

For this letter of recommendation to be considered valid, it **must** be submitted in sealed envelope with the recommender's signature across the flap. Please mail to:

**UAMS Graduate School Office**  
4301 West Markham St., #601  
Little Rock, AR 72205

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Phone: \_\_\_\_\_

*OPTIONAL:* I hereby waive my right of access to the material recorded below.

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Respondent Name: (please print) \_\_\_\_\_

Respondent Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Institution: \_\_\_\_\_

1. How long have you known the applicant: \_\_\_\_\_

2. Estimate how well the applicant's grades reflect his/her academic potential:  
\_\_\_\_\_ overestimate                      \_\_\_\_\_ underestimate  
\_\_\_\_\_ good estimate                      \_\_\_\_\_ no basis for judgment

3. In summary, I would (circle one below) this student.  
                    highly recommend                      recommend                      recommend with reservations

Additional comments: \_\_\_\_\_

Please rate this student in comparison to other graduating seniors with whom you have interacted in the past ten years.	5 - Exceptional (Top 10%)			2 - Average (Top 60%)						
	4 - Highly Commendable (Top 25%)			1 - In some way deficient (Lowest 40%)						
	3 - Commendable (Top 40%)			0 - Unacceptable (Lowest 25%)						
Please place an (X) within the appropriate category for each statement below. Please provide additional comments in the space provided or on a separate sheet of paper.				<b>Performance</b>						
				5	4	3	2	1	0	No Basis for Judgment
<b>A. Academics</b>										
1. Breadth of general knowledge & ability to handle abstract concepts										
2. Depth of theoretical knowledge in Speech-Language Pathology-Audiology										
3. Proactive learner										
4. Writing skills										
<b>B. Personal Qualities</b>										
1. Accepts & implements changes as a result of constructive criticism										
2. Cooperates & relates effectively to others to accomplish a goal-oriented task										
a. Peers										
b. Clients										
c. Faculty										
3. Ability to work independently										
4. Ability & interest in assuming responsibility										
5. Ability to evaluate & to adapt to new situations and information										
6. Exemplifies high ethical standards										
7. Demonstrates leadership skills & initiative and self motivation										
8. Demonstrates interest in the well-being of others										
9. Identifies problems, develops solutions & evaluates outcomes										
10. Attends class consistently & shows up on time for scheduled meetings										
<b>C. Clinical</b>										
1. Integrates research & theory into clinical practice										
2. Demonstration of knowledge & use of clinical methods & materials										
3. Ability to self-assess clinical performance self-evaluating skills/personal insight										
4. Appropriate pursuit of assistance from supervisor										
5. Overall clinical competence										
6. Overall clinical potential										
<b>D. Potential for success as a graduate student</b>										