

Curriculum Vita

Kathy L. Shapley, Ph.D., CCC–SLP
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EDUCATION

Ph.D., Speech-Language Pathology
University of Nebraska-Lincoln 2003

M.A. Educational Psychology
Quantitative & Qualitative Methods in Education
University of Nebraska-Lincoln 2003

M.A. Communication Disorders
University of Houston 1993

B.S. Chemistry
Stephen F. Austin State University 1989

PROFESSIONAL AFFILIATIONS

1994–present American Speech Language Hearing Association (ASHA)

1995–present State of Texas License for Speech–Language Pathology

2009–present State of Arkansas License for Speech–Language Pathology

2005–2009 American Evaluation Association (AEA)

2003–2009 American Educational Research Association (AERA)

1997–2007 Hanen Certification for It Takes Two To Talk The Hanen Program for Parents

PROFESSIONAL EXPERIENCE

2009–present *Assistant Professor* University of Arkansas Little Rock Little Rock, AR

2008–2009 *Private Consulting* KLS Consulting San Antonio, TX

2006–2008 *Senior Researcher* Edvance Research, Inc. San Antonio, TX

2003–2006 *Research Director Communication and Allied Therapies Group* Harcourt Assessment, Inc. San Antonio, TX

1999–2003 University of Nebraska–Lincoln Doctoral Student (full time)

Positions while in Graduate School

2001–2002 *Director of Nebraska Evaluation Assessment Research Center*

1999–2001 AAC Lab Assistant and AAC Lab Director

1998–1999 *Pediatric Speech Language Pathologist* United Cerebral Palsy of Central Arizona Phoenix, AZ

- 1997–1998 *Pediatric Speech Language Pathologist* Phoenix Children’s Hospital
Phoenix, AZ
- 1995–1997 *Speech Language Pathologist* Katy Independent School District
Katy, TX
- 1994–1995 *Clinical Fellowship Year* Children’s Seashore House–University
Affiliated Program Philadelphia, PA

PUBLICATIONS and PRESENTATIONS

Book Chapters

- Hustad, K.C. & Shapley, K.L. (2003). AAC and natural speech in individuals with developmental disabilities. In Light, J.C., Beukelman, D.R. & Reichle, J. (Eds), *Communicative competence for individuals who use AAC: From research to effective practice* (pp. 41–62). Baltimore: Brookes.
- Creswell, J.W., Tashakkori, A., Jensen, K.D., & Shapley, K.L. (2002). Teaching mixed methods research: Practice, dilemmas, and challenges. In Tashakkori, A. & Teddlie, C. *Handbook on Mixed Methods*. Sage.

Peer-reviewed Reports

- Yoon, K. S., Duncan, T., Lee, S. W.-Y., Scarloss, B., & Shapley, K. (2007). *Reviewing the evidence on how teacher professional development affects student achievement* (Issues & Answers Report, REL 2007–No. 033). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>
- Arnold, M. L., Biscoe, B., Farmer, T. W., Robertson, D. L., & Shapley, K. L. (2007). *How the government defines rural has implications for education policies and practices* (Issues & Answers Report, REL 2007–No. 010). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

Peer-reviewed Technical Briefs

- Shapley, K.L. & Brite, J. (2008). *Aligning mathematic standards: Oklahoma and the 2009 National Assessment of Educational Progress (NAEP)* (Technical Brief). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- Shapley, K.L. & Brite, J. (2008). *Aligning mathematic assessment specifications: Oklahoma and the 2009 National Assessment of Educational Progress (NAEP)* (Technical Brief). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

Shapley, K.L. & Brite, J. (2008). *Aligning mathematic standards: Texas and the 2009 National Assessment of Educational Progress (NAEP)* (Technical Brief). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

Shapley, K.L. & Brite, J. (2008). *Aligning mathematic assessment specifications: Texas and the 2009 National Assessment of Educational Progress (NAEP)* (Technical Brief). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>.

Evaluation reports

Shapley, K.L., Wilkins, C. & Collins, L. (2007). *School Readiness Integration (SRI) Models: A Descriptive and Cost Analysis Study*. Austin, TX: Texas Education Agency.

Presentations

Shapley, K.L. & Carrell, T.D. (2005). Auditory object formation: The interaction of acoustic and linguistic grouping cues. Poster session at the annual meeting of the Acoustical Society of America, Minneapolis, MN.

Shapley, K.L. (2004). Bias, standardized assessment, and the 21st century: Where are we now? Presentation at the New York Speech, Language Hearing Association, Buffalo, NY.

Garbin, C.P., DeWester, D. & Shapley, K.L. (2001). Software for web-based delivery and grading of statistical analysis assignments. Paper presented at the annual meeting of the Society for Computers in Psychology, Orlando, FLA.

Carrell, T.D., Shapley, K.L. & Koch, D. (2000). Intelligibility of words by reduced-channel and cochlear-implant listeners. Poster session at the annual meeting of the Acoustical Society of America, Newport Beach, CA.

Cress, C.J. & Shapley, K.L. (2000). Intentional communication in children with physical impairments. Paper presentation at the annual meeting of the International Society for Augmentative and Alternative Communication, Washington, DC.

Shapley, K.L. (2000). Enhancing language skills in the preschool classroom: An introduction to Hanen techniques. Paper presented at the annual meeting of the Early Years Conference, Lincoln, NE.

Shapley, K.L. (1999). Paraeducators and your role with an augmentative and alternative (AAC) communication user. Paper presented at the annual meeting of the Nebraska Paraeducator Conference Kearney, NE.