

Welcome the Children Project Language and Assessment Survey for Child Care Providers and Early Childhood Educators

The Welcome the Children project is seeking information on child care and preschool services in Arkansas being provided to children who speak Spanish, as well as other languages. Current practices of observing and assessing children for possible speech and language delays are also being reviewed. This survey information will be used to determine current assessment practices and to develop new training for child care providers and early childhood educators.

Welcome the Children is funded by the Department of Human Services, Division of Child Care and Early Childhood Education and is administrated by UAMS Partners for Inclusive Communities. We appreciate your help in obtaining this vital information. Please feel free to share this survey form with other providers.

Contact Information We ask that you provide your contact information in case we have any questions, but your survey information will only be shared in a combined (aggregate) format. Your contact information will not be shared with anyone else without your permission.

Name _____ Title _____

Name of Day Care Center _____

Address _____

City _____ State _____ ZIP _____

Phone Number _____ E-Mail Address _____

Please add my name to an e-mail distribution list to receive information on upcoming training opportunities and resources related to serving children who speak Spanish.

Children Served and Languages Spoken

1. How many children from birth to age three do you currently serve? _____
How many of them speak (or are from families who speak): English only _____
Spanish only _____ Spanish/Limited English _____ Spanish/English (easy to understand in both languages) _____
2. How many children age three to age five do you currently serve? _____
How many of them speak: English only _____ Spanish only _____
Spanish/Limited English _____ Spanish/English (easy to understand in both languages) _____
3. How many children over age five do you currently serve? _____
How many of them speak: English only _____ Spanish only _____
Spanish/Limited English _____ Spanish/English (easy to understand in both languages) _____

Staff Members

4. How many staff members do you have at your site? (If your center has multiple sites, each site should complete a separate survey form.)

- 1
- 2 – 5
- 6 – 10
- 10 – 15
- 16 or more

5. How many of the staff members speak Spanish? Basic knowledge ____ Fluent ____

6. How many staff members have received previous training related to English as a Second Language (ESL), Latin American culture, Spanish language, or working with Hispanic children? _____

7. Please describe the amount and type of training received:

Insert text field here.

8. What languages are spoken by the **children** at your center? (Check all that apply.)

- | | | |
|--------------------------------------|--------------------------------------|-----------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Marshallese | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Chinese | <input type="checkbox"/> Arabic |
| <input type="checkbox"/> French | <input type="checkbox"/> Japanese | <input type="checkbox"/> Romanian |
| <input type="checkbox"/> German | <input type="checkbox"/> Laotian | <input type="checkbox"/> Gujarati |
| <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Hmong | |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | |

9. What languages are spoken by the **staff** at your center? (Check all that apply.)

- | | | |
|--------------------------------------|--------------------------------------|-----------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Marshallese | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Chinese | <input type="checkbox"/> Arabic |
| <input type="checkbox"/> French | <input type="checkbox"/> Japanese | <input type="checkbox"/> Romanian |
| <input type="checkbox"/> German | <input type="checkbox"/> Laotian | <input type="checkbox"/> Gujarati |
| <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Hmong | |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | |

10. How does your child care center assess children for possible delays in their speech and language development? (Please check all that apply.)

- We hire outside professionals to assess the children. (Please explain.)

- Staff from the center assess the children.
- We document the children’s work and staff observations of the children’s progress but do not conduct formal assessments.
- We do not provide any formal observations or assessments of children.

Other _____

11. How often are informal observations of children's activities and progress documented?

- At least daily
- At least weekly
- At least monthly
- At least every six months
- At least yearly
- Upon entering and leaving child care
- We do not have a standard process for documenting observations.

12. How often are formal assessments of children conducted?

- At least weekly
- At least monthly
- At least every six months
- At least yearly
- Upon entering and leaving child care
- We do not have a standard process for conducting formal assessments.

13. How are your procedures modified for children who speak Spanish?

- Assessments are conducted by bilingual assessors.
- Assessments are conducted using interpreters.
- Staff observations are compared with those from a parent or family member to determine how the child speaks in her home language.
- No adaptations are made.
- Other _____

14. What type instruments or procedures are used to conduct assessments at your center (please check all that apply).

- Bilingual Vocabulary Assessment Measure
- Bracken Basic Concept Scale
- Brigance
- Developmental Rating Scale
- Expressive One-Word Picture Vocabulary Test
- Idea Proficiency Test
- Language Proficiency Measure
- Peabody Picture Vocabulary Test
- Pre-Language Assessment Scale (Pre-LAS)
- Preschool Language Scale-4 (Spanish Edition)
- SOLOM (Student Oral Language Observation Matrix)
- SOL (Student Oral Language)
- Spanish Articulation Measures
- Woodcock-Munoz Language Scale
- Other _____
- Other _____
- Informal observation of children and notations placed in their files.

15. When you suspect that a child at your center has a developmental delay, where do you refer him/her? _____

Do they provide bilingual services? Yes No

Explain:

Insert text file here.

16. What type of additional training do you need to better serve Spanish speaking children?

Cultural and language differences

Observation and assessment methods

Classroom adaptations for children who speak Spanish

Other _____

17. Please provide any additional comments or questions:

Insert text field here.

Signature

Date

Electronic submission will constitute signature. If printing form, please return to the address below.

Please return this completed form to: UAMS Partners for Inclusive Communities, Welcome the Children Project, 2001 Pershing Circle, Suite 300, North Little Rock, AR 72114. For questions regarding this survey, please contact Brenda Reynolds, 501-922-1880; 1-800-342-2923 (Message number); E-mail: reynoldsbrendak@uams.edu