

Gregory C. Robinson, Ph.D., CCC-SLP
Assistant Professor
University of Arkansas at Little Rock
University of Arkansas for Medical Sciences

Education

BS, Missouri State University (a.k.a. Southwest Missouri State University), 1995
 Communications Sciences and Disorders

- Emphasis: Speech-Language Pathology
- Minor: Theatre

MS, Missouri State University, 1997
 Communication Sciences and Disorders

- Emphasis: Speech-Language Pathology

Ph.D., Michigan State University, 2006
 Audiology and Speech Sciences

- Emphasis: Speech-Language Pathology - Multicultural Issues
- Cognate Area: Sociolinguistics

Masters Thesis: The Ability of Americans to Determine Accent or Language Spoken Based Solely on Nonverbal Communication. (1997) Missouri State University (MSU-MO)

Dissertation: Perceptions of African American English Dialect Density by Speech-Language Pathologists in Predominantly Anglo-European American School Districts. (2006) Michigan State University (MSU-MI)

Primary Research Interests

- Multicultural/Multilingual Issues in Speech-Language Pathology
- Cross-Dialectal Speech Perception
- Sociolinguistics
- Clinical and Academic Education of Speech-Language Pathologists
- Phonological Development and Disorders (including implications of nonlinear phonology/optimality theory for the field of speech-language pathology)
- Child Language Development and Disorders
- Prevention and Intervention of Speech-Language Disorders in Children Birth to Five.

Professional Experience

2005-Present	Assistant Professor, University of Arkansas-Little Rock & University of Arkansas-Medical Sciences (UALR/UAMS)
2008-Present	Faculty and Co-PI, Leadership Education in Neurodevelopmental Disabilities Grant (LEND), Partners for Inclusive Communities
Spring 2007	Adjunct Faculty, University of Central Arkansas
2001-2005	Clinical Supervisor (Graduate Assistant), MSU-MI

2001-2004	Instructor (Graduate Assistant), MSU-MI
2004	Clinical Supervisor, MSU-MI/Angel Notion- Mexico (Volunteer)
2004	Teaching Assistant, Linguistic Society of America Summer Institute
2002- 2003	Student Internship, ASHA (Volunteer) Council of Academic Programs Convention Representative Site Visitor Trainer (Multicultural Infusion Section) Multicultural Infusion Consultant
1999- 2001	Clinical Instructor, University of Missouri-Columbia
1999- 2001	PRN Speech-Language Pathologist, Rehabworks
1997- 1999	Speech-Language Pathologist, NovaCare/Rehabworks
1998- 1999	Clinical Supervisor, MSU-MO.
1996- 1997	Adjunct Instructor, MSU-MO

Peer-Reviewed Publications

Robinson, G.C. and Stockman, I.J. (2009) Cross-dialectal perceptual experiences of speech-language pathologists in predominantly Caucasian-American school districts. *Language, Speech, and Hearing Services in the Schools*, 40, 138-149.

Stockman, I.J.; Boulton, J.; and **Robinson, G.C.** (2008) Infusion of multicultural/multilingual issues in academic and clinical education: Results of a nationwide survey, *American Journal of Speech-Language Pathology*, 17, 241-264.

Book Chapters

Preston, D.R. and **Robinson, G.C.** (2005) Dialect perception and attitudes to variation, in Martin J. Ball (Ed.) *Clinical Sociolinguistics* (133-149), Oxford: Blackwell.

Other Publications

Preston, D.R.; Benson, E.; Evans, B.; Flannery, D.; **Robinson, G.C.** and Sawin, T. (2003) Michigan Pronunciation: The CD-ROM Atlas of Michigan, Department of Geography, MSU.

Stockman, I.J.; Boulton, J.R.; and **Robinson, G.C.** (2004) Multicultural issues in academic and clinical education: A cultural mosaic, *ASHA Leader* (20) 6-7.

Robinson, G.C.; Granzo, C.; Rakerd, B.; and Casby, M.W. (2004) Start Smart: Clinical education and prevention-based program, *ADVANCE*, 14 (20), 12-13.

Stockman, I.J.; Boulton, J. and **Robinson, G.C.** (2004) *Multicultural/multilingual issues courses: A resource for instructors*. Retrieved January 23, 2005 from <http://www.asha.org/about/leadership-projects/multicultural/metaanalysis.htm>.

In Preparation

Robinson, G.C.; Mahurin, S.L.; and Justus, B. (In Preparation) No phonetics student left behind: Factors affecting the learning of phonetic transcription. Planned submission to the *American Journal of Speech-Language Pathology*. (Data collected, preparing manuscript, projected submission: August, 2009)

Wilkerson, B.A., **Robinson, G.C.**, Cooley-Hidecker, M.J., Gentry, B.F., and Gregg, B.A. (In Preparation) Speech-language pathologists' self perceptions of training, knowledge, and preparedness in augmentative and alternative communication – A survey. Planned submission to the *Journal of Augmentative-Alternative Communication*. (Data collected, preparing manuscript, projected submission: December, 2009)

Robinson, G.C.; Boulton, J.R.; Stockman, I.J.; and Justus, B. (In Preparation) Infusion of multicultural/multilingual issues by speech and hearing scientists: Follow-up results from a nationwide survey. Planned submission to the *Journal of Speech and Hearing Research*. (Data collected, analysis completed, consulting with co-authors to begin preparing manuscript)

Grants-Funded

Leadership Education in Neurodevelopmental Disabilities (LEND) (2008-2011), Subcontract Co-PI. Health Resources and Services Administration: \$30,101, funded.

“A Survey of Arkansas' Speech-Language Pathologists' Training, Preparedness, and Knowledge in the Area of Augmentative and Alternative Communication.” with Brooke Wilkerson, mentor and co-author. Council of Academic Graduate Student Research Fellowship (CAGSRF), \$2,500, funded.

Grants-Not Funded

“Attitudes and perceptions of African American English by teachers in Little Rock, AR forty-five years after the Central High School integration crisis.” Mentors: Dr. Betholyn Gentry, Dr. Donna Kelly, and Dr. Dennis Preston. American Speech-Language-Hearing Association Mentoring Grant. \$5000, not funded.

“Arkansas Dialect Database” (2008) Mentors: Dr. Betholyn Gentry, Dr. Donna Kelly, and Dr. Dennis Preston. Mentoring grant from the American Speech-Language Hearing Association: \$5000, not funded.

“Perception of African American English Phonological Features by Speech-Language Pathologists in Predominantly African American School Districts” (2007) Thomsen-Hall Grant, \$7000, not funded.

Directed Masters Thesis

Wilkerson, B. (2007) A Survey of Speech-Language Pathologists Concerning Self-Perceptions of Training, Knowledge, and Preparedness in the Area of Augmentative Alternative Communication. University of Arkansas for Medical Sciences, Little Rock, AR.

Masters Thesis Committees

Thomas, K. (2008) “The Effect of a Multisensory Approach when Teaching a Child with Severe to Profound Autism” Directed by Dr. Betholyn Gentry. Assisted in the Data Analysis.

Beatty, J. (2009) “Communication –Related Quality of Life after Laryngectomy” Directed by Richard Zraick. Assisted in the Data Analysis.

O'Neill, C.A. (2009) “Training Speech-Language Pathology Graduate Student-Clinicians to Administer the National Institutes of Health Stroke Scale” Directed by Richard Zraick. Assisted in the Data Analysis.

Research Assistance Experience

2003 P.I.: Ida Stockman, PhD -- coding of dialectal features in children who speak African American Vernacular English (AAVE)

- 2002 P.I.: Steven Long, PhD -- development of the African AAVE Dialect Filter for the Computerized Profiling phonological analysis program.
- 1995 P.I.: Julie Masterson, PhD -- gathering data for a study examining children's language production during scripted and unscripted task descriptions.

Fellowships, Awards and Honors

- 2005 Kaplan/Dean/CCAS Fellowship, (\$617), MSU-MI
- 2005 Council of Academic Programs, Summer Acceleration Fellowship (\$3500), MSU-MI
- 2005 Featured Alumnus in the MSU-MO Graduate College Viewbook
- 2003, 2004 Academic Scholarships, Audiology and Speech Sciences Department, MSU-MI
- 1997 Nominated "Outstanding Graduate Student" by the MSU-MO Communication Sciences and Disorders Department Faculty
- 1997 Runner-Up for Missouri Speech-Language-Hearing Association Award for Outstanding Graduate Student
- 1995 Graduated Cum Laude
- 1995 Member of Phi Kappa Phi Honor Society
- 1995 Nominated for the Irene Ryan Acting Award, American College Theatre Association
- 1992-1995 Theatre and Dance Scholarship and Out of State Tuition Waiver, SMSU Theatre Department

Teaching

University of Arkansas at Little Rock/University of Arkansas for Medical Sciences

UAMS Teaching Scholars Program, 2008-Present

Ph.D. Level Courses

- Topics in Language: Sociolinguistics (Ph.D. level), Summer 2007, 2008
- Topics in Language: (Ph.D. level) Cross-Linguistic Perception, Fall 2006

M.S. Level Courses

- Sociolinguistics, (M.S. level) Summer 2007, 2008
- Advanced Articulation Disorders (M.S. level), Spring 2006, 2008

B.S. Level Courses

- Language Disorders, (Undergraduate level) Spring 2007, 2008
- Introduction to Phonetics (Undergraduate level), Fall 2005, 2006
- Introduction to Communication Disorders (Undergraduate level), Fall 2005, 2006

Clinical Supervision

- Supervision and coordination of the Beth B. Eaton, Scottish Rite Preschool Language Enrichment Program, Spring 2006 to Present

University of Central Arkansas

- Articulation and Phonological Disorders, Spring 2007

Michigan State University

- Language-Dialect Differences in Applied Contexts, Fall 2003
- Assessment Procedures in Speech-Language Pathology; Fall 2001, Summer 2003

University of Missouri-Columbia

- Observation of Clinical Practicum; 1999-2001
- Professional Issues in Speech-Language Pathology (Health Care Settings); Summer 2000
- Manual Communications I; 1999-2001

Missouri State University

- Introduction to Phonetics: Section for Theatre Majors; 1996-1997

Invited Presentations

- "Language and Cultural Diversity"; LEND; February 2009; Little Rock, AR (Broadcasted to 2 sites in Conway, AR).
- "Multicultural/Multilingual Considerations in Health Related Professions: A Practical Framework" 15-minute over-view presentation, LEND; November 2008; Little Rock, AR.
- "Multicultural/Multilingual Considerations in Early Childhood Hearing and Language Development: Prevalence, Obstacles to Early Detection, Variations in Signed Languages, and Treatment Modalities" through the Arkansas Department of Health Early Hearing Detection Program; July 2008; Little Rock, AR.
- "The Walls are Already Here: Cultural Competency in Early Hearing Detection with the Latino/a Population," September 2007; The Arkansas Coalition for the Education of Children Who are Deaf/Hard of Hearing Convention, Little Rock, AR.
- "Multicultural/Multilingual Considerations in Early Childhood Hearing and Language Development" through the Arkansas Department of Health Early Hearing Detection Program; July, 2007; Springdale, AR.
- "Linguistic Discrimination in America's School System -- Implications of 'The Ebonics Controversy' and 'The English-only Movement' for the Teacher and Speech-Language Pathologist", May 2007; The UAMS Partners for Inclusive Communities Welcome the Children Conference, North Little Rock, AR.
- "Multicultural/Multilingual Considerations in Early Childhood Hearing and Language Development" through the Arkansas Department of Health Early Hearing Detection Program; July, 2006; Texarkana, AR.
- "Phonological Analysis of African American English -- Hands-On Instruction in Time-Saving, Computer-Based Methods for More Accurate Assessments" a 4-hour workshop at the University of Arkansas for Medical Sciences; March, 2006; Little Rock, AR.
- "Infusing Multicultural/Multilingual Issues into the Communication Sciences and Disorders Curriculum" with Johanna Boulton, first author: Ida Stockman, at June 2003 Site-Visitor Training at ASHA Headquarters; Rockville Pike, MD

Peer-Reviewed Conference Presentations

- “Factors Affecting the Learning of Phonetic Transcription” with Stacey Mahurin, MS CCC-SLP/A, a poster presentation at the 2008 ASHA Convention, Chicago, IL.
- “Cross-Dialectal Perceptual Experiences by Speech-Language Pathologists” with Ida Stockman, PhD, a one-hour seminar at the 2007 New Ways of Analyzing Variation 36 (NWAV36) Convention, Philadelphia, PA.
- “Cross-Dialectal Perceptual Experiences by Speech-Language Pathologists” with Ida Stockman, Ph.D., a one-hour seminar at the 2007 National Black Association of Speech, Language, and Hearing, Charlotte, NC
- “Cross-Dialectal Perceptual Experiences by Speech-Language Pathologists” with Ida Stockman, Ph.D., a one-hour seminar at the 2006 ASHA Convention, Miami Beach, FL
- “Start Smart: An Innovative Model of Clinical Education” with Cheryl Granzo, co-authors: Michael Casby, PhD and Brad Rakerd, PhD, a one-hour seminar at the 2003 ASHA Convention; Chicago, IL
- “Multicultural/Multilingual Issues in the Professional Education of Speech-Language Pathologists and Audiologists: A Nationwide Survey” with Ida Stockman PhD and Johanna Boulton, PhD a poster at the 2003 ASHA Convention; Chicago
- “Research Tools in Communication Sciences and Disorders” with Brad Rakerd, PhD co-author: Antony Joseph, PhD/AuD a poster at the 2003 ASHA Convention; Chicago

Other Conference Presentations

- “Non-mainstream Dialects in the Classroom – Effective Strategies to Improve Academic Performance without Devaluing Home Dialects” a 1½ hour presentation at the 2006 Welcome the Children: Celebrating Cultural Harmony Conference; North Little Rock, AR
- “Pragmatic Aspects of Communication in a Mayan Community” with Jennifer Bobb, a poster at the 2005 Michigan Speech-Language-Hearing Association Convention; Mount Pleasant, MI
- “Nonverbal Aspects of Foreign Accents,” a poster at the 1997 Missouri Speech-Language-Hearing Association Convention; St. Louis, MO

Guest Lectures

- “Language Acquisition by Children who are Deaf/Hard of Hearing” at UALR/UAMS; Instructor: Gail Weddington, AuD; Fall 2008 & Spring 2009; Little Rock, AR
- “The Speech Perception-Production Connection” (2 part lecture) at UALR/UAMS; Instructor: Cliff Franklin, PhD CCC-A; Spring 2007; Little Rock, AR
- “Literacy and Multicultural Issues” at UALR/UAMS; Instructor: Stacey Mahurin, MS, CCC-SLP/A; Spring 2006; Little Rock, AR

- “International Phonetic Alphabet Brush-Up Workshop” at UALR/UAMS, Fall 2005; Little Rock, AR
- “Home-Based Speech-Language-Hearing Early Identification and Prevention Services” at UALR/UAMS, May 2005; Little Rock, AR
- “Perceptions of African American English Dialect Density by Speech-Language Pathologists in Predominantly White School Districts” at UALR/UAMS, May 2005; Little Rock, AR
- “Home-based Screenings and Evaluation through the Public Schools” at MSU-MI; Instructor: Linda Lou Smith, PhD; Spring 2005; East Lansing, MI
- “Multicultural/Multilingual Issues in School-Based Speech-Language Pathology Assessment and Intervention” at MSU-MI; Instructor: Linda Lou Smith, PhD; Fall 2005; East Lansing, MI
- “Language Enriching Activities with Young Children” at the Birth to Three Year-old Special Education Parent Group and Begin With Babies Parent Group—Ionia Intermediate School District; Spring 2004; Ionia, MI
- “Toward the Future: The New Phonologies” (Lecture on Optimality Theory and Nonlinear Phonology) in *Phonological Disorders in Children* at MSU-MI; Instructor: Ida Stockman, PhD; Spring 2004; East Lansing, MI
- “Computer Analysis for the Assessment of Language” in *Assessing Nonmainstream Language and Dialect Speakers* at the Linguistic Society of America (LSA) 2003 Summer Institute at MSU-MI; Instructor: Ida Stockman, PhD; East Lansing, MI
- “Introduction to Sound System Disorders” in *Introduction to Communication Disorders* at MSU-MI; Instructor: Linda Lou Smith, PhD; Fall 2003; East Lansing, MI
- “Computer Analysis for the Assessment of Phonology” in *Assessment of Child Language Disorders* at MSU-MI; Instructor: Ida Stockman, PhD; Spring 2002; East Lansing, MI
- “Assessment of Phonological and Other Sound System Disorders” in *Assessment Procedures in Speech-Language Pathology* at MSU-MI; Instructor: Jeffrey Marler, PhD; Spring 2002; East Lansing, MI
- “Clinical Applications for Sociolinguistic Research” in *Introduction to Sociolinguistics* at MSU-MI; Instructor: Dennis Preston, PhD; Fall 2001; East Lansing, MI
- “Analysis of Content, Form, and Use for Naturalistic Language Samples” in *Child Language Disorders* at University of Missouri-Columbia; Instructor: Philip Dale, PhD; Spring 2001; Columbia, MO
- “Assessment of Phonological and Other Sound System Disorders” in *Speech-Language Pathology Clinical Practicum* at University of Missouri-Columbia; Instructor: Barbara Brinkman, MA; Summer 2001; Columbia, MO
- “International Phonetic Alphabet: A Brush-Up Course” in *Speech-Language Pathology Clinical Practicum* at SMSU; Fall 1998; Springfield, MO

In-services/Professional Training

- “Diet Modifications and Aspiration Prevention for Patients with Swallowing Disorders” In-service Presentation to Balanced Care Center Nursing Staff; Republic, MO, March 1999
- “Enhancing Communication with Patients Who Have Aphasia and Dementia” In-service Presentation for Balanced Care Center Nursing Staff; Republic, MO, December 1998
- “A Walk Down Memory Lane: Construction of Memory Books to Alleviate Disorientation and Confusion in Patients with Dementia” at the Balanced Care Center Sub Acute Meeting for Therapists; Republic, MO, October 1998

Organization and Committee Membership**Leadership Education in Neurodevelopmental Disabilities (LEND)**

- Faculty 2008-Present
- Speech-Language Pathology Discipline Coordinator 2008-Present
- Interdisciplinary Training Committee 2008-Present

UAMS Partners for Inclusive Communities

- Advisory Board 2006-Present
- Welcome the Children Advisory Committee 2007-Present

Arkansas Coalition for the Education of Children who are Deaf/Hard of Hearing (ACED)

- Parent to Parent Support, Focus Group Coordinator 2006
- Data Collection Committee 2008-Present
- Public Awareness Committee, Chair 2009-Present

University of Arkansas at Little Rock & University of Arkansas for Medical Sciences

- Peer-Review of Teaching Committee 2009-Present
- Essential Functions Committee 2009-Present
- Promotion and Tenure Guidelines Committee 2009
- Emergency Protocol Development Committee (Chair) 2008-Present
- National Student Speech-Language-Hearing Association, department chapter co-advisor (with Beth McWeeney, and Stacey Mahurin) 2008-Present
- New Student Orientation Committee 2007-Present
- Ad Hoc Attendance Policy Committee (Chair) 2008
- College of Professional Studies Assessment Review Committee, 2007-2009
- UAMS College of Health Related Professions Curriculum Committee 2006-2008
- College of Health Related Professions Student Council Liaison 2006-2008
- Student Research Committee, 2006-Present
- College of Professional Studies Human Services Minor Committee, 2007
- M.S. Comprehensive Examination Committee, 2006-Present
- Student Orientation Committee, 2006-Present
- Ph.D. Intercampus Program Student Handbook Committee, 2005-2006
- B.S. Assessment Committee, 2005-Present
- Speech-Language Pathology Financial Aid Committee, UALR/UAMS 2005-Present
- Continuing Education Committee, 2005-2006
- Speech-Language Pathology ASHA Standards Committee, 2005-2006
- Speech-Language Pathology Curriculum Committee, 2005-Present

Central Arkansas Communication Sciences and Disorders Doctoral Consortium

- Ad Hoc Committee for Determining Part-time Need (Chair) 2007
- Recruitment Committee, 2006-2008
- Curriculum Committee, 2006-2008

Michigan State University

- Search Committee for Dean of College of Communication Arts and Sciences, Graduate Student Representative, 2005
- Graduate Student Council, Representative for Audiology and Speech Pathology Department, 2003-2004

University of Missouri-Columbia

- Eldercare Committee, 2000-2001

Balanced Care Center-Republic

- Stroke Survivors- Stroke Support Group (Chair), 1999-2000
- Ethics Committee, 1999-2000

Missouri State University

- Graduate Student Council, Representative for Communication Sciences and Disorders Department, 1995-1996

Professional Organization Membership

- American Speech Language Hearing Association (ASHA) Certified Member 1998-Present
 - ASHA Internship 2002-2003
- UAMS Partners for Inclusive Communities, 2006-Present
- Arkansas Coalition for the Education of Children who are Deaf/Hard of Hearing (ACED) 2006-Present
- Michigan State University Graduate Employees Union 2002-2004
- Michigan Speech-Language-Hearing Association 2002-2003, 2005
- Missouri Speech-Language-Hearing Association 2000-2001
- American Heart Association-Missouri 1999-2000
- National Student Speech-Language-Hearing Association 1995-1996

Community Involvement/Creative Endeavors

2007	KUAR Radio Interview, Contributor, "Language Enriching Toys for Children.
2007	CBS KATV Interview, Contributor, "Sign Language with Babies"
2006-Present	Co-director of the UALR/UAMS Preschool Language Enrichment Program
2006	Coordinator of focus groups for ACED to determine professional needs for parents of children who are deaf/hard of hearing

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| 2004 | Volunteer speech-language pathologist in a Mayan Community in Nic Te Ha, Mexico |
| 1998-1999 | Chair of "Stroke Survivors", a stroke support group in Republic, MO, sponsored by the American Heart Association |
| 1991-1999 | Theatrical Performer in several productions in the Springfield, MO community |
| 1996 | Dialect Coach for Springfield Little Theatre's "My Fair Lady" |
| 1995 | Dialect Coach for Springfield Little Theatre's "The Secret Garden" |
| 1995 | Vocal Coach for Southwest Missouri State University Theatre's "Closer Than Ever" |