mumey died in 1984 at the age of 93. He and his wife, Norma L. Mumey, left a bequest to UAMS and the College of Medicine upon their deaths. A portion has been designated for scholarship support to students as a testimony of their love of medicine, learning and his alma mater. The inaugural award was presented in 2008 to Amy Taylor of North Little Rock.

**Dr. and Mrs. Lee Nauss Endowed Scholarship:** Dr. Lee Nauss and his wife Maria graduated from UAMS colleges. Dr. Nauss is a graduate of the College of Medicine, Class of 1971, and Maria is a graduate of the College of Nursing, Class of 1971. Dr. Nauss is an anesthesiologist and specialist in pain medicine at the Mayo Clinic. Dr. and Mrs. Nauss have endowed scholarships for their respective colleges in the hope of providing for a better future for medical and nursing students. The inaugural award was given in 2005 to Leticia Jones of Little Rock and Jennifer Short of North Little Rock.

**Dr. Robert H. Nunnally Endowed Scholarship:** Dr. Robert Nunnally, Class of 1958, began practicing medicine in Camden, Arkansas, in 1975. He was sponsored by the United States Air Force during medical school and served five years as a Medical Officer after graduation. Dr. Nunnally became a charter diplomat of the American Board of Family Practice in 1970. He was recognized with the W. D. Hussman Man of the Year Award in 1998 for his community service. This scholarship to honor Dr. Nunnally, was provided by his wife, Anne Geddie Nunnally, and their children, Robert Nunnally, Bruce Nunnally and Shanna N. Reed, as a Father’s Day gift to him and the College of Medicine in 2000. Preference for this scholarship will be given to an Ouachita County resident who plans a career in Family Medicine. The inaugural award was presented in 2000 to Bridgette Jones of Camden.

**W. Robert Orr, Jr., M.D. Endowed Scholarship:** Dr. W. Robert Orr, Jr. established a Medical Missionary Scholarship fund at the College of Medicine in 1988 to honor his parents, Dr. and Mrs. William Robert Orr, Sr. The inaugural scholarship was awarded to John Richard Duke in 1990. At the bequest of the donor, the scholarship was not awarded from 1995 to 2005. In 2006, the scholarship was renamed the W. Robert Orr, Jr. M.D. Endowed Scholarship. Dr. Orr was a member of the College of Medicine Class of 1952 who worked selflessly as a medical missionary in several countries during the 1950s and 1960s. Dr. Orr grew up in Helena where his father was a surgeon. After his many years of service as a missionary, Dr. Orr lived in Salt Lake City, Utah, Little Rock and in Tyler, Texas where he died in June, 2005. His generous endowment to the College of Medicine was made in memory of his father, his mother, Helen Mays Orr, and other family members including Helen Pearsall Orr, Stuart Pearsall Orr, and Dr. William Clark Russwurm and Florence Russwurm. It was Dr. Orr's desire that preference be given to help fund the education of students who are interested in the medical mission work that he found so fulfilling and important during his own lifetime.

**Dr. Debra Velez Owings Scholarship:** Dr. Debra Velez Owings graduated from the College of Medicine in 1985 and completed her residency at Beth Israel Hospital in Boston before returning to Little Rock. She was a skilled pathologist with a genuine concern for her patients. As a wife and mother, she acknowledged that her family was her greatest accomplishment and most cherished gift. The untimely death of Dr. Owings in 1995, at the age of 42, prompted her partners, colleagues, classmates and friends to commemorate her life and accomplishments with an endowed scholarship to be awarded annually to a deserving medical student. The inaugural award was presented in 1997 to Sage Vermont Thurby of Prescott.

**Alex A. Pappas, M.D. and Ann W. Maners, M.D. Endowed Scholarship:** Drs. Alex Pappas and Ann Maners have been a part of the UAMS community and strong supporters of the College of Medicine for over two decades. Dr. Pappas was an associate professor and professor in the Department of Pathology from 1984 until he retired in July 2005. Known as a passionate teacher and beloved by his students, he won the Red Sash award seven times and the Golden Apple Award twice. Students also honored him with
the Humanism in Medicine Award by the Association of American Medical College's Organization of Student Representatives. Dr. Maners has been with the Central Arkansas Radiation Therapy Institute (CARTI) since 1995 and has also served on the College of Medicine faculty. The couple has generously contributed to UAMS in many ways, including this scholarship endowment, which is intended to directly support deserving students. The inaugural presentation was announced by UAMS Chancellor I. Dodd Wilson at the 19th annual College of Medicine Scholarship Banquet on September 9, 2006, at the Peabody Hotel in Little Rock. The inaugural recipient was Carl Mitchell.

**Paul and Dorothy Reese Pelko Endowed Scholarship:** Growing up in Fort Smith, Dorothy Reese wanted to attend the University of Arkansas College of Medicine to become a doctor. Unfortunately, times were difficult and financial circumstances prevented her from realizing her dream. As a young woman, Dorothy married Paul Pelko and moved to southern California. More than a half century later, Mrs. Pelko, who died in 2002, named UAMS among her beneficiaries. She generously bequeathed more than $300,000.00 to the College of Medicine to support scholarships for medical students and research in aging and Alzheimer's disease. The purpose of the Pelko endowed scholarship is to make medical school a reality for young students who, like Dorothy Reese Pelko, dream of becoming a physician. The inaugural presentation was announced by UAMS Chancellor Dr. I. Dodd Wilson at the 19th annual UAMS College of Medicine Scholarship Banquet in September, 2006, at the Peabody Hotel in Little Rock. The inaugural recipient was Tiffany Shelton of Little Rock.

**Phillip Leon Rayford, Ph.D., Endowed Scholarship:** Dr. Phillip Rayford was professor and chairman of the Department of Physiology and Biophysics at UAMS from 1980-1994 and Associate Dean in the UAMS College of Medicine from 1991 to 1998. He served two years in the U.S. Army in the Philippines during World War II between his second and third years of college. Dr. Rayford's first research position was with the National Institutes of Health. Eventually, he was assigned by NIH to help build a new medical school in Ghana, West Africa. When he was recruited to UAMS in 1980, Dr. Rayford became the first African American department chairman in the College of Medicine. Dr. Rayford's family and friends, led by his wife, established a scholarship in his name in recognition of his extraordinary achievements as a scientist, educator, and mentor. Preference is given to a student who expresses an interest in research in physiology or endocrinology. Every effort will be made to identify deserving recipients from underrepresented groups based on academic achievement, community involvement and financial need. The inaugural award was presented in 2004 when the auditorium in the newly dedicated Biomedical Science Building was named after Dr. Rayford. The inaugural award was presented in 2004 to Frederick Johnson of Hope.

**Edward Roberson, M.D., Endowed Scholarship:** Dr. Edward Roberson, an El Dorado native, served as a B-29 pilot with the Army Air Corps in the Pacific theater in World War II. Returning from the war, he pursued his dream of becoming a physician by completing his undergraduate education and graduating from the College of Medicine in 1952. He was the founder of the Houston Northwest Medical Center and served as the first chief of staff and later as chair of the governing board. He was dedicated and committed to providing a higher and more efficient level of patient care. The Houston Northwest Medical Center and the Tenet Healthcare Foundation endowed a scholarship bearing his name at his medical school alma mater. The inaugural award was presented in 1999 to Nicole Bowen Lawson of Greenbrier.

**Annie Schoppach, M.D., Memorial Scholarship:** Annie Schoppach, M.D., Class of 1901, was the first female to graduate from the Medical Department of the University of Arkansas. The April 13, 1901 edition of the Arkansas Gazette news article read “WOMAN GRADUATED, Member of University of Arkansas Medical Class, Exercises Held Last Night.” The article went on to say “The twenty-second commencement (sic) exercises of the Arkansas University medical department were held last night in the Capital theater. The graduating class was twenty in number among whom was Miss Annie Schoppach of this city, a lady of refinement and culture, who will doubtless prove to be a physician of great service and ability.” Born in Ontario, Canada, Dr. Schoppach came to Little Rock from Michigan as the wife of an Arkansas native. She began medical school in 1897, graduated in 1901, did two years of postgraduate work, and then went into the private practice of Obstetrics/Gynecology in Little Rock, running her own maternity home at 1401 State Street. Her son, Herwald Cutting, joined her practice after he graduated from her alma mater in 1912. She practiced OB/GYN for forty-eight years in Little Rock where she died in 1949. With the support of the UAMS Library's History of Medicine Associates, the Pulaski County Historical Society, the College of Medicine Alumni Association, Mr. and Mrs. Roy Axelson, and the Oakland Fraternal Cemetery, a monument was erected in the Oakland Cemetery in 2006 and formally dedicated on September 9, 2007, honoring Dr. Schoppach, her son, and daughter-in-law, who are buried there. Her great-granddaughter, Bonnie Axelson of Chicago, has honored Dr. Schoppach by endowing a scholarship in her name. Preference will be given to a rising female sophomore with financial need who has exhibited outstanding character and scholarship. The inaugural scholarship was presented in 2007 to Jennifer Doyle of Fort Smith.
Dr. and Mrs. Bill Scurlock Endowed Scholarship: Dr. Bill Scurlock, Class of 1960, served for twenty years on the voluntary faculty of the Area Health Education Center in El Dorado while maintaining his private practice as a surgeon. The tradition of selfless service to patients and to the medical profession runs strong in the Scurlock family. Mrs. Scurlock is a registered nurse and their sons, David Ross Scurlock, M.D., and John Preston Scurlock, M.D., and daughter-in-law, Amy Jennifer Martin Scurlock, M.D., are also graduates of the College of Medicine. Dr. and Mrs. Scurlock desire to promote a dedication to professionalism based on principles inherent in the Judeo-Christian tradition and have established a scholarship to be awarded to a senior medical student who demonstrates a commitment to professionalism and ethics. The inaugural award was presented in 1999 to Jason Merrick of Cabot.

Dr. Winston K. Shorey Scholarship: One of the oldest scholarships at the College of Medicine, the Dr. Winston K. Shorey Scholarship was established in 1976 by the Women’s Auxiliary of the UAMS Medical Center. Dr. Shorey was the 16th Dean of the College of Medicine and is remembered for his role in the development of the Arkansas Caduceus Club, the medical alumni organization for the college, and the Area Health Education Center plan for Arkansas, among his many other accomplishments. The scholarship is awarded annually to an entering first-year medical student whose character and ability indicate a career of professionalism and humanitarian service in the practice of medicine. The inaugural awards were presented in 1976 to Thomas Briggs, Rebecca Edge and Henry Simon.

Alan James Stevenson, M.D., Scholarship: Dr. Alan James Stevenson graduated from the College of Medicine in 1947, completed residency training in urology at St. Louis University Medical School and went into private practice following his service in the U.S. Air Force. He served as Chief of Urology at Tampa General Hospital and at St. Joseph’s Hospital. Dr. Stevenson established a trust fund for the benefit of medical students with financial need in 1984. Dr. Stevenson passed away in 2002. The inaugural award was presented in 2005 to Jennifer McLaughlin of Hamburg.

Carlton Sturms Memorial Scholarship: Mrs. Louise Amelia Winther Sturms of Hot Springs named the College of Medicine as the beneficiary on several certificates of deposit with the notation that the gift should fund a scholarship in honor of her late husband, Carlton A. Sturms. The gift was discovered in a safety deposit box upon the death of Mrs. Sturms in 1994. The inaugural award was presented in 1996 and is awarded annually to a medical student on the basis of merit and need. The inaugural recipient was Ronald Brian Owens of Hot Springs.

John Samuel Taylor Memorial Scholarship: This scholarship is made possible by the contributions of Dr. and Mrs. George D. Taylor of Arkadelphia, Arkansas, as well as the family and friends of the Taylors, in memory of their son, John Samuel Taylor. This scholarship was first presented in 1993, the year John Samuel Taylor would have completed his pre-medical training at the University of Arkansas at Fayetteville and enrolled in the College of Medicine to follow in the footsteps of his father, who graduated from the College of Medicine in 1963. The annual scholarship is awarded to a junior medical student who exemplifies the character traits found in John Samuel Taylor: high ethical standards, compassion and the potential to become a people-oriented physician. The inaugural award was presented in 1993 to Tim Goodson of Arkadelphia.

James Gentry Thomas Memorial Scholarship: Dr. James Thomas grew up in Prescott, Arkansas. He graduated from Hendrix College and received his medical degree from the College of Medicine in 1956. He then entered private practice in neurology in Little Rock. He was greatly influenced by his grandfather who practiced medicine in rural areas in the early 1900s. Dr. Thomas believed physicians were in a position to serve people in their time of greatest need. Dr. Thomas perished in a home fire, along with his wife and three children, in 1965. This scholarship, one of the oldest at the College of Medicine, was established in his memory with a gift from his parents, Mr. and Mrs. Charles C. Thomas of Prescott, and family friends. The award is presented annually to a senior student who demonstrates academic excellence. The inaugural award was given to Sebastian Spades in 1970.

A. J. Thompson, M.D., Scholarship: The untimely death of Dr. A. J. Thompson moved his friends and colleagues in the Class of 1968 to establish its class scholarship as a memorial to him. Dr. Thompson’s wife, Mrs. Linda Thompson, and their children funded this separate scholarship to also honor his memory. Dr. Thompson was awarded the prestigious Distinguished Alumnus Award and his family would hope the recipient of this scholarship would also be gifted, humane, conscientious, and well-regarded as was Dr. Thompson. The inaugural presentation of the award was given in 1998 to Joe Colclasure of Little Rock.

A.T. and Gladys Walker Memorial Scholarship: When Ambrose Walker, M.D., Class of 1946, endowed a generous scholarship for the College of Medicine, he chose to name it for his parents. Dr. Walker shared the following brief memoir: “Before she married my father, Gladys McKamie taught school in a small rural community located by the Red River near Texarkana. A.T. Walker was a salesman during his lifetime. He worked for a family-owned wholesale grocery company in Stamps, Arkansas. My parents were very supportive of me. They helped me financially the best they could and encouraged me in every way. One of the happiest moments was when I received my M.D. degree. They were proud of me. I am proud of them.” Dr. Walker also stated, “Qualities I would want considered would be financial need and character—not just grades in school.” Dr. Walker was a Family Practitioner in Thayer, Missouri,
prior to his retirement and lived in Springfield, Missouri, after his retirement. The Inaugural award was presented in 1995 to James L. Workman of Bradley, Lafayette County.

Frank Williams Memorial Scholarship: A scholarship fund was established in 1984 as a result of a bequest from Mr. Frank Williams of Grant County. He was a generous donor to the College of Medicine and left much of his estate to establish a cancer research fund. Mr. Williams immigrated to the United States from Bohemia, settled in Chicago and attended law school. Later he purchased several thousand acres of land and settled in the Prague community between Sheridan and Pine Bluff. Mr. Williams' generosity continues to fund annual scholarships to students who demonstrate outstanding academic achievement and financial need.

Dr. George Wise Memorial Scholarship: Mr. and Mrs. Murry J. Sarlin established this scholarship endowment in honor of Dr. and Mrs. George S. Wise. Rabbi Wise was a remarkable man of vision and great accomplishment. He was a scholar, educator, philanthropist and businessman. He left Poland to come to the United States barely able to speak English. Yet, he graduated with a doctorate in sociology from Columbia University. He was the principal creator of Tel Aviv University in Israel and served as its president for many years. Mexico bestowed its highest honor upon him for his contributions in education to that country. He served as a professor at the University of Miami and directed the School of International Studies during his retirement. An annual award has been presented since 1974 to a rising junior who excels during the sophomore year of medical school. The inaugural recipient in 1974 was medical student William C. Koch.

Lee Bailey Word, M.D., Scholarship: Dr. Lee Bailey Word, a 1930 graduate of the College of Medicine, practiced for many years in Bartlesville, Oklahoma. As a medical student, Dr. Word attended classes at the Old State House site of the medical school. Dr. and Mrs. Word's strong interest in the College of Medicine led them, along with their son and daughter, to endow a scholarship in 1995. He and his wife were great favorites of the College of Medicine administration and many of the students. Dr. Word was the oldest and one of the most loyal alumni of the College of Medicine until his death in 1999. The scholarship is awarded annually on the basis of academic achievement and character as demonstrated by a spirit of volunteerism and community service. Meghan Strother of Mountain Home received the scholarship in 1997.

Dr. Louis Zimmerman, Class of 1936, Memorial Scholarship: Dr. Louis Zimmerman grew up in Brooklyn, New York, in a family which had migrated from Pinsk, Russia, after the turn of the century. His father was a carpenter and worked in the construction field. In order to pursue a career in medicine, he came to the University of Arkansas in Fayetteville and graduated in 1931. He had a wonderful experience there and, with a recommendation from the Dean, was accepted in the Medical School class graduating in 1936. Shortly after completing his residency in New Jersey and beginning practice in New York, he entered the Army Reserves, was called to active duty during World War I, served as a medical officer for five years, and concluded his Army career as a Lieutenant Colonel with two Bronze Stars. After the war, he opened a neighborhood medical practice in Manhattan, New York, concentrating on internal medicine and cardiopulmonary diseases. He joined the American College of Cardiology in its early days. He also worked with the New York City Health Department's program to eradicate tuberculosis. In the community, he was an active and popular member of the 92nd Street YMCA and played handball and other sports for many years. His interests were wide-ranging, including opera, American painting, and Civil War history. Because of his great love for the University of Arkansas College of Medicine, his son and daughter felt it was a fitting tribute to create this scholarship in his name to benefit future medical students. The inaugural award was presented in 2004 to Dorothee Seifen of New York City.

PRIVATE FOUNDATION SCHOLARSHIPS

Mary Lee Evers and Ralph Evers Scholarship Fund: The Mary Lee Evers and Ralph Evers Scholarship Fund of the Union County Community Foundation established a scholarship for medical students attending the UAMS College of Medicine who are graduates of Union County high schools and residents of Union County, Arkansas. It was the desire of Mr. And Mrs. Evers to assist students from Union County who wish to seek a college education. Graduating from high school during the depression, they were unable to attend college. However, Mrs. Evers always dreamed of becoming a doctor or a nurse. Therefore, the scholarship was created to assist worthy students from Union County who are preparing for a career in medicine. Amy Lynn Foster and Jennifer Bishop of El Dorado received the awards in 2006.

Ethel Brickey Hicks Charitable Trust Rural Scholarship: The late Ethel Brickey Hicks of Knox County, Tennessee, established a trust fund to provide scholarships to junior and senior medical students who wish to practice medicine in small towns in Arkansas. The inaugural awards were presented in 1994 and currently provide approximately $19,000 per year per student.
The Hicks Charitable Trust began awarding an additional $10,000 scholarship in 1999 to a senior as voted upon by his/her classmates who is caring and compassionate, has high moral and ethical values and is dedicated to healing and contributing his or her time and skills to the community. The Ethel Brickey Hicks Merit Scholar should be the student that the class would most want representing the medical profession to the public. The inaugural recipient of the Hicks Merit Scholarship was Jim Ed Brewer of McCaskill.

The Dorothy Snider Foundation was created by Dorothy Louise Surles, formerly Dorothy Louise Snider, of Manila, Arkansas. Scholarships are awarded each year to students who excel academically. Students must have a minimum 3.0 grade point average to be eligible for the Snider Scholarship. Preference will be given to those who plan to work anywhere in Arkansas. Scholarship recipients have a moral, rather than legal, obligation to repay the scholarship to the Snider Foundation when they are able to do so, in order that other deserving students may benefit from the scholarship fund in the future. Since 1988, the Snider Foundation has awarded approximately two million dollars in scholarships to University of Arkansas for Medical Sciences College of Medicine students.

The A. Tenenbaum Company, Inc., Arkansas’s largest recycler and processor of scrap metal, was established in 1890. Records available from 1983 to present reveal the Tenenbaum Trust fund has contributed over $600,000.00 to approximately 263 medical students. Students are nominated by the Office of Student Financial Aid based on financial need and professional promise. The selection of scholarship recipients is made by the Tenenbaum Trustees. In 1886, a Russian immigrant named Abraham Tenenbaum arrived in Little Rock driving a wagon loaded with tin ware. By 1890 he had accumulated enough capital to rent a small warehouse. He had a sign painted that read: “A. Tenenbaum Company: Buyer of Hides, Furs, Wool, Beeswax, Burlap Bags, Scrap Iron and Metals” and a new business was born. In 1900, Julius Tenenbaum joined the company. The scrap metal industry began to prove its importance to the country. In the spring of 1933, Mr. Joe Tenenbaum, son of Julius, joined the firm. The Scholarship was established by Joe and Carolyn Tenenbaum to honor their parents, Julius and Birdie Tenenbaum and Nora and Seymour Summerfield, to aid deserving students needing financial assistance to attend medical school. Tenenbaum Scholarships were first awarded in 1983. One of the inaugural recipients was Debra Velez Owings, M.D., for whom we now have a named scholarship established in her memory.

The Arkansas Medical Society Alliance offers a scholarship named after Ilse F. Oates, who was married to Dr. Charles Oates, a professor at the School of Medicine. Mrs. Oates, having no children of her own, began adopting medical students and providing them with spending money and small loans in 1919, long before any student financial aid programs were available. In 1928, she organized a loan fund for students through the Arkansas Medical Society Woman’s Auxiliary (now named Alliance) of which she was a charter member. The Arkansas Medical Society Alliance converted this loan fund to the present scholarship fund in 1990. The inaugural recipients of the scholarship were: James Barnes, Lou Ann Maes, and Sherilyn Webb. The 2008-09 recipients include: James Gregory of Sherwood, Dennis Harris of Little Rock, and Richard Owings of Little Rock. In 2009, the Alliance established an endowed scholarship fund at UAMS and future recipients are funded from the endowed scholarship.

MEDICAL ASSOCIATION SCHOLARSHIPS

Arkansas Medical, Dental, Pharmaceutical Association (AMDPA) Scholarship: The AMDPA was organized in 1893 by black healthcare professionals in the state of Arkansas and was incorporated in 1987. Since its inception, the organization has served to extend medical, dental and pharmaceutical knowledge and to advance these sciences. The AMDPA members are involved in multiple projects, including fund-raising activities to provide financial assistance for minority students in healthcare fields. The inaugural AMDPA Scholarship was awarded in 1996 to Sonya Marks.

Arkansas Medical Society Alliance (American Medical Association Foundation Scholarships, AMAF): The county chapters of the Arkansas Medical Society Alliance contribute each year to a scholarship fund for medical students. AMAF Scholarships are awarded annually to medical students who demonstrate academic achievement and possess the humanitarian skills to become a caring and compassionate physician. Through the fund raising efforts of the county chapters, the Alliance has also funded many College of Medicine projects for the classroom teaching of medical students. The scholarship program continues to grow since its inception in 1988. Over $187,000.00 has been awarded since 1988. Students selected for these prestigious awards must demonstrate the willingness to serve others through volunteer or community service and academic achievement.

Arkansas Medical Society Alliance/Ilse F. Oates Scholarship: The Arkansas Medical Society Alliance offers a scholarship designed to assist senior medical students who have exhibited excellent clinical capabilities and have good academic standing and high moral character. Funds for the scholarship program are donated by the county chapters of the Arkansas Medical Society Alliance. The scholarship is named after Ilse F. Oates, who was married to Dr. Charles Oates, a professor at the School of Medicine. Mrs. Oates, having no children of her own, began adopting medical students and providing them with spending money and small loans in 1919, long before any student financial aid programs were available. In 1928, she organized a loan fund for students through the Arkansas Medical Society Woman’s Auxiliary (now named Alliance) of which she was a charter member. The Arkansas Medical Society Alliance converted this loan fund to the present scholarship fund in 1990. The inaugural recipients of the scholarship were: James Barnes, Lou Ann Maes, and Sherilyn Webb. The 2008-09 recipients include: James Gregory of Sherwood, Dennis Harris of Little Rock, and Richard Owings of Little Rock. In 2009, the Alliance established an endowed scholarship fund at UAMS and future recipients are funded from the endowed scholarship.
**Pope County Medical Society Scholarship:** In 1992, the Pope County Medical Society initiated a scholarship program for entering first-year medical students from Pope County. The Pope County Medical Society and the Washington County Medical Society are the only county medical societies in Arkansas that currently award scholarships to medical students from their respective counties. Scholarships are awarded on the basis of outstanding academic achievement and leadership and a demonstrated need for financial assistance. The inaugural award was presented in 1992 to Chris Taylor of Russellville. Subsequently, the Pope County Medical Society has increased the number and amount of the scholarships offered each year. The four recipients for 2008-09 include: Jonathan Brixey of Atkins, Chad Masters of Dover, Heather Young of London, and Ashley Mason of Russellville.

Washington County Medical Society Scholarships: Each year, the Washington County Medical Society selects entering first-year medical students from Washington County to receive scholarship support. The Washington County Medical Society and the Pope County Medical Society are the only county medical societies that provide scholarships to medical students from their respective counties. Students are selected on the basis of financial need and academic achievement. The physician members of the Washington County Medical Society make this scholarship possible. The inaugural Washington County Medical Society Scholarships were presented in 1985. Dr. Anthony Hui, Secretary/Treasurer for the Society, has been the catalyst for coordinating the distribution of scholarship funds to medical students from Washington County.

Washington County Medical Society Alliance Scholarships: Beginning in 2000, the Alliance decided to award scholarships to Washington County medical students who are upperclassmen. The county chapter raises funds each year through various fund-raising activities, including most notably the annual sale of pecans, to provide funds for this scholarship.

**CLINICS/GROUPS/INDIVIDUAL DONOR SCHOLARSHIPS**

**Arkansas Gastroenterology Endowed Scholarship:** Steven A. Clift, M.D., a member of the College of Medicine Class of 1977, established Arkansas Gastroenterology, P.A., in 1982. This physician group feels it is important to give back to the school that helped mold their careers. They hope recipients of this scholarship will become humble and compassionate physicians who will manifest high ethical standards in their chosen profession and through their future community and volunteer service. The inaugural award was given in 2002 to Daniel Zwiesler of Little Rock. The 2008 recipient was Chuck Nalley of Little Rock.

**Faculty Group Practice Scholarship:** The physicians of the Faculty Practice Group of the College of Medicine established a scholarship for medical students in 1989. The Faculty Group Practice (formerly known as the Medical College Physicians Group) Scholarships are awarded to students on the basis of superior academic performance and professional promise. Beginning in 2007, the Faculty Group Practice voted to award a four-year full-tuition scholarship to a deserving student. By establishing the four-year full-tuition scholarship, the Faculty Group Practice encourages other clinics throughout the state of Arkansas to create similar four-year full-tuition scholarships in hopes of recruiting and retaining our best students to remain in Arkansas to complete their medical education.

**Ryan Gibson Endowed Fund for Excellence in Medical Education:** The Ryan Gibson Endowed Fund for Excellence in Medical Education was established in honor and memory of Ryan Gibson, an outstanding medical school applicant accepted for early admission in December 2000 to the Class of 2005. Ryan dreamed of becoming a physician and biomedical researcher but passed away before his classes ever began. The Ryan Gibson Fund will be used to strengthen and enrich medical education through programs that encourage scholarship, innovation and discovery among students and faculty of the College of Medicine. The inaugural award was presented in 2002 to Tracy Kuykendall of Little Rock.

**Jack and Ida Byrne Kennedy Scholarship:** Dr. Jack W. Kennedy, a physician in Arkadelphia, Arkansas, established this scholarship in 1995 through an endowment. It was Dr. Kennedy's desire to provide funds for the academic enrichment of the Henderson State University pre-medical program and to encourage and support student scholars in their first year of studies at the College of Medicine. Members of the Henderson State University chemistry faculty serve as pre-medical advisers and nominate the Kennedy Scholarship recipients. The inaugural award was presented in 1995 to William McDonnell of Hot Springs. The 2008 recipient was Jerry Digman of Little Rock.

**Bruce Lee and Brandon Lee Medical Scholarship:** An Arkansas family donated a scholarship endowment to the College of Medicine in memory of the actors Bruce and Brandon Lee. The scholarship is awarded each year to a senior student selected to concentrate a portion of his/her academic studies to developing a dissertation on ethical and human values issues concerning their clinical experience. The donors, who actually became friends with Bruce Lee's widow, were impressed not only by Bruce Lee's screen acting and martial arts skills, but also his depth of knowledge in various academic fields. His studies in philosophy, psychology, literature, physical culture and Asian life have been widely published. Bruce’s son, Brandon, followed in his father's footsteps pursuing
academics, martial arts and drama until he was killed in a tragic accident while filming his first starring role in a major feature film. The donating family desires that preference in selection of dissertation projects be given to ethical and human concerns of cancer patients and their families. Students are eligible to apply for this scholarship during their junior year. A review committee selected by the Director of Medical Humanities will choose the recipient. The inaugural scholarship was awarded in 1996 to Kris F. Gillian. Katherine Palm-Cruz of Cabot was the recipient for 2008.

**Parents Club Scholarships:** The Parents Club of the College of Medicine voted in 1994, under the leadership of Linda DuPuy, Parents Club President 1994-1995, to establish a scholarship fund for medical students. This scholarship is made possible by the fundraising efforts of the parents of students in the College of Medicine, namely, by the proceeds from the Annual Preview Night and Silent Auction at the Arkansas Repertory Theater. Parents Club Scholarships are awarded annually to a senior, junior and sophomore by a vote of their classmates. Each class is asked to select the member of its class who parents their medical student classmates by demonstrating compassion, empathy, integrity, encouragement and character by modeling these characteristics of an ideal physician in interaction with their classmates. The inaugural awards were presented in 1995. In 2001, the Parents Club began awarding four additional scholarships per year to students based on financial need. The inaugural awards were given in 1995 to Ivy McGee Reed of Marion and Nancy Williams of Pine Bluff.

**Parents Club/Judy L. Smith Scholarship:** The College of Medicine Parents Club Board of Directors voted in 2002 to recognize Judy Loftin Smith for her 27 years at UAMS and for her service to the Parents Club Board of Directors. The scholarship will be awarded annually to a freshman medical student on the basis of academic excellence, character and financial need. The inaugural award was presented in 2002 to Mark Stuart Bailey.

**Emeline Vincent Scholarship:** Emeline Vincent was a resident of Clay County Arkansas who died in 1967. Her will expressed her intention to provide for the education of lineal descendants of her parents, Samuel B. Vincent and Elizabeth Cox Vincent and to benefit the University of Arkansas School of Law and the University of Arkansas School of Medicine. In the event there are no lineal descendants attending the University of Arkansas, scholarships are awarded to the two schools. Selection criteria are determined by the Student Financial Aid Advisory Committee.

**FEDERAL SCHOLARSHIPS**

**Scholarships for Disadvantaged Students (SDS):** The Department of Health and Human Services offers a scholarship program to provide financial assistance without any service or financial obligation to disadvantaged health professions students. Fulltime students who have financial need and meet the disadvantaged background criteria are eligible for consideration. The Director of Student Financial Aid will make all SDS awards based on financial need. Students must submit both student and parent information on the Free Application for Federal Student Aid (FAFSA) to be considered for this scholarship.

**STATE SCHOLARSHIPS**

Arkansas Rehabilitation Services provides scholarship assistance to students determined eligible for its services. Applications for assistance should be directed to the student’s county Rehabilitation Services office.
Clinical research provides a critical link in applying basic research to patient care. Specialized training in biomedical research and in clinical medicine prepares the student for this highly rewarding career. The M.D./Ph.D. program is offered to a limited number of highly qualified students, who have an exceptional potential for research. The program takes six to eight years to complete. The first two years of the program include the same basic science courses as the first two years of medical school. M.D./Ph.D. students are required to complete research rotations during the summers to help them select a research project and major advisor.

In the third year of the program, students enter the graduate phase of their program. The Graduate School portion of the program is individually tailored to personal career goals including advanced coursework, original research under the direction of a faculty advisor, the Ph.D. candidacy examination and completion and defense of a dissertation. The graduate portion of the program normally takes two to four years to complete.

The final two years of the M.D./Ph.D. program include the curriculum of the clinical years of medical school, including required and elective clinical rotations. Elective clinical rotations may be taken in research to complete or follow up on the research project. On graduation, students will receive both M.D. and Ph.D. degrees.

Institutional scholarships/loans are awarded to students admitted to the M.D./Ph.D. program. This scholarship/loan will be equal to the amount of tuition for each year of the medical school curriculum. Freshman and sophomore medical students are also eligible to apply for the M.D./Ph.D. program, but the scholarship/loan would then not cover years already completed. Students in the M.D./Ph.D. program must maintain satisfactory academic progress to have the scholarship/loan renewed. During the graduate phase of the program, a stipend will be provided and graduate tuition will be paid by the Graduate School or a research grant. Upon successful completion of the M.D./Ph.D. program, scholarships/loans awarded under this program will be converted to grants and forgiven. If a student fails to complete the program, the scholarships/loans will become payable 6 months after the completion of the Residency/Fellowship program or 6 months after termination of enrollment in the College of Medicine. Interest on these funds, which will be delineated on the appropriate promissory notes, will not exceed 5% above the federal discount rate.

Students wishing to apply to the M.D./Ph.D. program should indicate their interest on the AMCAS application to medical school and, separately, complete an application to the program.

For further information, contact:

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Master’s and Doctor of Philosophy Programs

The Graduate School at UAMS offers graduate programs taught by faculty members whose academic appointment is in the College of Medicine. These programs lead to master’s degrees in the following fields: Biochemistry and Molecular Biology, Interdisciplinary Toxicology, Microbiology and Immunology, Neurobiology and Developmental Sciences, Pharmacology and Physiology and Biophysics. In addition, programs are offered leading to the degree of Doctor of Philosophy in Biochemistry and Molecular Biology, Interdisciplinary Biomedical Sciences, Interdisciplinary Toxicology, Microbiology and Immunology, Neurobiology and Developmental Sciences, Pharmacology, and Physiology and Biophysics. Students who wish to enroll in any of these programs should apply to the Graduate School Office at UAMS.

Programs leading to M.D./M.P.H., M.D./M.B.A. and M.D./J.D. combined degrees are possible. Admission to the College of Medicine and to the appropriate college offering the other degree (M.B.A., for example) must be obtained separately. The length of time needed to complete these degree programs will vary depending on the applicant’s academic background. Further information can be found on the College of Medicine’s web site.

Postdoctoral Medicine

Medical students spend an appreciable amount of time in a hospital setting, particularly during the junior and senior years. During this time there is extensive supervision and patient related instruction. After the Doctor of Medicine degree is awarded, the trainee moves into the internship or residency period which is based almost entirely in the hospital or clinics. During this time increasingly heavy responsibility for patient care and in-depth clinical education is assumed under faculty supervision. Formal conferences and seminars are held at regular intervals and bedside teaching sessions occur daily. Voluntary faculty join the full-time faculty in instructional activities. The first postdoctoral year is called the internship or first year of residency. The period of clinical education as a resident physician varies, usually from three to five years. Fellowships are available after the residency is completed; these allow further opportunities to focus on one subspecialty field of clinical medicine or for research.
The College of Medicine at the University of Arkansas for Medical Sciences sponsors 58 residencies and fellowships that are accredited by the Accreditation Council for Graduate Medical Education. The UAMS Medical Center and affiliated teaching hospitals are accredited by the Joint Commission on Accreditation of Hospitals.

Residencies and Fellowships: Most first year residency positions are appointed through the National Resident Matching Program. Residencies and fellowships are available in Anesthesiology, Pediatric Anesthesiology, Dermatology, Dermatopathology, Emergency Medicine, Family Medicine, Internal Medicine, Cardiovascular Disease, Endocrinology, Gastroenterology, Infectious Disease, Nephrology, Rheumatology, Geriatric Medicine, Interventional Cardiology, Clinical Cardiac Electrophysiology, Hematology and Oncology, Hospice and Palliative Medicine, Pulmonary/Critical Care Medicine, Neurological Surgery, Neurology, Child Neurology, Nuclear Medicine, Obstetrics and Gynecology, Ophthalmology, Orthopedic Surgery, Foot and Ankle Orthopedics, Orthopedic Adult Reconstruction, Otolaryngology, Pathology, Blood Banking/Transfusion Medicine, Cytopathology, Hematology, Pediatrics, Pediatric Critical Care Medicine, Pediatric Emergency Medicine, Pediatric Cardiology, Pediatric Endocrinology, Pediatric Hematology/Oncology, Neonatal/Perinatal Medicine, Pediatric Pulmonology, Pediatric Infectious Diseases, Developmental-Behavioral Pediatrics, Physical Medicine and Rehabilitation, Psychiatry, Addiction Psychiatry, Child and Adolescent Psychiatry, Forensic Psychiatry, Geriatric Psychiatry, Diagnostic Radiology, Neuroradiology, Pediatric Radiology, Vascular and Interventional Radiology, Surgery, Pediatric Surgery, Vascular Surgery (Integrated), Urology, and Internal Medicine/Pediatrics.

APPLICATIONS: Detailed information, brochures and applications may be obtained by contacting the appropriate program coordinator. Contact information is available at http://uams.edu/gme/trainprog.asp.
The Area Health Education Centers (AHEC) Program is an integral component of Regional Programs at the University of Arkansas for Medical Sciences. Unlike the other UAMS programs, the AHECs are all off-campus, established in eight regions of the state. They are administered from centers located in Fort Smith, Pine Bluff, El Dorado, Fayetteville, Batesville, Jonesboro, Texarkana and Helena.

Since its inception in 1973, the program has focused principally on the state's primary health care needs, particularly in the medically underserved areas. The program includes efforts to retain more graduates of the state's College of Medicine for practice in Arkansas; to train more primary care physicians, particularly family physicians, for the state; and to improve the geographic distribution of these physicians throughout the state.

Included within an AHEC are full-time and part-time faculty, including private practice physicians from the community, affiliated hospitals, an ambulatory family medical center, other health care facilities, a medical library linked with the UAMS library at Little Rock and an administrative and technical staff. Each AHEC director has responsibility for developing and administering the educational programs within his/her respective AHEC. All educational programs conducted at AHECs are coordinated and monitored by the central AHEC office at UAMS.

Medical school courses within the AHECs are both elective and required. Senior medical students may complete their required 4-week primary care selective and 4-week acting internship in family medicine, pediatrics and internal medicine at any of the AHECs. In addition, electives in a wide variety of specialties are available. Junior medical students are required to complete a 4-week clerkship in family medicine with six of the AHECs used as training sites. Two-way interactive video equipment at the AHECs is utilized for orientation on the first day of each family medicine junior clerkship rotation. Each student works under the supervision of AHEC faculty.

Educational opportunities provided through AHECs include: involvement in primary specialized medical care within a community and away from the main campus; experiences designed to allow students the freedom to choose programs that supplement their prior training and best suit their career goals; and demonstration of comprehensive and continuous patient care in a private practice setting.

AHEC program objectives and activities include:
- The establishment and operation of a system of AHEC medical libraries at each of the eight locations, linked with the UAMS Medical Library at Little Rock and to the National Library of Medicine in Washington, DC.
- The administration and supervision of the AHEC/College of Medicine's Rural Preceptorship program for entering second and third-year medical students.
- The provision of junior clerkships in family medicine at each AHEC.
- The provision of clinical rotations for senior medical students in each AHEC.
- The development and operation of six accredited family medicine residency training programs.
- The provision of clinical training in the AHECs for students of nursing, pharmacy, public health and the health related professions.
- The provision of continuing education programs for practicing physicians and other health care providers throughout the state.
Fully accredited Family Medicine Residency Programs are in operation at six AHECs. Residents in other specialties may rotate from the Little Rock Campus to the AHECs. Within each AHEC there is a weekly schedule of teaching conferences, with regular participation by AHEC faculty and visiting faculty from UAMS and other universities. For more information, visit the AHEC website at www.uams.edu/AHEC

Executive Director, AHEC Program – Mark B. Mengel, M.D., M.P.H.
Associate Director for Administration – Sterling Moore, M.B.A.
Associate Director for Program Development – Ann B. Bynum, Ed.D.
Associate Director for Education – Patricia M. Vannatta, M.S.P.H., CHES

Continuing Medical Education for Physicians

The mission of the UAMS College of Medicine Office of Continuing Medical Education (OCME) is to assist physicians in their pursuit of life-long learning for the purpose of providing high quality health care.

The OCME implements its mission by serving all departments and centers within the College to plan and certify continuing medical education activities for physicians within UAMS, the State of Arkansas, and the region. The UAMS College of Medicine is accredited by the Accreditation Council on Continuing Medical Education to sponsor CME for physicians. A list of upcoming CME activities sponsored by the OCME can be found on the UAMS website http://www.uams.edu/cme.

Office of Faculty Affairs

The purpose of the Office of Faculty Affairs is to support and serve the faculty of the College of Medicine. Major areas of support include faculty development programs; the Faculty Wellness Program; the creation and maintenance of a faculty database; drafting and implementation of policies and procedures unique to the faculty; staffing of the College’s Promotion and Tenure Committee as well as guiding faculty members in the process of requesting promotion and tenure; support for mentoring and advising programs; and coaching of individual faculty members. The Office of Faculty Affairs serves as a networking resource, helping newly recruited faculty members become aware of the many offices and services available to support their work on the UAMS campus, as well as guidance on how to establish a new home in Little Rock. The Office of Faculty Affairs staff lends support to the Women’s Faculty Development Caucus, a proactive group of women faculty dedicated to assisting all faculty members advance in academic medicine. Faculty development opportunities and other resources provided by the OFA can be found on the UAMS website http://www.uams.edu/facultyaffairs.
The College of Medicine is governed by the faculty through the Deans, the Council of Departmental Chairs and an Executive Committee which serves in a coordinating role and acts in a senior advisory capacity to the Dean. Several standing committees exist as outlined below.

**Dean's Executive Committee:** This is the senior advisory committee to the Dean on all major policy decisions of the College of Medicine, including but not limited to budgetary allocation, space and personnel actions including initial faculty appointments, program development, and affirmative action. It is responsible for faculty affairs between semiannual meetings of the general faculty. The Dean serves as permanent, non-voting chair.

**Council of Departmental Chairs:** The Council of Departmental Chairs directs its deliberations primarily to program formulation and implementation in the College of Medicine and advises the Dean on all matters which it considers significantly related to the efficient and effective function of the College's administrative and academic missions.

**Research Council:** This Council is composed of the Vice Chancellor for Academic Affairs, the Associate Dean for Research, the Associate Dean for Research for Arkansas Children's Hospital, and the Associate Chief of Staff for Research for the V.A. Hospitals. This Council will help to determine College of Medicine strategy, development of policy and evaluate results in promoting research excellence.

**Arkansas Rural Medical Practice Student Loan & Scholarship Board:** Act 1058 of 2007 and Act 708 of 2009 increased the number of Board members from six to eight and changed who appoints some of the members to the Board. The Board is composed of the Dean (Chair), the Chancellor of UAMS, one representative of the College of Medicine appointed by the Dean (Secretary), three physicians appointed by the Arkansas Medical Society with one designated as Vice Chair, giving preference to physicians who received rural practice loans, community match loans, or income incentives, and two members appointed by the Arkansas Hospital Association. The Board is responsible for promulgating rules for determining the eligibility of applicants, naming the recipients for assistance, setting the amounts of each loan, for fiscal and administrative responsibility for disbursements and collections, granting special provisions and making compliance determinations.

**The Partnership Affiliations Council Executive Committee (formerly Dean's Committee):** The membership of the committee is consistent with the VA regulations defining the composition of a "Dean's Committee"; members serve by the nature of their primary appointments. The function is to coordinate the clinical and educational efforts of the VA Hospitals with those of the College of Medicine. To this end the committee has the responsibility for all appointments to the medical staff and housestaff of the VA Hospitals, and serves to recommend policies concerned with education, research and patient care.

**Medical Student Admissions Committee:** The make-up of this Committee changes yearly and is determined by the Board of Trustees acting upon recommendations by the Dean in compliance with applicable state law. A current list of the members of this Committee can be obtained at any time in the Office of Admissions in the College of Medicine. This Committee responsible for the implementation of the policies of the College of Medicine including the evaluation of applicants’ files and the decision required to select an entering freshman class and "special students." All recommendations for class positions are submitted to the Dean for final approval. The make-up of the Admissions Committee must comply with the Arkansas State Law.

**College of Medicine Appeals Board:** This Board represents a formal mechanism whereby any person (faculty, staff or student) may obtain a review of a complaint by an impartial group. This procedure shall not be used to question a rule, procedure or policy established by an authorized faculty or administrative body. Rather it shall be used for a hearing and due process for those who
Committee will serve as ex-officio members without vote. In addition, the immediate past chairman and the chairman of the Promotions Committee are responsible for the degree of Doctor of Medicine. This certification serves as the validation presented by the Dean of the College of Medicine to the Chairman of the Board of Trustees during the Commencement ceremony. This Committee is re-formed each fall. The most up-to-date list can always be obtained from the Office of Academic Affairs.

Medical Student Promotions Committee: The Promotions Committee shall evaluate and make recommendations for each student in accordance with the guidelines established and approved by the faculty. It shall evaluate unusual problems and assure that the guidelines are applied in a fair and equitable manner. It shall recommend promotion, non-promotion, probation or dismissal for cognitive (scholastic) and/or non-cognitive (non-scholastic) reasons. The Promotions Committee also has the special responsibility of reviewing the entire academic records of senior medical students in order to ascertain that each student has met all requirements for the degree of Doctor of Medicine. This certification serves as the validation presented by the Dean of the College of Medicine to the Chairman of the Board of Trustees during the Commencement ceremony. This Committee is re-formed each fall. The most up-to-date list can always be obtained from the Office of Academic Affairs.

Medical Student Honors Council: The Council functions under the Bylaws of the Honors System and consists of four representatives elected from each class; two to serve as trial members, one as an investigator and one as an alternate. The President and the Secretary for each academic year are elected by the members of the Council of the preceding year. Each serves as an administrative function, conducting and recording the meetings respectively and without vote at meetings or trials. The Associate Dean for Academic Affairs meets with the Council ex officio, without vote. The objective is to establish and maintain ethical standards through regulatory self-discipline, to uphold the letter and spirit of the honor pledge, to foster good will among medical students and to promote educational and societal principles of excellence for the medical profession in general. All recommendations for action of the Council are submitted to the Dean.

Faculty Group Practice: This group is responsible to the Dean for the faculty group practice organization. The FPG Board and its Executive Committee supervise management of all business matters relating to faculty practice, including billing, collection and distribution of funds, compliance, professional liability, and referring physician relations. In addition, the group is responsible for setting and enforcing professional standards of patient care at UAMS.

Graduate Medical Education Committee: The purpose of this committee is periodic review of each clinical program, including the appraisal of: (1) the goals and objectives of each program; (2) instructional plans formulated to achieve these goals; (3) the effectiveness of each program in meeting its goals; and (4) the effectiveness of utilization of the resources provided.

Committee on Academic Standards: This committee shall evaluate the policies of the College of Medicine pertaining to medical student evaluation, progress, promotion, non-promotion and dismissal and shall make recommendations to the general faculty about the needs for change. The committee will work closely with the Promotions Committees and teaching faculty and will assist in delineating all approved policy options for any given student. The committee will consist of eight members (four each from the clinical and preclinical faculty) plus the chairman. In addition, the immediate past chairman and the chairman of the Promotions Committee will serve as ex-officio members without vote.

Faculty Promotion and Tenure Committee: The committee will review all candidates under consideration for promotion and tenure each year and shall make recommendations, as appropriate, for changes in the faculty policies for promotions and tenure. All recommendations from the committee are submitted to the Dean, who appoints its members from the full time professorial ranks of the College. The term of service is four years.

Curriculum Committee: The Curriculum Committee is the policy making authority for the College of Medicine. This committee is charged to: (1) define issues relating to curriculum that need to be addressed, (2) route these issues for study to appropriate working committees of the College or to create ad hoc committees as required, and (3) to analyze and deliberate the findings of the various working committees and to recommend policy regarding curriculum to the faculty. Committee members serve three years.
Student Financial Aid Advisory Committee: The purpose of this advisory committee is to assist the Office of Student Financial Aid for the College of Medicine in the recommendation and selection process of medical students for scholarship awards. In addition, the Committee will serve as an appeals panel for students who have a grievance with the Office of Student Financial Aid. There are no term limits.

MD/PhD Advisory Committee: This committee is responsible for reviewing applications to the MD/PhD program and recommending scholarship awards. The committee is composed of four basic scientists and four clinical scientists.

Human Research Advisory Committee (IRB): The IRB is actually composed of four separate committees (Week 1 Committee, Week 3 Committee, Week 2 and 4 Committee, and the Behavioral and Social Science Committee). The membership of these committees is appointed and maintained by the Vice-Chancellor for Academic Affairs and the listing is available through that office. The rosters are maintained by ORSP/IRB.

Student Discrimination Grievance Committee: This committee represents a formal mechanism for student complaints alleging discrimination.

Residency Position Allocation Committee: The purpose of this committee is to determine the procedures for allocation of financial and other resources to support residents and to determine the apportionment of resident positions among the training programs. The committee is chaired by the Dean, College of Medicine, has the support of the clinical chairs and includes representatives from the major teaching hospitals with the authority to commit that hospital’s resources, the appropriate dean’s office support staff, and representatives from the faculty who voice the need for educational consideration in allocating positions and resources for the support of graduate medical education. The committee examines the resident FTE requests submitted by Training Program Directors and makes determinations concerning allocation of resources and positions when the requests exceed the money available.

Distinguished Faculty Scholar/Dean’s Lecture Selection Committee: In the fall of 1992 the College began a series of lectureships to enhance the academic environment at UAMS. The Distinguished Faculty Lectureship is given on an annual basis by that UAMS faculty member chosen for his or her accomplishments while in academic medicine. For the Dean’s Hour, a distinguished visitor will be invited to the campus each quarter to give a lecture and serve as Visiting Professor. This committee will be responsible for choosing both the recipient of the Distinguished Faculty Lectureship and the four Dean’s Hour distinguished lecturers.

Transfer Committee: The committee will review transfer applications per the transfer policy available in the Office of Admissions. Recommendations by the Transfer Committee will be submitted to the Dean who will make the final decision. The Transfer Committee is composed of the Executive Associate Dean for Academic Affairs, the Associate Dean for Undergraduate Medical Education, the Assistant Dean of Admissions and Financial Aid, the Chair of the Admissions Committee, and two members of the Admissions Committee to be named by the Chair.

The Criminal Background Check Review Committee (CBCRC): The committee was established to review the findings of criminal background checks conducted on all accepted applicants and alternates to the College of Medicine. The Chair of the College of Medicine Admissions Committee will serve as chair of the CBCRC. The committee consists of two components: (1) the Preliminary Review Committee (PRC) who will review initial criminal background check findings to determine whether a report should be referred to the full committee for review, and (2) the Criminal Background Check Committee (CBCRC) who will consider any and all adverse findings of a criminal background check. The committee will vote to make a recommendation to the Dean whether to rescind a conditional offer of acceptance or to dismiss a conditionally accepted applicant. The policy and committee composition is available in the Office of Admissions.
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### DERMATOLOGY

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### EMERGENCY MEDICINE

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Brush-Strode, Natalie J. - Arkansas ................................................ 2006
Burnett, John A. - Arkansas ............................................................ 2008
Carney, Adria M. - Nevada .............................................................. 2007
Conley, Laura J. - Arkansas ............................................................. 2009
De Weese, Crystal L. - Arkansas ..................................................... 2008
Dyniewski, Justin M. - Arkansas ...................................................... 2007
Fiori, Rachel R. - Arkansas ............................................................. 2008
Fitzgerald, Caris T. - Arkansas ........................................................ 2007
Forward-Wise, Robin L. - Arkansas ................................................. 2008
Graham, Paula J. - Arkansas ............................................................ 2007
Hankins, Brandi A. - Arkansas ........................................................ 2006
Haselow, Tracy A. - Arkansas .......................................................... 2008
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Kaley, Sean N. - Arkansas ............................................................... 2009
Kindrick, Kristi M. - Arkansas ........................................................ 2009
Kindrick, William C. - Arkansas ..................................................... 2009
Kurylo, Pawel K. - Arkansas ............................................................ 2007
Lawlis, Christopher B. - Texas ....................................................... 2007
Martin, Jacquelyn M. - Arkansas ..................................................... 2008
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Pannel, R. Stephen - Missouri ......................................................... 2007
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Ray, Shona L. - Texas ................................................................. 2009
Sparks, Shane E. - Arkansas ........................................................... 2006
Washington, Abeer - Arkansas ....................................................... 2007
Woolley, Joshua A. - Arkansas ....................................................... 2008

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Armstrong, Linda K. - Florida ........................................................... 2007
Atherton, Mary (Mollie) E. - Arkansas .............................................. 2004
Beaumont, Claire B. - Arkansas ....................................................... 2009
Bennett, Britton - Arkansas ............................................................ 2008
Bragg, Ashley C. - Texas .............................................................. 2007
Brown, Marcus M. - Arkansas ........................................................ 2009
Coker, Dana J. - Arkansas ............................................................. 2009
Acott, Alison A. - Arkansas

Fendley, Garney H. - Arkansas

Fitzgerald, Ryan T. - Arkansas

Frost, Angela V. - Arkansas

Guidry, Carey L. - Louisiana

Hall, Michael L. - Arkansas

Hicks, Brandon C. - Arkansas

Ireland, James D. - Arkansas

Johnson, Frederick D. - Arkansas

Lizotte, Paul E. - Missouri

Lowery, Benjamin R. - Arkansas

Malak, Sharp F. - Arkansas

Marvin, Shawn D. - Arkansas

McCray, Matthew P. - Arkansas

Meek, James C. - Texas

Parish, David S. - Arkansas

Pecules, Raymond E. - Arkansas

Ram, Roopa K. - India

Routon, Stephen G. - Arkansas

Samant, Rohan S. - India

Sathyakumar, Veena D. - India

Sessions, Charles D. - Louisiana

Slaughter, Aubrey J. - Arkansas

Udlouj, Alan F. - Arkansas

Vaska, Jyotsna - India

West, Andrew G. - Arkansas

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INTERVENTIONAL RADIOLOGY DIRECT PATHWAY

Schultz, Karl A. - Texas

Wendel, Mark A. - Arkansas

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PEDIATRIC RADIOLOGY PATHWAY

Ravi, Ananth K. - India

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SURGERY

Acott, Alison A. - Arkansas

Baxter, Kate R. - Arkansas

Burford, Jeffrey M. - Louisiana

Check, Jay M. - Texas

Copeland, Daniel R. - Texas

Davis, Benjamin - Arkansas

Engstrom, Gregory J. - Arkansas

Gandhi, Cindy Z. - Arkansas

Ghanami, Raheed J. - Louisiana

Glover-Collins, Katherine L. - Tennessee

Hall, Jeffrey S. - Arkansas

Hardister, Robert E. - Tennessee

Hendrich, Matthew B. - Arkansas

Howard, Mary K. - Arkansas

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Larrimer, Zachary S. - Louisiana

Lyons, Lewis C. - Arkansas

Moore, John T. - Arkansas

Nesmith, Richard B. - Florida

Paddock, John M. - Texas

Parker, Amanda - Texas

Pharaon, Khaled R. - Louisiana
Pierce, Charles A. - Pennsylvania ................................................................. 2008
Rinewalt, Anna N. - Netherlands Antilles ................................................ 2006
Robertson, Yara V. - Tennessee ................................................................. 2004
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Tolleson, Joshua S. - Arkansas ................................................................. 2008
Turner, April B. - Missouri .......................................................... 2005
Walker, James C. - Arkansas ................................................................. 2009
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Wilensky, Joshua A. - Louisiana ................................................................. 2009

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Head, Gregory D. - Kentucky ................................................................. 2005
Heshmat, Samy M. - Egypt ................................................................. 2000
Hollenbach, Seth A. - Arkansas ................................................................. 2006
Khalil, Daniel R. - Grenada ................................................................. 2008
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Veeraputhiran, Muthu K. - India ................................................................. 2002

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Karam, Pascal Y. - Lebanon ................................................................. 2001

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Aleti, Sumith C. - India ................................................................. 2003
Amari,Fariba - Iran ................................................................. 1995
Gobal, Frej - Syria ................................................................. 1998
Haustein, Matthew M. - Arkansas ................................................................. 2004
Hehbar, Prabhat K. - India ................................................................. 1997
Marashdeh, Mohammad - Jordan ................................................................. 2002
Mohandas, Bhavna - India ................................................................. 2002
Prayaga, V. Sastry - India ................................................................. 1994
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Atiq, Muslim - Pakistan ............................................................. 2002  
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Khurana, Annie - India ............................................................. 2003  
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Alla, Sreenivasa R. - India .......................................................... 2001

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Ikpar, Ofeiong F. - Nigeria ....................................................... 1988

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### SURGICAL PATHOLOGY

- Quick, Charles M. - Arkansas 
  2005
- Spataro, Michael T. - Louisiana
  2004

### VASCULAR & INTERVENTIONAL RADIOLOGY

- Akdog, Mehmet S. - Turkey 
  1996
- Wood, Clint - Arkansas 
  2008

### VASCULAR SURGERY

- Forch, Kouki S. - Texas 
  2003
- Meka, Madhavi - India 
  2001

### AHEC RESIDENTS

#### FORT SMITH

- Amberson, Eric A. - West Indies 
  2004
- Clark, Joshua - Arkansas 
  2007
- Cueto, Adolfo - Dominican Republic 
  2002
- Edmond, Davison - Haiti 
  2004
- Ezell, R. Scott - Arkansas 
  2008
- Freeman, Darren - Arkansas 
  2008
- Freeman, William A. - Arkansas 
  2008
- Guthrey, Brandi - Arkansas 
  2007
- Hendrix, Douglas - North Dakota 
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- Ho, Stephanie - Arkansas 
  2008
- Idris, Mohammad - Pakistan 
  2002
- Imran, Tabasum - Pakistan 
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- Motes, Joshua - Arkansas 
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- Nicholson, Julia - Arkansas 
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- Orendorff, Christopher - Oklahoma 
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- Pavlovic-Wilcox, Nevena - Serbia 
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- Ramzan, Kashif - Pakistan 
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- Roberson, Sara - Arkansas 
  2009
- Roberts, Chris - Arkansas 
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- Schnurr, Ximena - Ecuador 
  1999
- Shad, Zohra - Pakistan 
  1995

#### JONESBORO

- Albers, Melissa - Arkansas 
  2009
- Ashley, Chimere A. - Tennessee 
  2007
- Baker, Erica - Missouri 
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- Balzer, Brian - Arkansas 
  2009
- Bennett, David - Tennessee 
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- Brown, Christopher - Arkansas 
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- Cook, Deborah - Dominica West Indies 
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- Deel, Amanda - Missouri 
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- Deel, Mickey - West Virginia 
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- Edmonston, Caley - Missouri 
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- Hardin, Thad R. - Arkansas 
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- House, John M. - Arkansas 
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- Jansen, Philip A. - Arkansas 
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- McClelland, Leslie D. - Arkansas 
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- McClure, Travis - Arkansas 
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- McNamara, Tim - West Indies 
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- Trauth, Kyle - Arkansas 
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Beezon, Clinton - Dominica West Indies 
Brewer, Vernon A. H. - Arkansas 
Brown, Shawn - Missouri 
Chavez, Freddy - Mexico 
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Duke-Maduoma, Elizabeth - Nigeria 
Faumuina, Robin - Dominica West Indies 
Forbes, Joaquin - Mexico 
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Gray, Derrick - Cayman Island 
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Lemdja, Mimo - Dominica West Indies 
Long, Patrick - Netherlands Antilles 
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Banerjee, Artika - India .......................... 2001
Bell, Christopher B. - Arkansas ................... 2009
Buzdugan-Kachowski, Larisa - Moldova .......... 1990
Chadsey, Malinda - Arkansas ....................... 2007
Dudby, Brandy - Arkansas .......................... 2007
Dubbaka, Thirmul Reddy - India ................... 2006
Duggal, Pritti - India ............................... 2003
Dukas, Jennifer - Arkansas .......................... 2007
Forrest, Steven - Arkansas .......................... 2007
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<td>Wood, Jeneen</td>
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Class of 2010 Graduates
COLLEGE OF MEDICINE
The University of Arkansas for Medical Sciences

HOMETOWN AND INTERNSHIP

Achi, Eugene .................................................................................. Iberia, Louisiana
Neurology ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Alderfer, Garrett Monk ................................................................. Hope, Arkansas
Internal Medicine/Pediatrics ........................................................ University of South Florida College of Medicine/Tampa, FL

Almefty, Rami O. ........................................................................... Little Rock, Arkansas
Neurological Surgery ..................................................................... St. Joseph's Hospital/Phoenix, AZ

Archer, Kaete Alexandra ................................................................. Springdale, Arkansas
Otolaryngology ............................................................................. SUNY Upstate Medical University/Syracuse, NY

Arkinson, Emily Kathleen ............................................................. Hot Springs, Arkansas
Family Medicine ........................................................................ Medical Center of Columbus/Columbus, GA

Bailey, Sarabeth Lee ................................................................. DeQueen, Arkansas
Preliminary Surgery ..................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Baird, Brian Clark ........................................................................ Magnolia, Arkansas
Emergency Medicine .................................................................. University of Florida College of Medicine/Jacksonville, FL

Barber, James Robert ................................................................... Fort Smith, Arkansas
Obstetrics/Gynecology ................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Barnett, Ronald Wayne ............................................................... Stuttgart, Arkansas
Internal Medicine/Pediatrics ...................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Bauer, Thurston Matthew ............................................................ Little Rock, Arkansas
Thoracic Surgery ......................................................................... University of North Carolina Hospitals/Chapel Hill, NC

Beavers, Blair Boyd ...................................................................... West Helena, Arkansas
Pediatrics ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Beavers, Jared Cole ...................................................................... Vilonia, Arkansas
Pediatrics ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Bell, Clayton Wagner .................................................................. El Paso, Arkansas

Bennett, Daine Thompson .......................................................... Lonoke, Arkansas
General Surgery ........................................................................ University of Colorado School of Medicine/Aurora, CO

Bennett, Shelby ............................................................................. Bismarck, Arkansas
Transitional Internship ................................................................. University of Chicago Medical Center/Chicago, IL

Bone, Sarah Colleen ..................................................................... Maumelle, Arkansas
Pediatrics ..................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Bounds, Andrea Nichole ................................................................ Beech Grove, Arkansas
Family Medicine ......................................................................... Area Health Education Center/Jonesboro, AR

Bracey, John White ........................................................................ Jonesboro, Arkansas
Orthopaedic Surgery .................................................................. University of Arkansas for Medical Sciences/Little Rock, AR
Burbank, Allison Jane. Family Medicine, El Dorado, Arkansas

Bryant, Blake Douglas. Internal Medicine/Pediatrics, University of Arkansas for Medical Sciences/Little Rock, AR

Caldwell, Charles Brian. Family Medicine, Area Health Education Center/Fort Smith, AR

Campbell, Danielle Nicole. Vascular Surgery, University of Michigan Hospitals/Ann Arbor, MI

Carrington, Hunter Kelso. Family Medicine, Area Health Education Center/Pine Bluff, AR

Chang, Megan Marie. Diagnostic Radiology, University of Arkansas for Medical Sciences/Little Rock, AR

Chu, Craig Bradley. Pediatrics, University of Arkansas for Medical Sciences/Little Rock, AR

Chu, Marcus Yee. Family Medicine, Area Health Education Center/Jonesboro, AR

Chung, Bao Q. Family Medicine, Area Health Education Center/Fayetteville, AR

Clark, Jonathan Telfer. Orthopaedic Surgery, Stony Brook Teaching Hospital/Stony Brook, NY

Clarke, Michael Sydenham. Pathology, University of Chicago Medical Center/Chicago, IL

Clift, Bruck Ann. Family Medicine, Alaska Family Medicine-Providence Hospital/Anchorage, AK

Clifton, Ginger Lynn. Psychiatry, University of Arkansas for Medical Sciences/Little Rock, AR

Cole, Ezra Lee. Internal Medicine/Pediatrics, University of Oklahoma College of Medicine/Tulsa, OK

Cozart, Matthew Aaron. Internal Medicine, University of Arkansas for Medical Sciences/Little Rock, AR

Crane, Christopher Esmond. Preliminary Surgery, University of Arkansas for Medical Sciences/Little Rock, AR

Creech, Dustin Ashley. Family Medicine, Eglin Air Force Base/Eglin Air Force Base, Fl.

Curtis, Cassandra Michelle. Emergency Medicine, University of Arkansas for Medical Sciences/Little Rock, AR

Davis, Lynn Marie. Internal Medicine/Pediatrics, University of Tennessee College of Medicine/Memphis, TN

Deschamps, David Randall. Obstetrics/Gynecology, University of Oklahoma College of Medicine/Oklahoma City, OK.
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<th>Specialties</th>
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<tr>
<td>Doyle, Jennifer Ileen</td>
<td>Transitional Internship, Orthopaedic Surgery</td>
<td>Baptist Health System/Birmingham, AL, University of Tennessee College of Medicine/Memphis, TN</td>
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<tr>
<td>Eggert, Melinda</td>
<td>Physical Medicine and Rehabilitation</td>
<td>University of Washington Affiliated Hospitals/Seattle, WA</td>
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<td>Ford, Charles Davis</td>
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<td>Frederick, Nicole Elizabeth</td>
<td>Internal Medicine</td>
<td>Duke University Medical Center/Durham, NC, University of Tennessee College of Medicine/Memphis, TN</td>
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<td>Fulmer, James Richard</td>
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<td>University of Arkansas for Medical Sciences/Little Rock, AR</td>
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<td>Gillean, John Alexander</td>
<td>Psychiatry</td>
<td>Drexel University College of Medicine/Philadelphia, PA</td>
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<td>Internal Medicine/Pediatrics</td>
<td>University of Arkansas for Medical Sciences/Little Rock, AR</td>
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<td>Hayashi, Bonnie Hong</td>
<td>Neurology</td>
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<td>Orthopaedic Surgery</td>
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Heister, David Sharpe ........................................................................................................ Fort Collins, Colorado
Transitional Internship ..................................................................................................... Scripps Mercy Hospital/San Diego, CA

Hendrix, Lauren Nash ........................................................................................................ North Little Rock, Arkansas
Preliminary Surgery ........................................................................................................ University of Kentucky Medical Center/Lexington, KY

Hill, April Marie ................................................................................................................. Dierks, Arkansas
Orthopaedic Surgery ....................................................................................................... University of Oklahoma College of Medicine/Oklahoma City, OK

Hogate, Bradley Matthews ................................................................................................. Hot Springs, Arkansas
Anesthesiology .................................................................................................................... University of Kentucky Medical Center/Lexington, KY

Holt, Jeffrey Graham ............................................................................................................. Hot Springs, Arkansas
Preliminary Internal Medicine ............................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Huff, Kelley Courtney ......................................................................................................... Conway, Arkansas
Pediatrics ............................................................................................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Huffman, Laura Beth ............................................................................................................ Wynne, Arkansas
Obstetrics/Gynecology ....................................................................................................... Ohio State University/Columbus, OH

Irvan, Jeremy Lee ................................................................................................................ Horatio, Arkansas
General Surgery ................................................................................................................ University of Oklahoma College of Medicine/Oklahoma City, OK

Jacobs, Emily Francille Peters ............................................................................................. Jacksonville, Arkansas
Preliminary Surgery ............................................................................................................ Indiana University School of Medicine/Indianapolis, IN

Jagasia, Sonal ....................................................................................................................... Greenwood, Arkansas
Psychiatry ............................................................................................................................. Georgetown University Hospital/Washington, DC

Jennings, Thomas Alan ...................................................................................................... Mountain Home, Arkansas
Dermatology ......................................................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Joiner, Amy Katherine ......................................................................................................... Sulphur, Louisiana
Pathology .............................................................................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Kazi, Najiyah Nawar ............................................................................................................. Little Rock, Arkansas
Preliminary Medicine .......................................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Keller, Alfred William ......................................................................................................... Heber Springs, Arkansas
Internal Medicine ............................................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Kern, Leslie McEwen ............................................................................................................ Little Rock, Arkansas
Pediatrics ............................................................................................................................. Louisiana State University School of Medicine/New Orleans, LA

Knod, Jennifer Leslie ............................................................................................................ Crossett, Arkansas
General Surgery ................................................................................................................ University Hospital/Cincinnati, OH

La Porta, John-Robert ............................................................................................................ Dix Hills, New York
Anesthesiology .................................................................................................................... Albany Medical Center/Albany, NY

Lang, Patrick Morgan .......................................................................................................... Little Rock, Arkansas
Obstetrics/Gynecology ......................................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Lawson, Paige Michele ....................................................................................................... Jonesboro, Arkansas
Internal Medicine ............................................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Leach, Lauren Nicole ............................................................................................................ Fayetteville, Arkansas
Pediatrics ............................................................................................................................. Vanderbilt University Medical Center/Nashville, TN
Lee, Vincent G. ................................................................. Forrest City, Arkansas
Family Medicine .......................................................... Area Health Education Center/Jonesboro, AR

Lewis, James Wesley ..................................................... Little Rock, Arkansas
Internal Medicine .......................................................... Barnes-Jewish Hospital/St. Louis, MO

Lin, Bertina Finwei .......................................................... Blytheville, Arkansas
Internal Medicine/Pediatrics ........................................ University of Louisville School of Medicine/Louisville, KY

Lincoln, Daniel Ilfrey ..................................................... Fayetteville, Arkansas

Lomax, Sarah Winter ..................................................... Little Rock, Arkansas
Pathology ................................................................. University of Oklahoma College of Medicine/Oklahoma City, OK

Manning, Orulia Badea .................................................. Maumelle, Arkansas
Preliminary Surgery ..................................................... University of Arkansas for Medical Sciences/Little Rock, AR

McAlister, Michael Bradley ........................................... Russellville, Arkansas
Family Medicine .......................................................... Area Health Education Center/Texarkana, AR

McCall, Adam Baird ....................................................... Conway, Arkansas
General Surgery ........................................................ Mount Carmel Health System/Columbus, OH

McClain, Cole Michael .................................................. Russelville, Arkansas
Pathology ................................................................. Vanderbilt University Medical Center/Nashville, TN

McClellan, Kelsey Leigh Mann ...................................... Crossett, Arkansas
Psychiatry ................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Messer, Kurt James ....................................................... North Little Rock, Arkansas
Diagnostic Radiology ................................................... William Beaumont Hospital/Royal Oak, MI

Mitchell, Aaron Jay ...................................................... Marion, Arkansas
Family Medicine .......................................................... Area Health Education Center/Jonesboro, AR

Mitchell, Kendra Lyn .................................................... Simi Valley, California
Pediatrics ................................................................. Children's Hospital/Los Angeles, CA

Mizeracki, Adam Milton .................................................. Russellville, Arkansas
Internal Medicine ........................................................ University of Tennessee College of Medicine/Memphis, TN

Mon, Thetsu ................................................................. Little Rock, Arkansas
Psychiatry ................................................................. Barnes-Jewish Hospital/St. Louis, MO

Napier, Mary Luann ..................................................... Monticello, Arkansas
Obstetrics/Gynecology ................................................ University of Arkansas for Medical Sciences/Little Rock, AR

Naseem, Rawahuddin Waleed ....................................... Fayetteville, Arkansas
Anesthesiology ............................................................ Louisiana State University Health Sciences Center/Shreveport, LA

Neis, John Paul ............................................................. Mountain Home, Arkansas
Otolaryngology ........................................................... University of Kansas School of Medicine/Kansas City, KS

Nguyen, Lisa Anh Dao .................................................. Anaheim, California
Internal Medicine ........................................................ Harbor-UCLA Medical Center/Torrance, CA

Papasakelariou, Catherine ........................................... Little Rock, Arkansas
Dermatology ............................................................... University of Arkansas for Medical Sciences/Little Rock, AR
Parrish, Dan Webster ................................. Virginia Commonwealth University Health System/Richmond, VA
General Surgery.............................. Hot Springs, Arkansas

Pasca, Ioana Floredana ................................................................. Loma Linda University/Loma Linda, CA
Anesthesiology................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Patel, Mayur Bhagvanji ............................................................... Merrick, New York
Anesthesiology.......................... University of Arkansas for Medical Sciences/Little Rock, AR

Patoka, Matthew Robinson ............................................................. Dumas, Arkansas
Family Medicine................................................................. Area Health Education Center/Fayetteville, AR

Pereira, Stephanie Michelle .............................................................. Mountain Home, Fayetteville, AR
Emergency Medicine.......................... University of Arkansas for Medical Sciences/Little Rock, AR

Pharr, Asa Pennel ................................................................. Gentry, Arkansas
Psychiatry.............................. Medical University of South Carolina/Charleston, SC

Pharr, Jennifer Shannon ................................................................. Lincoln, Arkansas
Family Medicine................................................................. Area Health Education Center/Fayetteville, AR

Phillips, Blake Andrew ................................................................. Hot Springs, Arkansas
Psychiatry................................................................. Vanderbilt University Medical Center/Nashville, TN

Powell, Justin Andrew ................................................................. Cabor, Arkansas
Psychiatry................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Pruitt, James Allen ................................................................. Auburn, Alabama
Emergency Medicine................................................................. Maricopa Medical Center/Phoenix, AZ

Raible, Jennifer Suzanne ................................................................. Fort Smith, Arkansas
Pathology................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Rasmussen, Erik Justin ................................................................. Siloam Springs, Arkansas
Otolaryngology................................................................. University of Louisville School of Medicine/Louisville, KY

Reeves, James Stewart ................................................................. Monticello, Arkansas
Family Medicine................................................................. SIU/Carbondale, IL

Reyenga, William Michael ................................................................. Fort Smith, Arkansas
Diagnostic Radiology................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Riester, Andrew James ................................................................. Greenwood, Arkansas
Anesthesiology................................................................. St. Louis University School of Medicine/St. Louis, MO

Rodgers, Drew Emery ................................................................. Fayetteville, Arkansas
Anesthesiology................................................................. West Virginia University School of Medicine/Morgantown, WV

Rose, Michael David ................................................................. Walnut Ridge, Arkansas
Emergency Medicine................................................................. Pitt County Memorial Hospital/Greenville, NC

Ryals, David Brent ................................................................. Little Rock, Arkansas
Emergency Medicine................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Sanford, Joseph Allen ................................................................. Fort Smith, Arkansas
Anesthesiology................................................................. University of Arkansas for Medical Sciences/Little Rock, AR

Schnebelen, Alicia Marie ................................................................. Conway, Arkansas
Pathology................................................................. University of Arkansas for Medical Sciences/Little Rock, AR
Schneider, Anne Grinstead .......................................................... University of Arkansas for Medical Sciences/Little Rock, AR
Pathology ....................................................................................... Fayetteville, Arkansas

Shelnutt, Mark David .................................................................... Malvern, Arkansas
Internal Medicine ......................................................................... Providence St. Vincent Hospital/Portland, OR

Shelton, Kyla Rae .......................................................................... DeWitt, Arkansas
Vascular Surgery ........................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Shelton, Tiffany Maggie Elizabeth ................................................ Little Rock, Arkansas
Internal Medicine .......................................................................... Lackland Air Force Base/San Antonio, TX

Sick, Courtney Lynn ...................................................................... Maumelle, Arkansas
Obstetrics/Gynecology ................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Smith, Adam Ryan ......................................................................... Hot Springs, Arkansas
Preliminary Surgery ....................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Smith, Chase Douglas ................................................................. Dothan, Alabama
Orthopaedic Surgery ..................................................................... University of Oklahoma College of Medicine/Oklahoma City, OK

Smith, Chelsey Jane Warmack ..................................................... Harrison, Arkansas
Otolaryngology .............................................................................. University of Oklahoma College of Medicine/Oklahoma City, OK

Snodgrass, Jessica Lynne .............................................................. Newport, Arkansas
Emergency Medicine ................................................................... Pitt County Memorial Hospital-Brody School of Medicine/Greenville, NC

Streicher, Andrew John ............................................................... Park Ridge, Illinois
General Surgery ........................................................................... UI/Chicago/Chicago, IL

Sullivan, Susan Carol .................................................................... North Little Rock, Arkansas
Pediatries ....................................................................................... University of Arkansas for Medical Sciences/Little Rock, AR

Szpila, Benjamin Edward .......................................................... Cabot, Arkansas
General Surgery ........................................................................... University of Florida/Gainesville, FL

Taylor, Skeetora ........................................................................... Eudora, Arkansas
Family Medicine ........................................................................... John Peter Smith Hospital/Fort Worth, TX

Tee, Emmanuel M .......................................................................... West Monroe, Louisiana
Preliminary Surgery ....................................................................... Carilion Clinic Virginia Tech School of Medicine/Roanoke, VA

Thapa, Richa ................................................................................. Little Rock, Arkansas
Psychiatry ...................................................................................... University of Wisconsin Hospitals and Clinics/Madison, WI

Thurow, Casey Karen ................................................................... Little Rock, Arkansas

Traister, Eric Andrew .................................................................. Little Rock, Arkansas
Family Medicine ........................................................................... University of Colorado School of Medicine/Denver, CO

Vora, Devang Kiran ...................................................................... El Dorado, Arkansas
Internal Medicine .......................................................................... William Beaumont Hospital/Royal Oak, MI

Waggoner, Rex Dwayne, Jr. .......................................................... Springdale, Arkansas
Family Medicine ........................................................................... Louisiana State University/New Orleans, LA
Wagner, Kendall Darren  
Internal Medicine/Pediatrics  
University of Arkansas for Medical Sciences/Little Rock, AR

Walden, Justin Keith  
Orthopaedic Surgery  
University of Kansas School of Medicine/Wichita, KS

Waldron, Arkansas

Walden, Justin Keith  
Orthopaedic Surgery  
University of Kansas School of Medicine/Wichita, KS

Warren, Anna Margaret  
Obstetrics/Gynecology  
Texas Tech University/El Paso, TX

Weatherford, Zachary Ray  
Emergency Medicine  
Texas A & M-Scott & White/Temple, TX

Whaley, Ella Cathrine Elizabeth  
Internal Medicine  
University of Arkansas for Medical Sciences/Little Rock, AR

Wheeler, Kristin Lee  
Family Medicine  
Area Health Education Center/Pine Bluff, AR

Wink, Elizabeth Lynn  
Family Medicine  
Area Health Education Center/Fayetteville, AR

Wyrick, Deidre Lynn  
General Surgery  
University of Arkansas for Medical Sciences/Little Rock, AR

Young, Heather Lynn  
Internal Medicine/Pediatrics  
University of Arkansas for Medical Sciences/Little Rock, AR

Young, Zachary Tuck  
Preliminary Surgery  
University of Arkansas for Medical Sciences/Little Rock, AR
Class of 2011

Adair, Rebecca Carroll
Allan, Scott Todd
Andrews, Clara Michelle
Archer, Taylor Danielle
Bacon, Anthony Wayne
Bell, Austin Patrick
Bell, Danielle Nicole
Bell, Philip Andrew
Bennett, Luke Anthony
Benson, Donald Gene
Betzold, Richard David
Bilbruck, Timothy Jay
Boone, Michael Warren
Bradsher, Robert Wilder
Braun, Eric James
Burroughs, Nathan William
Bylow, Kristoffer Jon
Caps, Kaci Lea
Chipollini, Juan
Cooper, Siobhan Katherine
Covey, Sarah Marie
Dare, Ryan Keith
Das, Chandan
Delahunt-Moore, Heather Christine
Do, Dragon Chieu
Dorman, Robert Michael
Drago, Kathleen Anne
Duckworth, April
Dudney, William Cross
Dunn, William Allen
Duong, Davis
Emison, Jessica Erin
Evans, Megan Suzanne
Farnier, Justin L.
Farrell, Jessica Michelle
Farrow, Jackson Mott
Fiser, Wesley Martin
Franklin, Adam Nicholas
Gallagher, Joel Louis
Garnier, Lane Barkley
Gentry, John Daniel
George, Tracey Walsh
Gibbs, Hunter Morehead
Glover, Jay Patrick
Gordon, Charles Marvin
Graham, James Matthew
Graves, Daniel
Gray, Russell Austin
Greene, John Walker
Gubrij, Konstantin Igorevich
Hager, Aaron C.
Haight, Allen D.
Harris, John Robert
Harrison, Melody Kaye
Hawkins, Dawn Renee
Henley, Eric Zachary
Herrold, Jeffrey William, Jr.
Heulitt, Gerald Mark
Hicks, Ashley Brooke
Hoang, Allen Phung
House, Samuel Jordan
Hughes, Dawn Sherree
Hun, Stephanie Yun Si
Hyman, John Bradley
Jewell, Sarah Witt
Johnson, Graham Oliver Childs
Johnson, Lacey Nichole
Jones, Amanda Parsons
Jones, Dianna Louise
King, Tyler Anderson Clark
Kursh, Andrea Jinelle
Lee, Alison Louise
Lee, Delia
Lewis, Herbert Anderson
Lyeby, Meghan Lindsay
Lyeby, Michael Shane
Malotky, Maximilian Von
Martin, Charles Christopher
Masters, Chadwick Jerold
Mattingly, Tiffany Nicole
McAuley, Deirdre Ann
McClinton, Christopher Martin
McLaughlin, Michael Sean
Meredith, Kevin Brad
Moody, Erin Elizabeth
Morse, Steven Andrew
Murray, Liza Chalffant
Necessary, Sean
Nguyen, David Lee
Nissinen, Janne Kristoffer
Okamura, Anthony Robert
Orsburn, Howard Madison
Park, Abraham J.
Parker, Matthew Martin
Patel, Achar Parsotam
Paul, Christopher Alan
Peters, Luke Allen
Phelan, Nathaniel Morris
Pounders, John Philip
Powell, Heather Linn
Prasse, Meredith Anne
Rainosek, Shuo Wang
Raney, Veronica Marcia
Ranganathan, Ananth S.
Ratcliff, Jonathan Scott
Rebelo, Donnia Lily
Reyes, Jose Rodrigo
Richardson, Kentaura J.
Ross, Lindsay Catherine
Russell, Joshua Cole
Sanders, Krysta Lynn
Shepherd, Daniel Levi
Shi, Yan
Shipman, Lauren Elizabeth
Sing, Rachel Beth
Singh, Robin Man
Stough, Shannon Baker
Straub, Jason
Talburt, Jason Alan
Tee, Eric Mark
Terrano, David T.
Trecce, Jonathan Michael
Trent, Alisha Nicole
Trobough, Derinda Maesue
Turner, Clinton Charles
Vanet, Jeffrey Scott
Vester, David Mark
Viegas, Mark Gerard
Vinsett, Carl
Vyas, Jay Rajen
Wang, Chen
Watkins, Joseph Wesley
Watson, Jonathan Clark
Weiss, Brian David
Weiss, Elizabeth Cottrill
Whipple, Margaret Maxwell
Whiteley, Andrew Robert
Wiegell, Micah David
Wiggins, Lewis Mark
Wilbanks, Lindsey Ann
Winfrey, Chris
Wright, Steven Matthew
Xu, Jashout Jimmy
Yancey, James Justin
Yeung, Stella Cheryl
Class of 2012

Adkins, Ryan Kevin
Anderson, Luke Rovane
Appleget, Katherine Anne
Argila, Jaima Sa Moreira De
Arthur, Kyle Evan
Atkinson, Thomas Stewart
Baca, Adam Wallace
Bailey, Lauren Ashley
Baird, John Harvey
Bakker, Ronan Alexander
Barnes, James William
Barnett, Robert Kelly
Basham, Kyle
Beigh, Cody Cameron
Bennett, William Brent
Berner, Gary Browning
Blough, Britton Ashli
Bobryshev, Paul Viktorovich
Bransford, Sara Beth
Brixey, Jonathan David
Brodrick, Zachary Theron
Brown, Ross Clayton
Camp, Nicholas Benjamin
Campbell, Joshua Clark
Carson, Aaron Keith
Carter, Christopher Broyles
Clark, Richard Todd
Coker, Jessica Lynn
Collins, Alissa Michelle
Collins, Lindsey Kay
 Cooke, Samuel Nelson
Cox, Brandi Rae
Dalby, Marie Antoinette
Digman, Jerry Matthew
Dunham, Andrew Keith
Durham, April Shanel
Eddy, Douglas Scott
Evans, Lindsay Michelle
Fleeman, Patrick Michael
Forestiere, Matthew J.
Frank, Robert William
Garrett, Jared Randall
Goodman, Ian Patrick
Gordon, Vanna Kay
Greer, Wesley Stephen
Harris, William Matthew
Hasan, Imran Syed
Hauk, Gracen Elizabeth
Helm, Ethan M.
Henkel, Stephanie Michelle
Henson, Gregory Allen
Hill, Jennifer
Hinkle, Jay Preston
Hoang, Christine Lynn
Hobby, Gerron Paul
Hoffmann, James Robert
Hurt, Robbie
Ibrahim, Khalil
Jackson, Cassie Ruth
Johnson, Dustin Blair
Judkins, Daniel Thornton
Jumper, Holly Jo
Kent, Sheffield
Kiefer-Emmons, Ann Marie Louise
Laine, Victoria Monique
Lam, Francis
Law, Matthew Lewis
Leach, John Clanton
Liciton, Lauren Katherine
Little, Crystal Lee
Lockhart, Kimberly Dionne
Loudemilk, Jon Del
Lu, Sam
Malony, Matthew David
Manlove, Whitney Ann
Mathis, Walter Stanley
McDonald, Rachel Kathryn
McKenzie, Jerry Lamont
McLean, Katherine Elizabeth
McMullan, Stephen Michael
Mencer, Margaret Allison
Merrick, Christopher Michael
Miller, Christina Denise
Millner, Rachel Owings
Moerin, Farimam
Molden, Brent Matthew
Monteith, Christina Lauren
Neal, Jeffrey Taylor
Nelson, Garret James
Neville, Alex Scott
Niemy, Joselin Gail
Nolen, Lauren Elizabeth
Pace, Candace-Rose Velillian
Pendleton, Caryn Marie
Perry, Jennifer Lynn
Perkovich, Bradley William
Phillips, Katherine Jane
Phillips, Michelle Nicole
Pierce, Stuart
Powell, Richard Dale
Rayaz, Hassan Ansari
Redman, Carolyn Elaine
Richards, Masters Macmillan
Rigsby, Elizabeth Valerie
Rodriguez, Christopher Joel
Shahbaz, Samira
Silver, Paul Daniel
Simon, Joel William
Skag, Joy
Sloneker, Del Ryan
Small, Hailey Cherise
Smith, Emily Susan
Smith, Joshua Thomas
Soora, Raksha
Sparks, Kendrick
Srikanthan, Krishika
St. Amour, Edgar Daniel
Starks, Tasha
Stewart, Zachary
Still, William Robert
Sullivan, Gregory Allen
Syed, Heba
Tate, Vera J.
Terry, Philip Jon
Thomas, Maria Petra
Thompson, Kenneth Eugene
Timmons, Timothy Andrew
Tribo, Jamie Nicole
Trinidad, Aldo
Tripp, Stephen Alexander
Vishwanathan, Nisha
Wagner, Stephen David
Walters, Andrew Wade
Ward, David Isam
Watson, Lasundra Nicole
Watts, Thomas Evan
White, Ashlie Nicole
Wilkerson, Natalie Alexis
Williams, Blake Anthony
Williams, Heather Renee
Woodall, Anthony Keith
Woodson, Kyle Andrew
Wright, Spencer Charles
Abbott, Julie Ann
Arshad, Mahreen
Atkins, James Roy
Arwood, Danielle Nichole
Backer, Kyle Nathan
Bailey, Jacqueline Adele
Bayona, Michael Timothy
Beal, Katie Elizabeth
Beck, Paige Bethany
Becton, Paul
Belcher, Ryan Hale
Bentley, Jennifer Nicole
Binyon, Tamara Lee
Binz, Tammy Elaine
Boman, Jerakaycia Dawn
Bora, Kelly Vaidhehi
Bradley, Ryan Jon
Bradley, Thomas Cary
Carson, Michael Paul
Casey, John Michael
Castleman, Kacee Elise
Chedister, Gabriel Ryan
Chen, Andreas Jonathan
Clark, Lauren August
Cobb, Sarah Beth
Coleman, Seth Matthew
Corthem, Teresa D.
Cox, Adam David
David, Marjorie Marie
Davis, Courtney Marie
Davis, Kevin Allen
Deaver, Jeffrey Michael
Desikan, Sarasjhaa Kambhajaparam
Desefiano, Samuel Fisk
Dickson, Devin La Jai
Dillon, Jusen Jennings
Duda, Sarah Elizabeth
Duke, Julie Marie
Edwards, Emily Lauren
Eras, Michael Saul
Filip, Jacob Forrest
Fite, Joshua Judd
Formanek, Arthur Raymond
Fricke, Robert Gaines
Friedman, Ran
Fritsche, Micah Ryan
Fu, Qinyu
Fulton, Gregory Kyle
Garner, Kristin Marie
Garrett, John Dexter
Gelsomino, Michael John
Gibson, Stacy Elaine
Glancy, Jamie Elizabeth
Glenn, Stephanie Rae
Gray, Kary Elizabeth
Grooms, Amy Nicole
Guerrero, Whitney Melissa
Gutierrez, Josue Daniel
Hall, Christopher Andrew
Hayfron, Kwaku
Heath, Ryan David
Henley, Zane Adam
Henry, Hunter Kyle
Hill, Bradley James
Hoang, Amy
Hocott, Whitney Logan
Hoffman, James Patrick
Huggins, Amy Nicole
Hunter, Cassandra Lou
Hurst, Adam R.
Hyde, Carie Rebecca
Ivy, Jennifer R.
Joseph, Eric Nathaniel
Kasprzycz, Thomas Edward
Kellhoffer, Aaron Jonathan
Kramer, Moriah Elaine
Lambertsen, Zachary
Lancaster, Mathew Thomas
Lang, Courtnay Elizabeth
Langford, Aaron Chandler
Lascober, Ryan David
Lawing, Bradley Joseph
Lee, Thanh N
Lee, Amy Candelaria
Lincoln, Candy S
Lockwood, Matthew Blake
Lone, Samea Naz
Lovett, Howard Lane
Lupo, Jordan Elizabeth
Mahler, Stewart Christopher
Manning, Anthony Tyler
Massey, Adam Chase
McKay, Allison Pierce
McKee, Steven Greg
Melnyk, Aleksandra S
Mengarelli, Eddie Anthony
Mistry, Sapna
Moll, Catherine
Montgomery, James Antonio
Moody, Josiah Hunter
Morell, Sean Michael
Nardi, Caroline Yasmin
Nash, Mallory Dell
Nash, Nicole Megan
Nowlin, Justin W.
Okunade, Adeyinka Kevin
Owens, Megan Noel
Owens, Patrick Ross
Pagan, Jonathan David
Parel, Madhvi Suresh
Paul, Michelle Diann
Peer, Wilbur Tyrone
Pelton, Jason Thomas
Pham, Nhan Hieu
Pierson, Spencer Edmund
Pierson, Tiffany Michelle
Pinkeard, Heather Nicole
Plumlee, Austin Barrett
Porter, Ryan C.
Pruch, Amanda Denise
Pumphrey, Carla Yvonne
Rahman, Johanna E.
Rasbury, Kaitlin Elizabeth
Reed, Andrea Evette
Reeves, Molly Elizabeth
Rhoads, Sarah Katie
Richardson, Rita
Rogers, Theodore John
Romenska, Olena
Ross, Jeanne Catherine
Rosson, Thomas Brent
Ryan, Scott James
Schmitt, Christopher Edward
Shearer, Bryan Scott
Shearer, Zackary Shane
Shellenberger, John Marc
Shera, Rashmila
Shiver, Mallory Brannon
Sims, John Randall
Skillern, Daniel Keith
Sowder, Justin Cole
Steele, James Scott
Strobek, Aaron Louis
Sullivan, Brian Andrew
Taylor, Megan Nicole
Trovillion, Collin Thomas
Twyford, Lauren E.
Venable, Tara Beth
Vora, Amy
Waldron, Jamie Lee
Way, Kara Joy
Weatherford, Tony Layne
Whaley, Heather Lynn
White, Alexis Colba
White, Jordan Hunter
Wilkins, Annette Fair
Wilkins, Ngorzidienna Ada
Williams, Thomas Anthony
Young, Amanda
Zimbrunes, Shawn Eduardo
Appendix

GRIEVANCE PROCEDURE FOR ALLEGED DISCRIMINATION

The University of Arkansas is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of disability, race, color, sex, creed, veteran’s status, age, marital or parental status, or national origin. The Office of Human Relations acts on a campus-wide basis for all students, faculty and employees regarding such matters and within each college or school there is an associate or assistant dean designated to assist students of that college in utilizing a special grievance procedure.

Any student who alleges the existence of any policy, procedure, or practice prohibited by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Executive Order 11246, the Rehabilitation Act of 1973 (Sections 503 and 504), Titles I and II of the Americans with Disabilities Act of 1990 and Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, which prohibit discrimination on the basis of race, sex, color, national origin, religion, age, marital status, ethnic origin, disability and/or disabled veterans and veterans of the Vietnam Eras, should contact Dr. Richard Wheeler, Associate Dean for Academic Affairs in the College of Medicine Dean’s Office (501-686-5348) for assistance in addressing such grievances. The specific UAMS grievance procedure for issues such as this as follows:

GRIEVANCE PROCEDURES RELATING TO SECTION 504, TITLE II, TITLE IX AND OTHER DISCRIMINATION COMPLAINTS BROUGHT BY STUDENTS AT THE UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES (UAMS)

I. PURPOSE AND SCOPE

A. Policy Statement: UAMS prohibits discrimination on the basis of race, color, national origin, disability, sex, or age.

B. Purpose: The purpose of this procedure is to provide the process for addressing student grievances alleging discrimination based on race, color, national origin, disability, sex, or age.

II. DEFINITIONS


B. Procedure: The steps set out in this procedure shall constitute the grievance procedure for discrimination complaints brought by students based on race, color, national origin, disability, sex, or age.

C. Grievant: Grievant means a student who submits a grievance alleging violation of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 and their implementing regulations.

D. UAMS: UAMS means any college, department, sub-unit, or program operated by the University of Arkansas for Medical Sciences. When used in this Agreement, the term “college” shall be deemed to include the Graduate School.

E. Coordinator: The person serving as the designated Title IX and/or Section 504/Title II Coordinator.

F. Respondent: Respondent means a person alleged to be responsible for the violation alleged in a grievance. The term may be used to designate persons with direct responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the grievance.

G. Associate Dean Responsible for Student and Academic Affairs: Refers to the Associate Dean in the college where the grievant is enrolled as a student. Since there is no Associate Dean for the Graduate School, reference to Associate Dean shall be deemed to include the Assistant Dean for Graduate Studies and Institutional Reporting, where applicable.

H. Dean: Refers to the Dean of the college where the grievant is enrolled as a student.
III. FILING OF GRIEVANCE

A. Eligibility for Filing: Any UAMS student may file a grievance alleging discrimination on the basis of race, color, national origin, disability, sex, or age.

B. Pre-Grievance Meeting: Prior to the filing of a written grievance, the grievant(s) should first consult with the appropriate Associate Dean responsible for student and academic affairs, who shall attempt to resolve the grievance informally by agreement between the grievant and the respondent alleged to be directly responsible for the possible violation and/or persons with immediate supervisory authority related to the grievance.

If the matter cannot be resolved at this level, a written grievance should be submitted to the appropriate Associate Dean responsible for student and academic affairs for subsequent processing in accordance with the procedures for formal grievances outlined below.

C. Filing a Grievance: Grievances filed with the appropriate Associate Dean shall be in writing and shall provide the following information:
   – name and address of the grievant(s);
   – nature, date and description of alleged violation;
   – name(s) of persons responsible for the alleged violation;
   – requested relief for corrective action; and
   – any background information that the grievant believes to be relevant.

D. Time Limit for Grievance Filing: A grievance must be filed within twenty (20) calendar days of the occurrence of the alleged violation or within twenty (20) calendar days of the date the grievant became aware of the alleged violation. If the last day for filing a grievance falls on a Saturday, Sunday, or a day on which the University is closed for business, then the grievance may be filed on the first day following the Saturday, Sunday, or date when the University is closed.

E. Notification of Respondent(s): Immediately upon receipt of a formal grievance, the appropriate Associate Dean will give the respondent a copy of the grievance and will direct the respondent to submit a written response to the charges within (10) calendar days. If the last day for filing a response falls on a Saturday, Sunday, or a day on which the University is closed for business, then the response may be filed on the first day following the Saturday, Sunday, or date when the University is closed. The respondent will be specifically warned not to retaliate against the grievant in any way. Retaliation will subject the respondent to appropriate disciplinary action.

F. Response: The response should include any denial, in whole or in part, of the charges. Failure to respond may subject the respondent to disciplinary action by the Dean of the appropriate college or other appropriate UAMS official.

G. Notification of Appropriate Administrative Officers: The appropriate Associate Dean will notify the appropriate administrative officers to whom the respondent reports of the existence of the complaint. However, all administrative officers will attempt to maintain the confidentiality of the information during the grievance process.

H. Role of the Associate Dean Responsible for Student and Academic Affairs in Discrimination Grievances Filed by Students: The appropriate Associate Dean responsible for student and academic affairs must conduct a preliminary investigation of the complaint and take one of the following steps within thirty (30) calendar days after its receipt:
   (1) dismiss the grievance on the grounds that the evidence submitted in support of the complaint or developed in the preliminary investigation does not warrant a detailed investigation or a formal hearing (for example: grievant failed to articulate the factual basis for his or her belief that discrimination occurred; the grievance is so weak, attenuated, or insubstantial that it is without merit, or so replete with incoherent statements that the grievance, as a whole, cannot be considered to be grounded in fact; the grievance anticipates discrimination that has not yet occurred);
   (2) refer the grievance to a hearing before the Grievance Panel; or
   (3) allow the parties to sign a written statement resolving the grievance. It should be understood that without the approval in writing by the appropriate Associate Dean, any agreement between the parties does not preclude further action by the University against either party.

It is the responsibility of the Associate Dean responsible for student and academic affairs of each College to insure the effective implementation, maintenance, processing, record keeping and notifications required by the grievance procedures.
If an appeal of a dismissal of a grievance is filed, (see Section I below), the Associate Dean will forward a copy of the investigative report and determination to the Dean. If the Associate Dean refers a grievance to a hearing before the Grievance Panel, the Associate Dean will forward a copy of the investigative report to the Panel.

I. Appeal of Grievance Dismissal: A student may appeal the dismissal of his/her grievance by submitting a written request for review with his/her Dean. The request for review must be submitted within five (5) calendar days of receipt of the decision to dismiss. Upon receipt of an appeal of the dismissal of a grievance, the Dean shall carefully consider the relevant information contained in the appeal as well as the investigative report and determination of the Associate Dean, to ascertain that the evidence either submitted in support of the complaint or developed in the preliminary investigation did not warrant a detailed investigation or a formal hearing. The Dean will notify the student of his/her decision in writing within ten (10) calendar days of receipt of the request for review. The decision of the Dean will be final.

J. Notification of Dean: Upon receipt of a formal grievance from a student, the appropriate Associate Dean shall send a copy of the grievance to the Dean of the appropriate College. The Associate Dean or his/her designated representative shall be notified of any hearing and shall be required to attend all student grievance hearings pertaining to alleged discrimination on the basis of race, color, national origin, disability, sex, or age to serve as a University resource person. This individual shall not have a vote at the hearing, nor be present during deliberations of the Grievance Panel.

IV. PREHEARING PROCEDURES

A. Selection of Grievance Panel: When a grievance is referred to the Grievance Panel, the appropriate Associate Dean shall forward a copy of his/her investigative report to a six member Grievance Panel. The Grievance Panel shall be selected as follows: A Grievance Committee will be appointed by each College Dean, consisting of nine (9) faculty and nine (9) students. For every hearing held under this procedure, the person filing the grievance and the appropriate Associate Dean or designee jointly will meet within ten (10) calendar days after the decision to refer the grievance to the Grievance Panel and review the members of the Grievance Committee, removing from consideration any member who may with reason be considered inappropriate for the hearing (e.g., a faculty member directly involved in the issue being grieved should not sit on the Panel for that grievance). The names of the remaining members will then be written on tabs of paper, folded, placed into separate containers for faculty and students and randomized by mixing. The grievant will draw three names from each container. The first six names will constitute the Grievance Panel, which shall be composed of three faculty and three students. The remaining name shall be drawn alternatively from each container until all names are drawn in order to develop a list of alternate members. Should a Panel member be removed for any reason during the process, that member shall be replaced by an alternate having the same status (faculty or student).

B. Scheduling of Hearing of Grievance: Hearings before the Grievance Panel will be conducted no sooner than ten (10) calendar days and not later than twenty (20) calendar days after the selection of the Grievance Panel. The date of the hearing must be adhered to except for unusual circumstances which must be reported in writing as soon as possible to the appropriate Associate Dean. The hearing shall be conducted in accordance with the procedure set forth in Section V, A through G of this procedure.

C. Representation: The grievant and the respondent have the right to be assisted by no more than two representatives, including attorneys, at any point during the initiation, filing, processing, or hearing of the formal grievance; however, no representative may examine witnesses or otherwise actively participate in a hearing. The Panel may also be assisted and advised by an attorney or other representative at its discretion.

D. Evidence: The grievant and respondent shall provide the appropriate Associate Dean with all documents to be used and relied on at the hearing and with the name, address and telephone number of their representative(s) and witnesses no later than seven (7) calendar days prior to the date of the hearing. There will be a simultaneous exchange of this information between the parties, which will be facilitated by the Associate Dean five (5) calendar days before the date of the hearing.

V. HEARING PROCEDURES

A. Record of Hearing: The hearing will be recorded by recording devices supplied by UAMS. These recordings shall be maintained for a period of three years after resolution of the grievance. The grievant or respondent may obtain a copy of the tapes from any recorded hearing, at the requesting party's expense. The deliberations of the Grievance Panel will not be recorded.
B. Counsel: The grievant and respondent shall have the right to advice of counsel of his/her choice; however, counsel may not examine witnesses or otherwise actively participate in any hearing.

C. Private Hearing: The hearing shall be conducted in private. Witnesses shall not be present during the testimony of any party or other witness. Witnesses shall be admitted for testimony only and then asked to leave. The parties may hear and question all witnesses testifying before the Grievance Panel.

D. Presentation of Case: The grievant and respondent shall be afforded reasonable opportunity for oral opening statements and closing arguments and/or presentation of witnesses and pertinent documentary evidence, including sworn, written statements.

E. Grievance Panel Rights: The Grievance Panel shall have the right to question any and all witnesses, to examine documentary evidence presented and to summon other witnesses or review other documentation as the Panel deems necessary.

F. Grievance Panel Deliberation: After the hearing is concluded, the Grievance Panel shall convene to deliberate in closed session and arrive at a majority recommendation.

G. Transmittal of the Recommendation: Within five (5) calendar days after the hearing is concluded, the Grievance Panel shall transmit a written copy of its recommendation to the appropriate Associate Dean responsible for student and academic affairs, who will then mail, by certified mail, return receipt requested, a copy of the written document to the grievant and respondent at addresses previously provided by the grievant and the respondent.

H. Appeal of Recommendations of the Grievance Panel: If no appeal is received by the appropriate Associate Dean within seven (7) calendar days of receipt of the recommendation by the grievant and the respondent, any recommendations by the Grievance Panel shall be forwarded to the appropriate Dean for consideration. The Dean may accept the Grievance Panel recommendation, reverse it, or refer the grievance back to the Panel for reconsideration. If the last day for filing an appeal falls on a Saturday, Sunday, or a day on which the University is closed for business, then the appeal may be filed on the first day following the Saturday, Sunday, or date when the University is closed.

If the grievant or respondent wishes to appeal the recommendation of the Grievance Panel, the respondent and/or grievant shall, within seven (7) calendar days of the receipt of the recommendation, appeal the grievance recommendation to the Dean through the Associate Dean. The appeal shall be in writing.

If an appeal is submitted, it will be transmitted to the appropriate Dean. The Dean shall review the appeal and notify the parties of his/her determination within ten (10) calendar days from the date of his/her receipt of the appeal. The decision of the Dean is final and may not be appealed further.

The Dean’s review is the final institutional step in matters of discrimination grievances. However, nothing precludes the grievant or respondent from filing a complaint with any external agency that handles discrimination complaints.

VI. OTHER

A. Grievances Involving a Grievant and Respondent from Different Units of UAMS: Whenever a grievance is instituted by a student grievant in one college against a respondent in another college or unit, the grievance shall proceed through the Associate Dean, Dean and Grievance Committee from the college in which the student is enrolled.

B. Maintenance of Written Grievance Records: Records shall be kept of each grievance process. These records shall be confidential to the extent allowed by law and shall include, at minimum: the written grievance complaint filed by the grievant, the written response filed by the respondent, the investigative report of the Associate Dean, the recording and documents of the hearing, the written recommendation of the Grievance Panel, the results of any appeal, the decision of the Dean and any other material designated by the Associate Dean responsible for Student and Academic Affairs. A file of these records shall be maintained in the Office of the Associate Dean responsible for Academic Affairs for each college.

For purposes of the dissemination of grievance precedents, separate records may be created and kept which indicate only the subject matter of each grievance, the resolution of each grievance and the date of the resolution. These records shall not refer to any specific individuals and they may be open to the public in accordance with the Arkansas Freedom of Information Act or pertinent Federal laws.

C. Retaliation: No person shall be subjected to retaliation for having utilized or having assisted others in the utilization of the grievance process.

Adopted by UAMS Deans on 4/9/97