

Appendix II.A: Accreditation Bodies for the Various UAMS Colleges

UAMS Educational Accreditation Bodies

Program	Accrediting Body
Medical Residency Program	Liaison Committee on Medical Education (LCME) Accreditation Council for Graduate Medical Education (ACGME)
Continuing Medical Education	Accreditation Council for Continuing Medical Education (ACCME)
Doctor of Pharmacy	American Council on Pharmaceutical Education
Pharmacy Continuing Education	Accreditation Council for Pharmacy Education
Nursing	Commission on Collegiate Nursing Education (CCNE)
Baccalaureate & Masters	Arkansas State Board of Nursing (baccalaureate only)
Public Health	Council on Education for Public Health (CEPH)
MHSA Program	Council on Accreditation for Health Management Education (CAHME)
Audiology & Speech Pathology (ASP)	American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech Pathology
Cytotechnology (CYT)	Commission on Accreditation of Allied Health Education Programs, Cytotechnology Programs Review
Dental Hygiene (DHY)	Commission on Dental Accreditation of the American Dental Association
Diagnostic Medical Sonography (DMS)	Commission on Accreditation of Allied Health Education Programs, Joint Review Committee on Education in Diagnostic Medical Sonography
Dietetic Internship (D&N)	Commission on Accreditation for Dietetics Education of The American Dietetic Association
Emergency Medical Sciences–Paramedic (EMS)	Arkansas Department of Health Commission on Accreditation of Allied Health Education Programs, Committee on Accreditation of Educational Programs for the EMS Professions
Genetic Counseling (GC)	American Board of Genetic Counseling
Health Information Management (HIM)	Commission on Accreditation for Health Informatics and Information
Medical Dosimetry (MED)	Joint Review Committee on Education in Radiologic Technology
Medical Technology (MET)	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
Nuclear Medicine Technology (NMT)	Joint Review Committee on the Accreditation of Educational Programs in Nuclear Medicine Technology (JRCNMT)
Ophthalmic Medical Technology (OMT)	Committee on Accreditation on Accreditation for Ophthalmologic Medical Personnel (CoA-OMP)
Radiation Therapy (RTH)	Joint Review Committee on Education in Radiologic Technology
RAD	Joint Review Committee on Education in Radiologic Technology
LR, TX, FY	
RA-MIS	American Registry of Radiologic Technologies
Respiratory Care (RES) - LR	Commission on Accreditation of Allied Health Education Programs, Committee on Accreditation for Respiratory Care
Respiratory Care (RES) - TX	Commission on Accreditation of Allied Health Education Programs, Committee on Accreditation for Respiratory Care
Surgical Technology (SUT)	Accreditation Review Committee on Education in Surgical Technology

Appendix II.B.

COLLEGE GOVERNANCE

UAMS Fay W. Boozman College of Public Health

The Fay W. Boozman College of Public Health (COPH) is one of the professional schools located on the campus of the University of Arkansas for Medical Sciences (UAMS). The COPH Dean is appointed by the UAMS Chancellor, who, in turn, reports to the University President and Board of Trustees.

The COPH is governed by the faculty through the Dean's Executive Committee (DEC) and the Dean of the College.

Several standing councils, committees and designated centers exist, as outlined below.

Dean's Executive Committee. The Dean's Executive Committee (DEC) advises the Dean on all matters that it considers significantly related to the efficient and effective administration of the College programs. The DEC also serves as the senior advisory group to the Dean on all major policy decisions of the College, including program development, student promotions, faculty promotions, faculty appointments, tenure, affirmative action, and the like. The Dean serves as permanent Chair of the DEC, with the COPH Associate Dean for Public Health Practice as Vice Chair. The Chairs of all departments, the Associate Dean for Public Health Practice, the Associate Dean for Academic Affairs and designated college-wide center directors serve as members of this committee. The College's Administrator is an ex-officio member without vote, and Assistant Deans may be invited by the Dean to attend meetings as ex-officio members without vote. All ex-officio members are excused for executive sessions.

Joint Leadership Council (JLC). This Council acts as the strategic planning and coordinating body to identify, support, and recommend interactions between the COPH and the Department of Health of and Human Services' Division of Health (DOH), as well as between other segments of UAMS and the DOH as outlined in a Memorandum of Agreement between the UAMS Chancellor and the DOH Director. The Council promotes new collaborations in the areas of educational opportunities, research opportunities, clinical/service opportunities, and management opportunities. The JLC uses measurable outcomes to track progress. The Council is charged with reviewing the equity and fairness of all such collaborations and re-reviewing all existing collaborations to ensure equity and fairness and to resolve any concerns which develop. Subcommittees are appointed by the Council on an *ad hoc* basis to facilitate co-institutional planning and strategy formulation on specific topics or issues. The Joint Leadership Council consists of the following individuals: Dean of COPH and Director of the DHHS Division of Health (DOH), Permanent Co-chairs; members of the Dean's Executive Committee as nominated by the Dean; and members of the DOH Executive Council as nominated by the DOH Director. All members of the JLC serve at the pleasure of their nominator.

In addition to other responsibilities described above, the JLC is responsible for monitoring needs and requests of public health and healthcare practitioners and other Arkansans for continuing education programs in public health that could be provided through the COPH and/or UAMS broadly. The Council works in conjunction with the Continuing Education Office of the College of Medicine and with AHEC directors to assure some regional distribution of courses, symposia, and conferences.

Committee on Academic Standards. The Committee on Academic Standards consists of one member from each academic department, plus one master's- or doctoral-level student in good academic standing within the College elected annually by the COPH Student Council. Departmental representatives are appointed for a three-year term by each Department Chair from faculty who are at the Assistant Professor rank or higher. Representatives can be re-appointed for one additional term of service on the Committee. The duration of terms is staggered so that, as close as possible, an equal number of members' terms expire after each year of service. The Assistant Dean for Student Affairs may be asked to attend as a guest of this committee when there is likely to be significant discussion of student affairs issues on the agenda. The Associate Dean for Academic Affairs serves as Permanent Chair of the Committee. The Committee on Academic Standards is responsible for (a) curriculum development, (b) academic standards, (c) overview of student performance and (d) faculty/student academic or teaching awards. Student members of the committee are excused during executive discussions of confidential student or faculty information. Student members may be permitted to resign for any reason, and student members who do not maintain good academic standing must resign. Student members must notify the committee chair of their resignation but are not required to provide the committee chair with the reason for the resignation. The committee chair must contact the COPH Student Council, which will hold an election to replace the student member. A student member who is elected mid-year to fill a resigned position will be eligible for immediate re-election in the subsequent year.

Curriculum Development. The Committee monitors all curricula offered by the COPH. It is charged to (1) identify curricular issues needing clarification, development, or improvement, (2) route these issues for study to appropriate working committees or create *ad hoc* committees as needed, (3) analyze the findings of the working committees, (4) create a system for regular evaluation of instruction and faculty development in the College, and (5) implement and provide surveillance of such. All Committee decisions and recommended changes related to College curricula or curricular development shall be forwarded to the Dean's Executive Committee and the Dean for approval.

Academic Standards. The Committee on Academic Standards is also charged with re-evaluating the official academic policies of the COPH pertaining to student progress, promotion, non-promotion, dismissal, and leaves of absence, when such evaluation is deemed appropriate by the Committee, the Dean's Executive Committee, or the Dean. The Committee can either take on the work within itself or appoint a special Task Force composed of Committee members and/or non-Committee members of the COPH faculty. Any changes in standards proposed by this Committee require approval by the general faculty as well as final approval by the Dean's Executive Committee and the Dean, who together serve as the final decision makers on academic issues.

Student Promotions. Course Instructors have responsibility for assessing student performance for all courses. The Committee on Academic Standards reviews the overall academic

performance of all COPH professional-degree (Post-Baccalaureate Certificate, MPH, MPH equivalent degree program, DrPH) students and makes recommendations for promotion to the Dean's Executive Committee, which has final responsibility for certifying that all requirements have been met for the awarding of professional degrees and certificates. Review of the academic performance of all academic-degree (e.g., MS, PhD) students will be the responsibility of faculty involved in these academic-degree programs.

Faculty-Student Awards. The Committee on Academic Standards reviews and makes recommendations on all individual faculty and students who are nominated for special academic achievement or teaching awards. In addition, the Committee assists the Associate Dean for Academic Affairs in selecting students for those academic and financial scholarships that are unique to the College.

Research Committee. This Committee has overall responsibility for research development and coordination of investigative studies within the COPH. It reviews and approves funds for research projects of new faculty members via pilot projects to be funded from College resources. It stimulates and fosters student research and identifies potential financial support for such programs. It is responsible for assessing research program and support needs, including needs for infrastructure to assist faculty, students and staff of the College in competing for new research initiatives and advancing scientific programs and for recommending to the DEC and the Dean new areas for development as designated COPH Centers. Consistent with the College's Mission, proposals for multidisciplinary and community-based research activities are encouraged. The Research Committee also promotes the use of research support programs both within UAMS, such as the computer facility, bioinstrumentation, animal care facilities, and within the University of Arkansas system. Finally, the Research Committee assesses on a continuing basis the appropriateness of research space allocation, and makes recommendations to the Dean for changes as it sees appropriate. In sum, the Committee is charged with reviewing and promoting the quality and quantity of research activities within the College.

The Committee consists of one member from each academic department, nominated by the Chairs, and one member from each designated COPH Center. Membership requires approval by the Dean's Executive Committee. Committee members serve at the pleasure of their Chair or their Center Director (whoever nominated the member). The Student Council at its option can elect two members to the Research Committee, although student members serve without vote. Student members each serve a one-year term. Student members must be in good academic standing within the College. Student members of the committee are excused during executive discussions of confidential student or faculty information. Student members may be permitted to resign for any reason, and student members who do not maintain good academic standing must resign. Student members must notify the committee chair of their resignation but are not required to provide the committee chair with the reason for the resignation. The committee chair must contact the COPH Student Council, which will hold an election to replace the student member. A student member who is elected mid-year to fill a resigned position will be eligible for immediate re-election in the subsequent year. Each spring, the Committee elects a chair to serve for the upcoming academic year. All Committee decisions and/or recommendations are submitted to the Dean's Executive Committee and the Dean for approval.

Faculty Appointment, Promotion and Tenure Committee. The Committee reviews and makes recommendations on incoming rank for initial appointments of all candidates under consideration in the College and annually reviews applications for promotion and tenure. These appointment, promotion and tenure recommendations regarding individual faculty are submitted to the Dean by the Committee chair. The Committee also makes recommendations, as appropriate, for changes in the faculty policies and procedures for appointments, promotions and tenure; and these recommendations are submitted to the Dean's Executive Committee and the Dean.

The Committee consists of up to eight members who are selected by the Dean's Executive Committee from a panel of all Dean's Executive Committee voting members and of all Associate and Full Professors with primary appointments in the College, with one member nominated to the Committee by each department chair and up to three members nominated to the Committee by the Dean. Membership on the Committee of nominees is determined by a majority vote of the Dean's Executive Committee. At no time shall there be more than two members from a single department serving on the Committee. Duration of members' terms is staggered so that the terms of two or three members expire every year. Inaugural members whose terms are less than three years in duration are eligible for re-nomination and re-appointment by the Dean's Executive Committee. Committee members are selected at the beginning of the academic year to a three-year term. The Chair of the Committee shall be appointed by the Dean from the membership of the Committee.

Community-Based Public Health Committee. This Committee consists of one member from each of the academic departments, appointed on an annual basis by the Department Chair. Members of the CBPH Committee serve at the pleasure of their Chair. The Director of the Office for Community-Based Public Health serves as a permanent member of the committee. Members annually elect the chair from their membership during the first meeting of the committee at the beginning of the academic year. The purpose of this Committee is to advance the College's interests in developing demonstration centers for community-driven public health. The Committee monitors and facilitates collaboration among the CBPH partners: the community (community-based organizations, in most instances), public health practitioners from the DHHS Division of Health, and faculty from the COPH. It is the Committee's charge to encourage broad-based engagement by the demonstration communities not only in service, but also in research and educational activities. All recommendations that grow out of the Committee's deliberations shall be reported simultaneously to the Dean, to the Dean's Executive Committee and to the community consortia.

Minority Recruitment and Retention Committee. The members of this Committee serve as a collective body and as individuals in contacting prospective minority students to encourage interest in public health and health-related fields. Once identified, such students are counseled, mentored and assisted in their preparation for health careers. Membership on the committee is extended to all interested students and faculty; however, the COPH Student Council elects one Post-Baccalaureate Certificate student, one MPH student, and one doctoral student to the Committee. Each student member serves a one-year term. Faculty committee members are appointed annually by the Dean. The Assistant Dean for Minority Affairs serves as permanent Chair of the Committee. Recommendations that emanate from the Committee are submitted to the Dean's Executive Committee and the Dean.

Student Admissions Committee. The Committee is responsible for the implementation of the admission policies of the College, including the evaluation of applicant files, interviews, and the decision on whether to admit applicants into the Post-Baccalaureate Certificate and Master of Public Health programs. The Committee consists of five members appointed by the Dean and two student members. All members serve one-year terms. The student members must be in good academic standing within the College. Student members of the committee are excused during executive discussions of confidential student or faculty information. Student members may be permitted to resign for any reason, and student members who do not maintain good academic standing must resign. Student members must notify the committee chair of their resignation but are not required to provide the committee chair with the reason for the resignation. The committee chair must contact the COPH Student Council, which will hold an election to replace the student member. A student member who is elected mid-year to fill a resigned position will be eligible for immediate re-election in the subsequent year. The Assistant Dean for Student Affairs serves as the permanent Chair of the Committee, and all recommendations for admission are submitted to the Dean for final consideration.

Although the MHSA program is an MPH equivalent degree program, students are admitted directly to this specialty track in the Department of Health Policy and Management, unlike what happens with MPH students. Hence, MHSA applicants are reviewed by an admissions committee composed of faculty members in the Department of Health Policy and Management. Members of this admissions committee are appointed by the Departmental Chair, and all decisions are submitted to the Departmental Chair for final consideration.

The DrPH Leadership Committee is responsible for the implementation of admissions policies and processes for applicants to the DrPH program. Members of this committee are appointed by the DrPH Program Director, and include at least six faculty members who are involved in delivery of the DrPH curriculum, representing at least three COPH departments, and one DrPH student member. The DrPH student member must be in good academic standing within the College and have successfully passed the first DrPH comprehensive examination. Student members of the committee are excused during executive discussions of confidential student or faculty information. Student members may be permitted to resign for any reason, and student members who do not maintain good academic standing must resign. Student members must notify the committee chair of their resignation but are not required to provide the committee chair with the reason for the resignation. The committee chair will make an appointment to replace the student member. A student member who is appointed mid-year to fill a resigned position will be eligible for immediate re-election in the subsequent year. All admissions decisions are submitted to the DrPH Program Director for final consideration.

Admissions to the academic degree programs are delegated to each department offering the academic degree. Admission policies and procedures for these programs must also meet the requirements of the UAMS Graduate School as determined by the UAMS Graduate Council and approved by the Arkansas Department of Higher Education.

Student Council. The Student Council consists of one representative for each 10 MPH/MS students, one representative for each 20 Post-Baccalaureate Certificate students, and one representative for each 10 doctoral students. The purpose of the Council is to advance the interests of enrolled students in the COPH and to serve as an exemplar of public health values and principles. The Council is responsible for developing its own programs and procedures. Recommendations involving College policies and/or resources are submitted to the Dean's

Executive Committee and the Dean for final consideration. All members of the Student Council must be in good academic standing within the College at the time of their election. The President of the Student Council shall be elected at the first meeting of the academic year.

Honor Council. The Council operates under bylaws and a Code of Academic Integrity that were adopted by the inaugural Copenhaguen Honor Council in 2003. All suspected violations of the Code of Academic Integrity are managed according to the bylaws of the Honor Council. These by-laws are distributed to all faculty and students within the College on an annual basis and are made available on the Copenhaguen website. The primary purpose of the Honor Council is to promote, encourage and ensure compliance with the standards of the Code of Academic Integrity. The Honor Council ensures that any person accused of misconduct receives fair and impartial treatment in any proceeding related to the alleged violation of the Code of Academic Integrity.

The Honor Council is comprised of five Copenhaguen students elected by the student body and two faculty appointed by the Dean of Copenhaguen. Two student alternates are elected by the student body as well. Elections to the Honor Council shall be held in the spring term of each year with the term of service beginning the following fall term. Student members must be in good academic standing with the Copenhaguen. The Assistant Dean for Student Affairs assists the Council in conducting the elections. Council Representatives shall serve one two-year term and are not eligible for re-election. Persons elected to the Alternate position on the Honor Council may run for election as a Council Representative after their two-year term as Alternate. The years in which student Council Representatives' terms expire are on a staggered basis so that two end in one year and three end after the next year. With the expiration of terms, elections are conducted to elect two or three Representatives each spring. The Dean appoints faculty members to the Honor Council to serve one two-year term. Faculty members whose terms expire cannot be reappointed to the Honor Council for the next term of service. The years in which faculty Council Representatives' terms expire are on a staggered basis so that one ends in one year and the other ends after the next year. The names of current Representatives and Alternates are to be posted in the Student Services area of the Copenhaguen Building and appear on the Copenhaguen web-site. In the fall of every year, the Honor Council elects from within its membership a President and a Secretary. Both of the officers must be students. Honor Council members may be permitted to resign for any reason, and student members who do not maintain good academic standing must resign. Council members must notify the Honor Council president of their resignation but are not required to provide the Honor Council president with the reason for the resignation. The Associate Dean for Academic Affairs and Assistant Dean for Student Affairs meet with the Council ex-officio, without vote.

Appeals Committee (no permanent Chair). This Committee represents a formal mechanism whereby any person (faculty, staff, student) may obtain a review of a complaint by an impartial group. This procedure shall not be used to question a rule, procedure, or policy that has been established by an authorized faculty or administrative body. Rather, it shall be used for a hearing and due process for those who believe that a rule, procedure, or policy has been applied in an unfair or inequitable manner or that there has been unfair or improper treatment by a person or persons. An attempt shall be made to resolve the difficulties by referring the complainant to the department Chair or other administrative official as appropriate. If unsuccessful at this point and deemed advisable by the Dean, a panel will be convened that is composed of at least five faculty members drawn at random from a list of those Full Professors in the College who have primary

appointments in the College and do not serve as department Chairs. The person appealing will be advised that he/she may bring to the hearing one student or faculty advocate, or legal counsel if desired. The recommendations of the Committee will be transmitted to the Dean for final decision.

Procedure for Changes in the Governance Document. A resolution submitted in writing and signed by any three COPH faculty members shall trigger a consideration for Governance change(s). Alternatively, a request from the Dean or any of departmental Chairs will initiate a governance review process. All requests for governance change(s) require general faculty review and assessment. In most instances these requests will be reviewed by faculty in the individual COPH departments, who then will make a recommendation to their Chair. Once all faculties have considered the request for change, the Dean's Executive Committee will consider the issue and make a recommendation to the Dean, who will make the final decision. In an emergency, the Dean can call a special meeting of the entire faculty to consider a pending issue prior to having it considered by the Dean's Executive Committee.

Revised and adopted July 23, 2001 by the Inaugural Faculty, UAMS College of Public Health.

Revised: September, 2006.

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
MAJOR PARTNERS: UAMS Academic Units			
Arkansas Center for Health Improvement (ACHI)	Established in January 1998 by UAMS and the ADH, ACHI is an independent, nonpartisan organization housed under the UAMS Chancellor's Office. ACHI's mission is to improve the health of Arkansans through policy research, professional education, program development, and public advocacy. As an independent, nonpartisan organization. ACHI's role is to stimulate, support and complement the work of other Arkansas institutions and groups committed to health improvement, not to duplicate their efforts. ACHI's mission does not include direct provision of health care or public health services.	Formal – A, B	General – Dean & other COPH administrators and faculty serve on ACHI Policy Board & in funded projects Research – collaborative research partner Service – collaborative, evidence-based educational initiatives for communities, legislators, Governor, other elected officials, state agency, and state- and community-based organizations Training – co-sponsored courses; practica site
Arkansas Cancer Research Center (ACRC)	ACRC, a Chancellor's Center of Excellence, has a four-part mission in line with the UAMS campus mission: 1) provide compassionate, state-of-the-art care for cancer patients; 2) conduct landmark basic and clinical research; 3) provide excellent oncology training for health care students and established professionals; and 4) inform the lay public about the prevention, diagnosis, and treatment of cancer, and support cancer patients and their families during the treatment process through counseling, support groups, and education.	Formal – A, B,C	General – joint appointments in place; ACRC provides lab space for 1 COPH faculty member Research – collaborative research partner Service – collaborative outreach/community education initiatives Training – practica site
Donald W. Reynolds Institute on Aging (IOA)	The IOA's mission is "to deliver quality health care to older persons, conduct research on aging and age-related diseases, provide educational programs on aging for health care professionals and the public, and to influence public policy on aging issues." The IOA's Aging Initiative is has developed satellite IOAs across Arkansas in collaboration with the UAMS Office of Regional Programs, providing state-wide facilities for service, training for providers, and research.	Formal – A	General – through joint service, research and training programs, the COPH & IOA join to address the needs of a state that ranks fourth in the percentage of persons over age 65. Research – collaborative research partner Service – collaborative outreach/community education initiatives being planned Training – practica site

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Office of Regional Programs (ORP), including the Area Health Education Centers (AHECs)	The ORP houses the AHECs and the Rural Hospital Program (RHP). The RHP offers CE/CME programs and conferences. The Arkansas AHEC Program was founded in 1973 with a mission of improving the supply and distribution of health care professionals in Arkansas through community/ academic educational partnerships, to increase quality health care for all Arkansans. 7 AHECs now serve as training sites for students in many health professional fields as well as encompass service and research programs.	Formal – A, B, C	General – joint appointments/funding in place. Research – collaborative research partner Service – collaborative community education and participatory initiatives Training – co-sponsored courses; practica sites
Arkansas Centers for Mental Healthcare Research (ACMHR), Department of Psychiatry	Formally organized in 1990, the ACMHR has for more than half a decade been recognized as one of the largest, most comprehensive and most innovative mental health research centers in the nation. The ACMHR mission is to improve mental health care in the US through the development, implementation, and dissemination of policy relevant and clinically relevant health services research. Three themes that guide ACMRH are: access to and utilization of care; outcomes and effectiveness of care; and costs and efficiency of care with an emphasis on managed care.	Formal – A, B	General – joint faculty and administrative appointments/funding in place Research – collaborative research partner Training – co-sponsored courses; practica site
Department of Pediatrics		Formal – A, B	General – joint faculty and administrative appointments/funding in place Research – collaborative research partner Training – co-sponsored courses

Appendix II.C
Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
MAJOR PARTNERS: Other Academic Units			
UA Clinton School of Public Service	Dr. Thomas Bruce, Inaugural (<i>pro tem</i>) Dean of the COPH and now full-time faculty in the College's Department of Health Policy and Management, has assumed some 'executive on loan' duties at the request of Dr. Alan Sugg, President of the University of Arkansas. Dr. Bruce represents UAMS and the COPH in helping start the University of Arkansas Clinton School of Public Service (UACS). The Clinton School will opened in September 2004 as a graduate program of the University, and Dr. Bruce served initially as Dean <i>pro tem</i> continues to serve as Associate Dean. In addition to Dr. Bruce's roles in both schools, the UACS and the COPH have a very close relationship with UACS taking courses within the COPH, and some COPH having secondary appointments in the UACS.	Formal – A, B	General – joint faculty and administrative appointments in place; co-listing of some courses Research – joint collaborations being planned Service – joint collaborations for community-based programs, combing public service and health promotion; co-sponsoring of CE/CME programs being planned Training – co-listing of some courses, allowing UACS students to take COPH courses for credit toward the master of public service degree to be granted by the UACS
William H. Bowen School of Law, University of Arkansas at Little Rock (UALR)	The Arkansas General Assembly established the UALR School of Law in 1975. It is fully accredited by the <u>American Bar Association</u> and is a member of the <u>Association of American Law Schools</u> . The student body limited to about 400, and the entering class is limited to approximately 130 students, of whom roughly one-sixth come from out of state. The teaching faculty consists of 27.5 full-time professors and numerous experienced adjunct professors, giving it one of the lowest student/faculty ratios of any law school: 14 to 1. The <u>curriculum</u> emphasizes both theory and practice. Students are enrolled in a combined JD/MPH program.	Formal – A, B C (see JD/MPH agreement in Appendix V.G)	General – combined JD/MPH; jointly sponsored Center for Public Health Law being planned Research – collaborative research projects are being developed Training – combined JD/MPH program; LLM in public health law being planned by Law School with some coursework being offered by COPH
School of Mass Communication, College of Professional Studies, UALR	The School of Mass Communications combines the strengths of the radio, television and film program and the journalism program to provide students with exposure to a broad spectrum of media studies. Students may receive degrees in either radio, television, film or journalism. The programs also offer students a variety of mass communication minors. While the School's focus is not health, per se, the methodologic orientation of faculty, students, and courses is directly germane to health communications applications. Additionally, some faculty in the School have specifically focused on mass communication methods and theories relevant to public health issues.	Formal – A	General – joint faculty appointments are in place Research – collaborative research partner Service – collaborative community education efforts being planned Training – collaborative teaching

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Department of Psychology; College of Arts, Humanities, and Social Sciences; UALR	In addition to an undergraduate program, the UALR Psychology Department offers a Master of Applied Psychology MAP in three areas of concentration: 1) industrial/organizational psychology, 2) health psychology, and 3) general experimental psychology.	Formal – A, C	General – joint faculty appointments are in place Service – collaborative service planned Training – collaborative teaching
University of Arkansas at Pine Bluff (UAPB)	One of the Arkansas' two historic black colleges, UAPB is now one of the five major campuses in the UA System. Located in the Mississippi Delta region, UAPB has recently been approved to offer a master's degree in Addiction Studies, and several joint planning sessions have been held to explore joint approaches in teaching, research, and service. Chemical dependency is a sizeable problem in the state, mirroring the level of poverty.	Formal – A	General – in addition to joint appointments, students in UAPB's Addiction Studies program have now, through informal agreement, been given access to key COPH courses Service – collaborations being discussed Training – UAPB student access granted to COPH courses
University of Central Arkansas (UCA)	The UCA has several health-related schools, including those of nursing, physical and occupational therapy, and health education. Selected UCA faculty members have appointments to the COPH faculty; UCA students would have access to COPH courses; and COPH students would have access to UCA elective courses	Formal – A	General – joint faculty appointments are in place Research – collaborations being discussed Service – collaborations being discussed Training – access to courses on other campus assured for appropriate-track graduate students

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
MAJOR PARTNERS: State Agencies			
Arkansas Department of Health and Human Services, Division of Health (DOH)	DOH oversees all public health state, regional, & county programs. In addition to typical programs, the DOH oversees a number of somewhat-unique programs in which collaborations have been initiated or are being planned, including: a Hometown Health Improvement (HHI) initiative involving over 50 Community-based participatory coalitions; and implementation of best practices for tobacco use prevention and control with funding from tobacco payments made to Arkansas based on the Master Settlement Agreement at a level to meet CDC's minimum recommended level (about \$16 million in Arkansas). To oversee DOH/COPH collaborative arrangements with these programs and other, more typical programs, a formal agreement (see Appendix III.C) has been developed to support a Joint Oversight Committee to provide oversight and foster collaborations (see Section II.B.5 for further discussion). To meet CE/CME needs, the COPH/DOH also have partnered together in two ways to offer: 1) a variety of CE/CME programs (typically, a total of 6 monthly programs offered at either the DOH or the COPH); and the Public Health Science and Management Leadership Institute (PHSMLI) conducted by COPH faculty under contract with the DOH to offer DOH employees with workforce development programs.	Formal – A, B, C	<p>General – very close partnership, particularly to address (1) meeting state's public health workforce needs and (2) demonstrating public health approaches via model community programs; to facilitate meeting the workforce goal, COPH offers the Public Health Science and Management Leadership Institute (PHSMLI) for DOH employees; numerous DOH/COPH joint administrative & faculty appointments (including dual responsibilities of Drs. Paul Halveson and Joseph Bates, and several co-funded positions)</p> <p>Research – collaborative research partner</p> <p>Service – numerous community education & CE/CME collaborations</p> <p>Training – co-sponsored courses; practica sites</p>
Arkansas Commission for Minority Health (CMH)	The CMH's mission is to ensure that all minority Arkansans have access to health care equal to that available to other citizens of the state, to seek ways to provide education, and to address, treat, and prevent diseases and conditions that are prevalent among minority populations. Four major areas of responsibility have been identified: (1) study of issues relating to the delivery of and access to health services for minorities in the state, (2) identification of any gaps in the health services delivery system that particularly affect minorities, (3) making recommendations to relevant health agencies and the legislature for improving the delivery of and access to health services for minorities, and (4) study of and making recommendations for the availability of services to ensure that future minority health needs will be met.	Formal – A, B, C (see subcontract in Resource File)	<p>General – co-funding of COPH faculty member & CMH Medical Director position</p> <p>Research – collaborative research partner</p> <p>Service – collaborative research programs are being used to define future direct service programs</p> <p>Training – planned sites for student practica</p>

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Arkansas Department of Environmental Quality (ADEQ)	The ADEQ's fundamental responsibility is environmental protection. Its mission is to protect, enhance, and restore the natural environment for the well-being of all Arkansans. Professional education in environmental quality and management programs helps the ADEQ realize its vision of clean air, water, and land for future generations. The ADEQ is responsible for reviewing and making specific ecological recommendations on all plans, programs, and projects of all other agencies and commissions, and upon all federal plans, programs and projects affecting the environment in Arkansas.	Formal – A	Research – collaborative research projects being planned Service – COPH technical assistance to ADEQ, thereby providing service to state Training –practica sites
MAJOR PARTNERS: State Legislative Appointments (Committees)			
Act 1816 Committee	Act 1816 establishes a 22-member Health Adequacy Advisory Committee for the purpose of evaluating health care needs for school-aged children to obtain an adequate education. The committee will study and evaluate: (1) health programs in the schools and their effectiveness in allowing students to obtain an adequate education including school nurse programs; (2) whether children are receiving adequate health care and correction of health problems while in school; and (3) effects of inadequate health on the performance of children in the classroom in obtaining and adequate education, equal educational opportunity, or both. Additionally, the committee will develop a strategic statewide plan to ensure adequate health care of school age children in the classroom and to ensure school-aged children become more responsible in making preventive decisions regarding health.	Formal – A, C (Act 1816 specifies inclusion of representative of the COPH; see copy in Resource File)	Service – provides service to the state
Act 1220 Committee	Act 1220 creates a 15 member Child Health Advisory Committee. The committee is mandated to develop nutrition and physical activity standards and policy recommendations to the State Board of Education for rule formation. Listed considerations includes: 1) Foods sold individually in school cafeteria but outside the regulated National School Lunch Program; 2) Competitive foods as defined by the USDA and offered at schools; 3) Continuing professional development of food services staff; 4)Expenditure of funds derived from competitive food and beverage contracts; 5)Physical education and activity; 6) Systems to ensure the implementation of nutrition and physical activity standards, and 7) Monitoring & evaluation of results and reporting of outcomes.	Formal – A, C (Act 1220 specifies inclusion of representative of the COPH; see copy in Resource File)	Service – provides service to the state

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
<i>MAJOR PARTNERS: State-wide Coalitions</i>			
Tobacco Coalition	At the initiation of the DOH, the Arkansas Tobacco Coalition was formed with representation from diverse state-wide stakeholders. This coalition is intended to coordinate, plan, and assist in the implementation of tobacco prevention and cessation initiatives in Arkansas.	Formal – A (COPH membership on coalition)	Service – provides service to the state
Cancer Coalition	At the initiation of the DOH and with funding support from CDC, the Arkansas Cancer Coalition was formed with representation from diverse state-wide stakeholders. This coalition intended to coordinate, plan, and assist in the implementation of cancer prevention and control initiatives in Arkansas.	Formal – A (COPH membership on coalition)	Service – provides service to the state
Oral Health Coalition	At the initiation of the DOH, the Arkansas Oral Health Coalition was formed with representation from diverse state-wide stakeholders. This coalition is intended to coordinate, plan, and assist in the implementation of oral health promotion initiatives in Arkansas.	Formal – A (COPH membership on coalition)	Service – provides service to the state
Cardiovascular Health (CVH) Coalition	At the initiation of the DOH and with funding provided by CDC, the Arkansas CVH Coalition was formed with representation from diverse state-wide stakeholders. This coalition is intended to coordinate, plan, and assist in the implementation of cardiovascular health initiatives in Arkansas.	Formal – A (COPH membership on coalition)	Service – provides service to the state
<i>MAJOR PARTNERS: Federal Organizations And Programs</i>			
Community Health Centers of Arkansas (CHCA), DHHS-supported	The mission of CHCAs is to promote, facilitate, and support the development and implementation of community directed and culturally sensitive quality health services and integrated systems of service delivery to improve the health status of the medically underserved. This network of centers throughout mostly rural Arkansas delivers primary and preventive health care and social services to nearly 100,000 people annually. , throughout the lifespan, CHCAs are located in medically underserved and health professional shortage areas, and funded in part by U.S. Department of Health and Human Services, Health Resources and Services Administration.	Formal – A	Training – planned practica sites

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
National Center for Toxicological Research (NCTR), FDA	NCTR, located about 40 miles from Little Rock in Jefferson, Arkansas, conducts peer-reviewed scientific research that supports and anticipates the Food and Drug Administration's (FDA) current and future regulatory needs. Many projects involve fundamental and applied research to determine the toxicity of products regulated by the FDA or to assess human exposure, susceptibility, and risk.	Formal – A	General – NCTR provides shared lab space for faculty in the College's Departments of Environmental and Occupational Health and Epidemiology Research – collaborative research projects on-going Training – planned practica site
South Central Mental Illness Research, Education, and Clinical Center (MIRECC), VA Medical Center, North Little Rock	The VA-funded (MIRECC is centrally headquartered in the North Little Rock Division of the Central Arkansas Veterans Healthcare System but encompasses a multi-site geographic area for research, education and clinical programs. The purpose of MIRECCs is to improve the provision of health care to eligible veterans suffering from mental illness related to service-related conditions. This purpose is being achieved through basic, clinical and applied research and by improving the understanding of the outcome of mental health services through education and training of personnel, and the development of improved mental health services, delivery models, and systems.	Formal – A	General – MIRECC PI and Project Director and other MIRECC investigators have secondary appointment in COPH; COPH Dean serves on MIRECC board Research – collaborative research projects on-going Training – planned practica site
Nutrition Intervention Research Initiative (NIRI), USDA	NIRI's mission is to: (1) determine the nature and extent of nutrition and nutrition-related problems in the Lower Mississippi Delta (in Arkansas, Mississippi, and Louisiana); (2) select those nutrition and nutrition-related health problems that are potentially responsive to interventions; and (3) design and evaluate feasible and appropriate interventions. This initiative brings together the expertise in one minority-serving and one non-minority-serving university in each of the three states to focus efforts on nutrition issues within communities throughout the Lower Mississippi Delta region.	Formal – A, B, C	General – collaboration is realized through joint appointments of NIRI director and other staff/faculty Research – collaborative research projects on-going Service – collaborative community-based participatory initiative on-going Training –practica sites

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
<i>MAJOR PARTNERS: State-Level Non-Profit Organizations</i>			
Arkansas Children's Hospital (ACH)	ACH is a nonprofit, private hospital and the only pediatric hospital in Arkansas, serving children from birth to age 21 and is one of the largest pediatric hospitals in the US. It is the teaching hospital of the <u>UAMS</u> , the only medical school in Arkansas. Its mission is: "In order to enhance, sustain and restore the health and development of children, Arkansas Children's Hospital provides excellent clinical services, teaching and research. ACH is committed to working with others to achieve high quality, cost-effective, fully accessible services for Arkansas' most precious resource — our children, without regard to race, religion or inability to pay." The facility boasts an internationally renowned reputation for intensive treatments, unique procedures and forward-thinking research — all dedicated to fulfilling a mission of enhancing, sustaining and restoring the health and development of children. In other words, we're changing children's lives for the better. Licensed for 280 beds, the hospital has a staff of 429 physicians, 101 residents in pediatrics and pediatric specialties and 2,136 full-time employees. The campus spans 22 city blocks.	Formal – A	Research – collaborative research in progress Service – collaborative community-based participatory initiative on-going Training – planned practica sites
Arkansas Advocates for Children and Families (AACF)	AACF is a non-profit, non-partisan, child advocacy organization founded in 1977, dedicated to a mission of protecting and promoting the rights and well-being of Arkansas children. This very prominent and active organization strives to achieve its mission by researching, analyzing public policy issues, educating the public and legislators, debating, dialoguing, and rethinking children's issues.	Informal	Service – collaborative policy & direct-service initiatives anticipated Training –practica site

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
<i>MAJOR PARTNERS: Community-Based Non-Profit Organizations</i>			
Mid-Delta Community Consortium (MDCC)	MDCC, Inc. is a 501 (c) 3 organization that was incorporated in August 2001, with the purpose of working with local communities to improve access to health care and health-related services for people in the Mississippi Delta. Its charter specifically included the ability to receive grants and to oversee and develop additional consortium arrangements with other associations and organizations locally, statewide, or regionally. The chartered members were: (1) the Rural Health Initiative of the UAMS College of Public Health; (2) the Boys, Girls and Adults Community Development Center in Marvell (another major partner of the COPH); (3) the Delta AHEC in Helena; (4) the Phillips County Health Unit of the Arkansas Department of Health, and (5) the Phillips Community College of the University of Arkansas. MDCC has received grants from HRSA to build rural health networks throughout the Arkansas Delta (Arkansas Delta Rural Development Network, or ADRDN), and it has received funds from the USDA to study and carry out nutritional research using a community-based participatory model.	Formal – C (subcontract in place to pay personnel from an MDCC-awarded HRSA grant)	General – very close collaboration to coordinate and support efforts, involving co-funding of positions Research – collaborative research initiatives anticipated Service – collaborative community-based participatory service initiatives on-going in Marvel and Phillips County, and, through ADRDN activities, throughout the Arkansas Delta region; technical assistance also provided Training – planned practica site

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Boys, Girls, and Adults Community Development Corporation (BGACDC) in Marvell, Arkansas	BGACDC is the major community partner, along with the Hometown Health Improvement program of the Phillips County Health Department, the DHEC, and the Phillips Community College of the University of Arkansas. Marvell is a small farm community with a population of 1545, located in the western part of the county. The BGACDC is widely considered to be one of the best, if not <i>the</i> best, community-based organization in the state. Formed over 25 years ago as a dues-paying membership group to expand opportunities for the children and youth of the community, the organization has now expanded into a truly comprehensive development approach that includes owning and operating a housing complex for seniors, owning a restaurant whose profits go to providing after-school nutrition for children, recruiting doctors and nurses to operate a health clinic for the community, hiring unemployed women to renovate housing for town residents, training local men and women to mentor various youth groups, supporting school improvements by providing classroom teaching assistants, and the like. The BGACDC has now agreed to take the lead role in changing the community's lifestyle practices to a healthier format and wishes to use the COPH as a resource partner in facilitating its work in that regard.	Informal	General – major COPH commitment to partnership, guided by College's Principles for Community-based Partnership (see Appendix II.D) Research – collaborative research initiatives on-going Service – collaborative community-based participatory service initiatives on-going; technical assistance also provided Training –practica site
We Care, Higgins Community, Pulaski County	We Care, a CBO that has been in existence for nearly 15 years, is at the hub of one of our peri-urban sites. It is located in Higgins, one of six rural communities of southeast Pulaski County, including College Station, Sweet Home, Wrightsville, Hensley, and Woodson. We Care connects with these communities to pursue the academic and social development of their youth through tutoring, mentoring, and recreation activities. We Care also administers programs and services that engage and support the development of families, promoting a more holistic approach to youth development. Over the years, We Care has been a part of numerous social and economic initiatives of southeast Pulaski County communities. Its most recent involvement is with the southeast Pulaski County Hometown Health Improvement Initiative. Facilitated by the ADH, it is a grassroots, community-driven approach to identifying and addressing public health issues ranging from physical infrastructure and environment, safety and crime, and economics to education and the health and social well-being of communities.	Informal	General – major COPH commitment to partnership, guided by College's Principles for Community-based Partnership (see Appendix II.D) Research – collaborative research initiatives on-going Service – collaborative community-based participatory service initiatives on-going; technical assistance also provided Training – planned practica site

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
La Casa, Southwest Pulaski County	La Casa is an outgrowth of the need to develop and serve a rapidly growing Hispanic community in Pulaski County. Some founding members of the organization are, or formerly were, members of the League of Urban and Latin American Citizens (LULAC), a prominent policy development group. La Casa is located in southwest Little Rock, where there is the largest concentration in Pulaski County of Hispanic residents. La Casa's current work involves tobacco/smoking cessation, health referrals, and health-related services, such as vaccinations, language assistance, and tutoring for youth.	Formal – A, C (Memorandum of Understanding in place; see Resource File)	General – major COPH commitment to partnership, guided by College's Principles for Community-based Partnership (see Appendix II.D) Research – collaborative research initiatives on-going Service – collaborative community-based participatory service initiatives on-going; technical assistance also provided Training – planned practica site
Walnut Street Works	Based in the Delta community of Helena (Phillips County), Walnut Street Works and its affiliates, the Tri-County Rural Health Network and Habitat for Humanity, serve communities in Phillips, Monroe, and Lee counties through community-development programs that address health care, affordable housing, racial disparities, and community empowerment. A primary health –related project is the development and implementation of a Community Health Worker program to assist citizens in accessing services.	Formal – B	General – major COPH commitment to partnership, guided by College's Principles for Community-based Partnership (see Appendix II.D) Research – collaborative research initiatives on-going Service – collaborative community-based participatory service initiatives on-going; technical assistance also provided Training – planned practica site
<i>OTHER OR DEVELOPING PARTNERS: UAMS Academic Units</i>			
College of Nursing (CON)	The Mission of the CON is committed to scholarly excellence in: (1) undergraduate and graduate nursing education, (2) research, and (3) service to the university, profession, and society. The CON offers educational programs to prepare nurses for professional practice, advanced practice, teaching, and administrative roles, thereby enhancing health care for the people in Arkansas. As a leader in the preparation of nurses for advanced health care, the CON collaborates with Area Health Education Centers, other colleges of nursing, and the health care community to provide degree and continuing education programs.	Informal	General – CON faculty involved in community and public health nursing to be located on 5 th floor of COPH building to promote collaborations Research – collaborative research initiatives on-going

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
College of Health Related Professions (CHRP)	In fulfilling its mission, the CHRP offers education and training opportunities for students of the allied health professions to prepare them as graduates to assume the roles of the professional. The College curricula coordinate the professional course work with the arts, humanities, and basic and social sciences into a total educational experience that emphasizes life-long learning in the allied health professions.	Informal	General – collaborative programs, particularly in area of nutrition (research, service, and education) and the Dental Hygiene Program, being developed
Center for Health Promotion (CHP), Department of Pediatrics	The Mission of the CHP is to launch evidence-based interventions within local communities and in partnership with other organizations and to generate interest and sustainability of these primary prevention efforts by education professionals and the general community and providing leadership in policy and advocacy efforts. Thematic areas of the CHP include injury prevention, tobacco and other substance abuse avoidance, and obesity prevention through nutrition and physical activity.	Formal – A	General – joint appointments Research – collaborative research initiatives planned Service – collaborative community-based service initiatives being planned Training –practica site
Department of Family and Preventive Medicine (DFPM)	The DFPM strives to provide the highest quality, yet cost effective primary healthcare to the community, while providing an environment that values teaching and research. True to the comprehensive and integrative approach of Family Medicine, the scope of services is wide: preventive health, behavioral health, obstetrics and gynecology (ob/gyn), occupational medicine, geriatrics, adult and pediatric care, outpatient procedures.	Formal – A, B	Research – collaborative research initiatives on-going Training –practica site
Arkansas Children’s Nutrition Center (ACNC), Department of Pediatrics	One of only 6 US Department of Agriculture–funded National Human Nutrition Research Centers in the nation, the Arkansas Children’s Nutrition Center (ACNC) conducts research on diet and dietary factors that optimize the nutrition and health of children from conception through adolescence and maximize their health as adults. The COPH collaborates with the ACNC in recruiting faculty/researchers and in developing dietary strategies for healthy and safe human development. Joint research in childhood obesity and policy strategies for weight reduction are of the utmost importance as obesity continues to grow to epidemic proportions in the country.	Formal – A	General – joint appointments Research – collaborative research initiatives planned Training –practica site

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Arkansas Center for Birth Defects Research and Prevention (ACBDRP), Department of Pediatrics	The mission of the ACBDRP is to reduce the prevalence of birth defects in Arkansas and the nation, as well as decreasing the economic, social, and psychological impact of birth defects. The Center obtains data from the birth defects surveillance system of the ADH and has received funding from the Centers for Disease Control and Prevention, the National Institute for Child Health and Human Development, Arkansas Children's Hospital Research Institute, the Arkansas Biosciences Institute, and the Arkansas State Legislature.	Formal – A	General – joint appointments Research – collaborative research initiatives planned Training – practica site
Poison Control Center (PCC), College of Pharmacy	The PCC has provided poisoning management advice to medical and allied health professionals for the state since the enactment of Act 600 in 1975. Center intervention is intended to decrease morbidity and mortality for Arkansas citizens involved in toxic exposures, and to provide substantial cost savings by avoiding needless health care expenditures. The Center's toll-free, 24 hour/day, 365 day/year poison hotline presently answers an average of nearly 1800 calls monthly.	Informal	Research – collaborative research initiatives being planned Training – practica site
<i>OTHER OR DEVELOPING PARTNERS: Other Academic Units</i>			
Department of Health Science, Kinesiology, Recreation & Dance (HKRD); UA, Fayetteville	The HKRD prepares students for careers in the fields of health science, kinesiology, and recreation. A focus is on students gaining experience in community settings. In addition to offering an MS in health science, the department also offers a Ph.D. in health science.	Formal – A	General – research, service and training collaborations being discussed
Fulbright College of Arts & Sciences; UA, Fayetteville	Located in the Graduate School, a policy Ph.D. program has been created by an interdisciplinary group of faculty in the applied social sciences, behavioral sciences, agriculture, and the schools for the professions. The program focuses on training leaders who will directly affect policy issues relevant to the people of Arkansas, the region, and the nation.	Formal – A	General – research, service and training collaborations being discussed

Appendix II.C
Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement¹	Nature of Partnership
Department of Civil Engineering; UA, Fayetteville	The MS in Environmental Engineering (MSEnE) is a multi-disciplinary degree program designed for students from a multitude of academic areas. The MSEnE program is designed to prepare graduates for careers in environmental engineering practice with government agencies, engineering firms, or industries and to provide a foundation for continued study at the post-masters level and offers two specialty areas: 1) Pollution Prevention and Control and 2) Natural and Water Resources.	Informal	General – research, service and training collaborations being discussed
School of Law; UA, Fayetteville	The UA School of Law has a diverse faculty in all substantive areas of law. The student body at the School includes approximately 375 students. While students are primarily Arkansas residents, some 30 states and 3 foreign countries are represented, as well as over 110 undergraduate colleges.	Formal – A	General – research, service and training collaborations being discussed
Philander Smith College	This historic black private college, operated by the United Methodist Church, has served through the years as an entry way for students of color into the UAMS professional schools, particularly medicine. It now seems likely that the COPH will evolve into a closer working relationship than even the medical school, and planning is in progress for the COPH and the Philander Smith College leadership to apply for funding that would allow collaborative work in community service projects.	Informal	General – research, service and training collaborations being discussed
<i>OTHER OR DEVELOPING PARTNERS: State Agencies</i>			
Arkansas Department of Health and Human Services (ADHHS)	In addition to the ADHHS DOH collaborations already described above, the ADHS has a complement of programs that are pertinent to human health. Major divisions of ADHHS are Aging and Adult Services; Services for the Blind; Child Care and Early Childhood; Children and Family Services; Youth Services; Developmental Disabilities Services; Medical Services (including administration of the Medicaid Program), and Mental Health Services.	Informal (aside from formal agreements with DOH)	General – research, service and training collaborations being discussed
Arkansas Department of Emergency Management (ADEM)	ADEM has primary responsibility for planning and coordinating bioterrorism activities.	Informal	General – research, service and training collaborations being discussed

Appendix II.C

Summary of COPH Partners*

Institution/Agency/ Organization	Description	Agreement ¹	Nature of Partnership
Arkansas Department of Education	The Arkansas Department of Education operates four major divisions: School for the Blind, School for the Deaf, the Educational Television Commission, and the State Library. The state has two major educational improvement initiatives, Smart Start (K-4) and Smart Step (grades 5-8), plus a Middle Start initiative for junior high and middle schools piloted through some private groups, including the W. K. Kellogg Foundation..	Informal	General – research, service and training collaborations being discussed
<i>OTHER OR DEVELOPING PARTNERS: Federal Organizations And Programs</i>			
Geriatric Research, Education, And Clinical Centers (GRECC) Program, John L. McClellan Memorial Veterans Hospital	The mission of the GRECC program is to improve the capability of the VA health care delivery system to provide services that are effective and appropriate in meeting the medical, psychological, and social needs of older veterans. As a learning laboratory with a patient orientation, GRECCs contribute to improved application of research findings to the care of the elderly.	Informal	General – co-funding of faculty and collaborative research, service, and training programs are being discussed.

* For Formal Agreements, the nature of the formal agreements is indicated as follows: A = joint appointment of faculty and/or administrative staff not involving financial commitments; B = joint appointments of faculty and/or staff involving financial commitments; C = formal, signed agreements, such as contract, Memoranda of Understanding, and the like, are in place that define and/or influence the partnership.

Appendix II.D

Principles of Community-based Public Health Research, Service, and Training

The UAMS College of Public Health and its Community-Based Public Health Principles

1. Community-based projects need to be consistent with the overall objectives of the College of Public Health (COPH) and of its other organizational partners. These objectives include an emphasis on the local relevance of public health problems and an examination of the social, economic, and cultural conditions that influence health status and the ways in which these affect lifestyle, behavior, and community decision-making.
2. The purpose of community-based projects is to enhance our understanding of issues affecting the community and to develop, implement, and evaluate (as appropriate) plans of action that will address those issues in ways that benefit the community. Community-based projects may include any of the traditional missions of a university: teaching, service, and/or research.
3. Community-based projects are designed in ways that enhance the capacity of the community-based participants in the process.
4. Representatives of community-based organizations, public health agencies, health care organizations, and educational institutions are involved as appropriate in all major phases of the process (e.g., defining the problem; developing the information collection concepts and approaches; gathering the knowledge or data; using the results; interpreting, sharing, and disseminating the results; and developing, implementing, and evaluating plans of action to address the issues identified).
5. Community-based projects are conducted in a way that strengthens collaboration among community-based organizations, public health agencies, health care organizations, and educational institutions.
6. Community-based projects produce, interpret, and disseminate the findings to community members in clear language respectful to the community and in ways that will be useful for developing plans that will benefit the community.
7. Community-based projects are conducted according to the norms of partnership: mutual respect; recognition of the knowledge, expertise, and resource capacities of the participants in the process; and open communication.

8. Community-based projects follow the policies set forth by the sponsoring organization regarding ownership of the data and output of any studies undertaken (policies to be shared with participants in advance). Any publications resulting from the work will acknowledge the contribution of participants, who will be consulted prior to submission of materials and, as appropriate, will be invited to collaborate as co-authors. In addition, following the rules of confidentiality of certain data, participants will jointly agree on who has access to the information and where the data will be physically located.
9. For the partner universities, community-based research projects adhere to the human subjects review process standards, and procedures as set forth by the sponsoring organization.