



CONFERENCE PROGRAM

**First Annual Conference
Pre-Conference May 11, 2006
Full Conference May 12-13, 2006**

**Wyndham Riverfront Hotel
North Little Rock, Arkansas**

**Sponsored by the Welcome the Children Project, Partners for Inclusive Communities
A program of the University of Arkansas for Medical Sciences**

Welcome Participants and Presenters to the 2006 Welcome the Children Celebrating Cultural Harmony Conference!

This is the first of an annual conference targeted to professionals who work with children and their families from diverse cultures and communities. This conference is presented by the Welcome the Children project, which is administered by UAMS Partners for Inclusive Communities and funded by the Department of Health and Human Services Division of Child Care and Early Childhood Education.

The goal of the Welcome the Children training project is to assist child care providers and educators through training and technical assistance to understand cultural issues, learn strategies to support Latino children, and make appropriate referrals for possible developmental delays. This conference represents our effort to expand and enhance the level of quality training that is already available in Arkansas. Our many excellent presenters have come together to share information on various cultures such as Latino, African American, White, American Indian and Asian. Other presenters address cross-cultural communication strategies, immigration issues, the effects of poverty and disability, and highlight model inclusive programs for children.

The conference could not take place without **you**. As participants, you will have the opportunity to share information about your culture and community and learn about others. The closing session on Saturday will allow you to use the information you have gained from the workshops to create welcoming and inclusive educational environments and communities for children and their families within your own communities. We hope you enjoy attending the conference as much as we enjoy having you here. On behalf of all of us who have served on the conference planning committee, and the numerous organizations we represent – **Thank you for being here!**

Brenda Reynolds

Welcome the Children Project Director
reynoldsbrendak@uams.edu

Acknowledgments

We would like to express our appreciation to these partners and sponsors who have made the first annual *Welcome the Children Celebrating Cultural Harmony Conference* a success:

- **UAMS Partners for Inclusive Communities**
- **Arkansas Department of Health and Human Services (DHHS) – the Division of Child Care and Early Childhood Education**
- **Arkansas Head Start State Collaboration Office**
- **LogoWear.com**
- **University of Arkansas at Little Rock**
- **Arkansas Department of Health and Human Services Division of Volunteerism**
- **Arkansas Department of Education - Migrant Education Program**

A Very Special “Thank You” to our Conference Planning Committee!

**Kathy Stegall
Kelly Alexander
Ann Patterson
Rocio Hlass**

**Terry Richard
Judy Young
Yojaina Loyd**

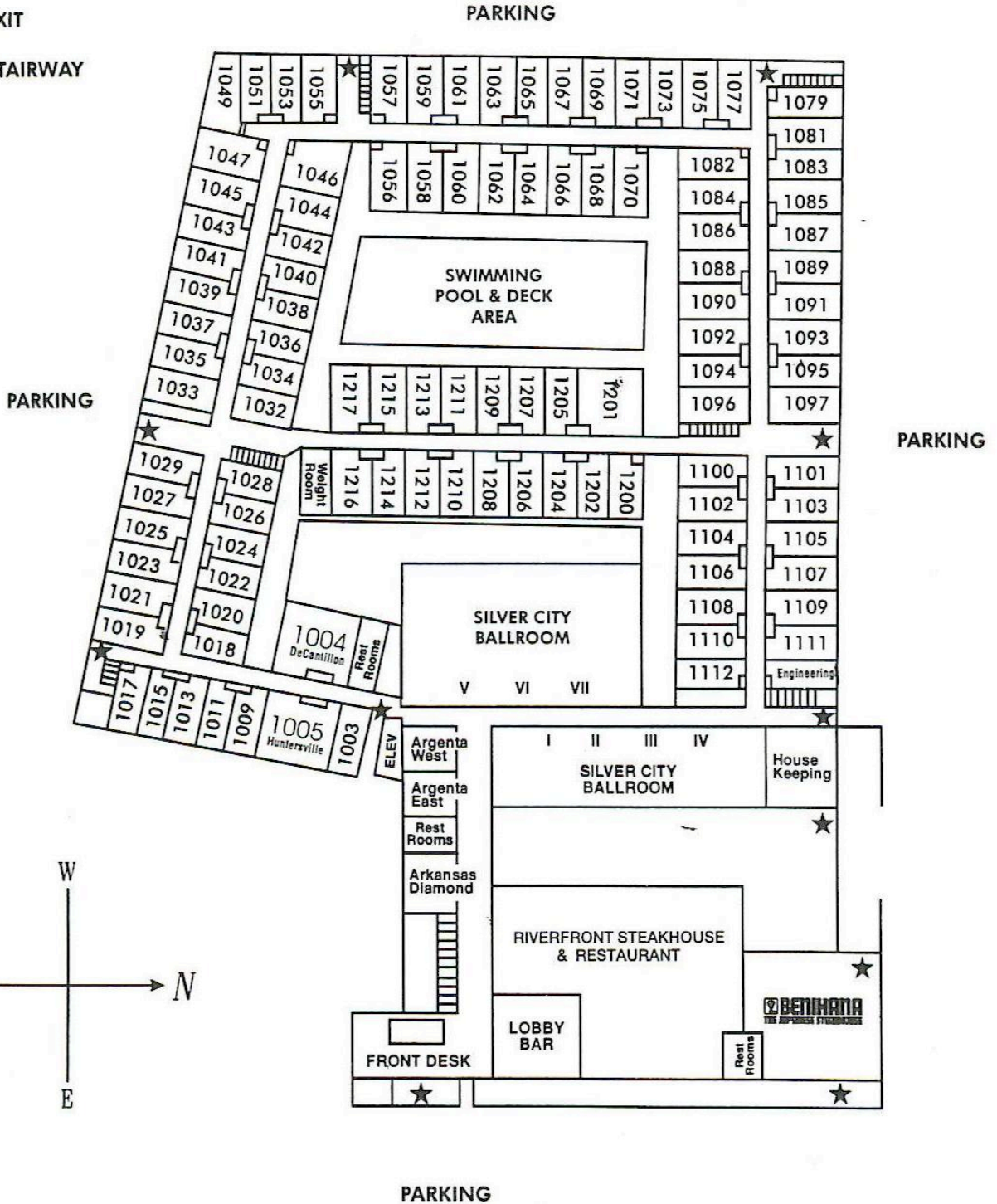
**Tanya Miller
Sabrina Zarco
Darlene Kurtz
Brenda Reynolds**



First Floor Map

★ EXIT

▤ STAIRWAY



Friday Keynote Speaker



Richie Plass Menominee and Sturbridge/Munsee, Richie brings his talents as an award winning poet, NAMMY (Native American Music Awards) nominated musician and former Director of Indian Studies at Kent University into his discussions of what it's like to be Indian growing up in a culture that doesn't recognize the Native perspective. He has worked extensively on the Indian mascot and logo issue and Graves Repatriation and he has lectured at many universities around the country.

Multicultural education now includes the study of Asian, Hispanic, and African American cultures. But in most cases, the study of Native people is only found in the study of the past. Richie is here to let us know what has happened to Menominee people, how history has affected the present, and how multicultural studies cannot be complete without understanding the Indian perspective. Richie Plass, a natural comedian, is the author of the acclaimed *Growing up Indian on This Turtle Island*. He acted in a major motion picture starring Faye Dunaway, played as a musician with the Native American Music Award nominated Wolf River Band for over 25 years, and is known by all to be one of the funniest, warmest and most engaging people on this entire Turtle Island.

Friday Luncheon Speaker

Angela Schnuerle currently serves as the Hispanic Affairs Liaison for Arkansas Senator Blanche Lincoln. Ms. Schnuerle has had a very successful educational career that she has put to optimum use serving the Latino community. She has earned degrees and studied in these areas: engineering, accounting and finance, government contracting, and graduated from the University of Arkansas at Little Rock Bowen School of Law. She is a member of the Arkansas Bar Association, National Association of Women Lawyers, Phi Alpha Delta Law Fraternity, and more. Ms. Schnuerle's steadfast efforts in multiple endeavors have merited several awards. Among these are International Woman of the Year for 1998, First woman on the Board of Directors of the Shipyard Council of America, and the 2002 President's Award of the Pulaski Bar Association for "outstanding service and dedication to further the organization's goals."

Friday Entertainer for Exhibits Networking



Enrique Castro - Born in Aguascalientes, Mexico, came to the US about 5 years ago. He is a senior at the University of Arkansas at Little Rock (UALR), majoring in Music, with a focus in Classical Guitar and Conducting, and with a minor in Spanish. He is the recipient of several recognitions and scholarships and a very active guitar performer. Enrique is a member of the UALR Guitar Ensemble, Concert and Community choirs, and one of the Classical Guitar instructors at the UALR Community School of the Arts.



Welcome the Children Celebrating Cultural Harmony Conference Schedule

Thursday, May 11, 2006 Pre-Conference Schedule 8:00 a.m. – 4:30 p.m.

8:00 am – 9:00 am	Registration for Pre-Conference Sessions
9:00 am – 12:00 pm	Concurrent Pre-Conference Sessions (summaries and locations listed below)
12:00 pm – 1:00 pm	Luncheon in Silver City Ballrooms V and VI
1:00 pm – 1:30 pm	Ribbon Cutting Ceremony to Open Exhibits with dessert and door prizes in Exhibit Area – Silver City Ballroom IV
1:30 pm – 4:30 pm	Plenary Pre-Conference Session (Silver City Ballrooms I, II, & III) (summary below)

6:00 pm "Hog on the River" barbeque picnic fundraiser for the Arkansas Can Do Committee; Murray Park, Little Rock (tickets \$15 each)

Concurrent Pre-Conference Sessions For Thursday, May 11, 2006 9:00 a.m. – 12:00 a.m.

Location

9:00 - 12:00

Autism Spectrum Disorders: Epidemic or Over-identification?

Silver City Ballroom I

This session will summarize national efforts by the Centers for Disease Control and Prevention (CDC) to obtain accurate data on the prevalence of Autism Spectrum Disorders (ASD, including activity in the State of Arkansas. In addition, information will be provided on the group of disorders in the autism spectrum (Autism, Aspergers, PDD-NOS) to include definition, characteristics, causes and intervention. The training will be presented in five modules: Diagnosis, Sensory Processing, Strategies, Behavioral Supports, and Resources. Actual materials utilized for sensory intervention and augmentative communication/visual strategies will be available for participants to experience. Problem solving around actual examples/questions offered by participants will be included to facilitate application of the information learned. Presented by Karan Burnette, M.A., CCC-SLP, UAMS Partners for Inclusive Communities, North Little Rock, AR

9:00 - 12:00

I'm a Trainer! Now What? (Tips and Techniques for Successful Welcome the Children Training Sessions)

Silver City Ballroom II

Although this session is designed for community trainers who have previously attended the full-day Welcome the Children training sessions for early childhood educators serving Latin American families on Cultural Diversity and Second Language Development and Working with Families, the session is open to other trainers as space permits. Welcome the Children training specialists will share tips and techniques for various audiences using the Welcome the Children materials. Emphasis will be placed on being culturally sensitive to participants as well as the specific training materials. Discussion topics include: organizing a training session, recognizing adult learning styles, and incorporating activities and personal stories. **Presented by Welcome the Children Training Specialists: Sabrina Zarco, Darlene Kurtz and Tanya Miller. UAMS Partners for Inclusive Communities, North Little Rock, AR**



Friday, May 12, 2006
Conference Schedule 7:30 a.m. – 6:30 p.m.

7:30 am – 8:30 am	Registration and Refreshments (Coffee and donuts in Exhibit Area)
8:30 am – 10:00 am	General Session - Silver City Ballrooms V, VI and VII
10:00 am – 10:30 am	Break and Exhibits in Silver City Ballroom IV
10:30 am – 12:00 pm	Concurrent Workshops (Summaries and Locations listed below)
12:00 pm – 1:00 pm	Luncheon - Silver City Ballrooms V, VI and VII Guest Speaker: Angela Schnuerle
1:00 pm – 2:30 pm	Concurrent Workshops (Summaries and Locations listed below)
2:30 pm – 3:00 pm	Break and Exhibits
3:00 pm – 4:30 pm	Workshops
4:30 pm – 6:30 pm	Entertainment with snacks and networking in exhibit area– Enrique Castro, guitarist; Silver City Ballroom IV

Workshop Offerings for Friday, May 12, 2006
10:30 a.m. – 12:00 p.m.

Location

- | | | |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| 10:30 - 12:00 | <p>Building Bridges Across Cultures: AMIGOS “Friends Learning Together -Amigos Aprendiendo Unidos”</p> <p>This session will address the importance of using all available resources to effectively implement and develop long lasting relationships that will benefit organizations and programs dealing with human capital. Building bridges and creating relationships is the key to helping people help themselves, helping parents to help their children and helping communities to be inclusive communities. Amigos Aprendiendo Unidos! Presented by Rocio Ortega Hlass and Maricella Garcia, DHHS, Division of Volunteerism</p> | Argenta East |
| 10:30 - 12:00 | <p>Communicating Across Cultures</p> <p>One of the responsibilities of early childhood professionals is to provide support to families and together they foster the development in the young children they serve. To create true partnerships, both professionals and family members must be able to communicate effectively. When there is a language or cultural difference, successful communication can often be challenging. This session will help participants understand aspects of cross cultural communication, learn strategies for proper use of interpreters, foster positive cross-cultural interactions and enhance their communication with families and their colleagues. Presented by Betsy Ayankoya, FPG Child Development Institute, UNC-Chapel Hill, NC</p> | Silver City Ballroom I |
| 10:30 - 12:00 | <p>Immigration Issues Facing Today's Newcomers</p> <p>This presentation will focus on the ways a person can immigrate and naturalize in the United States. It will also offer information on the special protection the law provides for immigrant abused women, children and all victims of crime. Our immigration laws are constantly changing. Persons that come in contact with foreigners should be made aware of the plight that immigrants face, and how best to assist them. Presented by Patricia S. Houlihan and Lyn Vaughn, Catholic Charities Immigration Services, Little Rock, AR</p> | Argenta West |



- | | | |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1:00 – 2:30 | <p>Non-mainstream Dialects in the Classroom – Effective Strategies to Improve Academic Performance without Devaluing Home Dialects</p> <p>Academic culture is often discriminatory against students who speak socially stigmatized dialects (e.g. African American English). This presentation describes the importance of linguistic diversity to American society, the value of the home dialect to individual students, specific linguistic features that may increase likelihood of academic discrimination, and strategies to teach Standard American English literacy skills without devaluing the home dialect. Presented by Gregory C. Robinson, Ph.D., Department of Audiology and Speech Pathology, UALR, Little Rock, AR</p> | Silver City Ballroom II |
| 1:00 – 2:30 | <p>Redefining Diversity – Valuing and Respecting Difference</p> <p>A dynamic, informative and interactive session that explores the importance of diversity through dialog, self-reflection and group activities. When we better understand our differences and commonalities we are able to create healthy, inclusive and welcoming space that actively values others; be they community members, co-workers, parents/guardians or children. Presented by Eric Reese, Center for Artistic Revolution, North Little Rock, AR</p> | Argenta East |
| 1:00 – 2:30 | <p>Sneetches or Zax: Defining my own Cultural Competence</p> <p>Can Dr. Seuss teach Cultural Competence? You bet! This interactive and high energy workshop will help participants define their place on the cultural competence continuum and learn the axiology and epistemology of ethnic groups. Also, find dimensions of diversity that expand beyond race and ethnicity. What do you bring to the diversity table as a health, childcare or business professional? Ready to learn through laughter and interaction? Ready to be challenged? See you here! Presented by V.P. Parker, VP Enterprises and Consulting, Little Rock, AR</p> | Argenta West |
| 1:00 – 2:30 | <p>Working with Hispanic Families in Crisis (Part 1)</p> <p>This workshop provides participants a conceptual framework and concrete skills for working with families in crisis. The presenters use a schema for understanding a three-component method of crisis formulation, intervention and resolution to help the family through change or loss, build upon known strengths and resolve the issue while acquiring new resources. Presented by Miquela Rivera, Booz Allen Hamilton, Albuquerque, NM; Myrna Calvert, Booz Allen Hamilton, Rockwell, TX; and Kelly Young, Booz Allen Hamilton, Dallas, TX</p> | Silver City Ballroom III |

**Workshop Offerings for Friday, May 12, 2006
3:00 p.m. – 4:30 p.m.**

- | | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| 3:00 – 4:30 | <p>Disability Does Not Mean Different</p> <p>In this interactive session, participants will experience the impact of hearing, vision and mobility disabilities and will learn what types of assistive technology are available to assist individuals with disabilities to live as independently as possible. Disability etiquette - the dos and don'ts of interacting with individuals with disabilities - will be discussed, as well as how individuals with disabilities are viewed in different cultures. Presented by Sharon Wofford, Increasing Capabilities Access Network (ICAN), Little Rock</p> | Silver City Ballroom I |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|



**Saturday, May 13, 2006
Conference Schedule**

- 7:30 am – 8:30 am Registration**
8:30 am – 10:00 am Workshops (Summaries and Locations listed below)
10:00 am – 10:30 am Break
10:30 am – 12:30 pm Closing Session (Silver City Ballrooms I, II, & III)

No Exhibits on Saturday

The Conference Hospitality Room will be open each day (DeCantillon Room, 1st floor).

**Workshop Offerings for Saturday, May 13, 2006
Saturday 8:30 a.m. – 10:00 a.m.**

- | | | |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 8:30 - 10:00 | <p>Bilingual Story Time
 Buenos días! Good morning! A cheery start to a Saturday morning. Children, regardless of age (yes, that means you) or language background, are encouraged to participate in an interactive bilingual storytelling. A few key terms are selected and introduced using literature and body gestures. This vocabulary is reinforced in a story related craft. Presented by Maria Guadalupe Peña, Chicot Elementary School, Little Rock, AR</p> | Argenta West |
| 8:30 - 10:00 | <p>Confronting Problems of Race/Ethnic Conflict: An Overview of the Causes and Strategies to Address Prejudice and Discrimination
 The workshop provides a critical overview of the changing treatment of American minority groups. Strategies which negatively and positively effect prejudice and discrimination levels will be addressed. Examples discussed include: African-American, Hispanic American, Asian-American, American Indian and White Ethnic experiences. Recommendations on techniques to reduce prejudice and discrimination levels will be discussed. Small group exercises will provide practical examples. Presented by Terry Richard, Ph.D., Dept. of Sociology and Anthropology, UALR, Little Rock, AR</p> | Argenta East |
| 8:30 - 10:00 | <p>Community Voices - Tools for Teaching Arkansas's African American History
 Oral history serves as a link from the immediate present to the immediate past. In this session, participants will discover the importance of promoting Arkansas's African American history. This session will also focus on how to incorporate Arkansas's African American history within the classroom using local histories and oral histories. Participants will explore interdisciplinary approaches, methods and resources. Presented by Kylia McDaniel, Mosaic Templars Cultural Center, Little Rock, AR</p> | Silver City Ballroom III |
| 8:30 - 10:00 | <p>Family ESOL: Taking Learning to the Community
 This presentation on the <i>English for Speakers of Other Languages (ESOL)</i> community based program will cover the history of the program in Northwest Arkansas, funding requirements (sponsorships and grants), and their overall mission. Participants will be able to review the program materials and schedule. Program outcomes will be highlighted, including stories, photographs and direct feedback from ESOL participants. Presented by Sarah Barton and Jamie Greer, Rogers School District, Rogers, AR</p> | Arkansas Diamond |



8:30 - 10:00

Culturally Competent Healthcare

The Woodrick Institute's Culturally Competent Healthcare Curriculum is a unique learning opportunity that helps achieve positive health outcomes for diverse populations. The interactive learning modules are designed to build awareness, knowledge and capacity to evaluate and understand current and emerging health disparities, establish the importance of cultural competence in healthcare settings, explore cultural perspectives, beliefs, behaviors and barriers with regard to healthcare and develop communication skills to foster inclusive delivery and reception of health services. This dynamic curriculum is a valuable tool in assisting organizations in their dedication and efforts to cultivate culturally sensitive and inclusive systems and achieve positive health outcomes for all who seek care. **Presented by Ms. Munirah M. Mawusi, Woodrick Institute for the Study of Racism and Diversity, Aquinas College, Grand Rapids, MI**

**Silver City
Ballroom I**

8:30 - 10:00

Starting Your Own Community Volunteer Program

This presentation will assist participants in developing and implementing a Community Volunteer Interpreter Program in their school or organization. Participants will learn to identify, recruit, train, schedule and recognize volunteers. Springdale Public Schools created the Community Volunteer Interpreter Program in the Spring of 2004 to meet the language needs of parents while attending their child's Parent-Teacher Conferences. With the collaboration of 17 partners, the program included 75 volunteers, which serve 11 different schools. **Presented by Diana Gonzales Worthen, ESOL Center, Springdale Public Schools, Springdale, AR**

**Silver City
Ballroom
II**

Presenter Information

Betsy Ayankoya is Co-Principal Investigator of the New Voices/Nuevas Voces Project, a federally funded training and technical assistance program for service providers working with young children from culturally, linguistically, and ability diverse backgrounds, with a special focus on Latino children with special needs and their families. She has worked for the National Early Childhood TA Center at FPG Child Development Institute for 14 years providing consultation, training and technical assistance to early childhood projects and states addressing systems change related to the Individuals with Disabilities Education Act. With over 25 years work experience, Betsy has developed expertise in the topics of cultural diversity, prejudice reduction, cross-cultural relations, personnel development and project administration. In addition, she has made presentations to local, state and national audiences. She holds degrees in speech-language pathology and special education. She lived in Nigeria for 4 and 1/2 years and taught undergraduate courses at the University of Ibadan

Glenda Bean is the Executive Director of the Southern Early Childhood Association (SECA), which represents over 18,000 early childhood professionals throughout 14 Southern states. Her tenure with the Association began in 1999. Prior to assuming the position with SECA, Ms. Bean was Director of the Division of Child Care and Early Childhood Education for the state of Arkansas. Ms. Bean began her career as an early childhood specialist and legislative liaison with Arkansas Advocates for Children and Families.

Karan B. Burnette, M.A., CCC-SLP has a bachelor's degree in elementary education and a master's degree in Speech-Language Pathology. She has 25 years experience in working with children with disabilities in educational and residential settings. Ms. Burnette has a special interest in Autism Spectrum Disorders (ASD), behavioral challenges, and sensory disorders and has received specialized training in protocols including TEACCH, BACA, Judevine, Discrete Trial and Wilbarger. She has extensive experience as a consultant in home and school-based programs and has recently been certified as a Clinical Reviewer by the Centers for Disease Control and Prevention to participate in the national surveillance research on ASD. She is an experienced conference speaker, with presentations at the state, region and national levels. She is currently employed by Partners for Inclusive Communities, a program of the Department of Pediatrics, UAMS where she serves as the Interim Director of the Center.



Myrna Calvert, LCSW, has been with the Region VI T/TA network for 1-1/2 years, serving as the Family/Community Partnership content specialist, Mental Health content specialist and Fatherhood lead. Previously she was with a Head Start program for eight years, working as the Mental Health Consultant. Experience also includes child and family therapist, clinical social worker and teacher. She is a licensed mental health professional.

Darlene Carter serves as the Family Development Program Coordinator for Central Arkansas Development Council's southern service area comprised of seven counties. She has more than fourteen years experience and training in social services, domestic violence, and crisis intervention. Ms. Carter is a trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri – Kansas City.

Penny Farrar is a Program Advisor for the ADE Migrant Education Program in Little Rock, Arkansas. She assists with coordination in planning and program development, and staff development of the Program. She provides technical assistance in the management of programs and supervision of ongoing activities at the State and local levels. Ms Farrar holds a BS in Education from the University of Arkansas, Fayetteville and a MS in Curriculum/Instruction from the University of Tennessee, Knoxville. Prior to her current position, she serves as a facilitator of an alternative school program in the Hot Springs Arkansas School District. She has several years of experience as a classroom teacher in Missouri, Colorado and Arkansas.

Brenda Fiser - A trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri – Kansas City, Ms. Fiser has over twenty-five years experience in the not-for-profit community providing human services and public awareness campaigns. She serves as the Family Development Manager for Central Arkansas Development Council's twelve county service area. She works directly with family support activities and advocacy in CADC's capacity building programs targeting individuals and families with lower incomes.

Ambra Freeman is in her 4th year as the Health/Mental Health/Nutrition Coordinator and school nurse for the Head Start program in Kerrville, Texas. She graduated with her Bachelor of Science in Nursing in 1999 from Texas Tech University Health Sciences Center School of Nursing. She has been presenting this poverty simulation with Pam Peter for two years.

Maricella Garcia is the Special Programs Coordinator for Promise Land Church Ministries. She is originally from California and has a bachelor's degree in accounting from the University of Maryland. As Coordinator for the church, she is responsible for seeking out and developing new resources for the various programs that the Church supports including after-school, housing, Lifeskills, food and clothing pantries, etc. Maricella is also director of Universidad de Promesa, an Hispanic after school program for limited language learners in the City of Little Rock.

Dr. Diana Gonzales Worthen has 18 years experience in public school education including teaching ESOL content in both sheltered and mainstream science classes. She serves as ESOL Assistant Curriculum Supervisor for Springdale Public Schools.

Jean Harper - As Central Arkansas Development Council's Family Development Credential project leader, Ms. Harper earned BS in Journalist and English, Secondary Teaching Certificate and Med in Adult and Continuing Education from University of Arkansas – Little Rock. She completed LeadAR, the premier Arkansas Leadership Training Program from the University of Arkansas – Fayetteville. Ms. Harper is a trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri – Kansas City. Ms. Harper's career includes experience as a Social Service Worker for Arkansas Department of Health and Human Services, Education Specialist for CADC's Head Start Program with emphasis on Parent Involvement, Volunteers and Career Development; Director of Transportation Services; Field Operations Director, and currently as Deputy Director.

Mary Anne Hay BSN, RN, is a graduate of Pittsburg State University and is currently a member of the Arkansas School Nurses Association. Mrs. Hay has work in the Northeast Arkansas Migrant Cooperative in Bald Knob, Arkansas for six and one half years as the migrant nurse. She coordinates an annual Summer Migrant Health Clinics in the northeastern area of Arkansas. She is required to attend 15 Continuing Education Units per year to remain current and licensed. Mrs. Hay was awarded recently in Spring 2005 the Lorene Blair Award



Rocio Hlass - Rocio is originally from Quito, Ecuador and has 20 years hands-on meaningful experience in Sales and Marketing. Rocio has provided Entry Level Training and Post Service Orientation for the Corporation for National and Community Service in several regions throughout the United States. As Program Manager for the AMIGOS "Friends Learning Together-Amigos Aprendiendo Unidos" program she Develops & Implements tutoring programs for non-English speaking students and as Program Developer for the Department of Health and Human Services, Rocío conducts training in all areas of Program Development, and provides technical assistance to groups working with volunteers in developing programs and non-profit organizations.

Julian Holloway - Prior to accepting the position of Director of Pulaski County CASA, Julian Holloway was the Litigation Manager for several large health care corporations based in Nashville, Tennessee. She graduated from the University of Tampa with a degree in Communications and attended Nova Southeastern Law School. Julian is also a writer whose body of work includes two produced plays, an optioned screenplay and various freelance projects. Because she trained as a CASA in 1993 and understood the value of this unique organization, Julian recognized the opportunity to be involved with Pulaski County CASA not only as a way to serve her community, but also as a way to advocate for the most marginalized members of our society, neglected and abused children. In 2001, Julian moved from Boston to Little Rock, with her husband, Alan, their son, Sidney Beans, and a big, yellow dog named Sam. Their family was also recently adopted by a crazy cat named Scout, who would be dangerous if she had thumbs.

Michelle Hunter earned a BS in Family and Consumer Sciences from Henderson State University. She serves as the Nutrition/Parent Involvement Specialist for Central Arkansas Development Council's Head Start program. She works with staff to strengthen parent education opportunities, develop training opportunities responsive to the needs of the Head Start families and their communities, effects male involvement in the lives of children enrolled in the Head Start program, and is responsible for various aspects of the nutrition program for children and youth. Ms. Hunter is a trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri – Kansas City.

Dianna Kader - Providing access to and direct social service programs in the public assistance arena since 1996, Ms. Kader is familiar with policy and compliance issues often faced by the customers of human service programs. She serves as the policy and compliance monitor for CADC's family and community development programs in the twelve county service area. She is a trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri – Kansas City.

Darlene J. Kurtz is a Training Specialist with the Welcome the Children project at Partners for Inclusive Communities. Partners is Arkansas' University Center on Disabilities and is a program of the University of Arkansas for Medical Sciences Department of Pediatrics. Darlene began her career as an English teacher at a bilingual school in Peru, South America. In succeeding years, she has been an instructor of General Educational Development (GED), English as a Second Language (ESL), and Spanish. Ms. Kurtz earned a master's degree in second language instruction from the University of Arkansas at Little Rock, where she particularly enjoyed working in community language projects such as medical Spanish and Spanish for Social Workers. In her role as a trainer for the Welcome the Children Project, Darlene assists English-speaking childcare providers and educators through training and technical assistance to understand the language acquisition process with children who are not proficient in English.

Angelina Levitskaya – Ms. Levitskaya serves in two positions at UAMS. Since 1997, Angelina has been the Assistant Director of the Russian – American Partnership. In this role she works on collaborations between competency and communication approaches at UAMS affiliate sites in Arkansas. Furthermore, Angelina trains bilingual persons in medical interpreting, a role she has been in since 2004. She is fluent in four languages and has traveled widely in Europe.

Vicki Mathews received a BSE degree from Ouachita Baptist University. She has received additional advanced Early Childhood education hours from the University of Central Arkansas. She holds an Arkansas Teacher's Certificate and has taught elementary and kindergarten in Kansas and Arkansas. For the past 14 years she has been employed by the Division of Child Care and Early Childhood Education as a Licensing Specialist and currently as the Quality Approval.

Ms. Munirah Mawusi has served as the Executive Director of the Woodrick Institute for the Study of Racism and Diversity at Aquinas College in Grand Rapids, Michigan since June, 2005. As a certified Diversity Practitioner, with a background in Human Services, she brings over three decades of experience in professional development, cross cultural communications and adult education to her dynamic, thought provoking and interactive presentations. Trainings designed to Empower Diverse Teams, Mobilize, Manage and Mentor a Diverse Workforce and Create



Inclusive Climates have successfully assisted government agencies, private corporations and community organizations in their efforts to adapt to emerging markets and meet the needs of an ever changing work force. Ms. Mawusi has guided audiences to creatively set goals, determine strategies and problem solve core issues surrounding the development of inclusive organizational cultures. As a Professional Development Specialist she has coached countless professionals in youth development, law enforcement, healthcare, education and management, assisting them in delivering culturally competent programs and services. In all her endeavors Munirah Mawusi exhibits tireless dedication to assisting individuals and organizations in breaking down barriers and building cross cultural alliances

Kylia McDaniel - Ms. McDaniel holds a B.A. in history and education from Hendrix College in Conway and is licensed secondary social studies teacher. She has taught advanced placement courses in government, economics, and history at the Episcopal Collegiate School and also served as chairperson of the school's social studies department. She has also worked for the National Park Service's Cultural Resources Team in Anchorage, Alaska and their Northwestern Alaska National Historic Landmark project. Ms. McDaniel was awarded the Robert W. Meriwether Secondary Education Award (May 2002) by Hendrix College for her exceptionalty in the teacher education program. She attended the National Conference for Undergraduate Research and the Associated Colleges of the South Biennial Women's/Gender Studies Conference, where she presented her research on women in the Black Panther Party. She is currently on the Hendrix College's Teacher Education Committee. Ms. McDaniel currently serves as the Education Director with the Mosaic Templars Cultural Center, a museum of the Department of Arkansas Heritage.

Tanya S. Miller is a Training Specialist with the Welcome the Children project at Partners for Inclusive Communities. Partners is Arkansas' University Center on Disabilities and is a program of the University of Arkansas for Medical Sciences (UAMS) Department of Pediatrics. Tanya has worked with Spanish-speaking families in a variety of work places, including five years at the UAMS Head Start program. The granddaughter of immigrants from Argentina and Cuba, she incorporates experiences from both the work place and the personal realm into her trainings. She has a degree in Spanish and English from Hood College in Frederick, MD.

V.P. Parker - Filled with laughter and direction, each seminar or workshop facilitated by V. P. Parker is sure to be "hard-hitting" and a "call to action." Consistently, "self-reflection" and "accountability" are major themes found within his workshops. As a speaker and trainer, V. P. Parker is energetic, articulate, creative and a visionary, yet practical and realistic. He is a professional that distinguishes himself from other consultants and trainers simply by engaging the participants during the workshop/training experience. V.P. has a Bachelor's degree in Communication, is completing his M.A. in Interpersonal and Organizational Communication, and is pursuing a Doctorate in Education.

Shelia Peck is a migrant education coordnator for the Arkansas Western Migrant Ecuation Cooperative in Branch, Arkansas. She has worked in the migrant program for the past eleven years assisting migrant students, their families, and school districts. She also provides assistance to teachers with ESL startegies and mthodolodgy and provides staff development in staff development in these subjects to the migrant program staff. Mrs. Peck holds a BS in Elementary Education, has completed an ESL K-12 Endoursement , and curruntly completed 24 Master Degree hours in Educational Leadership from the Arkansas Tech University in Russellville , Arkansas. Mrs. Peck is an executive board member of the New Arkansan Resource Network, a member of ASCD, TESOL, and IRA (International Reading Association.)

Guadalupe (Lupe) Peña currently teaches third grade at Chicot Elementary in the Little Rock School District. She completed the UALR/Donaghey Scholars Program in 2005 where she majored in Early Childhood Major with a minor in Spanish Minor and obtained an ESL Endorsement. Lupe received additional education and training through Escuela Internacional in Salamanca Spain. Originally from Jalisco, Mexico, Lupe grew up in Escondido, California and has traveled extensively in France, Spain, Italy, Greece, and Germany. She has lived in Arkansas since 1998.

Pamela Peter is in her 11th year with Head Start in Kerrville, Texas. Following her graduation from Schreiner University with a Bachelor of Arts in General Studies and her teaching certificate, Pam started her teaching career as a classroom teacher at Head Start and two years later transitioned to her current position as the Community and Parent Involvement Coordinator. Pam is pleased to have been facilitating the Community Action Poverty Simulation for two years with Ambra Freeman.

Miquela Rivera, Ph.D., licensed psychologist, is State TA Specialist in Region VI, serving New Mexico and the Texas Panhandle. She has 17 years clinical experience working with children & families and six years in early childhood administration. She authored The Minority Career Book and was a columnist for the Tucson Citizen for 16 years.



Eric Reece is social worker, organizer, activist, and artist with over 12 years of community organizing experience in AR. He is also the coordinator for PALS, a youth program of the Center for Artistic Revolution, CAR.

Terry L. Richard, Ph.D - Dr. Richard received his Ph.D. from North Texas University in Sociology and Anthropology in 1978. He earned his Master of Arts in Latin American Studies from the University of Texas at Austin in 1973 and his undergraduate work was completed at Southwestern University in Georgetown Texas in 1971. Dr. Richard's areas of specialization are in race and Ethnic relations, sociology of developing nations and environmental sociology. He has numerous publications in the fields of ethnic relations, gerontology, thanatology and third world development. For the past ten years he has been a full professor at the University of Arkansas at Little Rock where he has taught for twenty-five years. During the past four years Dr. Richard has worked on various assessment projects involving the Nuestra Familia, Welcome the Children Project and various UALR program evaluation modules.

Gregory C. Robinson, M.S., CCC-SLP is an assistant professor at the University of Arkansas for Medical Sciences and the University of Arkansas at Little Rock in the Department of Audiology and Speech Pathology. He is projected to receive his Ph.D. in the Spring 2006 Semester from Michigan State University, with an emphasis in multicultural issues in speech-language pathology, phonology, and sociolinguistics. He has published articles related to the education of speech-language pathologists and multicultural issues in the ASHA Leader and ADVANCE for Speech-Language Pathologists and Audiologists. He is also published in a new textbook, Clinical Sociolinguistics, regarding the clinical implications of attitudes toward regional and social dialects.

Kendra Simpson, M.Ed., L.A.C., currently serves as the Domestic Violence Project Coordinator for the Arkansas Commission on Child Abuse, Rape and Domestic Violence (Commission). She has worked for the Commission since January 2003. Kendra holds a B.A. in Psychology from Lyon College and has a M.Ed. in Educational Psychology, concentration in Community Counseling from the University of Mississippi. She is also a Licensed Associate Counselor. Before accepting this position, Kendra was employed by Family Service Agency for three years as their domestic violence outreach counselor. Her duties included providing individual and group support/counseling to adult victims of domestic violence, providing referral services and conducting presentations and staff training to professionals and community agencies throughout the city of Little Rock. Kendra continues to lead a batterer's intervention group for female perpetrators of domestic violence and a Trans Parenting group for parents who are seeking a divorce in Pulaski County.

Linda Spaul - Ms. Spaul received an undergraduate degree in Music Education from Arkansas Tech University and certification in Non-Profit Management from University of Arkansas - Little Rock. She has five years experience in family development and currently serves as the Family Development Coordinator for Central Arkansas Development Council's five county service area in central Arkansas. Ms. Spaul is a trained facilitator and portfolio advisor for the Family Development Credential through the Family Studies Program of University of Missouri - Kansas City and experienced in meeting facilitation and leading group discussion.

Sharon Wofford is the Outreach Coordinator for ICAN. In that position she has presented several programs and demonstrations on assistive technology. She has a bachelor's degree in public relations from Harding University and has over 10 years of experience in the newspaper industry as reporter, photo journalist and editor. She has served as the public information officer and trainer for the Arkansas Department of Health's Nuclear Planning and Response Program. In that position she provided emergency evacuation training to the public and radiological monitoring training to emergency responders. Ms. Wofford has also served as the community education coordinator at University of Arkansas Community College in Morrilton.

Kelly Young, LCSW, is a Program Coordinator for Region VI T/TA Network for Texas and New Mexico. She has 16 years of experience in crisis intervention including being a therapist, working with schools experiencing the death of a student and directing a runaway and homeless youth shelter.

Sabrina Zarco is a Training Specialist with the Welcome the Children project at Partners for Inclusive Communities. Partners is Arkansas' University Center on Disabilities and is a program of the University of Arkansas for Medical Sciences Department of Pediatrics. She has extensive state and national training experience in early childhood and cultural diversity. Sabrina also serves as the Art Director for the Center for Artistic Revolution (CAR). As a Chicana artist and community activist, she brings a holistic combination of cultural work, community dialogue, and personal experiences creating informative and interactive training sessions.



**Welcome the Children Celebrating Cultural Conference
Schedule At A Glance**

Thursday, May 10, 2006 (Pre-Conference)

8:00 am – 9:00 am	Registration for Pre-Conference Sessions	
9:00 am – 12:00 pm	<i>I'm a Trainer! Now What? (Tips and Techniques for Successful Welcome the Children Training Sessions)</i>	<i>Autism Spectrum Disorders: Epidemic or Over-identification?</i>
	Silver City Ballroom II	Silver City Ballroom I
12:00 pm – 1:00 pm	Luncheon in Silver City Ballrooms V and VI	
1:00 pm – 1:30 pm	Ribbon Cutting Ceremony to Open Exhibits with dessert and door prizes in Exhibit Area – Silver City Ballroom IV	
1:30 pm – 4:30 pm	Plenary Pre-Conference Session : <i>Come Live a Month in Poverty: Community Action Poverty Simulation</i> (Silver City Ballrooms I, II, & III)	

Friday, May 11, 2006

7:30 am – 8:30 am	Registration and Refreshments (Coffee and donuts in Exhibit Area – Silver City Ballroom IV)	
8:30 am – 10:00 am	General Session; Silver City Ballrooms V, VI and VII – Keynote Speaker: Richie Plass	
10:00 am – 10:30 am	Break and Exhibits (in Exhibit Area) – Silver City Ballroom IV	

(Continued, next page)



	Silver City Ballroom I	Silver City Ballroom II	Silver City Ballroom III	Argenta West	Argenta East	Arkansas Diamond
10:30 am-12:00 pm Concurrent Workshops	Silver City Ballroom I	Silver City Ballroom II	Silver City Ballroom III	Argenta West	Argenta East	Arkansas Diamond
10:30 am-12:00 pm	Communicating Across Cultures	The Value of Being Culturally Competent or Why do I Need to Know about Other Cultures?	Migrant Education: Serving Children, Families, and Communities	Immigration Issues Facing Today's Newcomers	Building Bridges Across Cultures: AMIGOS "Friends Learning Together – Amigos Aprendiendo Unidos"	Quality Inclusive Childcare Programs
12:00 pm – 1:00 pm	Luncheon - Silver City Ballrooms V and VI (Angela Schnuerle, Speaker)					
1:00 pm – 2:30 pm Concurrent Workshops	The Family Development Credential Program – Empowering Families, Strengthening Workers, Improving Communities	Non-mainstream Dialects in the Classroom – Effective Strategies to Improve Academic Performance without Devaluing Home Dialects	Working with Hispanic Families in Crisis (Part 1)	Sneetches or Zax: Defining my Own Cultural Competence	Redefining Diversity – Valuing and Respecting Difference	Exploring Cultural Experiences
2:30 p.m. - 3:00 p.m.	Break and Exhibits – Silver City Ballroom IV					
3:00 p.m. - 4:30 p.m. Concurrent Workshops	Disability Does Not Mean Different	Domestic Violence: Through the Eyes of a Child	Working with Hispanic Families in Crisis (Part 2)	It's a Small World!	Riding on the Shoulders of Giants, Staying Sane in the Social Services Arena	Pre-K in the South: How the South is Leading the Way
4:30 p.m. - 6:30 p.m.	Entertainment with snacks and networking in exhibit area – Silver City Ballroom IV Entertainment by Enrique Castro					



**Saturday, May 13, 2006
Conference Schedule**

Registration						
7:30 am – 8:30 am	Silver City Ballroom I	Silver City Ballroom II	Silver City Ballroom III	Argenta West	Argenta East	Arkansas Diamond
8:30 am – 10:00 am Concurrent Workshops	<i>Culturally Competent Healthcare</i>	<i>Starting Your Own Community Volunteer Program</i>	<i>Community Voices - Tools for Teaching Arkansas's African American History</i>	<i>Bilingual Story Time</i>	<i>Confronting Problems of Race/Ethnic Conflict: An Overview of the Causes and Strategies to Address Prejudice and Discrimination</i>	<i>Family ESOL: Taking Learning to the Community</i>
8:30 am – 10:00 am Concurrent Workshops						
10:00 am – 10:30 am	Break					
10:30 am – 12:30 pm	Closing Session (Silver City Ballrooms I, II, & III)					
No Exhibits on Saturday						
The Conference Hospitality Room will be open each day – Decantillon Room (1st floor)						

**“Every individual matters. Every individual has a role to play.
Every individual makes a difference.”**

- Jane Goodall -



"We all live with the objective of being happy; our lives are all different and yet the same."

- Ann Frank -



"We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community - and this nation."

-Cesar Chavez -



Presenter Contact Information

Betsy Ayankoya

FPG Child Development Institute
Campus Box 8040
UNC – Chapel Hill
Chapel Hill, NC 27599-8040
Phone: 919-962-7313
Fax: 919-966-7463
E Mail: ayankoya@mail.fpg.unc.edu

Glenda Bean

Executive Director
Southern Early Childhood Association
1123 South University, Suite 255
Little Rock, AR 72204
Phone: 501-221-1648
Fax: 501-227-5297
E Mail: gbean@southernearlychildhood.org
Website: www.southernearlychildhood.org

Karan Burnette

Interim Director
UAMS Partners for Inclusive Communities
Arkansas' University Center on Disabilities
2001 Pershing Circle, Suite 300
North Little Rock, Arkansas 72114
501-682-9900 (V); 501-682-9902 (TDD)
800-342-2923 (V/TDD)
burnettekaranb@uams.edu
Website: www.uams.edu/partners

Myrna Calvert, LCSW

Family and Community Partnerships Content Area
Specialist
Booz Allen Hamilton
2010 Hillcroft Drive
Rockwall, Texas 75087
Phone: 214-767-8704
Fax: 214-767-8890
Email: calvert_myrna@bah.com

Darlene Carter

Family Development Coordinator
Central Arkansas Development Council
P. O. Box 183
1503 North Vine
Magnolia, Arkansas 71754
Phone: (870)234-6444
Fax: (870)2343812
E Mail: dcarter@cadc.cc
Website: www.cadconline.net

Penny Farrar, MS

Migrant Education Program Advisor
Arkansas Department of Education
Migrant Program
501 Woodlane, Suite 226
Little Rock, Arkansas 72201
Phone: 501-324-9663
Fax: 501-324-9694
Email: pfarrar@arkedu.k12.ar.us
Website: www.migrant.k12.ar.us

Brenda Fiser

Family Development Manager
Central Arkansas Development Council
P. O. Box 580
722 Gaunt Street
Benton, Arkansas 72018
Phone: (501)778-1133
Fax: (501)778-9120
E Mail: bfiser@cadc.cc
Website: www.cadconline.net

Ambra Freeman, RN, BSN

Health/Mental Health/Nutrition Coordinator,
School Nurse
Kerrville Independent School District, Head Start
700 College St.
Kerrville, TX 78028
Phone: 830-257-1335
Fax: 830-257-7885
Email: Ambra.freeman@kerrvilleisd.net

Maricella Garcia

Special Programs Manager
PromiseLand Church Ministries
Universidad de Promesa
8923 Sunset Lane
Little Rock, Arkansas 72209
Phone: 501-612-0898
E Mail: mgarcia09@comcast.net
Website: <http://promiselandchurchministries.org>

Jean Harper

Deputy Director
Central Arkansas Development Council
P. O. Box 580
722 Gaunt Street
Benton, Arkansas 72018
Phone: (501)778-1133
Fax: (501)778-9120
E Mail: jharper@cadc.cc
Website: www.cadconline.net



Mary Anne Hay, BSN, RN

Migrant Education Registered Nurse
 Arkansas Department of Education
 Northeast Migrant Education Cooperative
 103 West Park
 Bald Knob, Arkansas 72010
 Phone: 501-724-6227

Rocio Ortega Hlass, CVM

Program Developer
 AR Department of Health and Human Services
 Division of Volunteerism
 P.O. Box 1437, Slot S-230
 Little Rock, Arkansas 72203
 Phone: 501-682-7849
 E Mail: Rocio.Hlass@arkansas.gov
 Website: www.state.ar.us/dhs/adv

Julian Holloway

Pulaski County Court Appointed Special
 Advocates (CASA)
 3001 West Roosevelt
 Little Rock, Arkansas 72204
 Phone: 501-340-6946
 Fax: 501-340-6956
 Email: jholloway@co.pulaski.ar.us
 Website: www.pulaski-countycasa.org

Patricia S. Houlihan

Director
 Catholic Charities Immigration Services
 2500 N. Tyler Street
 Little Rock, AR 72207
 Phone: 501-664-0340
 Fax: 501-664-5898
 Email: phoulihan@dolr.org

Wilma Houston

Asian Pacific Resource and Cultural Center
 2224 Main St.
 Little Rock, Arkansas 72206
 Phone: 501-244-2490 Cell: 501-772-0514
 E-mail: asianamericanreporter@hotmail.com

Michelle Hunter

Nutrition/Parent Involvement Specialist
 Central Arkansas Development Council
 Head Start Program
 1303 South Main
 Malvern, Arkansas 72104
 Phone: (501)332-5426
 Fax: (501)337-1942
 E Mail: mfurlow@cadc.cc
 Website: www.cadconline.net

Dianna Kader

Compliance Monitor
 Central Arkansas Development Council
 1303 South Main
 Malvern, Arkansas 72104
 Phone: (501)332-5426
 Fax: (501)337-1942
 E Mail: dkader@cadc.cc
 Website: www.cadconline.net

Sue Khoo

Asian Pacific Business Membership Network
 Unique Furniture
 638 West Main St.
 Jacksonville, Arkansas
 Phone: 501-988-8888

Darlene Kurtz

Welcome the Children Training Specialist
 UAMS Partners for Inclusive Communities
 2001 Pershing Circle, Suite 300
 North Little Rock, Arkansas 72114
 1-800-342-2923 (V/TDD)
 501-682-9900 (V); 501-682-9902 (TDD)
 Email: kurtzdarlenej@uams.edu
 Website: www.uams.edu/welcomethechildren

Angelina Levitskaya

Director, Medical interpreter Training Program
 UAMS Regional Programs
 4301 West Markham St.
 Little Rock, AR 72205
 Phone: 501-686-6556
 Fax: 501-686-8506
 E Mail: levitskayaangelinag@uams.edu

Vicki L. Mathews

Quality Approval Coordinator
 AR Dept of Health & Human Services
 Division of Child Care & Early Childhood
 Education
 P O Box 1437, Slot S-160
 Little Rock, Arkansas 72203-1437
 Phone: 501 682-4888
 Fax: 501 682-4897
 Email: vicki.mathews@arkansas.gov
 Website: www.arkansas.gov/childcare



Munirah M. Mawusi

Executive Director
Aquinas College
Woodrick Institute for the Study of Racism and
Diversity
1607 Robinson Road S.E.
Grand Rapids, MI 49506
Phone: (616) 632-2177
Fax: (586) 610-4456
Email: mawusmun@aquinas.edu
Website: www.aquinas.edu/woodrick

Kylia McDaniel

Education Director
Mosaic Templars Cultural Center
1500 Tower Building, 323 Center Street
Little Rock, AR 72201
Phone: 501-683-3616
Fax: 501-324-9154
Email: kylia@arkansasheritage.org
Website: www.mosiactemplarscenter.com

Tanya S. Miller

Welcome the Children Training Specialist
UAMS Partners for Inclusive Communities
2001 Pershing Circle, Suite 300
North Little Rock, Arkansas 72114
1-800-342-2923 (V/TDD)
501-682-9900 (V); 501-682-9902 (TDD)
Email: millertanyas@uams.edu
Website: www.uams.edu/welcomethechildren

V. P. Parker

Entrepreneur, Consultant, Trainer, Facilitator,
Speaker
VP Enterprises & Consulting
2117 Cumberland St.
Little Rock, Arkansas 72206
Phone: 501-772-6287
Email: vpeconsulting@sbcglobal.net

Shelia Peck

Western Migrant Education Cooperative
Educational Coordinator
Arkansas Department of Education
Arkansas Western Migrant Education Cooperative
3010 East Hwy 22, Suite A
Branch, Arkansas 72928
Phone: 479-965-2191
Fax: 479-965-2723
Email: seliap@waesc.wsc.k12.ar.us

Maria Guadalupe Peña

2908 Jadestone Drive
Sherwood, AR 72120
Phone: (501) 584-6991
Email: lpenna_2000@yahoo.com

Pamela Peter

Community and Parent Involvement Coordinator
Kerrville Independent School District, Head Start
700 College Street
Kerrville, Texas 78028
Phone: 830-257-1335
Fax: 830-257-7885
Email: pam.peter@kerrvilleisd.net

Richie Plass

Speaker, Coordinator Flying Feathers Band
Email: richieplass@yahoo.com

Eric Reece

Board Vice-Chair
Center for Artistic Revolution (CAR)
North Little Rock, Arkansas 72114
Phone: 501-603-2138
Email: obrian_30@yahoo.com.accardv.uams.edu

Terry L. Richard, Ph.D.

Professor of Sociology
University of Arkansas at Little Rock
Department of Sociology and Anthropology
2801 South University
Little Rock, AR 72204
Phone: 501 5693177
Fax: 501 5698458
Email: ttrichard@ualr.edu

Miquela Rivera

Technical Assistance Specialist
Booz Allen Hamilton
9633 Villa del Rey, NE
Albuquerque, New Mexico 87111
Phone: (505)821-0765
Fax: (505)821-9470
Email: rivera_miquela@bah.com

Gregory C. Robinson

Assistant Professor
University of Arkansas at Little Rock/University of
Arkansas for Medical Sciences
Audiology and Speech Pathology
Speech Communications Bldg Room 120
2801 South University Avenue
Little Rock, Arkansas 72204-1099
Phone: (501) 683-7307
Fax: (501) 569-3157
Email: gcrobinson@ualr.edu



Kendra K. Simpson, M.Ed., L.A.C.

Domestic Violence Project Coordinator
Arkansas Commission on Child Abuse, Rape &
Domestic Violence
4301 West Markham, Slot 606
Little Rock, AR. 72205
Phone: 501-661-7975
Fax: 501-661-7977
E Mail: simpsonkendrak@uams.edu

Linda Spaul

Family Development Coordinator
Central Arkansas Development Council
5620 West 12th Street, Suite 9
Little Rock, Arkansas 72204
Phone: (501)603-0909
Fax: (501)603-0947
E Mail: lspaul@cadc.cc

Lyn Vaughn

VAWA Specialist
Catholic Charities Immigration Services
2500 N. Tyler Street
Little Rock, AR 72207
Tel: 501-664-0340
Fax: 501-664-5898
Email: lvaughn@dolr.org

Sharon Wofford

Outreach Coordinator
Increasing Capabilities Access Network
Arkansas Rehabilitation Services
2201 Brookwood Drive, Suite 117
Little Rock, Arkansas 72202
Phone: 501-683-3005
Fax: 501-666-5319
Email: srwofford@ars.state.ar.us
Website: www.arkansas-ican.org

Diana Gonzales Worthen, Ph.D.

ESOL Assistant Curriculum Supervisor
Springdale Public Schools-ESOL Center
800 E. Emma Avenue
Springdale, Arkansas 72764
Phone: 479-750-8706
Fax: 479-750-8791
dworthen@sdale.org

Kelly Young, LCSW

Technical Assistance Coordinator
Booz Allen Hamilton
1301 Young Street, ACF-2
Dallas, Texas 75202
Phone: 214-767-8851
Fax: 214-767-2038
Email: young_kelly_s@bah.com

Sabrina Zarco

Welcome the Children Training Specialist
UAMS Partners for Inclusive Communities
2001 Pershing Circle, Suite 300
North Little Rock, Arkansas 72114
1-800-342-2923 (V/TDD)
501-682-9900 (V); 501-682-9902 (TDD)
Email: zarcosabrinae@uams.edu
Website: www.uams.edu/welcomethechildren

Conference Exhibitors

Alzheimer's Arkansas Programs and Services

Pricilla Pittman, 10411 W Markham Ste 130, Little Rock AR 72205
501-224-0021; 800-689-6090

AMIGOS Program – DHHS Division of Volunteerism

Rocio Hlass, 700 S. Main Street, S230, Little Rock AR 72203
501-682-7849

Arkansas Can Do Committee

Judy Young, 2001 Pershing Cir., Suite 300, North Little Rock, AR 72114
501-682-9900 www.arkansascando.org

Arkansas Early Childhood Professional Development System Registry AECPDS

Jennifer Harris, P. O. Box 808, State University, AR 72467
870-972-3055.1 www.professionalregistry.astate.edu



Arkansas Foundation for Medical Care (AFMC)

Kimberly Hayman, 401 W. Capitol Ave. Suite 508, Little Rock, AR 72201
501-375-5500 www.afmc.org

Arkansas Governor's Developmental Disabilities Council

Brenda Mercer, 5800 W. 10th Street, Suite 805, Little Rock, AR 72204
501-280-4608 www.ddcouncil.org

Arkansas State HIPPY (Home Instruction for Parents of Preschool Youngsters)

Jacque Richardson, 800 Marshall Street, Slot 651, Little Rock, AR 72202
501-364-3671

Centers for Youth & Families

Susan Johns, 5800 W. 10th Street, Suite 101, Little Rock AR 72204
501-666-8686

Designs by Lily and Flying Feather Band

Richie Plass, richieplass@yahoo.com

Division of Volunteerism – Arkansas Department of Health and Human Services

Rocio Hlass, 700 S. Main Street, S230, Little Rock AR 72203, 501-682-7849

Division of Child Care and Early Childhood Education (DCCECE)

Arkansas Department of Health and Human Services

Brinda Burr, 700 Main Street, S160, Little Rock, AR 72203
501-682-9699 www.arkansas.gov/childcare

Division of Developmental Disabilities Services,

Title V: Children with Special Health Care Needs

Arkansas Department of Health and Human Services

Rodney Farley, P. O. Box 1437, Slot S380, Little Rock, AR 72203
501-682-1461 www.medicalhomeAR.org

First Connections / Early Intervention

Judy Eddington, 4044 Frontage Road, Fayetteville, AR 72703
479-521-1270

Friendship Pediatric Services

JoAnna Piker, 1301 Russell Road, Russellville, AR 72802
479-967-2316 www.friendshipcommunitycare.com

Lakeshore Learning Materials

John French, 2695 E. Dominguez Street, Carson, CA 90895
800-421-5354 www.lakeshorelearning.com

Partners for Inclusive Communities, Arkansas' University Center on Disabilities

University of Arkansas for Medical Sciences (UAMS)

Judy Young, 2001 Pershing Circle, Suite 300, North Little Rock, AR 72114
501-682-9900 www.uams.edu/partners

Southeast Arkansas Rural Interdisciplinary Training Project

UAMS Partners for Inclusive Communities

Kathy Norris, Southeast Medical Clinic, P.O. Box 114, Dumas, AR 71639
870-382-1102

Southern Early Childhood Association (SECA)

Glenda Bean, 1123 S. University Ave., Suite 255, Little Rock, AR 72204
501-221-1648 www.southernearlychildhood.org

Welcome the Children Project, UAMS Partners for Inclusive Communities

Darlene Kurtz, 2001 Pershing Circle, Suite 300, North Little Rock 72114
501-682-9900 www.uams.edu/welcomethechildren



