

Donna J. Kelly, Ph.D., CCC-SLP

Associate Professor with Tenure
Department of Audiology and Speech Pathology
University of Arkansas at Little Rock &
University of Arkansas for Medical Sciences

Specific Research Areas of Interest:

Relations among maternal education, income/poverty, maternal input and language acquisition in
European American and African American preschoolers;
Preschool Children with specific language impairment;
Mother-child interaction & impact on language acquisition;
Infant, Toddler & Preschool language assessment.

Teaching Areas:

Multicultural Issues in Communication Sciences and Disorders
Advanced Multicultural Issues
Research Methods
Advanced Research Methods
Infant, Toddler & Preschool Language: Acquisition, Assessment, Disorders, Intervention

Education & Degrees:

Bachelor of Arts, Speech-language Pathology
Indiana University, 1977

Master of Arts, Speech-language Pathology
Indiana University, 1980

Doctor of Philosophy, Child Language
University of Kansas, 1990

Professional Experience:

1978-1979 Speech-language Pathologist (CFY), Western Carolina Center, Morganton, NC
1979-1983 Speech-language Pathologist, Child Development Unit,
Mid-Missouri Mental Center, Columbia, MO
1983-1990 Instructor, Children's Rehabilitation Unit-University Affiliated
Program & Department of Hearing & Speech at the
University of Kansas Medical Center, Kansas City KS
1987-1990 Curriculum Coordinator, Language Acquisition Preschool (LAP)
University of Kansas, Lawrence KS
1990-1998 Assistant Professor, Marquette University, Milwaukee, WI
1998-2003 Associate Professor with Tenure, Marquette University
2003-2006 Associate Professor, University of Arkansas at Little Rock &
University of Arkansas for Medical Sciences
2006- Associate Professor with Tenure, University of Arkansas at Little Rock &
University of Arkansas for Medical Sciences

Publications:

Kelly, D.J. & Rice, M.L. (1986). "A strategy of language assessment for young children: A combination of two approaches." *Language, Speech, and Hearing Services in Schools*, 17, 83-94.

Kelly, D.J. (1988). "Language learnability: Extension to a language-impaired child." In M.M.T. Henderson (Ed.), *Mid-America Linguistics Conference papers*, 144-156. Linguistics Department, University of Kansas.

Kelly, D. J. (1989). "Fast mapping in preschoolers: Implications for semantic versus grammatical bootstrapping." In P. Schneider, M. Sell, & R. Watkins (Eds.), *Working Papers in Language Development*, 4, 1-15. Child Language Program, University of Kansas.

Culp, R., Watkins, R., Lawrence, H., Letts, D., Kelly, & Rice, M. (1991). "Maltreated children's language and speech development: Abused, neglected and abused and neglected." *First Language*, 11, 377-389.

Kelly, D.J. & Rice, M.L. (1994). "Preferences for verb interpretation in children with specific language impairment". *Journal of Speech and Hearing Research*, 37, 182-192.

Watkins, R.V., Kelly, D.J., Habers, H., & Hollis, W. (1995). "Measuring children's lexical diversity: Differentiating typical and impaired language learners." *Journal of Speech and Hearing Research*, 38, 1349-1355.

Hoff-Ginsberg, E., Kelly, D.J., Buhr, J. (1996). "Syntactic bootstrapping by children with specific language impairment: Implications for a theory of specific language impairment." In A. Stringfellow, D., Cahana-Amitay, E. Hughes, & A. Zukowski (Eds.), *Proceedings of the Boston University Conference on Language Development*, 20, 328-339, Somerville, MA: Cascadilla Press.

Kelly, D.J. (1997). "Patterns in verb use by preschoolers with normal language and specific language impairment". *Applied Psycholinguistics*, 18, 201-220.

Kelly, D. J. (1998). "A clinical synthesis of the "late talker" literature: Implications for service delivery." *Language, Speech, and Hearing Services in Schools*, 29, 76-84.

Rhyner, P., Kelly, D. , Brantley, A., Krueger, D. (1999). "Screening low income African-American children using the BLT-2S and the SPELT-P ." *American Journal of Speech- Language Pathology*, 8, 44-52.

Kelly, D. (2000). Computer Applications. "LEX: A Lexical Developmental Norms Database." *Child Language Teaching and Therapy*, 16 (2), 201-205. Invited: not peer reviewed.

Kelly, D. & Guyette, T. (2007). "*Developmental Evaluation of Language Variation-Norm Referenced Edition*". Invited Review. *Buros Mental Measurement Yearbook*, 275-277.

Guyette, T. & Kelly, D. (2007). "*Pragmatic Language Skills Inventory*". Invited Review. *Buros Mental Measurement Yearbook*, 652-654.

Research in Progress

Kelly, D., Andrews, N. & McKelvey, L. "Relations among maternal language input (lexical, syntactic), maternal education level, ethnicity (African American & Euro-American), poverty level, and maternal depression for child language outcomes at age 14-, 24-, and 36-months."

Andrews, N., Kelly, D. & McKelvey, L. “ Relations among maternal education, ethnicity, and maternal language input on simple and complex grammatical structures in low-income children ages 24- and 36-months.”

Andrews, N., Kelly, D. & McKelvey, L. Verbal social-pragmatic acts produced by low-income African American and European American mothers during play with their three-year olds.

Kelly, D., Andrews, N. & McKelvey. African American English Dialect produced by low-income mothers and their 3-year-old children from rural Arkansas and Tennessee.

Kelly, D. Language assessment considerations for Speech Language Pathologists serving low-income European American and African American Preschoolers.

Recent Research Grant Activity: Funded & Under Revision

Andrews, N. & Kelly, D. (Ph.D. faculty mentor) (2009-2010). “Relations between maternal education and children’s production of simple and complex grammatical structures at age 24- and 36-months”. University of Arkansas for Medical Sciences, Committee for Allocating Graduate Student Research Funds (CAGSRF). (Funded \$2,000).

Kelly, D. (2007-2008). Primary Investigator. ”Relations between levels of maternal education, ethnicity and language acquisition for low-income African American and Euro-American Preschoolers”. University of Arkansas at Little Rock, College of Professional Studies, Research Fellow Award. (Funded, \$10,000).

Kelly, D. (2006-2007). “Communication profiles in low-income African American and European American mothers and their children”. University of Arkansas at Little Rock,, Office of Research and Graduate Studies, Research Grant Competition. (Funded, \$6,500).

Kelly, D., Connors, N., & Whiteside-Mansell, L. (2005-2006). “Analysis of selected African American English grammatical forms produced by low-income mothers and their three-year-old children”. University of Arkansas for Medical Sciences, Medical Research Endowment Award Competition. (Funded, \$9, 280).

Kelly, D., (2004-2005). Invited Consultant for analysis of Early Head Start and Pre-Kindergarten child language data. Early Head Start Research and Evaluation Project, ACYF, DHHS; Primary Investigator, Dr. Mark Swanson. (\$3,200).

Other Submitted Grant/ Scholarship Funding Requests

ASHA Foundation, New Century Scholars Program (2009, under review) on behalf of Natara Andrews, Ph.D. Aspirant. (amount requested: \$10,000).

Recent Honors & Awards

Kelly, D., (2004- current). Member of Early Head Start and Pre-Kindergarten Research Team. Emphasis: Mother-child language data.

Kelly, D. (2004). Certificate of Appreciation from the American Speech-Language-Hearing Association for serving as an Associate Editor for *AJSLP* 2001-2005.

Kelly, D. (2002). Multicultural Curriculum Enhancement Grant (\$2,500). Marquette University, Office of Mission and Identity.

Kelly, D. Faculty Star Award. (2002). Marquette University

Kelly, D. Distinguished Scholar Award (2000). Marquette University.

Presentations (N = 51)

Kelly, D. (1984, October). "Communication delays and disorders in developmentally delayed preschool children." Interdisciplinary workshop, St. Mary's College, Leavenworth, Kansas.

Kelly, D. (1985, October). "Interdisciplinary assessment of language-impaired children." Kansas Speech-Language-Hearing Association Convention. Topeka, Kansas.

Kelly, D. & McReynolds, L. (1985, November). "The role of research in the clinic." American Speech Language Hearing Association Convention. New Orleans, Louisiana.

Guyette, T. & Kelly, D. (1986, January). "Serving the severely unintelligible child in the schools." Workshop for Speech-language Pathologists in the Kansas City, Kansas Public Schools.

Kelly, D. & Cherry, P. (1986, November). "A cognitive perspective on language management for school-aged language-impaired children." Workshop for Speech-language Pathologists in the Kansas City, Kansas Public Schools.

Kelly, D. (1987, October). "Language learnability: Extension to a language-impaired child." Mid-American Linguistics Conference. Lawrence, Kansas.

Kelly, D. & McReynolds, L. (1987, October). "The status of research in the clinic: A survey of speech-language pathologists." American Association of University Affiliated Programs National Conference. Kansas City, Missouri.

Kelly, D. & Watkins, R. (1988, March). "Strategies for preschool language intervention: Scripts and recasts." Kansas Division of Early Childhood Conference. Topeka, Kansas.

Kelly, D., Schneider, P., Watkins, R. (1988, October). "Evaluating and designing clinical research." Kansas Speech-Language-Hearing Association Convention. Wichita, Kansas.

Kelly, D., Rice, M., Wilcox, K. (1988, November). "Use of the Kaufman Assessment Battery for Children with language-impaired or ESL children." American Speech-Language-Hearing Association Convention. Boston, Massachusetts.

Kelly, D., Cannon, S., & Graff, J. (1989, October). "Interdisciplinary assessment of infants and toddlers." Kansas Speech-Language-Hearing Association Convention. Lawrence, Kansas.

Graff, J., Cannon, S., Kelly, D. (1989, October). "Graduate training in the interdisciplinary assessment of infants and toddlers." American Association of University Affiliated Programs National Convention. Baltimore, Maryland.

Kelly, D., Cannon, S., Graff, J. (1989, November). "An interdisciplinary approach to assessment of the birth-to-two child." American Speech-Language-Hearing Association Convention. St. Louis, Missouri.

Kelly, D. & Rice, M. (1990, November). "Verb preference and production in three groups of preschoolers." American Speech-Language-Hearing Association Convention. Seattle, Washington.

Kelly, D., & Rice, M. (1991, April). "The effect of verb content on children's referential selections." Society for Research in Child Development. Seattle, Washington.

Kelly, D. & Rice, M. (1991, June). "Specifically language-impaired preschooler's description of change-of-state versus motion scenes." Symposium for Research in Child Language Disorders. Madison, Wisconsin.

Culp, R., Watkins, R., Kelly, D., & Lawrence, H. (1991, November). "Language development in three groups of maltreated children in poverty." National Council on Family Relations Annual Convention. Denver, Colorado.

Kelly, D. & Palmreuter, S. (1992, May). "Psychometric review of communication measures for the 0-3 population. Wisconsin Speech-Language-Hearing Association Convention. Oshkosh, Wisconsin.

Kelly, D. (1992, November). "Semantic verb errors in specifically language impaired and normally developing preschoolers." American Speech-Language-Hearing Association Convention. San Antonio, Texas.

Kelly, D. & Palmreuter, S. (1992, November). "Psychometric review of communication assessment for birth-to-three." American Speech-Language-Hearing Association Convention. San Antonio, Texas.

Kelly, D. & Larson-Baxtor, T. (1994, April). "Incorporating parents as co-instructors in clinic and classrooms." Wisconsin Speech-Language-Hearing Association Convention. Green Bay, Wisconsin.

Petrie, J. & Kelly, D. (1994, April). "Clinical application of the Social Interactive Coding System (SICS)." Wisconsin Speech-Language-Hearing Association Convention. Green Bay, Wisconsin.

Uhlenhake, B., Kelly, D., Seeger, R., & Boerner, K. (1994, April). "Family centered service: Examples of clinical application." Wisconsin Speech-Language-Hearing Association Convention. Green Bay, Wisconsin.

Watkins, R., Kelly, D., Habers, H., & Hollis, W. (1994, June). "Using form-class indices to measure children's lexical diversity." Symposium for Research on Child Language Disorders. Madison, Wisconsin.

Kelly, D. & Baroni, M. (1994, August). "Facilitating graduate student research." Wingspread III. Racine, Wisconsin.

Kelly, D., Hoff-Ginsberg, E. & Buhr, J. (1994, November). "Use of argument structure by specifically language impaired and typically developing preschoolers." American Speech-Language-Hearing Association Convention. New Orleans, Louisiana.

Watkins, R., Kelly, D., Habers, H., & Hollis, W. (1994, November). "Indices of lexical diversity: Differentiating typical and atypical language learners." American Speech-Language-Hearing Association Convention. New Orleans, Louisiana.

- Rhyner, P., & Kelly, D. (1994, November). "Screening African-American children with the BLT-2S ." American Speech-Language-Hearing Association Convention. New Orleans, Louisiana.
- Uhlenhake, B., Boerner, K., & Seeger, R. [Kelly, D. = Faculty Sponsor] (1994, November). "Meeting the needs of families: Two examples of family-centered resources." American Speech-Language-Hearing Association Convention. New Orleans, Louisiana.
- Hoff-Ginsberg, E. , Kelly, D. & Buhr, J. (1995, November). "Syntactic bootstrapping by children with specific language impairment: Implications for a theory of specific language impairment." Boston Child Language Conference. Boston, Massachusetts.
- Kelly, D. (1997, May). "Implications for the assessment of children who are "late talkers". Wisconsin Speech-Language-Hearing Association Convention. Oshkosh, Wisconsin.
- Rhyner, P., & Kelly, D. (1997, May). "Language screening with African-American Children: A comparison of two tests." Wisconsin Speech-Language-Hearing Association Convention. Oshkosh.
- Rhyner, P., Kelly, D., Brantley, A. & Krueger, D. (1997, October) "Alternatives to the use of standardized language screening tests with low SES African-American kindergarten children." Wisconsin Early Childhood Association State Conference. Milwaukee, Wisconsin.
- Rhyner, P. Kelly, D., Brantley, A., & Krueger, D. (1997, November) "Alternatives to standardized language screening with low SES African-American children." American Speech-Language-Hearing Association National Convention. Boston, Massachusetts.
- Kelly, D. & Petrie, J. (1998, November) "Clinical applications of the social interactive coding system (SICS)." American Speech-Language-Hearing Association National Convention. San Antonio, Texas.
- Kelly, D. & Riegel, R. (1998, November) "The relationship between adult language models and preschoolers' immediate responses." American-Speech-Language-Hearing Association National Convention. San Antonio, Texas.
- Hoff, E., Kelly, D., & Sullivan, M. (2000, June). "New evidence that children with specific language impairment have difficulty with syntactic bootstrapping and that memory deficits play a role." Symposium for Research in Child Language Disorders. Madison, WI.
- Kelly, D. & Hoff, E. (2001, November). "SLI children have difficulty with syntactic bootstrapping tasks." American Speech-Language-Hearing Association National Convention. New Orleans, Louisiana.
- Kelly, D., Ko Sondag, S. & Krueger, W. (2002, February). "Strategies for increasing speech-language pathology services to the Latino population." Wisconsin Speech-Language-Hearing Association Annual Conference. Milwaukee, WI.
- Kelly, D., Seiff, S., & Wilson, E. (2002, February). "Are you curious about pursuing a Ph.D. in Speech-Language Pathology?" Wisconsin Speech-Language-Hearing Association annual conference. Milwaukee, WI.
- Kelly, D., Ko Sondag, S., & Erdman. (2002, November). "Best practice considerations for serving Latino youngsters and their families." American Speech-Language-Hearing Association Annual Convention. Atlanta, GA.

Kelly, D. & Eaton, B. (2004, October). "Issues for SLPs Serving Latino Families". Arkansas State Speech-Language-Hearing Association Annual Conference. Hot Springs, AR.

Kelly, D., Conners, N., Whiteside-Mansell, L. (2005, November). "Language production by low-income mothers and their 3-year-olds". American Speech-Language-Hearing Association Annual Convention. San Diego, CA.

Kelly, D. (2006, January). "Impact of poverty on U.S. families." Invited presentation at Partners for Inclusive Communities, North Little Rock, AR.

Kelly, D. & Eaton, B. (2006, February). Assessment considerations with Latino American preschoolers. Invited presentation provided to Speech-language Pathologists at First Step, Hot Springs, AR.

Kelly, D., Conners, N., Whiteside-Mansell, L. (2006, October). "Language production by low-income mothers and their 3-year-olds". Arkansas State Speech-Language-Hearing Association Annual Conference. Hot Springs, AR. *This poster was previously presented at the 2005 ASHA Convention.*

Kelly, D. (2006, October). "Communication Profiles in low-income African American and European American Dyads: Child age 24- and 36 months". University of Arkansas at Little Rock, Office of Research and Graduate Studies, Seed Grant Recipient Presentations. Little Rock, AR.

Andrews, N., Kelly, D., & McKelvey, L. (2006, November). "Mother-child communication profiles in low-income African American dyads." American Speech-Language-Hearing Association Annual Convention, Miami, FL.

Andrews, N., Kelly, D., & McKelvey, L. (2007, February). "Mother-child communication profiles in low-income African American dyads. University of Arkansas at Little Rock, College of Professional Studies, Research Symposium. Little Rock, AR. *This poster was previously presented at the 2006 ASHA Convention.*

Kelly, D. (2008, April). Invited Keynote for the University of Arkansas at Little Rock, College of Professional Studies, Research Symposium. "Relations between levels of maternal education and ethnicity and language acquisition for low-income African American and EuroAmerican preschoolers. Little Rock, AR.

Kelly, D., McKelvey, L. & Andrews, N. (2008, November). "Relations between ethnicity/culture, poverty, maternal education and maternal education, and maternal input, and language acquisition at 36 months". American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Andrews, N., Kelly, D., McKelvey, L. (accepted for 2009, November). "Relations between maternal education and children's production of syntactic constructions". American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.

Teaching :

University of Arkansas at Little Rock & University of Arkansas for Medical Sciences (2003- present)
2003-2004 Language Assessment and Intervention (MS)
2003-2006 Language Disorders in Children and Adults (BS)
2004- Research Methods in Communicative Disorders (MS and/or AuD)
2004-2006 Language and Speech Acquisition (BS)
2004- Multicultural Issues for Audiologists & Speech-Language Pathologists (MS and/or AuD)

2006 Seminar: Communication Disorders in Multicultural Populations (Ph.D.)
 2007, 08, 09 Advanced Research Methods (Ph.D.)
 2008- Predissertation Research Project (Ph.D.)
 2008 Special Topics in Language: Language Acquisition and Assessment in Infants and Toddlers (Ph.D.)
 2009 Special Topics in Language: Language: Disorders and Intervention in Infants and Toddlers (Ph.D.)
 2009 Teaching Internship (Ph.D.)
 2009 Special Topics in Advanced Multicultural Issues: Poverty, African Americans & first generation, ESL families (Ph.D.)
 2009 Special Topics in Language: Advanced Grant Writing (Ph.D.)

Courses Taught at: Marquette University (1990-2003)

1990-2002 Normal Speech and Language Development (BS)
 1990-2003 Diagnostic Evaluation in Speech-language Pathology (BS; MS)
 1991-2003 Graduate Seminar: Issues in Child Language Intervention (MS)
 1991-1995 Graduate Seminar: Intervention Issues with the Birth-to-three Child (MS)
 1995-2003 Language Disorders in Children. (BS)
 2001-2003 Multicultural Issues for Speech-Language Pathologists (BS;MS)

University Supervision of Clinical Practicum

1984-1990 Supervised graduate students in speech and language intervention and diagnostic evaluation. University of Kansas Medical Center. University Affiliated Program and Department of Hearing & Speech.

1990-2002 Supervised undergraduate and graduate students in speech and language intervention and diagnostic evaluation. Marquette University Speech and Hearing Clinic.

Participation in Masters Theses

1985 Consultant, M.S. Thesis, Elizabeth Huneke Simpson. *Verbal and nonverbal topic and turntaking speech acts displayed in hearing-impaired preschoolers.* Department of Hearing and Speech. University of Kansas.

1986 Committee Member, M.S. Thesis, Susan Beastro. *Comprehension and production of the articles a and the in language impaired children.* Department of Hearing and Speech. University of Kansas.

1994 Director, M.S. Thesis, Julie Petrie. *Clinical application of the Social Interactive Coding System (SICS).* Department of Speech Pathology & Audiology. Marquette University.

1995 Director, M.S. Thesis, Gwen Hovey. *Application of the Social Interactive Coding System (SICS) with Normally Developing Preschoolers.* Department of Speech Pathology & Audiology. Marquette University.

1996 Director, M.S. Thesis, Rebecca Riegel. *An investigation of the relationship between language models and preschool children's immediate responses.* Department of Speech Pathology & Audiology. Marquette University.

2004 Committee Member, M.S. Thesis, Nickel Thornberry. *The effect of language impairment on the acquisition of articles in young English speaking children.* Department of Audiology & Speech Pathology. University of Arkansas for Medical Sciences.

2005 Committee Member, M.S. Thesis, Kelly Truby. *The effect of an intervention program on the problem-solving skills of elementary school-age children*. Department of Audiology & Speech Pathology. University of Arkansas for Medical Sciences.

2006 Director, M.S. Thesis, Natara Andrews. *Verbal social pragmatic acts exhibited by African American mothers and their three-year-old children*. Department of Audiology & Speech Pathology. University of Arkansas for Medical Sciences.

Participation in Ph.D. Student Pre-dissertation Projects

2008- Mentor, Natara Andrews. "Relations between maternal education and children's production of simple and complex syntax structures at age 24- and 36-months".

Doctoral CDS Student Written and Oral Comprehensive Examinations

Committee Member (Advanced Research Methods; Multicultural Issues: Latino Americans) for Ms. Joy Good (Defended: December, 2008).

Committee Member (Advanced Research Methods) for Mrs. Laura Shotts (Defended: December, 2008)

Doctoral CSD Dissertation Committees

Committee Member for Laura Shotts

Supervision of Independent Studies: UALR/UAMS

2006 Directed one independent study of A USP 3360 with AuD. student.

2003- Directed 20+ applied research experiences for SLP graduate students. Department of Audiology and Speech Pathology, University of Arkansas for Medical Sciences.

2006-07 Director, Donaghey Scholars Research Project for Megan Anders. Topic: Language Assessment of Latino American Children. University of Arkansas at Little Rock.

Supervision of Independent Studies: Marquette University

1990- 2003 Directed numerous independent study projects at the undergraduate and graduate level (on request). Department of Speech Pathology and Audiology, Marquette University.

UALR/UAMS Academic Committees and University Service

Department

2003-	Undergraduate advisor
2003-2008	Graduate advisor MS SLP students
2004-2005	Coordinator, Peer Review Revision for Doctoral Faculty
2004-2005	Coordinator, Peer Review Revision for Masters Faculty and Doctoral Faculty
2006-2007	Coordinator, Faculty Peer Review
2004-2005	Co-Coordinator for the M.S. Graduate Program
2003-2007	Member, Graduate SLP Admissions Committee
2003-	Member, Graduate Assessment Committee
2003-	Member, Subcommittee on Minority Admissions
2003-2005	Member, Continuing Education Committee

2003-07, 09- Member, Masters Comprehensive Examination Committee
 2003-2007 Member, Chair KASA Standards & Outcomes
 2004- Coordinator, SLP Graduate Student, Directed Research Requirement
 2004-2005 Member, Non-tenured Ph.D. Faculty Research Committee
 2004-2006 Member, Search Committees for Tenure Track SLP positions.
 2005 Co-chair, Search Committee for Tenure Track SLP position.
 2005-2007 Member, Departmental Strategic Planning Committee
 2005-2007 Faculty Representative for the Department (elected)
 2007- Chair, Departmental Promotion & Tenure committee
 2009- Member, Departmental Standards for Promotion & Tenure Committee
 2008- Chair, Ph.D. Research Colloquia Committee
 2008- Chair, Teaching Peer Review Committee

Ph.D. Consortium

2005-2006 Member, Ph.D. Consortium Curriculum Committee
 2005- Member, Ph.D. Consortium Program
 2006 Chair, Search Committee for the Ph.D. Interim Director Position
 2006-2008 Member, Ph.D. Consortium Admissions Committee
 2006-2007 Member, Ph.D. Consortium Financial Aid Committee
 2006-2008 Member, Joint Graduate Council: UALR, UAMS, UCA.
 2006-2007 Director, Ph.D. Program Committee for J. Beard.
 2006- Member, Ph.D. Program Committee for J. Good.
 2007-2008 Co-Director, Consortium Ph.D. Program
 2008 Member, Ph.D. Written and Oral Qualifying Examinations Committee for Joy Good
 2008 Member, Ph.D. Written and Oral Qualifying Examinations Committee for Laura Shotts
 2008 Chair, Consortium Student Handbook Committee
 2008- Director, Ph.D. Program Committee for N. Andrews

University (UALR) and College (CPS)

2003-2004 Member, CPS, Professional Development Task Force
 2004-2007 Member, UALR, Graduate Council (Elected)
 2004 Ambassador to New UALR Faculty
 2004 Member, CPS, Strategic Planning-Research Committee
 2005- 2008 Member, CPS, College Council
 2006-2007 Member, CPS, Assessment Evaluation Committee
 2007- 2009 Alternate, UALR Graduate Council (Elected)
 2007- Member, UALR Research Committee

University(UAMS) and College (CHRP & Graduate School)

2007 Participated in a panel presentation at the CHRP Lunch and Learn entitled: "Collaborative student research and its role in faculty scholarship."

Marquette University (1990-2003) Program Development

Co-author of the Bilingual English-Spanish Certification (BESC) Program which was approved by the Marquette University Board of Graduate Studies in 2001.

Co-founder of the Bilingual English-Spanish Certification (BESC) Community Advisory Board (2001).

Co-author of the Speech-Language Pathology Early Admission Program which was approved by the MU

Board of Graduate Studies in 2001.

Marquette University Service

2002-03 Member, Marquette University Board of Undergraduate Studies
2002-03 Member, Marquette University President's Task Force on Diversity (PTFD)
2002-03 Member, PTFD Subcommittee: Recruiting & Retaining Diverse Faculty
2001-03 Member, Bilingual English Spanish Certificate Program Committee
2001-03 Member: Community Advisory Board for Bilingual English Spanish Certificate Program
1991-1992 Member, Marquette University Multicultural Issues Group
1993 Member, Written Doctoral Comprehensive Committee, Rod Henke, Department of Education.

1990-91; Member, Clinic Committee
1996-97; 1998-99
1990-1993 Member, Continuing Education Committee
1991-1992 Chair, Computer Committee
1991-95; 97-98; Member, Graduate Admissions & Financial Aid Committee
1999-2000
1995-1996 Chair, Graduate Admissions & Financial Aid Committee
1991-1992 Director, Family Information and Resource Group
1992-1996 Member, Clinical Excellence Award Committee
1992-93; 95-96;
1997-98; Coordinator, Graduate Research Assistants
2002-2003
1993-2002 Chair &/or Member, M.S. Comprehensive Examination Committee
1993-2003 Facilitator, Student Research
1996;2001 Member, Search Committee for the Articulation/phonology tenure track position
1990-1994 Advisor, Freshman through Senior year for the graduating class of 1994.
1995-1996 Advised transfers, and High School Seniors interested in majoring in Speech pathology
1996-2000 Advisor, Freshman through Senior year for the graduating class of 2000.
1999-2001 Chair, Student Recruitment Committee
1999-2003 Member, Promotion and Tenure Committee
1999-2001 Member, Curriculum Committee
2000-2001 Member, Search Committee for the Articulation/phonology tenure track position
2001-2003 Academic Advisor Freshman class 2001 & Sophomore class 2002
2001-2003 Member, KASA Committee
2002-2003 Chair, Curriculum Committee

1992-1995 College of Communication, Broadcast, Journalism & Performing Arts
Served on 4 committees

2002-2003 College of Health Sciences-Served on 1 committee.

National Service & International Service

1997-01 Invited Reviewer for the *American Journal of Speech-Language Pathology*
2007-

1998 Invited Reviewer for the *Communication Disorders Clinical Practice Guidelines* for the New York State, Early Intervention Program.

- 1999-2005 Editorial Consultant/Reviewer for the *Journal of Speech, Language, and Hearing Research*
- 2001-2005 Associate Editor: child language and multicultural manuscripts, *American Journal of Speech-language Pathology*.
- 2006- Invited Reviewer for *Language, Speech and Hearing Services in Schools*
- 2006, 2008 Invited Reviewer for *Applied Psycholinguistics*
- 2006 Invited External Promotion and Tenure Reviewer for a University faculty member with research in Child language and Latino American service delivery (Southwestern U.S.)
- 2008 Invited Reviewer for *Journal of Child Language* (UK, Cambridge).

Regional & State Service

Arkansas

- 2004 Exhibits Co-Coordinator for Arkansas Speech-Language Hearing Convention, Hot Springs, AR.
- 2004 Convention Committee Member, Arkansas State Speech Language Hearing Convention. Hot Springs, AR.
- 2006 University Liaison- Research Poster Presentations. Arkansas Speech-Language Hearing Convention, Hot Springs, AR.

Wisconsin

- 1992 Invited representative for Marquette University at the Wingspread II Conference
- 1991-1993 Member, Advisory Board. Wisconsin Family-Centered Inservice Project
- 1993-1995 Member, Wisconsin Leadership Training Team
- 1992-1994 Member, Wisconsin Higher Education Consortium-Early Intervention (WHEC-EI)
- 1993-1994 Member, Grant Writing Team (within WHEC-EI)
- 1993-1994 Member, Planning Committee at the Wingspread III Conference
- 1993-1995 University Faculty Representative on an 11 State, regional team of developmental specialists assisting with personnel preparation of undergraduate students, graduate students, and professionals in a variety of disciplines for serving children ages 0-3 with handicapping conditions.
- 1998-2000 Member, University Faculty Liaison Committee, Wisconsin Speech Language Hearing Association

Kansas

- 1986-1989 Co-editor and reviewer for the *Kansas Speech-Language-Hearing Association Journal*

Honors, Awards & Funded Grants (not listed earlier)

1990 Summer Faculty Fellowship Grant: Marquette University. \$3,700. *An optimal approach to serving the 0-3 child.*

1992 Research Incentive Award: Marquette University. \$2,000. *Syntactic bootstrapping research with specifically language impaired and normally developing preschool children.*

1993 Selected (as one of 3 Ph.D faculty in Wisconsin) to serve on the Wisconsin Summer Institute Training Team at an 11 State Regional meeting in St. Paul, Minnesota. All expenses and a small honorarium.

1994 Invited to serve on the Wisconsin Summer Institute Training Team at an 11 State Regional meeting in St. Paul, Minnesota. All expenses and a small honorarium.

1996 Faculty Development Award: Marquette University. \$500. *Syntactic bootstrapping by normally developing preschoolers.*

2004 Invited to attend the National Early Head Start Research Data Camp in Washington D.C. with Drs. Conners & Whiteside-Mansell from Partners for Inclusive Communities. All expenses.

Grant Submissions (Not funded).

Guyette, T. & Kelly, D. (1985). *Prognosis for intelligible speech in cerebral palsy children.* (\$101,000) Submitted to Maternal and Child Health and Crippled Children's Services Research Grants Program.

Kelly, D. (1990). *Birth-to-three transdisciplinary parent group program.* (\$1,000) Submitted to the Wisconsin Department of Health and Human Services.

Kelly, D. (1990). *A data-based approach to evaluating handicapped infants and toddlers.* (\$506,248) Submitted to the U.S. department of Education.

Hains, A. et al. (Served as one member of the grant writing team). (1993) *Preparing leaders in early education.* (\$130,000) CFD #84.029D.

Kelly, D. (1993). *Language milestones in nonmajority preschoolers.* (\$47,200). Submitted to the Faye McBeath foundation.

Kelly, D. (2001) *Relationships with bilingual Spanish community agencies and organizations.* (\$13,491) Submitted to grant program for projects on multicultural activities-ASHA.

Nicholson, N. (2004). Widex Pediatric Hearing Assistance Program. Served as one of several co-investigators on this submission.

Membership in Professional Societies

1978 - present	American Speech-Language-Hearing Association
1999 - present	ASHA. Special Interest Division I
1986 - 2003	Society for Research in Child Development
1990 - 2000	Wisconsin Speech Language Hearing Association

Current Licensure

2003- present Arkansas Board of Examiners, Speech-Language Pathology # 2170