Teaching Scholars Program

2010-2011 Schedule

Office of Educational Development
4301 West Markham – Slot 595
Little Rock, AR  72205-7199
501-686-5720 phone / 501-686-7053 fax
http://uams.edu/oed/

October 14, 2010
Assessment: The Bermuda Triangle of Education
(4 – 5 pm IDW 114 A/B; open to campus)

What Is a Testing Program and Why Do I Need One?
(OED Conference Room; scholars only)

Hugh Stoddard, MEd, PhD
Assistant Dean for Medical Education
Director of the Curriculum and Educational Research Office; Assistant Professor,
Department of Family Medicine; University of Nebraska College of Medicine

Dr. Stoddard earned a PhD in “educational studies and administration” and a M.Ed. in “economics education” from the University of Nebraska – Lincoln. He is a member and contributor to the American Educational Research Association, the National Council on Measurement in Education, the Association of American Medical Colleges, and the Society for Directors of Research in Medical Education. He has served as the president of SDRME and as the Affirmative Action Officer for AERA Division I (Education in the Professions division).

October 28, 2010
Conquering the Content in Online Course Development
(4-7pm OED Conference Room, scholars only)

Robin M. Smith, Ph.D.
Associate Professor and Coordinator of eLearning,
Office of Educational Development, UAMS

As coordinator of eLearning in OED, Dr. Smith provides planning and instructional design services as well as coordinates faculty development activities for online learning at UAMS. She chairs the Blackboard Administrative Support Committee to coordinate eLearning support services provided by OED and Academic Computing. Dr. Smith conducts professional development workshops on eLearning topics at UAMS, regionally and

Situating the Scholarship of Teaching and Learning in the Health Professions (4-7pm OED Conference Room)

Situating the Scholarship of Teaching and Learning in the Health Professions (4-7pm OED Conference Room)

Carol R. Thrush, EdD
Assistant Professor of Educational Development, UAMS
Director, Teaching Scholars Program, UAMS

Dr. Thrush received bachelors and masters degrees in Psychology from the University of West Florida and her doctorate in Education/Faculty Development from the University of Arkansas Little Rock. In her current position, she provides leadership for institutional evaluation initiatives, the promotion and maintenance of scholarly initiatives by health science learners, faculty and leadership at UAMS, and faculty development initiatives.

September 9, 2010
Program Welcome and Orientation
Carol Thrush  Steve Boone
Welcome from Past Scholars
Lindy Bollen  Kelly Suskie  Kim Poteet Schwartz
Introduction of New Scholars
Housekeeping

September 23, 2010 (4-7pm OED Conference Room)
Thoughts from Past Scholars
Francesca Miquel-Verges
Christopher Swearingen
internationally. Dr Smith has been teaching online courses for over 11 years. Dr. Smith’s recent scholarship work involves designing course content for effective online learning: chunking of course materials into absorbable pieces, presenting content to accommodate brain and learning theory, and designing for quality in online courses. She is the author of *Conquering the Content* a step-by-step guide to developing an online course.

November 18, 2010

4 - 5 p.m.  **Simulation: The Education of the Future**  
(I. Dodd Wilson Education Building, Lecture Hall 126; open to campus)

5 - 7 p.m.  **Why and How Should We Evaluate the Curriculum?**  
(Scholars only; OED Conference Room)

![Ara Tekian, PhD, MHPE](image)

Ara Tekian, PhD, MHPE  
Associate Professor and the Director of International Affairs  
at the Department of Medical Education; Associate Dean for  
the International Affairs at the College of Medicine;  
University of Illinois at Chicago  

Dr. Tekian is an internationally recognized leader in health professions education. For the past two decades, Dr. Tekian has served as a consultant to the World Health Organization Eastern Mediterranean Regional Office as well as to many other institutions and agencies. He has established a number of medical education departments or units throughout the world, and has consulted in more than 35 countries, and offered more than 140 workshops. Currently, Dr. Tekian is President of the Division of Education in the Professions of the American Educational Research Association (AERA), the leading international professional association for the field of education. He also teaches and advises graduate students in the Masters in Health Professions Education (M.H.P.E.) program at UIC, and acts as the spokesperson for the College of Medicine in the international community. Dr. Tekian’s current research interests include curriculum planning and evaluations, student assessment and innovative testing methodologies, instructional technology, selection and retention of underrepresented minorities in medical schools, and international health professions education. He is the senior author of the book “Innovative Simulations for Assessing Professional Competence: From Paper-and-Pencil to Virtual Reality” published in 1999.

December 9, 2010

4 – 5 p.m. **Creating a Culture of Integrity: Roles for Responsible Conduct of Research Education**  
(IDW 114 A/B; open to campus)

5 – 7 p.m. **Practical Ethical Issues in Educational Research: the IRB and Beyond**  
(Scholars only; OED Conference Room)

![Elizabeth Heitman, PhD](image)

Elizabeth Heitman, PhD  
Director of Clinical Research Ethics Consultation  
Associate Professor, Center for Biomedical Ethics and Society  
Vanderbilt University Medical Center  

Dr. Heitman’s work focuses on the cultural aspects of medicine, biomedical science, and public health. Her primary research addresses the evaluation of education in research ethics and the responsible conduct of research (RCR), and the cultural awareness and professional socialization of students and researchers. Dr. Heitman is the director of a Fogarty International Center research ethics education program for Costa Rican researchers and research ethics committees, and has recently completed a NSF-sponsored study of international science graduate students’ experience of US standards of ethical research. She is a member of the Education Core of the Vanderbilt Institute of Clinical and Translational Research (VICTR) and provides research ethics consultation as a member of VICTR’s Biostatistics/Ethics Core. She is a member of the Editorial Board of the Journal of Empirical Research on Human Research Ethics, the RCR Education Committee of the Association for Practical and Professional Ethics, and was recently named to the steering committee of a collaboration between the China Association for Science and Technology (CAST) and AAAS to explore best practices in ethics education.
January 27, 2011
4 - 7 p.m. (OED Conference Room; Scholars only)

Giving Feedback to Learners

Jeannette M. Shorey II, M.D.
Associate Dean, Continuing Medical Education and Faculty Affairs
Associate Professor of Internal Medicine

Dr. Shorey is an associate professor of internal medicine and has been the associate dean for continuing medical education and faculty affairs in the College of Medicine (COM) since 2004. She joined the faculty as an associate professor of geriatrics in 2002, after spending 18 years at Harvard Medical School as an intern, resident, faculty member and residency program director. She presents on giving feedback nationally to numerous professional organizations.

February 24th, 2011 4 – 7 p.m. (OED Conference Room; Scholars only)

Creating and Testing an Online Competency-Based Curriculum

Leanne M. Yanni, MD
Associate Professor Division of General Medicine, Department of Internal Medicine
Virginia Commonwealth University Medical Center

A graduate of William & Mary and SUNY Health Science Center at Syracuse, Dr. Leanne Yanni is an Associate Professor of Internal Medicine at Virginia Commonwealth University School of Medicine, where she completed her training in Internal Medicine, including Women’s Health Residency and Chief Resident years. Her interest in medical education was fostered in the role of Associate Program Director role for the VCU Internal Medicine Residency Program. Afterwards, out of clinical work grew a passion to address the challenges surrounding the primary care management of chronic non-cancer pain. With a team of dedicated faculty, she created a unique online pain management curriculum and website (www.paineducation.vcu.edu) that is now available regionally and nationally for medical students, residents, and practicing providers. As a result of this work, Dr. Yanni was the 2007 recipient of the VCU School of Medicine Educational Innovation Award.

March 10, 2011
4 – 5 p.m. (open to campus)

Integrating Quality Improvement into Education and Scholarship

Jamie S. Padmore, MBA AVP
Asst. Vice President Academic Affairs, MedStar Health, Columbia MD

Jamie Padmore is the current Chair of the GME Section for the Association of American Medical Colleges, Group on Educational Affairs. She sits on the Board of Directors, for the Alliance of Independent Academic Medical Centers, and serves as CIAQ Chair, a national initiative on the integration of academics and quality. With this work the AIAMC Board of Directors is challenging all AIAMC member institutions to engage in basic efforts to integrate quality and academics via 1) common measures of clinical quality to benchmark and provide standard data for related efforts within this business plan and 2) common expectations of members to engage leaders with the C-Suite and efforts to integrate and advance the quality agendas at their respective institutions.
April 7, 2011 4 – 7 p.m. (OED Conference Room; Scholars only)

Team-Based Learning

Katrina R. Davis, M.D.

Associate Professor, Generalist Division of Obstetrics and Gynecology

Dr. Davis received her MD from the University of Tennessee College of Medicine, Memphis, TN; she is board certified by the American Board of Obstetrics & Gynecology, February 2001. She completed residency at the University of Arkansas for Medical Sciences, Little Rock, AR. She is associated with the Association of Professors of Gynecology and Obstetrics (APGO) Undergraduate Medical Education Committee, and provides team based learning workshops for professional organizations nationally as well as at UAMS.

April 28, 2011 4 – 7 p.m. (OED Conference Room; Scholars only)

Collaborative Working Groups to Promote Education Scholarship in the Health Professions: Principles and Strategies

James A. Clardy, MD

Professor of Psychiatry and Associate Dean for Graduate Medical Education, UAMS

Dr. Clardy is a board-certified psychiatrist and member of the American College of Psychiatry. He completed Psychiatry residency training at UAMS and a NIMH fellowship in Washington, D.C. Throughout the 1990s, Dr. Clardy was involved in health services research and implementing a statewide outcomes management system for quality improvement. This work served as a useful foundation for subsequent educational outcomes research. For the past decade, his focus is on medical education and practical educational outcomes research. He has served in numerous leadership positions with professional organizations such as the AAMC, and is a former graduate and called on presenter for the Harvard Macy Leaders in Healthcare Education program.

May 5, 2011 4 – 7 p.m. (OED Conference Room; Scholars only)

Successful Grant Writing and Funding Strategies

Steven E. Boone, Ph.D.

Professor and Director of Educational Development, UAMS

Dr. Boone holds an appointment as Professor and serves as Director of the Office of Educational Development. He joined the Department after a long career in management of teaching and research programs. Dr. Boone holds a Ph.D. from the University of Arkansas in General-Experimental Psychology. He is a Licensed Psychologist and a Certified Rehabilitation Counselor. His professional career has been externally funded by over $30 million in research and applied training grants from federal agencies such as the National Institute on Disability and Rehabilitation Research, the National Institute of Health, and the Rehabilitation Services Administration.

5:30 – 7 Educational Program Development Abroad: Challenges and Opportunities

Donald D. Simpson, Ph.D., M.P.H.

Chairman and Cytotechnology Program Director Associate Professor, Department of Laboratory Sciences College of Health Related Professions, UAMS

Dr. Simpson has provided leadership and directed funded research exceeding $3.6 million dollars across the disciplines of laboratory sciences, women’s health, pediatrics, public health, and emergency medicine. He is Past-President of the American Society for Cytotechnology, the Vice-Chair of the Cytotechnology Programs Review Committee of the American Society of Cytopathology, and currently chairs the BreastCare Quality Management Committee of the Arkansas Department of Health and Human Services’ Breast and Cervical Cancer Control Program. He has authored or co-authored 17 publications, four book reviews, and 58 peer-reviewed abstracts in journals related to pathology, pediatrics, emergency medicine, pulmonary medicine, and public health.
May 12th, 2011

4 – 7 p.m. (OED Conference Room; Scholars only)

4 - 5:30 - Everything You Always Wanted to Know About PowerPoint but Were Afraid to Ask

Sam Giannavola, M.Ed., Creative Services, UAMS

Sam has been a media producer for 30 years and involved implementation of technology in the classroom since the early 1990’s. Recently Sam earned a Master’s Degree in Educational Technology from UALR. He was born in Rochester, NY and camera to Little Rock in 1979.

5:30 – 7 Web-Development Tools

Judy Garrett, PhD, Professor of Educational Development, UAMS

Dr. Garrett is a Professor in the UAMS Office of Educational Development. One of Dr. Garrett’s areas of specialty is in working with course faculty to develop web-based tutorials that provide practice in condensing and organizing information and that help students check their understanding of material. She received a UAMS Medical Research Endowment Award to develop metacognitive skills training materials for students in the College of Pharmacy. Examples of other web-based instruction to teach students 'Learning Skills' for UAMS courses include CON Health Assessment and Foundations, COM Microscopic Anatomy, and the COP Physiology course. These tutorials have provided 1000+ hours of instruction.