

# **Welcome the Children Project**

## **Presenting Training for Early Childhood Professionals**

### **Serving Latin American Families**

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**Core Module 1: Cultural Diversity and Working with Latin American Families:** This interactive training session covers recognition and acceptance of cultural diversity, with an emphasis on Latin American culture. Explore cultural similarities and differences pertaining to family, communication, holidays and childcare. Full Module 7 hours; Condensed Module 3 hours; Presented by Sabrina Zarco (zarcosabrinae@uams.edu; 501-682-9924)

**Colors of the Earth: Integrating anti-bias lessons into everyday curriculum:** Children have a natural curiosity about defining themselves and the world around them especially when it comes to skin color. Supporting positive images and intervening when stereotypes surface can make a difference in self esteem and social development. This session discusses challenges, solutions, and activity ideas to integrate anti-bias lessons into everyday curriculum. Length: 1 1/2 to 3 hours; Presented by Sabrina Zarco (zarcosabrinae@uams.edu; 501-682-9924)

**Making the Cultural Connection: Using Real Objects in the Classroom:** Culture and family are at the core of every child's social and emotional development. By creating an inclusive environment that reflects each child and family we can avoid stereotypes and promote positive development. This interactive session explores ways to make the connection and incorporate ideas into everyday curriculum. Length: 3 hours; Presented by Sabrina Zarco (zarcosabrinae@uams.edu; 501-682-9924)

**Core Module 2: Second Language Development and Working with Families:** This session covers the second language acquisition process for young children, how to assess children for language difference vs. language delay, strategies for working with families to reinforce classroom activities, and how to effectively use interpreters to communicate with Spanish-speaking families. Full Module 7 hours; Condensed Module 3 hours; Presented by Darlene Kurtz (kurtzdarlenej@uams.edu; 501-526-6885)

**Developing Professionalism for Bilingual Interpreters:** This workshop is for those who are already interpreting in two languages as well as those who want to serve as bilingual interpreters in school settings. Acquire effective strategies and address difficult situations. Participants must be able to speak fluent English and another language. Length: 3 hours; Presented by Darlene Kurtz (kurtzdarlenej@uams.edu; 501-526-6885)

**Enhancing Second Language Development for Preschoolers:** Current curriculum can be inclusive when paired with effective teaching strategies for preschool children learning English. Suggestions for learning materials are offered. Length: 2 hours; Presented by Darlene Kurtz (kurtzdarlenej@uams.edu; 501-526-6885)

**"I said, You said, then the Interpreter says ..."** Information that directors, principals, and educators need to know to locate and effectively work with bilingual interpreters at parent conferences. Length: 90 minutes; Presented by Darlene Kurtz (kurtzdarlenej@uams.edu; 501-526-6885)

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**Welcome the Children workshops are free to Arkansas early childhood professionals. Other interested professionals may contact Brenda Reynolds for fees and details.  
501-922-1880; [reynoldsbrendak@uams.edu](mailto:reynoldsbrendak@uams.edu)**

**Welcome the Children Project is funded by Arkansas DHS, Division of Child Care and Early Childhood Education and administered by UAMS - Partners for Inclusive Communities. Contact: 800-342-2923 (V/TDD); 501-682-9900 (V); 501-682-9902 (TDD); [www.uams.edu/welcomethechildren](http://www.uams.edu/welcomethechildren)**

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