

**Betholyn Fay Gentry, Ph.D., CCC-SLP**  
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## **EDUCATION**

- 1991 Ph.D. degree - Speech Pathology – University of Memphis, Memphis, Tennessee
- 1977 M. S. degree - Speech Pathology - University of Arkansas for Medical Sciences, Little Rock, Arkansas
- 1975 B. A. degree - Speech Pathology - University of Arkansas at Little Rock, Little Rock, Arkansas

## **PROFESSIONAL EXPERIENCE**

- 2008 - Present Co-Director of Communicative Sciences and Disorders Doctoral Program Consortium
- 2000 - 2003 AUSP Faculty Representative
- 2001 - 2001 Acting Chair- Department of Audiology and Speech Pathology
- 1999 - Present Professor - Department of Audiology and Speech Pathology University of Arkansas for Medical Sciences
- 1993- 1999 Associate Professor - Department of Audiology and Speech Pathology University of Arkansas for Medical Sciences
- 1990 – Present Director of UALR Pragmatics Groups
- 1989 - Present Undergraduate Program Coordinator - Audiology and Speech Pathology Department
- 1985 - 1988 Faculty Development Fellowship at Memphis State University
- 1984 - 1985 Clinic Coordinator for UALR/UAMS Speech Language and Hearing Clinic
- 1983 - 1993 Assistant Professor - Department of Communicative Disorders University of Arkansas for Medical Sciences
- 1983 - Present Tenure in Department of Communicative Disorders

University of Arkansas for Medical Sciences

- 1977 – 1985            Director of Communicative Disorders Service Program to Head Start population in Pulaski County
- 1977 - 1983            Instructor/Supervisor - Department of Communicative Disorders  
University of Arkansas for Medical Sciences

**Didactic College Courses Taught:**

*Introduction to Speech and Hearing Disorders*  
*Clinical Management*  
*Voice and Stuttering*  
*Speech and Hearing Mechanism*  
*Articulation Disorders*  
*Differential Diagnosis*  
*Articulation Disorders (graduate)*  
*Aphasia (graduate)*  
*Learning Disabilities (M.S. & Ph.D.)*  
*Stuttering (graduate)*  
*Language Assessment and Therapy (graduate)*  
*Advanced Differential Diagnosis (graduate)*  
*Counseling in Communication Disorders (graduate)*  
*Special Topics: Multicultural Issues (Ph.D.)*  
*Special Topics: Autism Spectrum Disorders (Ph.D.)*  
*Special Topics: Language and Literacy (Ph.D.)*  
*Research Project (Ph.D.)*

**CERTIFICATION AND LICENSURE**

Certificate of Clinical Competence - Speech Pathology - American Speech Language and Hearing Association  
License in Speech Pathology - Arkansas Board of Examiners in Speech Pathology  
Public School Certification - Arkansas State Department of Education

**ORGANIZATIONAL MEMBERSHIPS**

American Speech Language and Hearing Association  
National Black Association for Speech and Hearing  
Arkansas Speech Language and Hearing Association  
Council for Exceptional Children  
The Alpha Eta Society  
Tennessee Speech Language and Hearing Association  
Sigma Xi

Alpha Sigma Lamda  
Golden Key National Honor Society  
Phi Kappa Phi

**APPOINTMENTS AND COMMITTEES**

Clinical Affairs Committee, UALR  
Arkansas Representative- ASHA Committee on the Status of Racial Minorities  
EOA Advisory Council for the Handicapped  
Graduate Financial Aid Committee  
CHRP Faculty Services Committee  
Library Liaison, UALR & UAMS  
CHRP Minority Affairs Committee (Chair)  
College of Health Related Professions (CHRP) Promotion and Tenure Committee  
College of Professional Studies (CPS) Alternate to Undergraduate Council  
Committee for Allocation of Graduate Student Research Funds UAMS  
Faculty Council Representative  
College Alumni Committee, UAMS  
AUSP Graduate Admissions Committee  
ARKSHA Membership Committee (Chair)  
ARKSHA Nominations and Election Committee (Chair)  
ARKSHA Marketing Committee (Chair)  
NBASLH Committee on Academic/Clinical Affairs  
UAMS Chancellor's Diversity Committee  
Trinity Heights Academy Advisory Committee  
Search Committee – Human Information Management Department  
UAMS Graduate Council  
AUSP Search Committee - Audiology faculty  
AUSP Faculty Representative  
UAMS Graduate Council Assessment Committee  
CPS College Assessment Committee (Chair)  
AUSP Development Council  
Ron McNair Advisory Board UALR  
AUSP Undergraduate Program Coordinator  
AUSP SLP Faculty Search Committee (Chair)  
AUSP Promotion and Tenure Committee (Chair)  
CSDDPC Program Assessment Committee (Chair)  
AUSP MS Comprehensive Examinations Committee (Chair)  
AUSP Undergraduate Assessment Committee (Chair)  
CHRP Diversity Committee (Chair)  
UALR Graduate Council  
CPS Advising Task Force  
Joint Graduate Council  
AUSP Student Recruitment Committee

AUSP Development Committee  
AUSP Graduate Admissions Committee  
AUSP Strategic Planning Committee  
Audiology and Speech Pathology Accreditation Committee

## HONORS

State of Arkansas Faculty Development Fellowship, 1985-1988  
UALR Black Forum Research Award, 1989  
Outstanding Alumni Award -CPPA, UALR, 1990  
Distinguished Alumni Award - CHRP, UAMS, 1991  
ASHA Award for Continuing Education (ACE) 1982, 1988, 1993  
Golden Key Honor Society - 1998  
Ron E. McNair Mentor, 1993 - 1994, 1996, 1999 - 2006  
ARKSHA President-Elect - 2001  
ARKSHA President - 2002  
ARKSHA Past President - 2003  
Faculty Excellence Award in Teaching - UALR - 2003  
Ron McNair Mentor of the Year Award - 2003  
2004 College of Professional Studies Assessment Award  
Educator of the Year Award – 2004, SRS  
2005 Faculty Mentor award – Alpha Sigma Lambda Kappa Nu Chapter - UALR  
Alpha Sigma Lambda Kappa Nu – 2005  
Outstanding Alumni Award-University of Memphis - 2006  
Provost’s Assessment Advisory Group Award, 2006  
Phi Kappa Phi Honor Society – 2006  
2006 “Woman of Excellence” Award - Alpha Kappa Alpha Epsilon Phi chapter  
2008 Class of College of Professional Studies Leadership Academy

## PUBLICATIONS

Kamhi, A.G., Catts, H.W., Mauer, D., Apel, K. & **Gentry, B.F.** (1988).  
Phonological and spatial processing abilities in language- and reading-  
impaired children. *Journal of Speech and Hearing Disorders*, 53, 316-327.

Kamhi, A.G., **Gentry, B.F.**, Mauer, D., & Gholson, B. (1990). Analogical  
Learning and transfer in language-impaired children. *Journal of Speech and  
Hearing Disorders*, 55, 140-148.

Honnell, S., Dancer, J. & **Gentry, B.** (1991). Age and speech reading  
Performance in relation to percent correct, eye blinks, and written responses.  
*Volta Review*, 93, 207-213.

McCall, T., Dancer, J., Drummond, S., & **Gentry, B.** (1993). Listener perception of older versus younger adult speech: Implications for professionals and families. *Educational Gerontology*, 19, (6) 503-510.

Harris, J.L., Coleman, T., **Gentry, B.** & Pandey, L. (1995). We can do better: Recruiting, retaining and graduating African American students. *ASHA*, 37, (2), 54-56.

Interviewed in *Advance for Speech Language Pathologists & Audiologists*, November 27, 1995. Sick Cell Disease: Lack of Knowledge by Clinicians Impacts Research, Treatment.

**Gentry, B.**, Davis, P., & Dancer, J. (1997). Failure rates of young patients with sickle cell disease on a hearing screening test. *Perceptual and Motor Skills*, 84, 434.

**Gentry, B.**, & Dancer, J. (1997). Screening the speech of young patients with sickle cell disease. *Perceptual and Motor Skills*, 84, 662.

**Gentry, B.**, Hayes, B., Dancer, J., & Davis, P. (1997). Language and motor skills of preschool children with sickle cell disease. *Perceptual and Motor Skills*, 84, 486.

**Gentry, B.** (1997). [Review of the book *A developmental-functional approach to child language*]. *The Phonetician*, CL75, 19-20.

Sanders, C., **Gentry, B.**, Davis, P., Jackson, J., Saccente, S., & Dancer, J. (1997). Reading, writing, and vocabulary skills of children with strokes due to sickle cell disease. *Perceptual and Motor Skills*, 85, 477-478.

Varlik, L., & **Gentry, B.** (1997). The psychosocial effects of sickle cell disease on children. *Proceedings Journal of the Fourth Annual Arkansas Undergraduate Research Conference*, (pp. 199-203). Arkadelphia: Henderson State University.

Davis, P., **Gentry, B.**, & Wiley, P. (1997). Clinical Practice Issues. In D. Battle, (Ed.), *Communication Disorders in Multicultural Populations*. Boston: Butterworth-Heinemann.

Radford, N.T., & **Gentry, B.** (1997). Speech delay in seven siblings with unusual sound preferences. *Perceptual and Motor Skills*, 85, 1067-1072.

Davis, P., Landers, A., **Gentry, B.**, Montague, J., Dancer, J., Jackson, J., & Williams, L. (1997). Speech and language characteristics of children with strokes due to sickle cell disease. *Perceptual and Motor Skills*, 85, 809-810.

**Gentry, B.,** Varlik, L., & Dancer, J. (1997). Children's perceptions of psychosocial factors related to sickle cell disease. *Perceptual and Motor Skills*, 85, 1409-1410.

Baker, N., Dancer, J., **Gentry, B.,** & Highley, P. (1997). Deaf adolescents' knowledge of AIDS: Grade and gender effects. *American Annals of the Deaf*, 142, (5), 368-372.

**Gentry, B.,** Hall, L. & Dancer, J. (1997). A parental survey of speech, language and physical development of infants and toddlers with sickle cell disease. *Perceptual and Motor Skills*, 85, 1105-1106.

**Gentry, B.,** Goodwin, A., & Dancer, J. (1997). Knowledge of sickle cell disease among specialists in communicative disorders in medical settings. *Perceptual and Motor Skills*, 85, 1394.

**Gentry, B.,** Griffith, L., Dancer, J., Davis, P., Eaton, B., & Schulz, E. (1998). Prenatal alcohol exposure and communication, behavior, and nonverbal intelligence of 3 school-age children. *Perceptual and Motor Skills*, 86, 1089- 1090.

**Gentry, B.,** & Dancer, J. (1998). Survey of public school clinicians regarding sickle cell disease. *Perceptual and Motor Skills*, 86, 1034.

**Gentry, B.,** Varlik, L. & Dancer, J. (1998). Adolescents' perceptions of psychosocial factors related to sickle cell disease. *Perceptual and Motor Skills*, 86, 626.

Fuller, J., Davis, P., Dancer, J., **Gentry, B.,** & Montague, J. (1998). Comparison of attitudes about communication in children and adolescents with sickle cell disease. *Perceptual and Motor Skills*, 87, 634.

Davis, P., **Gentry, B.** & Wiley, P. (1998) Clinical practice issues. In Battle, D.E. (ED). (1998) *Communication disorders in multicultural populations*, 2<sup>nd</sup> edition. Butterworth-Heinemann, Boston, Mass.

**Gentry, B.,** & Davis, P. (1999). [Review of *Effective speech-language pathology: A cognitive socialization approach*]. *The Phonetician*, 80, 38-40.

Hale, D., Davis, P., **Gentry, B.,** & Dancer, J. (1999). 25 facts on sickle cell disease: A regional survey of public school nurses. *Perceptual and Motor Skills*, 89, 1043-1046.

Martin-Jackson, V., **Gentry, B.**, & Dancer, J. (2000). Language performance in three groups of children with sickle cell disease: Those with stroke, without stroke, and at risk for stroke. *Perceptual and Motor Skills*, 90, 1258-1260.

Interviewed in *Advance for Speech Language Pathologists & Audiologists*, March 5, 2001. Multicultural Competency: Gaining Acceptance of Diverse Populations Makes a Difference in Service Delivery.

Davis, P.N., **Gentry, B.** and Dancer, J. (2001). Sickle cell disease and communication disorders. *ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* Volume 7, number 1, pp. 4 - 8.

Davis, P., **Gentry, B.** & Wiley, P. (2002). Clinical practice issues. In Battle, D.E. (ED) *Communication disorders in multicultural populations*, 3<sup>rd</sup> edition. Butterworth-Heinemann, Boston, Mass.

Davis, P., **Gentry, B.**, & Dancer, J. (2002). The facts about sickle cell disease: 25 items to test your knowledge. *Advance for Speech-Language Pathology*, January 28, 2002.

**Gentry, B.**, Smith, A. & Dancer, J., (2003). Relation of orientation, verbal aggression, and physical aggression to compliance in speech language therapy for adults with traumatic brain injury. *Perceptual and Motor Skills*, 96, 1311-1313.

**Gentry, B.** (2006). Your developing child: Identifying peer interaction problems in children 6-12. *Parenting in Arkansas*, Spring/Summer 2006, Vol. 15, (1), 20.

## **PAPERS AND PRESENTATIONS**

*An Expressive Language Program in Head Start Setting (Arkansas)*, presented with Anita Beeks, at the American Speech, Language and Hearing Association annual convention, 1977, Chicago, Illinois.

*Speech Therapy and the Laryngectomy*, presented to the Arkansas Chapter of Lost Cords Club, 1977.

Lecture- *Black Dialect-* to Language class, UALR, 1978. *The Job of the Speech Therapist in Headstart* - a workshop conducted for Pulaski County Head Start (Arkansas), 1979.

*Comprehension and Production of Certain vocabulary Items in Preschool Children*, a paper presented at the Arkansas Speech Language and Hearing Association Spring convention, April, 1980.

*Exploring Other Doorways to Service*, A presentation at the Arkansas Speech Language and Hearing Association, Fall convention, October, 1981.

*Communicative Disorders Graduate Programs*, a presentation at Arkansas College in Batesville, Arkansas, October, 1981. *Speech and Language Development from Birth to Five Years*, presented to teen parents of Project RAP, Memphis, Tennessee, April 29, 1987.

*Seven Siblings' Use of Two Idiosyncratic Sound Patterns*, paper presented with Nola Burl and Alan Kamhi at the American Speech-Language-Hearing Association annual convention in New Orleans, LA, November, 1987.

*Comparing Spontaneously Generated and Recall Stories in Language Impaired Children*, paper presented with Daria Mauer and Alan Kamhi at the American Speech-Language-Hearing Association annual convention in New Orleans, LA, November, 1987.

*Problem-Solving in Language-Impaired Children: Doing But Not Saying*, paper presented with Alan Kamhi and Daria Mauer at the American Speech-Language-Hearing Association annual convention in New Orleans, LA, November, 1987.

*Seven Siblings' Use of Two Idiosyncratic Sound Patterns*, paper presented with Nola Burl and Alan Kamhi at the Southeastern Conference on Linguistics, Memphis, TN, March 24-26, 1988.

*The Effects of Teaching Story Grammar Elements to Normal Children*, poster session presented with Cheryl Jefferies and Alan Kamhi at the American Speech-Language-Hearing Association annual convention, Boston, MA, November, 1988.

*Discourse Content Cohesion in Alzheimer's Patients*, paper presented with Carol Swindel at the American Speech-Language-Hearing Association annual Convention St. Louis, MO, November, 1989.

*An In-Service Techniques for Training School Personnel About American Dialects*, paper presented with Lena Manning and Priscilla Davis at the Midsouth Conference on Communicative Disorders, Memphis, Tennessee, February, 1990.

*Expressive Communication Skills Assessment in Unintelligible Children:*

*Implications From Seven Siblings*, paper presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1991.

*Facilitating Problem Solving Skills in Language Learning Disabled Children*, poster session presented with Alan Kamhi at the American Speech Language and Hearing Association annual convention, Atlanta, Georgia, November, 1991.

*Multicultural and Multigenerational Communication*, presented with Priscilla Davis and Jess Dancer to the Arkansas Industrial Development Commission, Hot Springs, Arkansas, March 5, 1992.

*Dealing With Diversity*, presented with Jess Dancer and Priscilla Davis to Community Development Institute, Conway Arkansas, August 7, 1992.

*A Collaborative/Consultative Approach to Assessing Unintelligible Children*, paper presented with Nola Burl to the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1992.

*Parental Involvement in the Treatment of Language Disordered Preschool Children*, presented with Deeni Chase-Sterling, Terri Hutton and Shirley Pine to the American Speech Language and Hearing Association annual convention, San Antonio, Texas, November, 1992.

*Speech and Hearing Screening of Subjects with Sickle Cell Disease*, poster presented to American Speech Language and Hearing Association annual convention, Anaheim, California, November 1993.

*Pass/Fail Rate of Subjects with Sickle Cell Disease on Hearing Screenings*, poster presented with Priscilla Davis to the American Speech Language and Hearing Association annual convention, Anaheim, California, November, 1993.

*Clinical Instruction/Education Modified for a Student Clinician who is Blind*, poster presented with Michael Triplett and Priscilla Davis to the American Speech Language and Hearing Association annual convention, Anaheim, California, November, 1993.

*Survey of School Clinicians about Sickle Cell disease*, poster presented to the American Speech Language and Hearing Association annual convention, Anaheim, California, November, 1993.

*The Effects of Sickle Cell Disease on the Language of Preschoolers*, poster presented with Beverly Tolbert at the American Speech Language and Hearing Association annual convention, Anaheim, California, November, 1993.

*Survey of Arkansas Public School Clinicians About Sickle Cell Disease*, poster presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1994.

*A Comparative Study of Pragmatic Skills in Four Year Old Children*, poster with Teresa Warner at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1994.

*A Comparative Study of Pragmatic Skills in Four Year Old Children*, poster with Teresa Warner at the American Speech Language and Hearing Association annual convention, New Orleans, Louisiana, November, 1994.

*Dealing with Diversity*, presented with Priscilla Davis and Jess Dancer at the Community Development Institute, Conway, Arkansas, August 4, 1994.

*Cultural Awareness/ Sensitivity*, presented as part of a pre-instructional module in the Department of Radiologic Technology- UAMS, December, 2, 1994.

*An Investigation of the Effects of Sickle Cell Disease on Speech, Language and Physical Development of Infants and Toddler,*” presented with Lynn Hall at the Second Arkansas Undergraduate Research Conference, Arkadelphia, Arkansas, April, 1995.

*What Audiologists and Speech-Language Pathologists Need to Know About Auditory Integration Training*, poster presented with Charlotte Burris, Priscilla Davis and Jess Dancer at the American Speech Language and Hearing Association annual convention, Orlando, Florida, December, 1995.

*A Description of Prelinguistic/Linguistic Communication Skills of High Risk Toddlers*, poster presented with Torrie Buchanan at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1996.

*Speech Language Pathologist’s Knowledge and Practical Application of Contemporary Staffing Patterns*, poster presented with Kimberly Frost at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1996.

*Parental Satisfaction with Auditory Integration Training and Follow-up Services*, poster with Aimee Cloud, Jess Dancer, Priscilla Davis at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1996.

*The Psychosocial Effects of Sickle Cell Disease on Children*, with Lesley Varlik. Paper presented at the Fourth Annual Arkansas Undergraduate Research Conference, Arkadelphia, Arkansas, April, 1997.

*Sickle Cell Disease and Associated Communication Disorders*, presented to Conway Human Development Center staff, Conway, Arkansas, April 25, 1997.

*Future Speech-Language Pathologist's Perceptions Regarding African American English*, poster presented with Carla Rollins at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1997.

*The Psychosocial Effects of Sickle Cell Disease on Children and Adolescents*, presented with Lesley Varlik at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1997.

*Sickle Cell Disease and Associated Communication Disorders*, presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Spring, Arkansas, October, 1997.

*Avoiding Cultural Conflicts in the Clinic*, with Priscilla Davis and Jess Dancer. Presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1997.

*Fetal Alcohol Syndrome: The Hidden Child*, with Lee Ann Griffith, Mark Schultz, Priscilla Davis, and Beth Eaton. Presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 1997.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 13, 1998.

*Phonological Development and Disorders*, Speech-Language Pathology review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 14, 1998.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, September 11, 1998.

*Phonological Development and Disorders*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, September 12, 1998.

*Sickle Cell Disease: Speech and Hearing Problems*, presented at the Sickle Cell Conference, Little Rock, Arkansas, September 18, 1998.

*Traumatic Brain Injury: The Relationship Between Orientation, Aggression, and Compliance*” with Toinette Smith at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October 30, 1998.

*Multicultural Diversity: Research Trends*, with Priscilla Davis, and Jess Dancer presented at the Arkansas Speech Language and Hearing Association Annual Convention, Hot Spring, Arkansas, October 30, 1998.

*What Do Speech-Language Pathologists Know About Functional Outcome Measures?*, with Tara Ray, Priscilla Davis and Beth Eaton – a poster session presented at the Arkansas Speech Language and Hearing Association Annual convention, Hot Springs, Arkansas, October 29 & 30, 1998.

*Avoiding Cultural Conflicts in Clinical and Classroom Settings*, with Priscilla Davis and Pamela Wiley. Presented at the American Speech Language and Hearing Association Annual convention, San Antonio, Texas, November 20, 1998.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 12, 1999.

*Phonological Development and Disorders*, Speech-Language Pathology review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 13, 1999.

*Valuing Diversity in the Work Place* – workshop with Priscilla Davis to Pulaski County Public School Teachers – July 23, 1999.

*Treatment of Disorders of Cognition Following TBI in Post Acute Rehabilitation Facilities in the United States*, with Jeff Adams. – a poster session presented at the Arkansas Speech Language and Hearing Association Annual convention, Hot Springs, Arkansas, October, 1999.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 23, 2000.

*Developing a Social Skills Program for the Adolescent Year* - presented at the Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 2000.

*An Efficacy Study on the Effects of the Earobics Pro Plus* - a poster session presented with Marla Love, Elisa Huff, Priscilla Davis & Beth Eaton - Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 2000.

*Social Star Program and Children Diagnosed with Autism/Asperger Syndrome*, a poster session presented with Leah Wilkins - Arkansas Speech Language Hearing Association, annual convention, Hot Spring, Arkansas, October 2000.

*Social Star Program and Children Diagnosed with Learning Disabilities, Attention Deficit Disorder, and Attention Deficit Hyperactivity Disorder* - a poster presentation with Libby Baxley - Arkansas Speech Language and Hearing Association annual convention, Hot Springs, Arkansas, October, 2000.

*Social Skills Therapy for Adolescents with Autism* - a poster presentation - American Speech Language and Hearing Association annual convention, Washington, D.C., November, 2000.

*Successful Service Delivery to Multicultural Clients* -presented with Priscilla Davis & Pamela Hubbard-Wiley- American Speech Language and Hearing Association annual convention, Washington, D.C., November, 2000.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 8, 2001.

*Developmental Abilities of Infants Born Prematurely at Approximately 18 months* - with C. Lucich, P. Davis, & B. Eaton. Poster presentations- Arkansas Speech Language Hearing Association, October 1, 2001.

*Follow-up Study of Children Enrolled in the Language Enrichment Program* - with C. Jeffcoat, Poster presentation - Arkansas Speech Language Hearing Association, October 1, 2001.

*The Effects of Dialogic Reading on the Early Reading Abilities of Preschoolers* - with H. Sabatini, E. Huff, & B. Eaton , Poster presentation- Arkansas Speech Language Hearing Association, October 1, 2001.

*Standardization of the First African American Children's Emotion Scale - Revised* - with C. Lasker, P. Davis, D. Buffalo & J. Montague, Poster presentation - Arkansas Speech Language Hearing Association, October 1, 2001.

*Social Skills Therapy for Adolescent Children with Autism*, poster presentation- Arkansas Speech Language Hearing Association annual convention October 1, 2001.

*The Relationship Between Rapid Automatic Naming and Reading Fluency - 4<sup>th</sup> Grade* - with A. Strube, E. Huff, & P. Davis, Poster presentation- Arkansas Speech Language Hearing Association annual convention October 1, 2001.

*The Relationship Between Rapid Automatic Naming and Reading Fluency - 3<sup>rd</sup> Grade* - with J. Sorrenson, E. Huff, & P. Davis, Poster presentation- Arkansas Speech Language Hearing Association annual convention October 1, 2001.

*Twenty-five Facts on Sickle Cell Disease* - paper presented with P. Davis & J. Dancer - Arkansas Speech Language Hearing Association annual convention October 1, 2001.

*Frequently Asked questions about Communication Disorders and Sickle Cell Disease* - with P. Davis, P. Wiley, & J. Dancer- presented at the American Speech Language and Hearing Association annual convention, New Orleans, Louisiana, November 2001.

*Effects of Dialogic Reading on Emergent Literacy Skills* - with H. Sabatini, E. Huff, & B. Eaton - poster presented at the American Speech Language and Hearing Association Annual Convention, New Orleans, Louisiana, November 2001.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, February 2002.

*Parental Suggestions of Pragmatics Treatment Goals for Children with Autism*, Poster presented at the American Speech Language and Hearing Association annual convention, Atlanta, Georgia, November 2002.

*Treating Social Skill Problems in Children with Autism*, Paper presented at the Arkansas Speech Language and Hearing Association Annual Convention, Hot Spring, Arkansas, October 2003.

*Targeting Pragmatics Skills in Adults with Learning Disabilities*, Paper presented at the Arkansas Learning Disabilities Association of Arkansas, Little Rock, Arkansas, October 2003.

*Language Disorders in Children*, Speech-Language Pathology Review Course unit. Sponsored by University of Arkansas at Little Rock and University of Arkansas for Medical Sciences, Department of Audiology and Speech Pathology, Little Rock, Arkansas, March 20, 2003.

*Implementing a Program to Improve Pragmatics Skills in School Age Children*, a workshop presented to Little Rock Public Schools Speech Pathologists, August 2004.

*Treating Pragmatics Skills in Children and Adults with Learning Disabilities*, ARKSHA Annual Convention, October 2004.

*Autism Spectrum Disorders: Preschool Through the School Age Years*, workshop presented with Felicia Darden, September 23, 2005.

*Demographic Factors of Clients Served by a Sickle Cell Clinic*, ArkSHA Student Research Forum with Tracee Rainey, Arkansas Speech Language and Hearing Association Annual Convention, October 2005, Hot Spring, Arkansas.

*The Frequency of Use of Minorities as Research Subjects* with Ta'Sheka Crawford, American Speech Language and Hearing Association Annual Convention, San Diego, CA, November 2005.

*The Frequency of Use of Minorities as Research Subjects* with Ta'Sheka Crawford, UALR College of Professional Studies Faculty Research Symposium, March 22, 2006.

*An Investigation of Personality Types in Stuttering and Non-Stuttering Individuals*, with James Pippins, UALR Undergraduate Research Expo, April, 17, 2006.

*Autism Spectrum Disorders*, Guest Lecturer in 4366 Language Disorders Class, UALR, June 12, 2006.

*The Frequency of Use of Minorities as Research Subjects* with Ta'Sheka Crawford, Poster presentation - Arkansas Speech Language and Hearing Association Annual Convention, Hot Spring, Arkansas, October 2006.

*Social Skills Therapy for Children with Autism Spectrum Disorders*, seminar presentation – Arkansas Speech Language and Hearing Association Annual Convention, Hot Springs, Arkansas, October 2006.

*Social Skills Intervention for Children Diagnosed with Autism Spectrum Disorders, with Pamela Wiley, Ph.D. and Priscilla Davis, Ph.D.* – seminar presentation – American Speech Language and Hearing Association Annual Convention, Miami, Florida, November 2006.

*An Investigation of Personality Types in Stuttering and Non-Stuttering Individuals* with James Pippins – poster presentation – American Speech Language and Hearing Association Annual Convention, Miami, Florida, November 2006.

*The Use of Minorities as Normative Subjects for Standardized Tests*, with Ta'Sheka Crawford – poster presentation – American Speech Language and Hearing Association Annual Convention, Miami, Florida, November 2006.

*The Effect of the Single Parent Scholarship Fund on the Educational Achievement of Recipients* with Tameka Lamb, UALR Undergraduate Research Expo, April, 16, 2007.

*Social Skills Intervention for Children Diagnosed with Autism Spectrum Disorders, with Pamela Wiley, Ph.D.* – Mini-seminar presentation – National Black Association for Speech Language and Hearing annual convention, Charlotte, North Carolina, April 20, 2007.

*The Use of Minority Participants in Speech Pathology Journals* – Mini-seminar presentation – Arkansas Speech Language Hearing Association, October 7, 2007.

*Follow-Up Study of Clients Who Attended a Social Skills Program* – with Jessica Gibson – Mini-seminar presentation - Arkansas Speech Language and Hearing Association, October 7, 2007.

*A Comparison of Social Skills Exhibited by Adolescents with Autism Spectrum Disorders and Typically Developing Peers* with Jessica Williams, UALR Undergraduate Research Expo, April, 16, 2008.

*Where are they now? A Follow-Up Study of Clients Who Attended a Social Skills Program*, Faculty Research Symposium, April 16, 2008.

*Intervention Techniques for Children Diagnosed with Autism Spectrum Disorders, with Kimberly Thomas*, Mini-seminar presentation - Arkansas Speech Language and Hearing Association, October 10, 2008.

*Communication Sciences & Disorders Doctoral Program Consortium: Q & A with Susan Moss-Logan & Brent Gregg - presentation - Arkansas Speech Language and Hearing Association, October 10, 2008.*

*A Comparison of Social Skills Exhibited by Adolescents with Autism Spectrum Disorders, with Jessica Williams- poster presentation – American Speech Language and Hearing Association Annual Convention, Chicago, Illinois, November 2008.*

*The Efficacy of a Multisensory Approach When Teaching an Adolescent with Severe to Profound Autism, with Kimberly Thomas- poster presentation – American Speech Language and Hearing Association Annual Convention, Chicago, Illinois, November 2008.*

*The Use of Minority Participants in Speech Pathology Journals- poster presentation – American Speech Language and Hearing Association Annual Convention, Chicago, Illinois, November 2008.*

*Text Message Use Among Adolescents From the US and the UK: Frequency, Purpose and Current Trends, with Diane Odom- poster presentation – American Speech Language and Hearing Association Annual Convention, Chicago, Illinois, November 2008.*

*Attacking Social Interaction Problems in ASD ages 4-12, with Pamela Wiley-Wells – seminar presented to the Arkansas River Education Service Cooperative (ARESC) Delta Institute of Professional Development for Teaching and Learning, June3, 2009.*

### **STUDENT RESEARCH AND THESES (\*Directed)**

*Survey of Guessing Factor on Auditory Comprehension Tests - Bernard Randle, 1990.\**

*Language Disorders in Arkansas - Lori Duncan, 1990.\**

*Development of Normative Data for the Request of Information Through “WH” Questions in Preschoolers - Nancy Stover, 1990.*

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*The Frequency of Use of Minorities as Research Subjects in Speech Pathology Research from 1975 to 2005 - Breck Birdsong, 2006.\**

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*Responses of Typically Developing Children and Their Parents to the Social Skills Rating System – Mallory Hindsley, 2008\**

*Exit Survey Responses of Teen age Children on Their Satisfaction with a Social Skills Therapy Group – Casey White, 2008\**

*A Comparison of Social Skills Exhibited by Adolescents with Autism Spectrum Disorders and Typically Developing Peers – Jessica Williams. Presented at the UALR Undergraduate Research Expo, April 21, 2008\**

*The Effects of Text Messaging on the Social Skills of Adolescents, Diane Odom, 2009\*.*

*An Investigation of the Efficacy of a Multisensory Approach to Teaching an Adolescent with Severe to Profound Autism: A Case Study, Kimberly Thomas, 2009\*.*

*An Investigation of How Typically Developing Children Rate Their Social Skills Compared to Children with ASD – Heather Yoder, 2009\**

## **GRANTS AND AWARDS**

*Parental Satisfaction with Auditory Integration Therapy and Follow-Up Services- Aimee Cloud, graduate student thesis, grant from the UAMS Committee for the Allocation of Graduate Student Research Funds, funded for \$600 in 1995.*

*Recruitment of Minority Students in Underrepresented Areas in Graduate School, Patricia Roberts-Harris Grant from the Office of Education funded in 1995 for \$100,000.*

*Development and Norming of an Interpersonal Communication Scale for School-Aged African American Children, a UALR Faculty Development Grant Funded for \$4000 in 1999.*

*A Follow-up Study to Develop a Valid and Reliable Attitude Scale for African American School-Aged Children with Communication Disorders Using the First African American Children's Emotional Scale-Revised (FAACES-R) – Cala Lasker, graduate student thesis, grant from the UAMS Committee for the Allocation of Graduate Student Research Funds, funded for \$2500 in 2000.*

*Travel Monies for 2000 ASHA Convention awarded from the UALR Office of Research and Sponsored Programs for \$750.*

*Travel Monies* for the 2001 ASHA Convention awarded from the UALR Office of Research and Sponsored Programs for \$500.

*An Investigation of Speaking Attitudes of African American Children* - Kim Phelan, graduate student thesis, grant from the UAMS Committee for the Allocation of Graduate Student Research Funds, funded for \$2500 in 2003.

*Travel Monies* for the 2003 ASHA Convention awarded from the UALR Office of Research and Sponsored Programs for \$500.

The *AUSP Undergraduate Assessment Report* (2003) was awarded \$1000 from the UALR College of Professional Studies Assessment Committee for an outstanding assessment report.

*Travel Monies* for the 2004 ARKSHA Convention awarded from the UALR Office of Research and Sponsored Programs for \$100.

*Pragmatics Group Assistantship Mini Seed Grant* 2005 funded from the Office of Research and Sponsored Programs at UALR for \$4500.

*UALR Provost Assessment Advisory Group Award* for "best of the best" assessment reports, 2006 for \$1000.

*Travel Monies* for the 2006 ASHA Convention awarded from the UALR Office of Research and Sponsored Programs for \$350.00.

## **JOURNAL REVIEWER**

Editorial Consultant on Articles related to Sickle Cell Disease for *Language Speech and Hearing Services in the Schools*. 1998 - 2000.

Reviewer - "Factors associated with intentions for colorectal screenings among Chinese People" for *Perceptual Motor Skills*, 2003

Reviewer - "Experience of colorectal cancer screening using a home-administered kit for fecal occult blood tests among Chinese people in Taiwan" for *Perceptual Motor Skills*, 2003

Reviewer – "The Influence of Prenatal Maternal Stress and Prenatal Fetal Movements on Temperament Factors in the Early Childhood and Behavior at its age of 2 years" for *Perceptual Motor Skills*, 2003.

Reviewer - "The use of language samples as a means of assessing young AAE speakers' ability to code switch" by for *American Journal of Speech Pathology*, 2003

Reviewer - "Structural Development of the Fictional Narratives of African American Preschoolers" for *American Journal of Speech Pathology*, 2003

Peer Reviewer for ASHA Continuing Education- "Validating the Peabody Individual Achievement Test-Revised: Identifying Reading Deficits in First Graders" for *Audiology Online, Inc.*, 2005.

Peer Reviewer – "The Impact of Reinforcement on Language Testing in Preschoolers" for *Perceptual Motor Skills*, 2006.

Peer Reviewer – "Neuropsychological Behavioral Implications of Perinatal Complications" for *Perceptual Motor Skills*, 2007.

Peer Reviewer – "Learning Abilities in Adolescents with Cognitive Impairments" for *Perceptual Motor Skills*, 2008

Review of Book – *Counseling Skills for Speech-Language Pathologists and Audiologists* by Flasher & Fogle, for ASHA approved CE offering to Speech-Language Professionals, July, 2008.

Peer Reviewer - "Prompted Questioning Protocols in Narrative Retrieval of Students with an Autism Spectrum Disorder" for *Perceptual Motor Skill*, 2008.

Peer Reviewer – "Yoga Based Speech Therapy for Persons with Parkinson's Disease" for *Archives of Physical Medicine and Rehabilitation*, 2008