

**Beth B. Eaton**

University of Arkansas for Medical Sciences/University of Arkansas at Little Rock

**EDUCATION/TRAINING**

<b>Degree</b>	<b>Institution</b>
M.A.	Texas Women's University
B.A.	Baylor University

**CERTIFICATION/LICENSE**

Certificate of Clinical Competence, American Speech-Language-Hearing Association  
License, Arkansas Board of Examiners in Speech Pathology/Audiology

**PROFESSIONAL EXPERIENCE**

1980-present	Instructor Department of Audiology & Speech Pathology University of Arkansas for Little Rock University of Arkansas for Medical Sciences Little Rock, AR
1995-present	Co- Coordinator Speech Pathology /LEND Partners for Inclusive Communities University of Arkansas for Medical Sciences Little Rock, AR
2000-present	Director/Beth B. Eaton Rite Care Scottish Rite Language and Literacy Clinic University of Arkansas for Little Rock University of Arkansas for Medical Sciences Little Rock, AR
1985 – 2000	Clinic Director Department of Audiology & Speech Pathology University of Arkansas for Little Rock University of Arkansas for Medical Sciences Little Rock, AR
1980-1977	Speech Language Pathologist Callier Center - University of Texas at Dallas Dallas, TX
1975-1976	Speech Language Pathologist Dallas Services for Visually Impaired Dallas, TX
1975-1973	Clinical Supervisor Department of Speech Pathology Southern Methodist University Department of Speech Pathology Dallas, TX

1971-1973

Speech Language Pathologist  
Children's Development Center  
Dallas, TX

## **RESEARCH AND SCHOLARSHIP**

### **Publication/Journals:**

- Eaton, B., Gonzales, D.B., Gangluff, D. (2005) Promoting family-centered, interprofessional health education through the use of solution-focused learning. *Journal of Interprofessional Care*. 18 (3).
- Eaton, B., Gangluff, D., Deere, D. (2004) Motivating students to learn: Application of solution-focused learning to interdisciplinary training. *Infants and Young Children*. 17 (1), pp. 59-68.
- Gentry, B., Griffith, L.A., Davis, P., Eaton, B. & Schultz, E. (1998). Prenatal alcohol exposure and communication behavior, nonverbal intelligence of three school-aged children. *Perceptual and Motor Skills*. 86. 1089-1090.
- Burroughs, J., Albritton, E., Eaton, B. and Montague, J. (1990). A comparative study of language delayed preschool children's ability to recall symbols from two symbol systems. *Alternative and Augmentative Communication*
- Iven, C., Eaton, B. Albritton, E. and Montague, J. (1989). A pilot study on the effects of training parents of language delayed children in pragmatic interaction strategies, *Perceptual and Motor Skills*, 69, 295-303.

### **Creative Works:**

- Video: Beth B. Eaton Scottish Rite language and Literacy Clinic
- Procedural Guide for St. Elizabeth's Rural Diagnostic Clinic (LEND grant)
- Procedural Guide for AR Cares Diagnostic Clinic (LEND grant)

### **Non-Print Media:**

- Eaton, B. & Johnson, K. (1994). *Talk to Me: Naturalistic Language Intervention*. Interactive video produced for Arkansas Department of Education and Arkansas Educational Television Network (AETN)

## **GRANTS:**

- Maternal Child Health Bureau of Health, Human Resources and Services Administration LEND Interdisciplinary Training Grant, funded (2008-2011) (approx \$98,000 per year to the Dept. of Aud/Sp Path for faculty salaries and trainee stipends).
- Maternal Child Health Bureau of Health, Human Resources and Services Administration LEND Interdisciplinary Training Grant, funded (2001-2006) \$200,000 (\$65,000 per year to the Dept. of Aud/Sp Path for faculty salaries and trainee stipends).
- U.S. Department of Education (OSEP) Personnel Preparation to Provide Early Intervention Services to Infants and Toddlers with Handicaps, not funded (1992-1994) \$180,000.
- Friends of the Americas Interdisciplinary Training Model for Services to Infants & Toddlers with Disabilities in Santa Cruz, Bolivia, funded (1992) \$5000.
- Personnel Preparation to Provide Early Intervention Services to Infants and Toddlers with Handicaps, U.S. Department of Education (OSEP), 1989. Re-authorized 1990 and 1991, \$120,000.00
- U.S. Department of Education (OSEP) Personnel Preparation To Provide Early Intervention Services to Infants and Toddlers with Handicaps, funded (1989) \$180,000.

## **TEACHING:**

*University of Arkansas at Little Rock/University of Arkansas for Medical Sciences*

- Clinical Practicum in Speech-Language Diagnostics and Therapy
- Infant-Toddler Communication Assessment & Intervention
- Clinical Management

- Articulation/Phonological Disorders
- Differential Diagnosis
- Language Disorders

*University of Arkansas for Medical Sciences/Department of Pediatrics*

- Interdisciplinary Health Care
- Solutions Focused Learning: LEND Partners

*University of Santa Cruz, Bolivia*

- Language Disorders in Young Children

*Southern Methodist University*

- Clinical Practicum in Speech-Language Pathology

*Texas Women's University*

- Clinical Practicum in Speech-Language Pathology

### **STUDENT DIRECTED RESEARCH:**

- Dee Dee Vittatow (2008) Development of Theory of Mind (TOM) in children with Autism Spectrum Disorders (Research Director)
- Amanda Dwyer (2007). Proposal for the Development of an Auditory Verbal Therapy Preschool (Research Director)
- Carrie Johnston (2006). Language Development in Adolescents Ages 6-16 Diagnosed with Fetal Alcohol syndrome: Development of a database and Literature Review (Research Director)
- Leah Wilkerson (2006). Language Development in Young Children diagnosed with Fetal Alcohol syndrome. A Review of the Literature. (Research Director)
- Natara Andrews (2006). Verbal Social Pragmatic Acts Exhibited by African American Mothers and Their 3-Year-old Children (thesis committee member)
- Branch, Tameka. (2003). Parent and Child Congruency in Rating Pragmatic Abilities of Children with Sickle Cell Anemia. (Committee Member)
- Harkins, Tabitha. (2003) . The Value of Symbolic Play Assessment to Supplement Results of Standardized Assessment in Preschool Children with Language Delay. (Thesis Director)
- Johnson, Meredith (2003) Does the Use of Storybook Reading Increase the Receptive, Expressive, and Total Language Scores in Children Who Are Mentally Retarded? (thesis committee member)
- Richardson, Sarah. (2003). Native English Speaking Americans and their Perceptions of Speakers with Accents. (Thesis Committee Member)
- Golden, Gina. (2002). Parent and Adolescent Congruency in Rating Social Skills of Adolescents with Asperger's Syndrome. (thesis committee member)
- Little, Alicia (2002) Development of an Emergent Literacy Screening Assessment for Preschool Children who are Bilingual –Spanish & English (thesis committee member)
- Smith, Julie (2002) A Comparison of the Effects of the Letterland Program and the Letterland Program with Phonological Awareness Activities on the Early Reading Skills of Five and Six Year Old Children (thesis committee member)
- Ross, Kris. (2001). A Comparative Study of Kindergarten Teachers & Speech Pathologists Knowledge of Phonological Awareness (thesis committee member)
- Smitherman, Stacey. (2001). Knowledge and Implementation of Infection Control Policies and Practices of Speech Path Graduate Students (thesis committee member)
- Sabbitini, Hope. (2001). Effects of Dialogical Reading On the Early Reading Abilities of Preschoolers (thesis committee member)
- Lucich, Christy (2001). Developmental Abilities of Infants Born Prematurely (thesis committee member)
- Farris, D. (2000). An Efficacy Study of the Earobics Pro Plus Software Program: Increasing the Phonological Processing Abilities of a Child Diagnosed with Central Auditory Processing Disorder (thesis committee member)
- Love, Marla (2000). An Efficacy Study on the Effects of Earobics Pro Plus (thesis committee member)
- Badaux, A. (1999) A Normative Study to Determine the Speaking Attitudes of Children Who Stutter in the Central Regions of Arkansas and Louisiana Using the Communicative Attitude

- Scale for Children (thesis committee member)
- Jansen, H. (1999) A Normative Study to Compare the Communicative Attitudes of Second and Third Grade Children from a Large urban Area Using the Communicative Attitudes Scale for Children (thesis committee member)
- Helm, H. (1998) The Effects of Parental Play Intervention on Infant-Toddler Language Development (thesis committee member)
- Wilson, K. (1998) Effects of an Intensive Pragmatic Language Therapy Program on the Social Skills of Children Diagnosed with Asperger Syndrome (thesis committee member)
- Hutchins, J. (1997) The Role of the Speech-Language Pathologist in the NICU (thesis committee member)
- Griffin, L.A. (1997) The Long Term Effects of Alcohol Upon Speech and Language of School-Aged Children (thesis committee member)
- McCook, M. (1997) A Survey of Speech-Language Pathologists: A Description of Involvement and Parental Education in the NICU (thesis committee member)
- Taylor, K. (1996) Descriptive Analysis of Linguistic and Story Generating Abilities of Maltreated Children (thesis committee member)
  
- Stepp, A. (1994) A Preliminary Study Investigating Speaking Attitudes of Persons with Down Syndrome (thesis committee member)
- Floyd, M. (1993) Assessing Pre-linguistic Communicative Intents in Cleft Palate Infants (thesis committee member)
- Tolbert, B. (1993) The Effects of Sickle Cell Disease on the Language Development of Preschool Children (thesis committee member)
- Baker, K. (1992) An Efficacy Study of a Naturalistic Language Intervention Program (thesis committee member)
- Benefield, N. (1992) The Effects of Sound Field Amplification on the Attending Behavior of Speech Language Delayed Preschool Children (thesis committee member)
- Martine, A.M. (1992) Assessing Pre-linguistic Communicative Intents of African American Infants Ages 38-60 Weeks (thesis committee member)
- Pate, T. (1991) Sensory Stimulation and Therapeutic Feeding in the NICU Population: Current Trends of Interdisciplinary Teams (thesis committee member)
- Bragg, L. (1991) High Risk Infants: A Parallel Between Play and Language (thesis committee member)
- Barnes, C. (1991) Early Language Development with Infants-Toddlers at Risk for Abuse and Neglect (thesis committee member)
- Leslie, S. (1991) Developmental Jargon Aphasia: A Longitudinal Case Study of Language Intervention (thesis committee member)
- Wright, M. (1989) Reliability and Assessment of Pre-linguistic and Early Linguistic Behaviors (thesis committee member)

## **PRESENTATIONS:**

### **2008-09**

- Protecting Babies Brains: A Workshop on Fetal Alcohol Syndrome Disorders (FASD) for Health Care Professionals/UAMS

### **2007-08**

- Identification of Risk Factors for Children with Fetal Alcohol Syndrome/Partners for Inclusive Communities

### **2006-07**

- Identification of Risk Factors for Secondary Disabilities in Children with Fetal Alcohol Syndrome/Partners for Inclusive Communities
- Language Development & Language Delay in Children Diagnosed with Fetal Alcohol Syndrome/UAMS

- Language Intervention Strategies for Young Children At Risk for Developmental Delays/UAMS Head Start Program
- Bilingualism – Where Do We Go From Here/First Step School

#### **2004-05**

- Problem-Based Learning in Interdisciplinary Training: A Model for success. Interdisciplinary Team Conference/Toronto, Canada.
- Role Of The Speech Language Pathologist with Children Who Have Special Health Care Needs/UAMS
- Issues for Speech Language Pathologists Serving Latino families/ARKSHA
- Fetal Alcohol Syndrome/ARKSHA

#### **2003**

- Interdisciplinary Team Approach to Working with Children with Special Health Care Needs. UAMS/MCH College of Public Health
- Infant-Toddler Communication Development. UALR/UAMS Speech Pathology Review Course
- Problem-Based Learning in Interdisciplinary Training: A Model for success. Interdisciplinary Team Conference

#### **2002**

- The Jacarandas: More Than Just Flowers. AR Speech-Language Hearing Association Annual Convention
- Assessment and Intervention in the Birth to Five Population. Arkansas Children's Hospital Annual Spring Forum
- Communication Development in Birth to Five Year Old Children Who Are Deaf-Blind. Arkansas Department of Education, Department of Special Education, INSITE Training
- Infant-Toddler Communication Development. UALR/UAMS Speech Pathology Review Course
- Interdisciplinary Team Approach to Working with Children with Special Health Care Needs and Their Families. UAMS College of Public Health

#### **2001**

- Effects of Dialogical Reading on the Early Reading Abilities of Preschoolers. AR Speech Language Hearing Association Annual Convention
- Developmental Abilities of Infants Born Prematurely at 18 Months. AR Speech-Language Hearing Association Annual Convention
- Language Intervention in a Preschool Classroom. AR Speech-Language Hearing Association Annual Convention
- Phonological Awareness Knowledge of Kindergarten Teachers & Pre-school Teachers. AR Speech-Language Hearing Association Annual Convention
- Effects of Dialogical Reading on Emergent Literacy Skills (accepted but not presented). American Speech-Language Hearing Association Annual Convention
- Infant-Toddler Communication Development. UALR/UAMS Speech Pathology Review Course

#### **2000**

- Communication Development in Young Children. UAMS Department of Nursing
- Stepping on Toes - Who is To Do What in Aural Rehab. AR Speech-Language Hearing Association Annual Convention
- An Efficacy Study on the Effects of Earobics Pro Plus Step 2 on the Reading Ability, Sound Symbol Association, and Phonological Awareness Skills on an Eight-Year Children Experiencing Reading Difficulty” Poster Presentation. AR KSHA
- Communication and Language Development in Individuals with Developmental Delays. INSITE Training Institute

#### **1999**

- Overview of Communication Development 3-5 UALR Department of Education
- Health Care As A Team Effort. UAMS National Primary Care Week
- Communication Development in Young Children Whose Mothers are Chemically Dependent AR Speech-Language Hearing Association Annual Convention
- INSITE Training Arkansas Department of Education
- Narrative Development in Children with Hearing Impairment Poster Session. ASHA

Annual Convention

- Professional Issues. UALR/UAMS Speech Pathology Review Course
- Infant-Toddler Communication Development. UALR/UAMS Speech Pathology Review Course

**1998**

- Overview of Communication Development: Birth -5. LR Oral School
- Play-Based Assessment: A Transdisciplinary Strategy for Evaluating Young Children of Mothers with Chemical Dependency AR Speech-Language Hearing Annual Convention
- NTE and CYF Planning Ahead. AR Speech-Language Hearing Association Annual Convention
- What do Speech language Pathologists Know About Functional Outcome Measures? Arkansas Speech Language Hearing Association Annual Convention
- A Survey of Varied Neonatal Intensive Care Units: The Amount and Type of Parental Involvement Allowed in the NICU. Poster Presentation. Arkansas Speech-Language Hearing Association Annual Convention
- Professional Issues. UALR/UAMS Department of Audiology and Speech Pathology Review Course
- Infant Toddler Communication Development. UALR/UAMS Speech Pathology Review Course

**1997**

- Language Facilitation Strategies. Arkansas Head Start Regional Conference
- Cultural Diversity. AR Speech-Language Hearing Association Annual Conference
- Transdisciplinary Play Based Assessment. AR State Autism Conference
- What to Do On Monday Morning. Regional Rehab Systems Staff Training
- Talk To Me. ACH Spring Forum

**1996**

- Communication Intervention & Assessment Strategies AR Children's Hospital
- Clinical Supervision. Arkansas Speech Language Hearing Assoc Annual Convention
- Naturalistic Language Intervention. Arkansas Dept. of Education - Early Childhood Division
- Infant Toddler Communication Assessment. Arkansas Children's Hospital
- Family Centered Communication Intervention. AR Dept of Ed Special Show
- Facilitating Communication in the Preschool Classroom. Trinity Preschool Staff Training
- Strategies for Teamwork. Pulaski County Tri-District Early Childhood Coop
- Strategies for Facilitating Language in Infants & Toddlers. Dawson Early Childhood Coop
- Partnerships for Progress. State Interagency Coordinating Council
- Issues in the NICU. ACH

**1995**

- Language Facilitation Strategies. Russellville Speech-Physical Therapy Clinic Staff Training
- Communication Issues with Deaf-Blind. INSITE Institute-Arkansas Department of Ed
- Family Centered Communication Intervention. Pulaski County Tri District Early Childhood Co-op
- Rural Interdisciplinary Best Practice. UAP
- Facilitating Communication in the Preschool Classroom. Trinity Preschool
- Strategies for Teamwork. Pulaski Co Tri District Ed Cooperative

**1994**

- Clinical Supervision, Arkansas Speech Language Hearing Association Annual Convention
- Naturalistic Language Intervention, Arkansas Dept. of Education - Early

Childhood

- Infant Toddler Communication Assessment. Arkansas Children's Hospital
- Family Centered Communication Intervention. AR Dept of Ed Special Education

**1993**

- Talk To Me. Arkansas Educational Television Network (AETN)  
Interactive video tele-workshop
- Naturalistic Language Intervention: Birth to Five. ArkSHA Annual Convention.
- Support Personnel. ArkSHA Annual Convention
- Professional Update. Regional Association for Communicative Disorders
- Assessing Prelinguistic Communicative Intents. ArkSHA Annual Convention.
- Lets Talk. Poster Session ArkSHA Annual Convention

**1992**

- MIT As a Treatment Strategy in Developmental Jargon, Aphasia, ArkSHA Annual Convention
- Ethical Practice in Our Professions, ArkSHA Annual Convention

**1991**

- Assessment and Intervention with Infants and Toddlers. Great Rivers Early Childhood Cooperative
- High Risk Infants: A Parallel Between Play and Language Development. ASHA (poster session)
- Current Practices of NICU Teams . ArkSHA Annual Convention
- Assessing Prelinguistic Communication Intents: A Basis for Intervention. ASHA (poster session)
- Interdisciplinary Training. Higher Education Early Childhood Consortium

**1990**

- Interdisciplinary Early Intervention. Gulf Coast Conference on Early Intervention
- ACE: Developing Programs for Infants and Toddlers with Hearing Impairment. Alexander Graham Bell Association for the Deaf
- Assessment and Intervention with Infants and Toddlers. Ouachita Baptist University
- Parent Focused Early Intervention Strategies. Arkansas Association for Hearing Impaired Children

**1989**

- Language Facilitation Strategies. Arkansas Head Start
- Communication Strategies for Preschool Children. South East Arkansas Educational Cooperative
- Interventions with At-Risk and Handicapped Infants, Arkansas Division of Human Services

**1988**

- Infant Assessment and Intervention. Minnesota Speech-Language Hearing Association Annual Convention
- Assessment and Intervention with Infants and Toddlers, Rural Infant Institute, St. John's University, St. Cloud Minnesota
- Facilitating Language with Children Birth to Three. Francis Allen School, LR , AR
- Integrating Services for Birth to Three and Their Families. Project KIDS, LR, AR
- Communication and Play, Arkansas Department of Education Division of Special Education, LR, AR
- Infant-Toddler Assessment and Intervention. DDS Model Infant Program. LR, AR
- Communication Assessment and Intervention. Minnesota Southwest West Central ECSU, Marshall, Minnesota

**1987**

- Infant Assessment, Baptist Hospital, Little Rock, Arkansas

- Infant Toddler Assessment, Minnesota Speech Language Hearing Association Annual Convention
- Speech and Language Development in the Preschool Years, AARC, Little Rock, AR.
- Language Assessment for the Severely and Profoundly Handicapped, Texas Education Resource Center, Region XVI, Amarillo, Texas

**1986:**

- Communication Development with the Preschool Child, Division of Human Services/DDS, Little Rock, AR
- Communication and Play with the Non-Verbal Child, AARC Series of Parent Workshops/AR Coalition for the Handicapped, Little Rock, AR

**1985**

- Infant Toddler Communication and Intervention, Arkansas Speech-Language Hearing Association Annual Convention
- Taking the First Steps: A Workshop for Parents, UALR Project DEEP

**CONSULTATIONS**

**2008-09**

Arkansas Team - Midwest Regional FAS Training Center (MRFASTC)  
Arkansas Children's Hospital Renal Clinic  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Dumas, AR

**2007-08**

St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Dumas, AR  
Arkansas Team - Midwest Regional FAS Training Center (MRFASTC)  
Arkansas Children's Hospital Renal Clinic

**2004-07**

Instituto Rehabilitacion y Ensenanza Especial School (IREE) – San Miguel Mexico  
AR CARES Residential Treatment Center – Early Childhood Division. LR, AR  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Gould, AR  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Dumas, AR

**2003**

Editorial Consultant/*American Journal of Speech-Language Pathology*  
Instituto Rehabilitacion y Ensenanza Especial School (IREE) – San Miguel Mexico  
AR CARES Residential Treatment Center – Early Childhood Division. LR, AR  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Gould, AR

**2002**

Instituto Rehabilitacion y Ensenanza Especial School (IREE) – San Miguel Mexico  
Allied Therapy. - LR, AR.  
AR CARES Residential Treatment Center – Early Childhood Division. LR, AR  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Gould, AR

**2001**

Instituto Rehabilitacion y Ensenanza Especial School (IREE) – San Miguel Mexico  
Arkansas Children's Hospital – Department of Audiology & Speech Pathology NICU  
AR CARES Residential Treatment Center – Early Childhood Division  
St. Elizabeth's Rural Interdisciplinary Diagnostic Clinic – Gould, AR

**2000**

Arkansas Children's Hospital – Department of Audiology & Speech Pathology NICU  
AR CARES Residential Treatment Center – Early Childhood Division. LR, AR.  
Trinity Heights Academy – LR, AR  
First Connections Early Intervention Program  
First Step Early Intervention Program – Hot Springs, AR.

**1999**

AR CARES Residential Treatment Center – Early Childhood Division. LR, AR  
Gould, AR School District

Dumas AR School District

Arkansas Children's Hospital Department of Audiology & Speech Pathology. LR, AR

Dennis Developmental Center Foster Care Clinic. LR, AR

Delta Outreach Project. Dumas, AR

Saint Elizabeth's Clinic -Gould AR

**1998**

AR Cares Residential Treatment Center- . LR, AR.

St. Vincent's Hospital Day School. LR, AR

Great Rivers Educational Cooperative. West Memphis, AR.

**1997.**

Arkansas Children's Hospital -Department of Audiology & Speech Pathology. LR,AR

Regional Rehabilitation Services

**1996.**

ASHA Faculty Advisory Committee-Interdisciplinary Preschool Project

Arkansas Kids First. LR, AR

**1995**

ASHA Faculty Advisory Committee/Interdisciplinary Preschool Services Training Project

.Arkansas Dept Ed./ACSPD Steering Committee. LR, AR

**1994**

American Speech Language Hearing Association (ASHA) Faculty /Interdisciplinary Preschool Services

Arkansas Dept Education-Division of Early Childhood

ASHA Building Blocks Preschool Project

AAHIC Technology Access Center

**1993**

Little Rock Fighting Back Women's Center Network

AR Cares

Arkansas Dept Education-Division of Early Childhood

**1992**

.Partners of the Americas, Washington, D.C. Department of Special Education- Santa

Cruz, Bolovia

**1991**

Tri District Early Education Cooperative

Arkansas Easter Seal Society

.South Atlantic Regional Resource Center, Grant Advisory Board

*Journal of Augmentative & Alternative Communication*/Manuscript Review

*Infant-Toddler Intervention: The Transdisciplinary Journal*/Manuscript Review

**1990**

.AR Children's Hospital, Department of Audiology

AR Reproductive Health Monitoring System

AR Easter Seal Society

**CONTINUING EDUCATION**

**2009**

Hospital Based Early Intervention

Within Your Reach \_Autism Conference

ACH Spring Forum

**2008**

ACH Spring Forum

ASHA annual conference

Ark SHA annual conference

**2007**

Symbolic Play and Relationship to Language Development in Young Children

Attention Deficit Disorders

Stuttering in School Aged Children

St. Louis U. School of Med.Midwest Regional FAS Training

**2006**

ACH Spring Forum  
Scottish Rite National Conference – Language and Literacy  
ARKSHA

**2005**

St. Louis U. School of Med. Midwest Regional FAS Training  
ACH Tips from the Toy Box  
ACH Innovations in CI Technology  
Easter Seals Elective Mutism  
Partners Inclusive Comm Neurodevelopmental Disabilities

**2004**

ArkSHA Issues for Speech Language Pathologists Serving Latino Families  
ArkSHA Fetal Alcohol Syndrome  
ArkSHA No Child Left Behind

**2003**

UCA. Culturally Linguistic diverse Populations  
ACH. Deaf and Hearing Impaired Family Conference  
ACH. Tips from the Toy Box  
ACH. Innovations in CI Technology

**2002**

Partners for Inclusive Communities. Transition for Children with Special Needs  
Rite Care Scottish Rite Bi Annual Meeting  
Arkansas Speech Language Hearing Annual Convention  
ACH Annual Spring forum

**2001**

American Speech Language Hearing Association Annual Convention  
First Step School: Assessment & Treatment of Feeding Problems in Young Children  
ACH Annual Spring Forum

**2000**

Arkansas Speech Language Hearing Annual Convention  
Rossetti: Communication Assessment and Intervention with Infants & Toddlers  
National Scottish Rite Annual Language and Reading Symposium  
ACH Spring Forum: Pediatric Feeding & Swallowing

**1999**

Arkansas Autism Association Annual Convention  
UALR/UAMS Supervision and the Voice Client  
UALR/UAM Speech Pathology Review Course  
Easter Seals: Communication & Inclusion/Children and Youth with Severe Disabilities  
Arkansas Speech-Language Hearing Annual Convention  
UAMS: CAPD Across the Life Span

**1998**

ACH Spring Forum: Feeding and Swallowing in the NICU  
Nat'l Scottish Rite Conference/Oral Language and Written Expression  
ArkSHA/Beyond Phonological Disorders; Play Based Assessment  
ASHA/Transdisciplinary Teams  
ASHA/ Severe Expressive Disorders  
ASHA/Children's Language, Behavior & Emotional Problems  
MCH Infant Institute  
Harding University/Language and Literacy

**1997**

ACH: Talk To Me  
ACH/ADHD: The Young and the Restless  
ArkSHA/Phonological Intervention for Preschool and School-Aged  
ArkSHA/Treatment Outcome Measures  
ArkSHA/Fetal Alcohol Syndrome and Its Effects on Communication  
AR Autism Conference/Sensory Integration  
AR Autism Conference/Transdisciplinary Play-Based Assessment

AR Autism Conference/Communication Disorders in Children with Autism

**1996**

Easter Seals: Integrating Related Services

UCA/Learning Strategies

ACH/Prematurity and Its Effects on Communication

ACH/Tiny Trachs

National Scottish Rite Clinical Conference

Arkansas Speech-Language Hearing Association Annual Convention

Harding University: Language, Literacy, Learning & Phonological Awareness

**1995**

Easter Seals: Enhancing NICU Care

Easter Seals/Integrating Communication Into Caregiving Routines

ASHA Annual Convention

Arkansas Speech-Language Hearing Association/ Annual Convention

AR/Tash/Transitions

TX Region VIII/Transdisciplinary Play-Based Assessment

Harding University: Oral Motor Assessment & Intervention

UAP: Summer Faculty Institute

**1994**

Arkansas Speech-Language Hearing Association/ Annual Convention

Harding University/Assessment of Craniofacial Differences

EDUCOM/Whole Language for Special Needs Children

ECHO Foundation/Technology and Spoken Language Development

ASHA/ Annual Convention

**1993**

Apples Inc./ HIV Disease in Families

Apples Inc./ Medically Fragile Children

EDUCOM/Communication & Language Intervention for Preschool Children

UCA/ Phonological Assessment and Remediation

ADEC/Annual Convention

ArkSHA/Annual Convention

ASHA/Annual Convention

**1992**

EDUCOM/Measurement and Assessment

CSAP/Annual Convention

UALR/UAMS/Kid Talk:Infant Toddler Services

St. Vincent Infirmary/Evaluation in NICU and Acute Care

ArkSHA/Annual Convention

ASHA/Annual Convention

**1991**

CSAP/Annual Meeting

UALR/UAMS/Communication Assessment & Intervention: Birth to Two

ASHA/Annual Convention

ArkSHA/Annual Convention

Mid-South Convention/Annual Meeting

ASHA/Emerging Leaders Institute

**1990**

Callier Bruton Conference/Infant-Toddler Communication

Division of Early Childhood/Annual Meeting

Arkansas ARC/Annual Conference

ASHA Teleconference/Infant Assessment & Intervention

UNC/DDS Family Enrollment Project

ArkSHA Annual Convention

Easter Seals/AAC Communication for Individuals with Severe Handicaps

**UNIVERSITY AND DEPARTMENTAL SERVICE:**

UALR Capitol Campaign Steering Committee (2007-2009)  
UALR Development Council (2006-2009)  
UALR/UAMS Department of Audiology and Speech Pathology, Clinic Committee (2002- 2006)  
UALR/UAMS Department of Audiology and Speech Pathology, Development Committee (2002- present)  
UALR/UAMS Department of Audiology and Speech Pathology, Graduate Assessment Committee (2002-2006)  
UALR/UAMS Department of Audiology and Speech Pathology, Quality Assurance Committee (2002-2005)  
UALR/UAMS Department of Audiology and Speech Pathology. Chair of Speech Pathology Community Focus Group (2000)  
UALR Department of Early Childhood. Interdisciplinary Task Force (1997)  
UALR/UAMS Speech Pathology Discipline Coordinator/Partners for Inclusive Communities/LEND (1995-present)  
UAMS College of Medicine/Department of Pediatrics – Adjunct Faculty (1995-present)  
UALR Department of Special Education-Early Childhood Licensure Advisory Board (1995-96)  
UAMS Arkansas Partners for Inclusive Communities. Interdisciplinary Training Committee/LEND (1995-present)  
UAMS Arkansas Partners for Inclusive Communities. Clinical Advisory Committee/LEND (1995-present)  
UALR Department of Early Childhood Comprehensive Examination Committee (1995-present)  
UAMS CHRP Student Affairs Committee (1995)  
UALR/UAMS Department of Audiology and Speech Pathology. Graduate Assessment Committee (1995)  
UAMS Faculty Services Committee  
UALR College of Education Early Childhood Interdisciplinary Task Force (1994-96)  
UALR/UAMS Department of Audiology & Speech Pathology/Co Chair Grand Rounds (1994-98)  
UALR/UAMS Department of Audiology and Speech Pathology Clinic Director (1988-2000)  
UALR/UAMS Department of Audiology and Speech Pathology/Chair of Clinic Committee (1988-2000)  
UALR/UAMS Department of Audiology and Speech Pathology. Scottish Rite Children’s Language Center Director (1985-present)  
UALR Department of Special Education-Early Childhood Licensure Advisory Board  
UALR/UAMS Department of Audiology and Speech Pathology, Clinic Committee/Chair (1985-2000)  
UALR/UAMS Department of Audiology and Speech Pathology. Preschool Language Group. Coordinator (1981-present)

**PROFESSIONALLY RELATED ACTIVITIES:**

Arkansas Speech-Language Hearing Association:  
Past President, President, President-elect, Past Presidents Council, Chair/Support Personnel Task Force, Convention Planning Committee, Special Arrangements Committee, Membership Committee, Leadership Training ,Chair, Supervision Committee, ARKSHA DiCarlo Award, ARKSHA Honors of the Association  
American Speech Language Hearing Association:  
ASHA Fellow, Council of State Associations Presidents, Chair/Issues and Planning Committee, Advisory Board/Building Blocks Preschool Grant, Language Learning & Education Special Interest Division, Administration and Supervision Special Interest Division, Arkansas Nominee for ASHA/ASHF DiCarlo Award for Outstanding Clinical Achievement,  
AR Department of Education INSITE Planning Committee. 2000-present  
ASHA Language Learning & Education Special Interest Division, member, 1999 - present  
ASHA Administration & Supervision Special Interest Division, member, 1999-present  
Alexander Graham Bell International Convention Co Chair, Local Arrangement, 1998  
Arkansas Early Intervention Task force for Deaf & Hard of Hearing Advisory Board, 1998  
Arkansas Department of Education ACSPD Steering Committee, 1993-1995  
Pulaski County Interagency Coordinating Council, 1992  
Council of University Supervisors in Speech Pathology Coordinator, (Arkansas), 1991-1996  
AARD Project KIDS Advisory Board, 1991  
Pulaski County IDD Board Member, 1991  
ASHA Building Bridges, Advisory Board, 1991  
FOCUS Advisory Board, 1991

AR Preschool Network for Hearing Impaired Advisory Board, 1991

AR Autism Society Professional Advisory Board, 1985-88

AR Dept. of Health Infant Hearing Assessment Team, 1982-86

Arkansas Coalition for the Handicapped Board Member, 1985

**SERVICE/COMMUNITY:**

Arkansas Team – Midwest Regional FAS Training Center

Instituto Rehabilitacion y Ensenanza Especial School (IREE) – San Miguel Mexico (Out Reach Team Coordinator)

Scottish Rite Masons (presentations around the state)

Board Member. Cleburne County Bank – Heber Springs, AR

Board Member. First National Bank of Paris, AR

Board Member. Bank of Harrisburg, AR

Co Chair, Local Arrangements Alexander Graham Bell International Convention

Advisory Board, Arkansas Early Intervention Task Force for Deaf and Hard of Hearing Children

Advisory Board, Arkansas School for the Deaf INSITE

Trinity Academy Community Advisory Board

Early Intervention Task Force for Deaf & Hard of Hearing Children

State Coordinator, Council of University Supervisors in Speech Pathology & Audiology

Infant Hearing Assessment Team, AR Department of Health

Advisory Board, AR Preschool Network for Hearing Impaired

Board Member, Arkansas Coalition for the Handicapped

**HONORS AND AWARDS**

American Speech-Language Hearing Association Fellow (2001)

Certificate of Appreciation from Arkansas Department of Education - Outstanding Service to Comprehensive System of Personnel Development (1995)

Honors of the Association/Arkansas Speech Language Hearing Association (1993)

Partners of the Americas/Program Consultant for Santa Cruz, Bolivia (1990)

DiCarlo Award for Outstanding Clinical Achievement/Arkansas Speech Language Hearing Association (1989)











